

Neah-Kah-Nie School District 56

Board Work Session  
February 29, 2016

Notes

**Present**

**Board of Directors**

Terry Kelly, Board Chair  
Pat Ryan, Board Vice-Chair  
Lisa Hooley  
Trisha Hixson  
Carol Mahoney  
JoDee Ridderbusch

**District Office Staff**

Paul Erlebach, Superintendent  
Mark Sybouts, Business Manager

**Other Staff**

Janmarie Nugent  
Kristi Woika  
Ruth Weston

Mr. Kelly opened the work session at 5:07p.m. All present stood for the flag salute.

ORTIi presentation by Jenice Pizzuto (see attached). Discussion occurred during presentation. Discussion focused on our data and how we can improve. Principals were asked where we stand on the implementation process scale presented. The response was between 3 Mechanical (concerned about mechanics of implementation) and 4b Refinement (begins to explore ways for continuous improvement). The Board asked what was needed to have effective implementation of this work to improve student achievement. One significant difficulty to overcome was the need for 90 minute blocks within the instruction schedule.

Mr. Kelly suspended the work session at 7:13 p.m. to open executive session pursuant to ORS 192.660 (2)(h) to discuss potential litigation and 192.660 (2)(f) to discuss issues related to personnel.

Mr. Kelly adjourned the executive session at 7:52 p.m. to reconvene the work session.

Mr. Kelly reconvened the work session at 7:52 p.m.

Mr. Erlebach presented a proposal for an administrative position for special education and other federal programs, including TAG and district improvement plan and/or curriculum development.

Mr. Kelly adjourned the work session at 8:13 p.m.

Submitted by Mark Sybouts, Business Manager

*Vision: Every child in every district receives the instruction that they need and deserve... every day.*

# Neah-Kah-Nie Board Presentation

February 29, 2016



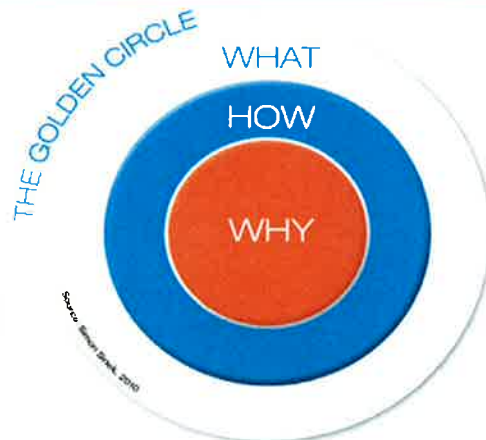
## Welcome and introductions



- Goals:
  - Review Multi
  - Establish rationale for effective implementation and systems to support student improvement
  - Review implementation of RTI components
  - Review DIBELS Data
  - Plan for system wide success



## How we work...



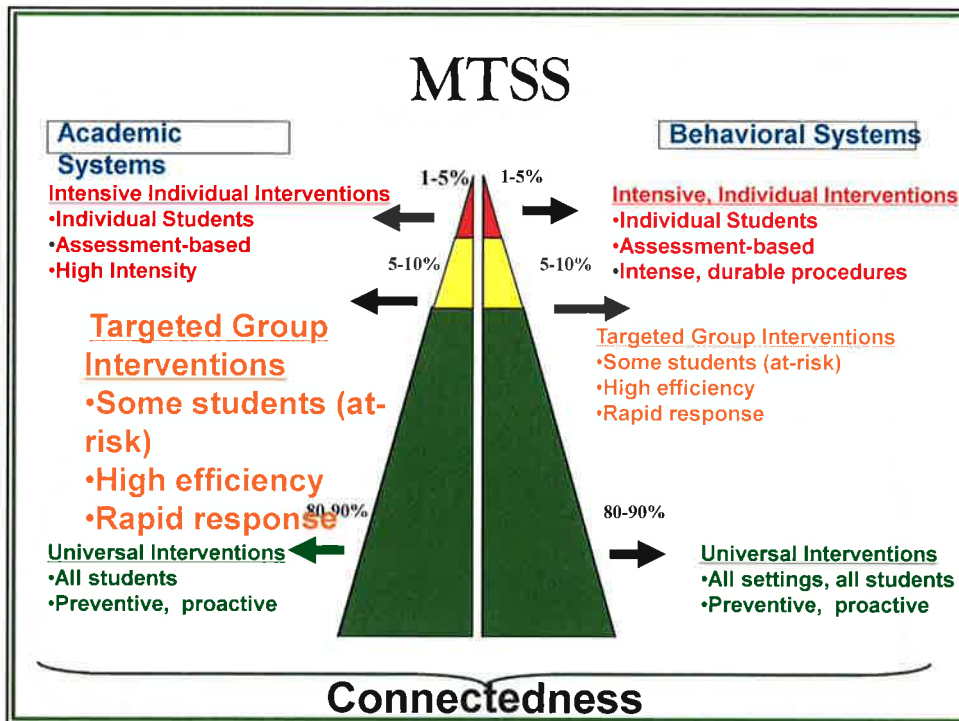
Each and every day is critical...  
Change is hard...and must be supported

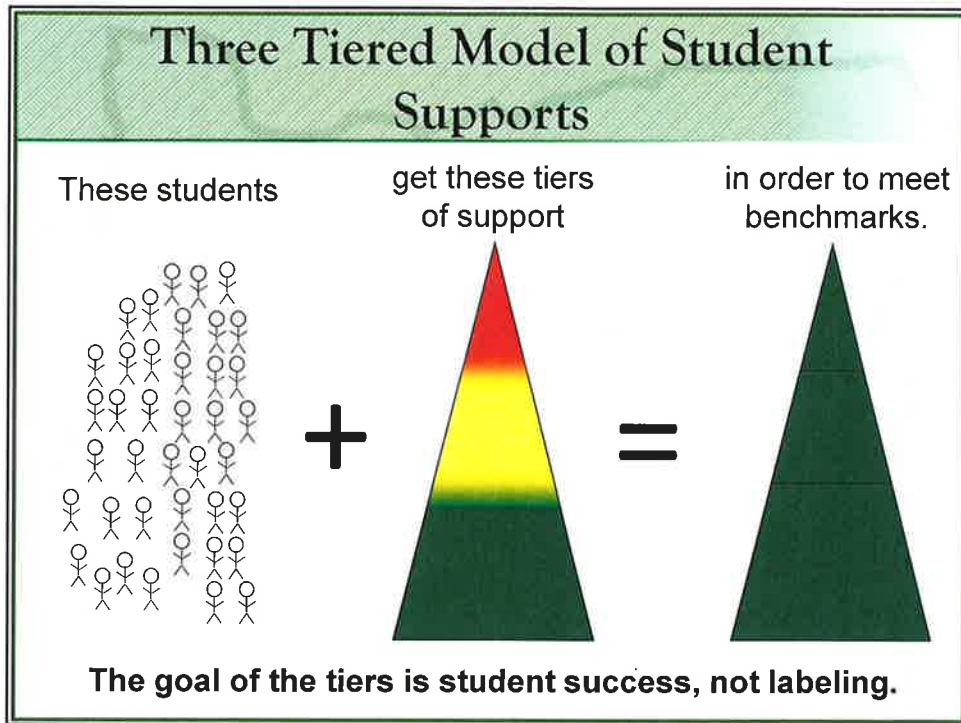


# We need a system!

## Multi-Tiered Systems of Support

Academics (RTI)                      Behavior (PBIS)

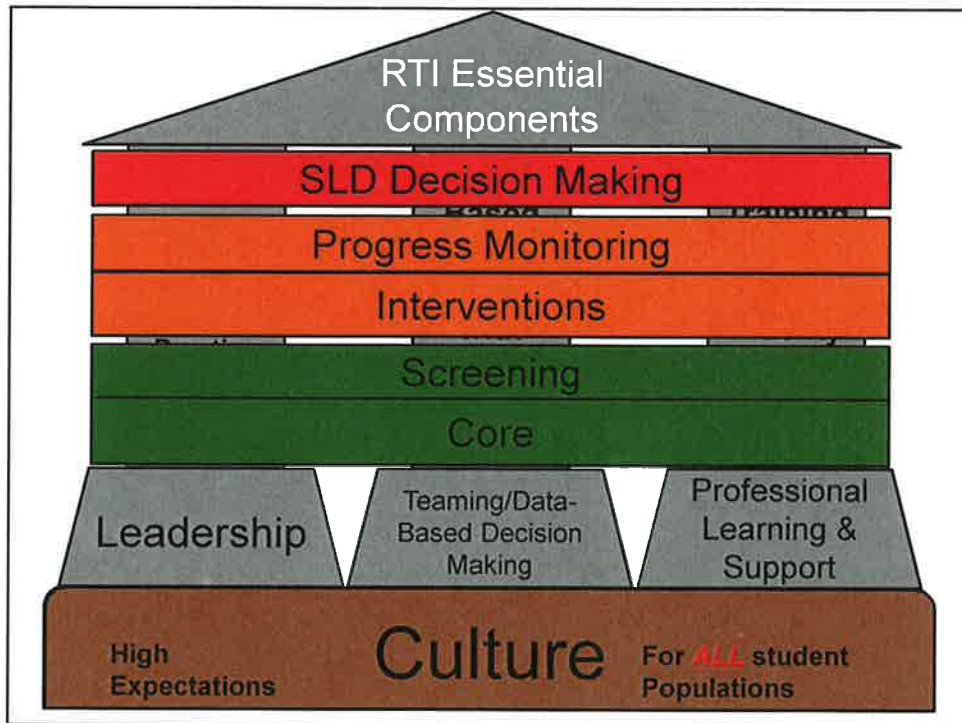




# RTI and Oregon

Currently being scaled-up in **all**  
**50** states United States  
and Oregon






**Goal: Scale Up District Initiatives in All Schools & Implement with Fidelity**

It's a simple math equation:

$$\begin{aligned} &\text{Effective Practice} \\ &\times \text{Effective Implementation} \\ &= \text{Improved Outcomes} \end{aligned}$$

Remember, multiplying anything by zero results in zero outcomes

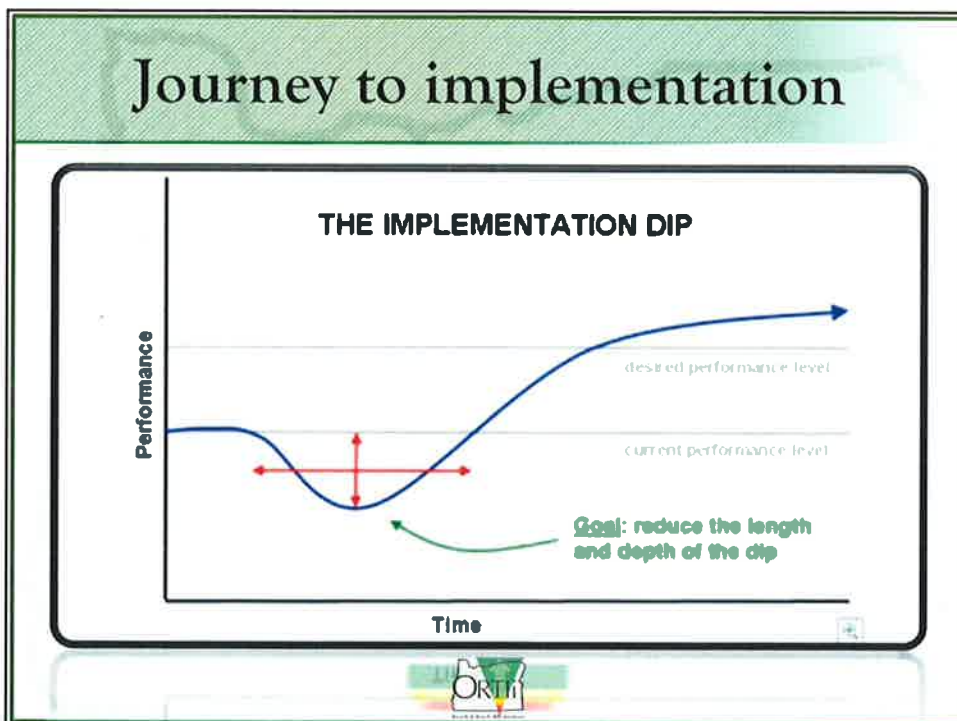
Implementation Science			
IMPLEMENTATION			
		Effective	NOT Effective
INNOVATION	Effective	<b>Student Benefits</b>	Inconsistent; Not Sustainable; Poor outcomes
	NOT Effective	Poor outcomes	Poor outcomes; Sometimes harmful

Implementation: Eight Levels of use..
0 ~ Non-Use
1 ~ Orientation
2 ~ Preparation
3 ~ Mechanical
4 ~ Routine
5 ~ Refinement
6 ~ Integration
7 ~ Renewal
Hall and Hord, CBAM Project, University of Texas


## Where are we, individual, staff?

Levels of Use	Behaviors Associated with LoU
0 Non-Use	No interest shown in the innovation; no action taken
1 Orientation	Begins to gather information about the innovation
2 Preparation	Begins to plan ways to implement the innovation
3 Mechanical	Concerned about mechanics of implementation
4A Routine	Comfortable with innovation and implements it as taught
4B Refinement	Begins to explore ways for continuous improvement
5 Integration	Integrates innovation with other initiatives; does not view it as an add-on; collaborates with others
6 Renewal	Explores new and different ways to implement innovation

## Journey to implementation





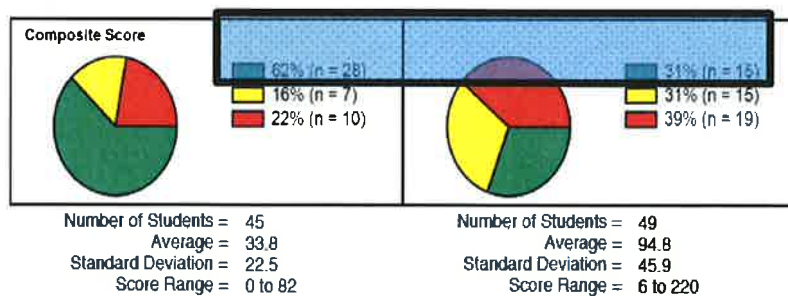
## Lab School Share Out

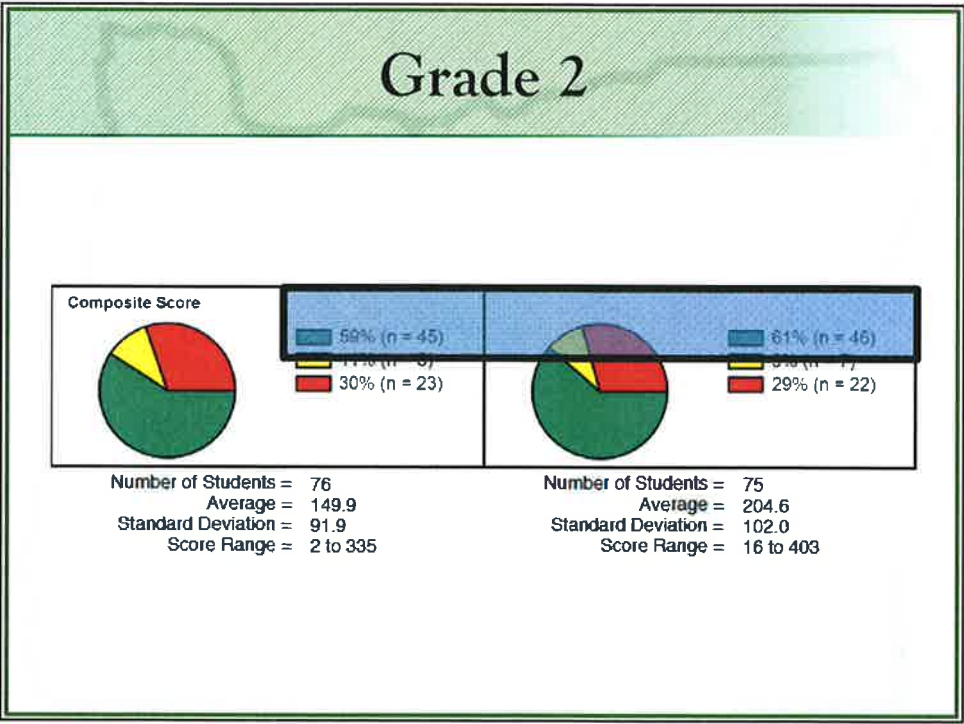
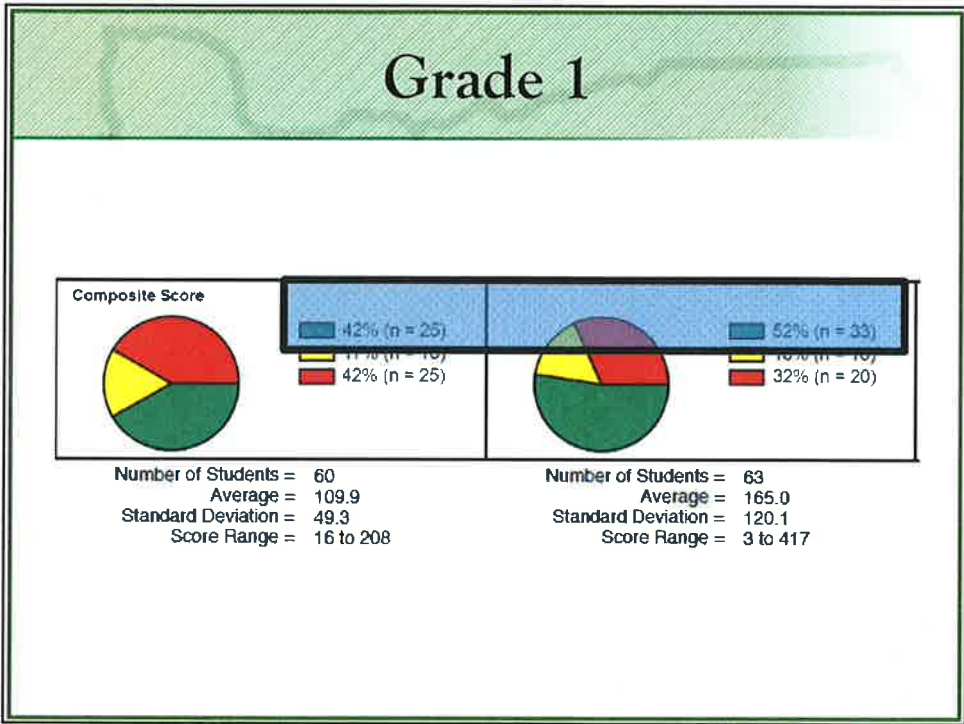
- Lab Site visit share out
  - Each person who attended will share
    - One or two aha's
    - One aspire to do...
    - One question I was left with
    - Possible Action for Steps NKN

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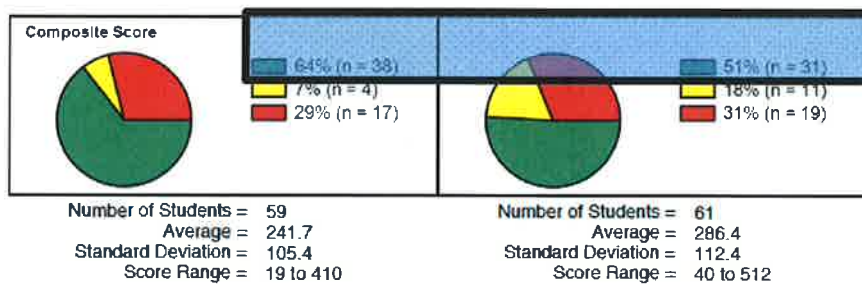


## Student Outcome Results Grades K

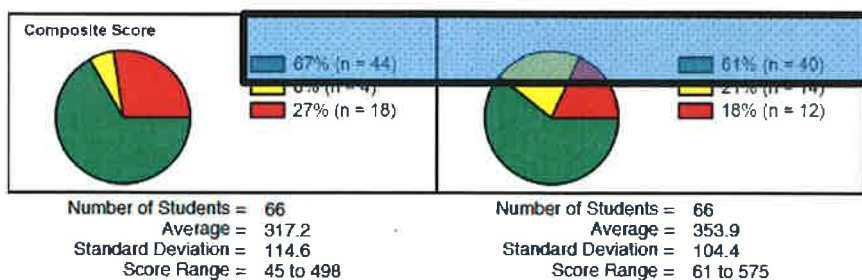


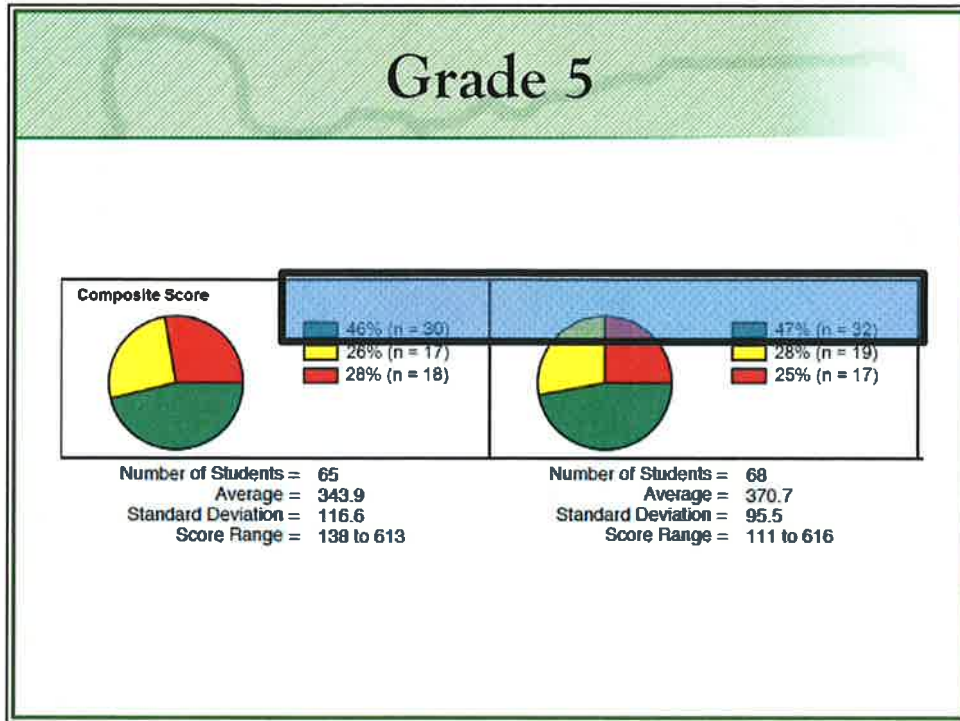


## Grade 3



## Grade 4





## What happened today?

### Strategy

Planning systematic and  
a plan of action  
 Cluster of decisions  
 take

## Questions



## Lessons Learned

