

MEMORANDUM

TO: Superintendent

DATE: February 28

FR: Director of Curriculum and Instruction

SUBJECT: Department Report

Tracy Bell, Director of Curriculum and Instruction, reports on the following:

1) NWABSD Strategic Goal 2: Instructional Supports

Objective 1: Evaluation of Multi-Tiered Systems of Support (MTSS)

a) Multi-Tiered System of Support (MTSS)

- i) Department staff continue to develop a system compliant with the Alaska Reads Act (HB114), focusing on research-based strategies and materials, literacy screening, individualized improvement plans, intensive intervention services, and additional support to ensure all students receive structured and effective instruction in the five key areas of reading.

(1) Curriculum Director meets with DEED monthly and on an ongoing basis to receive support and clarity on implementation requirements.

b) *Objective 2: Safe and Civil Schools Refresh*

i) Site and Instructional Support

(1) Susan Isaacs and Curriculum Director began meeting and discussing FY25 Professional Development, onboarding outlines, and feedback for next year.

2) Instructional Support Staff

a) *Assistant Director of Curriculum and Instruction (Paulisa Scarlett, MBA)*

a. Role: To assist the Director of Curriculum and Instruction with the operation of the Curriculum and Instruction Department in a manner that promotes the overall efficiency of the district.

i. Career Technical Education

1. Attended the Perkins V workshop and presented on grant project.
2. Internship 300 provides opportunities for on-the-job training. Messaging and opportunities for students in the villages needs to be improved.

b) *Staff Development Specialist-Iñupiaq Place-Based Science Curriculum (Zonda Martin)*

a. Role: Develops, writes, and provides teacher support centered on the Iñupiaq Place-Based Science Curriculum.

i. Curriculum Development:

1. Continues to actively review and write Physical Science content to be embedded with Iñupiatun.
2. Presented to High School Science staff on Place-Based Science Curriculum Project status.
3. Identified members of committee; Denise Keys (BKC), Mhadelle Lughod (SHG), Bill Johnson (WLK)

c) *Staff Development Specialist (Kimberly Addington)*

- a. Ensures all instructional staff have the necessary skills, materials, and support for high-quality instruction. Assist the Director of Curriculum in successfully implementing a districtwide, culturally relevant curriculum.
 - i. Travel continues for the spring semester.
 - ii. Training
 - 1. Attended the RTI/MTSS Conference January 19-22.
 - 2. Attending the Alaska Science of Reading Symposium in April.
 - iii. MTSS Support
 - 1. Continues to support Principals & Teachers with Individual Reading Improvement Plans, Benchmarking/Progress Monitoring, and MTSS support.

- d) *Staff Development Specialist-Literacy (Kristen Woodie)*
 - a. Role: To provide additional support in the ongoing professional development and to Support early literacy. To assist staff members with district initiatives including improving teacher practice and academic coaching.
 - i. **Travel** will continue for the spring semester.
 - ii. **Training**
 - 1. Provided full-day training session during February Inservice for teachers and principals on mClass Assessment & Progress Monitoring.
 - 2. Attended the RTI/MTSS Conference January 19-22.
 - 3. Attending the Alaska Science of Reading Symposium in April.
 - iii. **Book Distribution**
 - 1. Book distributions are taking place during travel in the 4th quarter.
 - 2. Literacy Night events took place during 3rd quarter travel.

3) Programs

- a) Preschool
 - i) Districtwide Early Learning Program (PK) Grant
 - ii) NWABSD will Partner with AK Thread to participate in Learn and Grow's Quality Assurance Program.
- b) Iñupiatun Language
 - i) Language and Culture - Iñupiaq instructors work on a scope and sequence, grade-level assessments, and vocabulary development during their meeting times on Mondays.
 - ii) Professional Development – Instructors attended NWABSD's Iñupiaq Language Retreat facilitated by Roger Franklin.

4) Grants

- a) Perkins (CTE) received an additional \$21,138.53 in funding.
- b) Civics Engagement for Rural Alaskan Students (CERAS) 12 students and 2 chaperones will attend Close-Up in Washington D.C. Close-Up (Washington DC) 4/28 for 6 days and 5 nights.
- c) LIT Grant
- d) Comprehensive Literacy State Development (CLSD) Grant
- e) Submitted
 - (1) ANEP: *Ilisautri Project* (C3/EdRising)
 - (2) ANEP: *Iñupiatun Iljisaqta* (PK Immersion)

5) Adopted Curricular Programs and Platforms

- a) **Curriculum Review & Purchase Cycle**

Curriculum Area	Curriculum Review	Purchase Textbooks & Materials	Implementation
Inupiaq Physical Science, Biology, and Environmental Science	2020-2025	Spring 2022-25 (Development)	2023-2026
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

Supplemental resources are reviewed and purchased as needed.

b) Current Adoption

- i) Math Review/Adoption-Complete
- ii) Preschool Curricula-In review.