



Date: April 6, 2025
To: Harlem Board of Education
Josh Aurand, Assistant Superintendent of Business Operations
From: Michelle Erb, Assistant Superintendent of Curriculum & Instruction
Jacob Hubert, Director of Secondary Education
Rebecca Logan, Director of Elementary Education
Ana Luisa Dominguez, Director of Multicultural Education
Re: Digital Subscriptions

Introduction

In order to enrich instruction, it is important to maintain some of our digital learning platforms. By continuing our subscriptions to these innovative tools, we aim to cultivate a more dynamic and comprehensive teaching and learning experience.

Teacher Strategies GOLD

Teaching Strategies GOLD is an observation-based assessment system utilized in our Early Childhood PFA classrooms. It allows teaching staff to make ongoing observational assessment for all areas of development and learning. This system allows teachers to document children's learning over time, inform instruction, and communicate progress with family. Utilizing this assessment portfolio allows us to meet the requirements of our Preschool For All grant.

Funding Source: Local \$8,182.80

Mystery Science

Mystery Science is our K-5 science curriculum resource. It offers online video lessons aligned to the Next Generation Science Standards. The lessons provide opportunities for student engagement with easy to prep hands-on activities.

Funding Source: Local \$13,560

Curriculum Associates

The *i-Ready Assessment* is our K-8 district benchmark. It is a computer-adaptive assessment taken three times per year. The assessment suite provides valuable data for teachers to target instruction and monitor student growth. The *i-Ready Assessment* suite includes:

- *i-Ready Diagnostic* covering Reading and Mathematics
- *i-Ready Standards Mastery* for Grades 2–8 covering Reading and Mathematics - short assessments covering specific standards
- *i-Ready Assessment of Spanish Reading* for Grades K–6
- *i-Ready Oral Reading Fluency Assessments* for Grades 1–6 - optional assessment that would be delivered offline

- *i-Ready Early Reading Tasks* for Grades K–3+ these optional assessments would be administered offline
- Tools for Instruction for actionable, in-the-moment lessons to address gaps identified by the diagnostic assessment

Funding Source: Local \$48,336 (K-8)

The Curriculum Associates *MyPath* software integrates with *i-Ready Assessment* to provide students with personalized targeted practice in areas of need based on the diagnostic assessment. Research indicates students achieve greater progress with Personalized Instruction if they use it at least 30–49 minutes per subject per week while maintaining a high Percent of Lessons Passed. Both Harlem Middle School and Loves Park Elementary would like to use SIG funds to purchase a multi-year license.

- SIG Funds - Harlem Middle School: 3 Year - \$36,463.00
- SIG Funds - Loves Park Elementary 5 Year - \$30,555.00

AMIRA Learning: Istation en Español

Istation en Español is a nationally normed assessment and instructional platform aligned to the Common Core State Standards. Istation en Español provides authentic Spanish literacy intervention and instruction that teaches skills most predictive of success for our students in the HoLA program. It will help us implement multi-tiered systems of support (MTSS) strategies, prioritize critical interventions, identify students for small-group instruction, select from targeted teacher-led lessons, compile student strengths and weaknesses, and document interventions.

- Formative Assessment
 - Automatic diagnostics and progress monitoring
- Adaptive Curriculum
 - Scaffold instruction
 - Interactive and individualized Lessons
 - Responsive Reteaching
- Personalized Data Profiles
 - Immediate online data reports
 - Recommendations for individual and small group instruction
 - Prescriptive support for interventions
 - Intervention history
- Teacher Resources
 - Automatic priority alerts
 - Online lesson and intervention libraries
- School-to-Home Connection
 - Parent Portal
 - Home access to individualized instruction that will extend learning beyond the classroom

The estimated cost for Istation en Español is \$4,410 and will be funded through Title IV.

Funding Source:

Title IV	Program: Istation en Español Student Accounts	\$4,410
----------	---	---------

MusicPlay

MusicPlay Online is an online curricular resource for music education that will be used at the elementary level. The teacher license includes unlimited customized lesson plans, free student access, pre-built learning modules, and an ever-expanding library of content.

Funding Resource: Title IV \$200 per teacher, totaling \$1,000

Second Step

Second Step is a social and emotional learning program providing age appropriate weekly lessons for staff to use with students to support student social and emotional learning development. The program is a web-based program using the latest research in adolescent brain development and social psychology. The online license will support middle school with 26 lessons focused on Mindsets & Goals, Recognizing Bullying & Harassment, Thoughts, Emotions & Decisions, and Managing Relationships & Social Conflict.

Funding Resource Title IV \$4,383

DBQ Online

DBQ Online is a digital platform used by grades 9 - 12 that provides short units of study that support learning standards in the area of Social Studies while providing practice in the areas of reading and writing. Students are connected with historical, first-hand, document-based questions that progressively get more complex as they guide students through various documents. DBQ online provides exercises and assessments that allow all students to prepare for document-based questions they experience in AP and allows students to develop the ability to critically analyze documents and use evidence to support claims.

Funding Source: Title IV \$ 2,800.

IXL

IXL is personalized learning. With a comprehensive K-12 curriculum, individualized guidance, and real-time analytics, IXL meets the unique needs of each learner. Currently, this program is purchased for use at the Elementary Learning Lab and the High School for students with IEPs. It is used as a supplemental resource for reading, math, science, and social studies instruction. The program allows students to work at their own individual instructional level to provide practice on specific skills in the academic areas.

Funding Source: IDEA \$4331.25

Fastbridge

Fastbridge Assessment System is utilized at the elementary level for progress monitoring of MTSS interventions. It is also utilized for progress monitoring for special education in some specific students' IEPs.

Funding Source: IDEA \$8,253.00

Formative (Newsela)

Formative is an instruction and assessment platform that allows staff to easily create assessments, formative and summative, to track student learning over time. Through the platform, staff are able to easily compare assessments to measure success of student learning and determine future learning needs by providing immediate feedback of learning to both staff and students. Formative provides over 20 different activity and assessment types, a secure assessment platform, and will translate into over 30 languages. The educators will be able to measure student growth over time in all content areas, adapt assessments to required accommodations and modifications, and easily break down data into meaningful chunks to allow for collaboration to best support student learning needs.

Funding Source: Local Funds - \$24,208

EmbraceIEP

Embrace IEP is an online platform utilized for our written IEP and 504 documents. The platform is utilized to document students' individualized plans and are archived over time as a history of students' prior years plans.

Funding Source: IDEA \$18,682.14

Edmark Reading

Is a structured reading program for students who struggle with phonics and instructs students with repetitive word recognition and errorless learning instruction. This program is utilized in our Life Skills and Structured Teaching Programs at the Elementary level.

Funding Source: IDEA \$3,200.00

Unique Learning Systems/News2You/Symbolstix

Is an online curriculum specifically designed for students with special needs, providing differentiated instruction and accessible content to help them achieve academic goals across various subjects, including reading, math, science, and social studies, while focusing on personal growth and independence. This program is used by all of our Life Skills and Structured Teaching programs. Symbolstix is also our universal picture system for students who are non-verbal or with limited language that we use throughout our entire district. Symbolstix is used by both teachers and our speech and language pathologists.

Funding Source: IDEA \$45,547.33

Readtopia

Readtopia is an online reading curriculum that is unit based for students in our middle school functional classroom. Readtopia offers a research based and standards aligned special education literacy curriculum that enables educators to provide systematic phonics instruction and differentiated reading instruction to learners with complex learning needs.

Funding Source: IDEA \$2,606.74

Panorama

Panorama Ed is an all-in-one software suite used by Harlem Middle School to house data about student academic performance, attendance, behavior, and social-emotional needs that are collected from student surveys. The social-emotional needs measured include a sense of

belonging, connecting with students and staff, and overall culture and climate of the school. Panorama Ed allows staff to collaborate to implement strategies to support student needs and track effectiveness over time. The platform also supports the MTSS process by housing all data in one place. Harlem Middle School is looking to establish a 5-year contract.

Funding Source: School Improvement Grant Funds - \$57,396.25

Imagine Learning(Edgenuity)

Harlem High School has been using Edgenuity, by Imagine Learning, to support credit recovery options for high school students since fall of 2016. The credit recovery option through Edgenuity allows staff to assess students on standards aligned to Harlem High School courses and Illinois Standards, students are initially assessed and may advance past standards already mastered from the first time they took the course, and student progress can be easily tracked through the platform. In spring of 2021, the staff updated the standards within the platform to align all credit recovery courses to courses offered at Harlem High School. We typically have between 100 to 120 students sign up for each credit recovery session with between an 80%-85% success rate. We will be changing from an overall site license at a cost of around \$27,000 annually to 120 reusable seats. At the same time, we will be investigating other credit recovery platforms.

Funding Source: Local Funds - \$12,237.00