



RCES Building Report

March 2026

Enrollment Figures by Grade Level at the beginning of March 2026: as of 02/28/26											Totals
Kg	15	16	16	17	16	16					96
1st	19	19	20	18	20	19	18				134
2nd	20	19	19	19	19	19	19				134
Pri LD/MMI	7	3	5								15
3rd	23	22	22	21	20	26	22				156
4th	23	23	23	20	23	22	23				157
5th	25	25	24	26	25	25					150
Int LD/MMI	5	7	11	9							32
Total											874

SESE Classes	
SESE Autism Room	11
Off Site Location	10
Homebound	0
RCES/SESE Total	21

February Attendance Percentage:	
Kindergarten	92.25
1st Grade	93.81
2nd Grade	92.21
3rd Grade	92.85
4th Grade	93.80
5th Grade	93.42

--	--

February Discipline Report:	
Bus Suspension	0
In School Suspension	7
Out of School Suspension	4

Updates:

- All K-2 Staff, including special education at those levels, received Secret Stories Training from Elizabeth Sparks so that everyone is implementing the same both in intensity and intentionality. Future training for 3-5 is planned.
- Worked collaboratively with all specialists to evaluate and recreate a special subjects schedule for the 2026-2027 school year that meets their needs, thus giving them a voice.
- Began a pilot program with 5th grade of having interventions during conferring, flooding the grade level with TA's and interventionists to provide very concise interventions with small groups, thus eliminating the majority of students having to be pulled from special subject classes. We will work the kinks out at this level and then expand to other levels if it is efficient. Our goal is to ensure students are all still receiving core instruction but refrain from pulling as many students from their special subjects as that is often an area where students who struggle are able to shine and enjoy.
- A Tier 2 system is being created using the PALS classroom and counseling system
 - Zones of Regulation has been purchased for these individuals and professional development will occur this spring so that we can use it effectively by fall.
 - The expectation that counseling involvement precedes Pals and intertwines with its implementation has been established.
 - A site visit was conducted to Fairfield to evaluate their Tier 2 programming.
- We have begun evaluating our current technology systems
 - All teams and subgroups were given a copy of current technology systems purchased to evaluate those systems still in use, defining their role and evaluating their cost effectiveness and impact on the curriculum to ensure that all systems are being utilized and are effective expenditures

- We are creating a document to ensure that we know who is responsible for which system, getting many of those systems regulated at the office level instead of with individual teachers to decrease work for teachers and increase efficiency.
- The following fifth grade students were nominated for the IPA Principal's Award. Each candidate received a celebratory pizza lunch with Mrs. Fox. Nominees included: Victoria Tyler, Scarlett Scherer, Natalie Hubbard, Rhett Eastin, Presley Bechman, Corinna Wells, Austyn Walters, Jasper Aldridge, Gracelinn Emmons, Piper Bishop, Bria Short, and Josie Runyon were our nominees. Rhett Eastin and Natalie Hubbard were chosen as winners and were honored at an IPA banquet on March 4 at the West End Event Center.

News and Events:

- 3/13- End of Third Quarter
- 3/13- Fifth Grade Music Performance 9:30 & 1:30
- 3/24-4/1 - IAR Testing
- 3/27 - Kindergarten Music Performance 9:30 & 1:30
- 4/8-4/10 - ISA Testing

