

Sanford-Fritch ISD

House Bill 3

Goal Setting Plan



Board approved

### Early Childhood Literacy Board Outcome Goal 1

The percentage of ALL 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 63% to 87% by June 2029. (+4%)

#### Yearly Target Goals

2023	2024	2025	2026	2027	2028	2029
66% <b>63%</b>	70% <b>46%</b>	71% <b>62%</b>	75%	79%	83%	87%

#### STAAR Performance Yearly Target Goals

	ALL	White	Hispanic	Eco Dis	Special Ed
2023	<b>63%</b>	<b>63%</b>	<b>87%</b>	<b>57%</b>	<b>52%</b>
2024	68% <b>46%</b>	68% <b>50%</b>	91% <b>NA</b>	61% <b>32%</b>	56% <b>9%</b>
2025	71% <b>62%</b>	71% <b>57%</b>	95% <b>NA</b>	65% <b>39%</b>	60% <b>25%</b>
2026	75%	75%	99%	69%	64%
2027	79%	79%	100%	73%	68%
2028	83%	83%	100%	77%	72%
2029	87%	87%	100%	81%	76%

#### Early Literacy Progress Measures used in tracking 3<sup>rd</sup> grade outcome Goals for subsequent grades

The percentage of PK-2<sup>nd</sup> grade students that score on grade level on the grade level literacy diagnostic measure will increase by 5% each year.

	Test	2023	2024	2025	2026	2027	2028	2029
PK	CLI	<b>90%</b>	95% <b>97%</b>	100% <b>97%</b>	100%	100%	100%	100%
K	NWEA	<b>76%</b>	81% <b>72%</b>	86% <b>78%</b>	91%	96%	100%	100%
1	NWEA	<b>67%</b>	72% <b>72%</b>	77% <b>98%</b>	82%	87%	92%	97%
2	NWEA	<b>71%</b>	76% <b>82%</b>	81% <b>74%</b>	86%	91%	96%	100%

Actual Scores

Target Scores

Early Childhood Math Board Outcome Goal 2								
The percentage of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Math will increase from 53% to 83% by June of 2029. (+5%)								
Yearly Target Goals								
2023	2024	2025	2026	2027	2028	2029		
53%	58% <b>31%</b>	63% <b>40%</b>	68%	73%	78%	83%		
STAAR Performance Yearly Math Target Goals								
	ALL	White	Hispanic	Eco Dis	Special Ed			
2023	<b>53%</b>	<b>57%</b>	<b>55%</b>	<b>48%</b>	<b>33%</b>			
2024	58% <b>31%</b>	62% <b>35%</b>	60% <b>NA</b>	53% <b>19%</b>	38% <b>0%</b>			
2025	63% <b>40%</b>	67% <b>38%</b>	65% <b>NA</b>	58% <b>22%</b>	43% <b>0%</b>			
2026	68%	72%	70%	63%	48%			
2027	73%	77%	75%	68%	53%			
2028	78%	82%	80%	73%	58%			
2029	83%	87%	85%	78%	63%			
Early Math Progress Measure Goals used in tracking 3 <sup>rd</sup> grade outcomes for subsequent grades								
The percentage of PK-2 <sup>nd</sup> grade students that score on grade level on the grade level math diagnostic measure will increase by 5% each year.								
	Test	2023	2024	2025	2026	2027	2028	2029
PK	CLI	<b>74%</b>	79% <b>97%</b>	84% <b>95%</b>	89%	94%	99%	100%
K	Map	<b>72%</b>	77% <b>75%</b>	82% <b>91%</b>	87%	92%	97%	100%
1	Map	<b>63%</b>	68% <b>91%</b>	73% <b>98%</b>	78%	83%	88%	93%
2	Map	<b>70%</b>	75% <b>67%</b>	80% <b>80%</b>	85%	90%	95%	100%

Actual Scores

Target Scores

**Career College and Military Readiness Board Outcome Goal 3**

The percentage of graduates that meet criteria for CCMR will increase from 57% to 88% by August 2028. (+5%)

**Yearly Target Goals**

2022	2023	2024	2025	2026	2027	2028
57%	62% <b>88%</b>	67% <b>70%</b>	72%	77%	82%	88%

**Closing the Gaps Student Group Yearly CCMR Target Goals (+1%)**

	All	White	Hispanic	Eco Dis	Special Ed	
2022	57%	54%	57%	50%	44%	
2023	62% <b>88%</b>	59% <b>84%</b>	62% <b>100%</b>	55% <b>94%</b>	49% <b>100%</b>	
2024	67% <b>70%</b>	64% <b>69%</b>	67% <b>71%</b>	60% <b>90%</b>	54% <b>100%</b>	
2025	72%	69%	72%	65%	59%	
2026	77%	74%	77%	70%	64%	
2027	82%	79%	82%	75%	69%	
2028	87%	84%	87%	80%	74%	

**CCMR Progress Measures used in tracking CCMR outcome Goals**

Increase % of students meeting TSI criteria in Reading and in Math targets by 3% each year.

2022	2023	2024	2025	2026	2027	2028
15%	18% <b>63%</b>	21% <b>22%</b>	24%	27%	30%	33%

Increase % of students earning Industry-based certifications by 3% each year.

2022	2023	2024	2025	2026	2027	2028
11%	14% <b>6%</b>	17% <b>22%</b>	20%	23%	26%	29%

Actual Scores

Target Scores

## **Sanford-Fritch ISD House Bill 3 Goal Setting Plan**

- Our plan includes specific and quantifiable annual goals for five years
- At least one assigned district-level administrator or employee of the regional education service center to coordinate implementation and submit annual progress reports to the board – This will be Jennifer Carr, Director of Curriculum & Instruction
- Annual review by the board at a public meeting- The month following the release of the Texas Academic Progress Report (TAPR)
- Annual report will be posted on district website

## **Staff Development, Support & Planning in Relation to Goals**

### Early Childhood:

- Reading Academies Training for ALL Kindergarten through 3<sup>rd</sup> teachers
- Numeracy training for all Prekindergarten through 5<sup>th</sup> grade math teachers
- Continued professional development through our district and region to support our students in reading and mathematics

### College, Career, and Military Readiness (CCMR):

- Continued professional development through our district and region to support our student in CCMR
- Students working closely with our SFHS counselor to create next steps after graduation
- Continued work in developing our Industry Based Certification opportunities for students
- Continue to expand our options at SFHS that allow for students to be classified as CCMR-ready