

Exhibit B

Pathway 2 - District and Campus Leaders Texas Mentorship Leadership Training Overview

Purpose

Pathway 2 supports district- and campus-level leaders in designing, implementing, and sustaining a **PREP-aligned mentorship system** that ensures program fidelity, compliance, and impact. This pathway emphasizes systems, structures, and leadership actions that support effective mentor implementation.

Training Format

- Delivery Mode: **In-person leadership design sessions**
- Audience: District and campus administrators, instructional leaders, and PREP Program Managers
- Duration: **Four (4) leadership sessions** delivered across the PREP implementation year

Scope and Sequence

Session	Focus Area	Description
Session 1	PREP Mentorship Program Design	Overview of PREP requirements, allowable uses of funds, mentor eligibility, and leadership responsibilities.
Session 2	Systems, Structures, and Scheduling	Designing mentoring structures, protected time, documentation processes, and alignment with district initiatives.
Session 3	Implementation Monitoring & Support	Monitoring mentoring quality, supporting mentors and beginning teachers, and addressing implementation challenges.
Session 4	Data, Evaluation, and Sustainability	Using data to assess program impact, support continuous improvement, and plan for sustainability beyond the PREP term.

Key Deliverables and Artifacts

District and campus leaders will:

- Participate in program design and planning sessions
- Finalize or refine district mentorship structures and expectations
- Establish documentation and monitoring systems aligned to PREP requirements
- Support mentor and beginning teacher implementation at the campus level

Artifacts may include:

- Program implementation plans
- Mentorship schedules or calendars
- Monitoring tools or checklists
- Aggregated participation or implementation data

Outcomes

By the conclusion of Pathway 2 training, leaders will be able to:

- Ensure PREP mentorship implementation fidelity
- Support mentors and beginning teachers through aligned systems
- Meet TEA PREP monitoring and reporting expectations
- Sustain effective mentorship practices district-wide