

TSSA		Total Allocated	\$303,921 Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Incentives Rewards 614	School & Class Supply Fees (equals 25% of total)
SW & TSI Goal 1, Action Step 7	LCSW - 3 days a week	\$41,000.00	\$41,000.00						
SW & TSI Goal 1, Action Step 8	Lunch and Learn	\$1,719.78					\$5,000.00		
SW & TSI Goal 1, Action Step 7	Teen center coordinator	\$30,000.00	\$30,000.00						
SW & TSI Goal 1, Action Step 7	Asst. Student Government Advisor	\$5,910.30	\$4,500.00	\$1,410.30					
SW & TSI Goal 1, Action Step 7	Asst. Student Government Advisor	\$5,910.30	\$4,500.00	\$1,410.30					
SW & TSI Goal 1, Action Step 8	PLC Team Leadership Stipend - 11 total	\$14,447.40	\$11,000.00	\$3,447.40					
SW & TSI Goal 2, Action Step 4	Sterling Scholar stipend and supplies	\$1,482.06	\$900.00	\$282.06			\$300.00		
SW & TSI Goal 2, Action Step 4	National Honor Society Stipend	\$985.05	\$750.00	\$235.05					
SW & TSI Goal 1, Action Step 8	Annette Brinkman student engagement coaching consulting	\$18,566.30			\$18,566.30				
SW & TSI Goal 1, Action Step 7	Stipend for audio visual support and supervision (BRAVO)	\$5,910.30	\$4,500.00	\$1,410.30					
SW & TSI Goal 1, Action Step 3	Chinese new year	\$500.00					\$500.00		
SW & TSI Goal 1, Action Step 8	FACS - Professional development	\$1,500.00			\$1,500.00				
SW & TSI Goal 1, Action Step 3	Health Science - Butterfly ultrasound	\$3,500.00					\$3,500.00		
SW & TSI Goal 2, Action Step 4	Scholarship bootcamp	\$1,530.00	\$1,300.00	\$130.00			\$100.00		
SW & TSI Goal 1, Action Step 6	SPED - IXL Licenses	\$2,593.75			\$2,593.75				
SW & TSI Goal 2, Action Step 1	A.P. testing stipend	\$1,313.40	\$1,000.00	\$313.40					
SW & TSI Goal 2, Action Step 1	RISE testing stipend	\$1,313.40	\$1,000.00	\$313.40					
SW & TSI Goal 2, Action Step 1	ACT stipend	\$1,313.40	\$1,000.00	\$313.40					
SW & TSI Goal 1, Action Step 8	Curriculum hrs. Heidi Jensen and ELA team 8 teachers @ \$52.54 /hour x 40, PLUS 8 teachers @ \$110/day for 3 school days	\$19,452.80	\$19,452.80						
SW & TSI Goal 1, Action Step 7	Teacher and Student Incentives	\$14,972.76						\$14,972.76	
Total Subcategories		\$173,921.00	\$120,902.80	\$9,265.61	\$22,660.05	\$0.00	\$9,400.00	\$14,972.76	\$0.00
Check sent to school from District		\$130,000.00							\$130,000.00
Total Allocation		\$303,921.00	\$0.00						

Allocations made to salaries/benefits can be moved to the sub category without a plan ammendment/review, if the amount allocated to ESS subs is a close approximation.

TSI, ATSI, CSI Goal

Replace with the Goal you set for your school to support students underserved by your TSSA designation? This should align to your overall goals.		
Action Plan <i>What specific tasks/activities will need to be done to help reach your goal?</i>		
1 Reducing the number of students failing classes through Friday DEN time, new work with credit recovery, new math approach, and additional art sections.		
2 Providing incentives for attendance		
3 Provide credit recovery and initial credit both in-person and online		
4 Math remediation, separate from Edgenuity. Providing core materials and supplies (what used to be cover by student fees)		
5 Provide targeted student support and incentives for our ATSI student populations SWD. As well as student extensions and enrichment		
6 Promote positive school culture, student & staff incentives, life-skills class and social-emotional support. BRAVO & SALT club		
7 Continued staff and curriculum development of GVCs, student engagement/ tasking training as well as work on the PLC process		
8 Support college (A.P. concurrent enrollment, ACT) and career pathways (Military, Bridgerland, trade school, internships, pathway completers)		
9 Develop students' soft skills necessary to be college and career-ready.		
10 Support the salary of a paraprofessional who helps with college enrollment and scholarship processes. Parent liaison for college and career.		
Designation 2:	Replace with a narrative	
	Replace with which evidence-based interventions will be used	
Designation 3:	Replace with a narrative	
	Replace with which evidence-based interventions will be used	
Mid Year Review:	Replace with measurement used: MAP, Acadience, WIDA, etc. Needs approved.	
Replace with Date of review	Replace with a narrative	
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Graduation rates for students with disabilities will increase, as well as increased % of students with a post high school plan.		
Backup Plan for Funding Changes <i>There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?</i>		
Cap Amount	1	
Cap Amount	2	
Cap Amount	3	

Goal 1

Goal 1- Include goals for the TSI Subgroup(s)

By May of 2027, Bear River High School will increase our graduation rate by 1% from the previous year. "

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 Reducing the number of students failing classes through Friday DEN time, new work with credit recovery, new Math approach, and additional Art sections.

2 Providing incentives for attendance

3 provide instructional material needed for teachers to educate students and increase high levels of learning (technology, visual, instructional materials)

4 Provide credit recovery and initial credit both in-person and online

5 Math remediation, not Edgenuity. Providing core materials and supplies (what used to be cover by student fees)

6 Provide targeted student support and incentives for our ATSI student populations SWD. As well as student extentions and enrichment

7 Promote positive school culture (swag), and Student & staff incentives, and life-skills class and social-emotional support, Teen center, student council advisor, BRAVO & SALT club, school branding

8 Continued staff and curriculum development of GVCs (ELA team), student engagement/ tasking training as well as work on the PLC process (Annette Brinkman), PLC team leaders stipend; team PD, curriculum hours.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
Cap Amount	2
Cap Amount	3

Goal 2

Goal 2

75% of Bear River High School Seniors will have a post-graduation plan by May of 2027.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 Support college (A.P. concurrent enrollment, ACT, RISE) and career pathways (Military, Bridgerland, trade school, internships, pathway completers)

2 Develop students' soft skills necessary to be college and career-ready.

3 Support the salary of a paraprofessional who helps with college enrollment and scholarship processes. Parent liaison for college and career.

4 Support Sterling scholar expenses (stipend, materials); scholarship bootcamp, National Honor Society

5

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
Cap Amount	2
Cap Amount	3