

April 9, 2026

Agenda Item

District Strategic Priorities

Students: MRSD will foster a safe, welcoming learning environment where all students are supported in reaching their goals for academic and future success, through individualized learning experiences.

Celebrations

The **MRSD Youth Transition Program**, made possible by the annual Oregon State Vocational Rehabilitation grant managed by **Curtis Dahl**, continues to empower students from 8th grade through transition. By providing access to paid internships, resume workshops, interview coaching, and guidance for community college and vocational training, the program builds a vital bridge to adulthood. We extend our sincere gratitude to Curtis for his unwavering dedication to our students' success.

Special Education Compliance/ Complaints/ Due Process:

ODE Special Education Monitoring - Spring 2026 - ongoing

SPED staff supporting students with State/Federal Testing

Early Childhood Special Education Kindergarten transfers in- process

Program Improvement:

- Youth Transition Program
- Ballmer Institute Micro Credential opportunity in Child Behavioral Health
- Ongoing mentorship for new staff through a CESD Mentorship Program

Family and Community Outreach:

We continue to support students and families in several ways:

- School counselors
- Nursing staff
- McKenny Vento Homeless Liaison
- Youth Transition Program

Outplacements:

LEEP: Life Enrichment Education Program is for students with significant cognitive and multiple disabilities, located in classrooms throughout the county. Cost: part of our menu of services from ESD paid for out of flow-through dollars as one of our menu of services provided.

Heron Creek Internalizing: Located at the Marylhurst Campus in Lake Oswego, this is a therapeutic environment for students who have significant emotional problems and need a smaller setting and focused instruction on building self-regulation skills in order to come back to the district.

Heron Creek Externalizing: Located at the Marylhurst Campus in Lake Oswego, this setting is for students with externalizing behavioral disturbances that impact their access to learning. This is a highly structured setting and focused on self-regulation and behavioral supports.

Creston Elementary: an elementary school in PPS that has a unique program with Columbia Regional Programs that work to support the unique needs of students experiencing deaf/ hard of hearing. The program is heavily focused on language development and there is a teacher of the deaf full-time on staff as well as an ELL teacher to support second language development.

LEEP	Serendipity	Heron Creek	Creston
9	2	4	0

Staff: MRSD is committed to developing and supporting all staff members, as well as retaining diverse professionals who are focused on positive student outcomes.

Nursing:

Amanda Bickford continues to provide CPR Training to staff

SPED Staffing:

We have filled our District nurse position for this school year.

Respectfully Submitted by [Robin Shobe](#), Ed.D.

Cybersecurity Update:

As part of our efforts on the cybersecurity front we are working on an inventory project. We are currently working to make sure our chromebook counts are accurate and match between our library system and our Google Management. Once this inventory matches we will be able to connect our Library and Google Management system so changes in one system will update the other system. This will give us a good assessment of how many working chromebooks we have across the district and at each school. Having accurate inventory helps make sure we have all necessary security updates installed on these machines for better management.

At the board work session in April I will be discussing the Cybersecurity Framework we use and some of our progress on formalizing cybersecurity in the district.

Purpose: Respectfully Submitted by:

Chris Shaw, Technology Director, and Lauree Nelzen, Exec Assistant

FACILITIES PRIORITY REPORT

March 2026

Planned Maintenance		Planned Capital Projects		Planned Summer Inspections	
✓	Replace water heater (MES)	✓	LED Light Upgrade (Clarks)	✓	District Wide Fire Alarm Inspections
✓	Clean lift stations (MES/MHS)	✓	Replace furnace in room 1 (Rural Dell)	✓	Fire Door Drop Test
✓	Tear down, clean and wash boilers 1 & 2 (MRMS)		Replace ASU 6 (MES)	✓	District Wide Backflow Inspections
✓	Recoat gym floor (MHS)	✓	Re-Roof Section C (MHS)	✓	Elevator Inspection (MHS)
✓	Replace faucets and drinking fountains (MES)				

Vocab

VSD = Variable Speed Drive

AHU = Air Handler Unit

RTU = Roof Top Unit

High School

- Replaced gas valve on RTU 8
- Replaced pump and bearing assembly on RTU 5
- Sprayed grounds for weed control
- Installed new pump motor on RTU 5
- Replaced bearing assembly for gym boiler
- Added instant water heaters to the daycare

Middle School

- Cleaned out storage building for asbestos removal
- Blew down boilers 1&2
- Sprayed grounds for weed control
- Reattached loose light fixture above stage

MES

- Cleaned ignitor and flame sensor on boiler
- Repaired/patched roof leaks above room 3
- Installed new outdoor heat pump for ASU 6
- Aerated front soccer field

Clarke's Elementary

- Installed new flushometer on staff toilet
- Repaired floor scrubber
- Replaced Sloan valve on girls restroom toilet
- Replaced all air filters
- Sprayed for weed control
- Unclogged toilet in boys restroom
- Placed ant traps in the gym

Mulino

- Installed fire alarm pull station cover
- Selected CM/GG for Mulino Seismic Project
- Replaced gas valve on new boiler (warranty)
- Sprayed grounds for weed control

Rural Dell

- Replaced approximately 10 receptacles

Land Lab

- Installed new heater in greenhouse
- Installed a new irrigation valve in greenhouse
- Repaired heating unit for classroom (burnt wires)

Heckard Field

- Prepped for track meet
- Mowed and trimmed ditch lines
- Aerated baseball outfield and football practice field

DO

- Replaced control board on HVAC roof top unit
- Replaced faucet in maintenance shop



Molalla River School District

Teaching & Learning

School Board Report for

April 9, 2026

Social Studies Curriculum Adoption Committee

The Social Studies Curriculum Adoption Committee has successfully completed its pilot phase and issued preliminary recommendations for final selection. We are now in the community outreach stage, seeking feedback via district and school websites, newsletters, the *Molalla Pioneer*, and a dedicated evening event at the Molalla Public Library.

The committee will reconvene one last time to review this community input before presenting the final adoption request to the Board in May.

Most of the proposed selections maintain our current instructional direction, with a few strategic updates:

- Elementary (K–5): The committee recommends McGraw Hill for grades K–3 and 5, while selecting Gibbs Smith specifically for 4th grade.
- Middle School (6–8): Following the successful adoption of National Geographic for 6th and 7th grade, the committee recommends extending this partnership to include 8th grade.
- High School: We plan to continue using National Geographic for U.S. and World History (originally adopted in 2019/2020). The primary addition to the high school roster is the adoption of National Geographic’s Personal Finance curriculum.

Tonight we have two representatives from the committee to briefly give an overview of why the elementary curriculum is recommended as well as the newly recommended Personal Finance. Please see the next page for the official Public Review of Materials Notice.

High Dosage Tutoring

We are halfway through our Spring tutoring session! Our K–5 students are thriving in small groups of just one to three, where they dive into a specialized curriculum packed with interactive talk and hands-on sensory activities.

English Language Learners

Secondary English Language Learner and Migrant students expanded their education through two specialized off-campus events: the MENChA Conference for middle schoolers and the Leadership Institute at Oregon State University for high schoolers. At OSU, high school students explored workshops on college admissions, financial aid, and career pathways. Meanwhile, middle school participants traveled to Hood River for a statewide conference dedicated to empowering Latine youth through leadership, community service, and cultural pride.

Second Annual Multicultural Night

The second annual Multicultural Night will be at Molalla Elementary on April 23 from 5 - 8 PM. The evening will be a celebration of cultures within our district. Activities include crafts, music, and dance.



PUBLIC REVIEW OF MATERIALS: Social Studies Curriculum Adoption Notice

Molalla River School District has engaged in an extensive vetting process of instructional materials for Social Studies. We coordinated teams of teachers and staff in reviewing materials that the Oregon Department of Education has identified as high quality based on the Oregon Instructional Materials Evaluation Toolkit (OR-IMET) rubric. The teams used specific criteria and district instructional priorities to select the programs that best meet the needs of our students. We seek public feedback to help our School Board finalize their decision.

The following materials are being considered for adoption in our Social Studies instructional programs. We ask willing community members to review these materials and give feedback to our school board. The school board will consider public comment as it decides whether to accept the recommendations of the adoption committees. Please use your phone to access the QR Code below or go to the [Molalla River Website](#) under :”Curriculum Adoption” to preview the proposed curriculum for adoption by the school board this Spring.

We value community input. Please also fill out the feedback form available by accessing the QR Code or on the Molalla River Website.

Elementary:

Grades K, 1, 2, 3, & 5

Publisher: McGraw Hill

Visit My.mheducation.com

Username: impactstudent

Password: MGH26social (case sensitive)

Scroll down to the boxes labeled “Inquiry Journal” and “Research Companion”

Grade 4:

Publisher: Gibbs-Smith

Visit www.qseonline.us

Username: tamara.jackson@yopmail.com

Password: Studio@123

Middle School:

Publisher: Cengage/National Geographic

Visit: <https://ngsync.cengage.com/review/GLOH>

Password: Welcome1

High School:

Publisher: Cengage/National Geographic

Visit: <https://ngsync.cengage.com/review/GLOH>

Password: Welcome1

We value your feedback! Scan the QR Code below or click on the Feedback Form Link.



[Feedback Form link](#)

In-Person Review of Materials

For those community members who would like to see the materials in person, viewing will be available at Molalla Public Library on April 13th from 4:00-6:00 PM.