



Stamiksiitsiikin Bullshoe Elementary



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up-and-coming school year please join us in our children’s education journey.

Attendance Matters

Student Attendance:

Little Learners: 83.13% Kindergarten: 80.37% 1st Grade: 80.07% Schoolwide:81.03%

March Students with Perfect Attendance

Little Learners- William CreeMedicine, Micheal Gopher, Ezriel Tatsey, Rowan Zuback

Kindergarten- Kai-Lo Bell, Jose Campos, Eugenia Crawford, Kamiah Gutierrez, Harliegh DayRider, Tacilee deRouche, Jordan Garcia, Jabez Garcia, Alessie Harwood, Sierra LittleDog, Donziah Osborne, Gene Pinkerton, Reubie Rattler, Patrick Riordan, Endina Silva Lopez

1st Grade - Jenson ArrowTopKnot, Jazzie Big Beaver, Tobias Braverock, Hollis Bremner, Owen Crawford, Cody England, Jessie Lambert, Abriel Lawrence, Kellan Madplume, Quorra Marceau, Miles Meineke, Grayson Running Wolf, Paisley Seymour, Alaina Wagner, Annslee Wells, Lincoln Williams

Home Visits: 8

Staff Attendance:

Certified: 90%

Classified: 83%

March Staff Perfect Attendance

Amy Deroche, Kelley Sharp, Carol Grant, Bobbi Powell, Natalie Lopez, Sheila Grady, Taylor Crawford, Amy Molenda, Heidi Morales, Juliana Salois, Verna Owl Child, Lauren Monroe, Darren Magee

Graduation Matters/Culture Matters

(Susie Small: LL Leader)

During the month of March, our Little Learners focused on a transportation unit. As part of this study, students learned about how our ancestors traveled, including the use of a travois. This provided a meaningful connection to history and culture while building background knowledge.

In math, students focused on number recognition for 6–10 while continuing to work toward fluency goals.

Students enjoyed festive activities such as making leprechaun traps and participating in a leprechaun hunt. Before spring break, they also visited the Easter Bunny and received a book.

Looking Ahead to April

We will begin our third alphabet cycle with an emphasis on letter formation and start our addition unit in math.



(Carol Grant: Kindergarten Leader)

March (When the Geese Return) 2026 Kindergarten Board Report

Oki! Wow, what a busy month for the kindergarten kiddos and team here at BullShoe Elementary.

During the first week of March, we celebrated Dr. Seuss’s Birthday with a variety of activities and Dr. Seuss literature. We had fun!

The second week of March brought the Museum of the Rockies. The kindergarten students learned about Dinosaurs and fossils.

The extended day professional development included all staff with information finding resources to help the teacher and students.

The resources were videos, lessons, digital collection and online resources. Hands-on adventures and experience visiting Egg Mountain were also presented.

Fast Blackfeet came to Ms. Amy Grant’s classroom on March 10th. The students learned about the various drinks today that contain too much sugar. Nutritional Education was the focus on making healthy choices when it comes to drinking pop and other drinks that contain too much sugar. The students had hands on experience making healthy drinks with water, fruits and tea. Thank you, Fast Blackfeet.

Family Night was held on Tuesday, March 10th at the Vina gym with various math activities centered around St. Patrick’s Day.



St. Patrick’s Day started off with our classrooms being trashed by those pesky “Leprechauns!” All the students made Leprechauns traps in hopes of catching those greedy little Leprechauns who were only looking for gold! Fun was had by all!

The kindergarten students experience the “Star Lab” visit with the telling, listening and learning about the Blackfeet Star stories. Thank you, Joanne Powell, for the wonderful story telling.

Assessments started during the third week of March with report cards completed by Monday April 6th.

Attendance incentive was the Bouncy Houses on Wednesday, March 25th. The students had a blast and they sure have a lot of energy!

Our fun concluded on Thursday, March 26th with a visit from the Easter Bunny and egg hunts both outside and inside the classrooms.

The Kindergarten Team held their annual “Spaghetti Dinner” fundraiser on Thursday, March 26th. We had a very good turnout of community members in support of our Kindergarteners. Thank you!



(Taylor Crawford: 1st Leader; Marci Burd: BNAS)

Our first-grade team had a fantastic and engaging month of learning in March! We kicked things off by celebrating Dr. Seuss Week with a variety of fun, literacy-rich activities that brought books to life and encouraged a love of reading across all classrooms.

One highlight was our “Oh, the Places You’ll Go!” day. Students rotated between classrooms and participated in virtual field trips to exciting destinations around the world. They explored places like Hawaii, Disneyland, and even outer space, sparking curiosity and meaningful discussions while building background knowledge.

In science, students were thrilled to participate in Star Lab activities. They deepened their understanding of space and the solar system, then extended their learning through creative art projects inspired by the planets. These projects will be proudly displayed in a glowing, black light “Glow Show” exhibit during upcoming Family-Teacher Conferences—a special event we are excited to share with families.

We were especially proud of our students’ hard work and perseverance as they completed their third quarter report card assessments. They showed great focus and growth, and it was wonderful to celebrate their efforts with such engaging and joyful learning experiences throughout the month.





Stamiksiitsiikin Bullshoe Elementary



(Angela Archuleta: Specialist Leader)

After fighting the powerful winds, Stamiksiitsiikin Elementary Specialists came out on top. In music and the library, we rode back in time to explore the ancient world of dinosaurs to include an amazing visit from the Museum of the Rockies. Their team enjoyed the Glacier Peaks hotel as the first day of their arrival, school was closed. Despite this challenge, they delivered wonderful programming to our students and they are planning to return to deliver programming to the classes that missed out. Our PE/Health Specialists have been hosting FAST Blackfeet teaching students about nutrition. Of course, another key to good health is movement- our PE/Health Specialists created a lesson on Indian Relay. It was both fun and meaningful for our students. Meanwhile, in the library, we hosted the BNAS StarLab focusing planets for the first graders who are creating a glow show during parent teacher conferences. Our kindergarteners and little learners enjoyed more star stories from the BNAS team.



Safety Matters

(Juliana Salois: SEL Leader)

The SLT Team includes Team Leader **Juliana Salois**, Mental Health Specialist; **Verna Owl Child**, First Grade School Counselor; **Tessa Wells**, Little Learners/ Kindergarten School Counselor; and **Ramona Paulson**, Family Engagement.

The team's focus for March has been to support staff with student activities, attendance, incentives, and school events. These activities included Make-It-Take-It, Family Fun Friday, Dr. Seuss Week, the clothing closet, Lunch Bunch, food distribution, lunch duty support, bus support, and referrals for student services. The team also responded to crisis situations and DEESA needs as they arose. Our support continues through small group sessions, one-on-one services, classroom management support, and classroom instruction. We assist staff and students in maintaining schoolwide expectations and daily routines. When challenging student behaviors are identified, supports are assessed and plans are developed in collaboration with the team and principals on a weekly basis. We follow up regularly to gauge and discuss student progress.

March has been a shorter month due to school dismissals, snow days, and the upcoming Spring Break. We look forward to continuing our work next month.

Wishing everyone a safe and enjoyable Spring Break.

SELTeam

(Melody Cobell: Classified)

We paraprofessionals have been diligently working with the children and teachers to help keep our school safe and supportive. This is an ongoing process, and as part of that work we have decided to review the school rules, both inside and outside the building. Our weekly meetings have been helpful in communicating concerns as they arise. During these meetings we work together to problem solve, share ideas, and support one another. These discussions have had a positive impact on our paraprofessional team. We will continue this process as we strive to help our school run smoothly and create a safe, positive environment for everyone.