



SCHOOL IMPROVEMENT PLAN



May 18, 2026



— EAST AURORA SCHOOL DISTRICT 131 —

SIP TEAM

- Lirio Ramirez, Principal**
- Lauren Linares, Instructional Coach**
- Maria T. Hernandez, Instructional Teacher**
- Amanda Fishleigh, 3rd Grade DL Teacher**
- Allison Sperando, 2nd Grade DL Teacher**
- Justin Skattum, 3rd Grade DL Teacher**
- Angela Steffan, SLP**
- Victoria Patrick, Math Interventionist**
- Andrew Peterson, Reading Interventionist**
- Evelyn Segura, EL Reading Interventionist**

Our Mission:

Beaupre students will be empowered to reach their full potential through high academic expectations, strong partnerships with home and community, the modeling of integrity, and exposure to diversity in a safe nurturing environment.



Our Vision:

Inspiring learners to achieve excellence





OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (MAP)	30%	n/a	27.4%	n/a	30.9%	n/a	n/a	n/a	41.7%	33.9%	26.1%
Math Proficiency IAR (2024)	11.4%	n/a	8.1%	n/a	11.8%	n/a	n/a	n/a	n/a	10.5%	12.0%
iReady (K-8) Winter	3.7%	n/a	2.6%	n/a	4.1%	n/a	n/a	n/a	1%	5.9%	1.6%
Literacy Achievement (MAP) English	14.2%	n/a	6.8%	n/a	14.1%	n/a	n/a	n/a	15.3%	16.5%	11.8%
Literacy Achievement (MAP) Spanish	21.9%	n/a	24.0%	n/a	24%	n/a	n/a	n/a	33.3%	17.3%	26.3%
Literacy Proficiency (IAR)	13.6%	n/a	3.2%	n/a	14.1%	n/a	n/a	n/a	n/a	7.9%	18.0%





OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA) as of 4/24/26	92.4%	n/a	92.3%	n/a	92.3%	n/a	n/a	n/a	90.4%	92.6%	92.2%
Chronic Absenteeism as of 4/24/26	21%	n/a	21%	n/a	22%	n/a	n/a	n/a	13%	23%	19%
Referrals as of 4/28/26	11.5%	n/a	12.5%	n/a	12.1%	n/a	n/a	n/a	6.3%	20.3%	3.5%

OUR FOCUS ON LITERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Beaupre School will have 45% of students meeting their reading growth goal across all reported groups/demographics, as measured by the Spring 2026 MAP Reading Scores, compared to Fall 2025 MAP Reading results.

Priority Teaching Practice:

Beaupre is building teacher capacity to explain content through modeling for effective use of language.

We are also building teacher capacity to scaffold learning to make content accessible for all learners.

Key Actions:

- PD provided for small groups multiple times throughout the year
- Classroom teachers were given time to prepare for their groups using data from various assessments
- Interventionists and Instructional Coach met with grade levels to support the instruction happening in small groups.
- ILT completed learning walks to observe trends and focus next professional development



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OUR FOCUS ON NUMERACY:

SMART GOAL:

By the end of the 2025–2026 school year, Beaupre School will have 45% of students meeting their math growth goal across all reported groups/demographics, as measured by the Spring 2026 MAP Math Scores, compared to Fall 2025 MAP Math results.

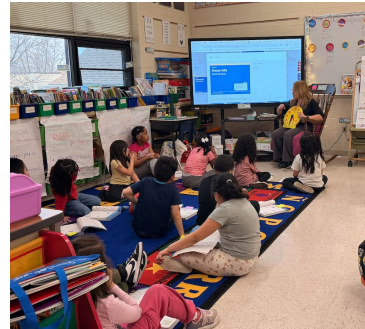
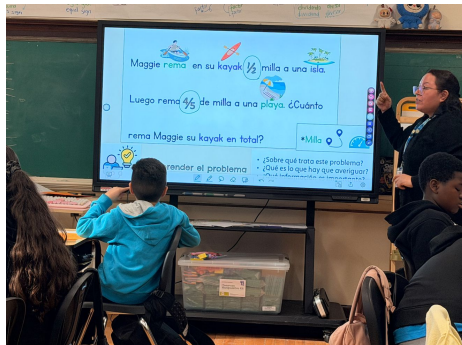
Priority Teaching Practice:

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Key Actions:

- Teachers applied vocabulary 3 ways during an iReady math lesson.
- PD provided
- Classroom teachers were given prep time to create the slides that included vocabulary in both English and Spanish, created TPR amongst a dual partnership, and taught lesson to mixed groups of students.
- ILT team watched lessons and provided feedback to teachers.



TRY IT Make sense of the problem

Emiliano needs $\frac{1}{2}$ stick of butter to make cornbread. He also needs $\frac{1}{4}$ stick of butter to make apple muffins. What fraction of a stick of butter does he need in all?

stick of butter
barra de mantequilla

cornbread
pan de maíz

Guiding Questions

- What is the problem about?
- What are you trying to find out?
- What information is important?



OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

By the end of the year Beaupre School will foster a culture for belonging by cultivating connections with 60% of our students and inviting our parents to become partners in learning through offering 4 or more school events.

Priority Teaching Practice:

To promote belonging, Beaupre is building teacher capacity to foster acceptance in various forms.

-Staff will send home a positive communication about each student to families one time a year.

-Staff will plan and implement community events every quarter

Key Actions:

- Staff sent winter break and spring break postcards home to students and their families
- Beaupre hosted reading night, cultural night, STEAM night, and a spring family dance
- Newcomers meet every Thursday morning during SEL time to create a community
- Parents created memories for their child(ren) during Coffee with the Principal.
- Parents participated in learning provided certified staff



Beaupre Elementary School Data

Score Interpretation

3.4 - 4.0	Strong, healthy culture
3.0 - 3.3	Generally positive, some inconsistencies
2.5 - 2.9	Mixed and uneven culture
Below 2.5	Culture concerns requiring attention

Dimension	Score
Culture	3.55
Belonging	3.65
Safe	3.46
Respected	3.58
Fair	3.58
Collaborative	3.54
Fosters Well-Being	3.65

3.59
Beaupre School Score



