

School LAND Trust Plan 2026-2027 - Young Intermediate

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Goal Statement By the Winter 2026 MAP assessment, ACYI will increase the percentage of students proficient in reading by 2%, increasing from approximately 49% to 51% proficient.

Academic Area

close

- English/Language Arts

Measurements

close

Student progress will be measured using the MAP Reading Assessment, common formative assessments, and progress monitoring within reading interventions.

Action Plan Steps and Expenditures

close

Step 1: Pay team leader stipends– \$16,000

Team leaders lead the school and their teams in the PLC process driving instruction forward and

gathering data to make improvements.

Step 2: Pay six Literacy Paraprofessionals – \$114,000

Literacy aides will provide targeted reading interventions under the direction of the instructional coach. Students will be regularly assessed and moved into intervention groups based on need.

Step 3: Buy Scholastic Scope Subscriptions (6th & 7th Grade) – \$11,000

Provides engaging reading materials that support comprehension, vocabulary, and literacy skills.

Step 4: Student Skills Book Sets – \$1,600

Used for small-group instruction and reading intervention.

Step 5: Send Language Arts 6 team to the Plain Talk Literacy Conference - \$8,900

This will be to improve instruction and focus for our Language Arts team.

Total: \$151,500

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, 2, and 5. Pay the team leader stipends and pay 5 literacy paraprofessionals. Pay for the Language Arts 6 Team to attend the Plain Talk Literacy Conference.	\$138,900.00
Books, Ebooks, online curriculum/subscriptions	Step 3 and 4. Scholastic subscriptions and student skills book sets.	\$12,600.00
	Total:	\$151,500.00

Goal #2

close

Goal Statement

close

By the Winter 2026 MAP assessment, ACYI will increase the percentage of students proficient in math from 48% to 50% proficient.

Academic Area

close

- Mathematics

Measurements

close

Student progress will be measured using the MAP Math Assessment and common formative assessments.

Action Plan Steps and Expenditures

close

Step 1: Hire a Math Support Paraprofessional & Classroom Tools – \$10,005.15

Provides intervention support for struggling math students and includes instructional tools such as whiteboards and digital engagement resources.

Step 2: Buy Pear Assessment (7th Grade Math) – \$750

Supports real-time formative assessment and data-driven instruction.

Step 3: Pay a Computer Lab Aide – \$21,883.68

Assists teachers with technology used for instruction and assessments including MAP and RISE testing.

Step 4: Provide for Professional Development – \$8,000

Supports training for teachers in effective instructional practices.

Total: \$40,638.83

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, Step 3, and Step 4 hiring a math paraprofessional, paying for a computer lab aide, and paying for professional development.	\$39,888.83
	Total:	\$40,838.83

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Step 2 Pear Assessment	\$950.00
	Total:	\$40,838.83

Goal #3

close

Goal Statement

close

ACYI students will increase science proficiency by 2% on the RISE Science Assessment when compared to the scores for the 25-26 school year.

Academic Area

close

- Science

Measurements

close

Student progress will be measured using the Utah RISE Science Assessment.

Action Plan Steps and Expenditures

close

Step 1: Purchase 6th Grade Science Lab Supplies – \$3,200

Step 2: Buy 7th Grade Science Lab Supplies – \$7,360

Hands-on lab materials support interactive science learning and improve student understanding.

Step 3: Complete a Chromebook Cart Update – \$8,000
Provides reliable technology access for instruction and assessment.

Total: \$18,560

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 1 and Step 2 Purchasing 6th and 7th grade science supplies.	\$10,560.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 3 Chromebook cart update	\$8,000.00
	Total:	\$18,560.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$10,560.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$178,788.83
Books, Ebooks, online curriculum/subscriptions	\$13,550.00
Total:	\$210,898.83

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$11,727.62
Distribution for 2025-2026	\$170,370.85
Total Available Funds for 2025-2026	\$182,098.47
Estimated Funds to be Spent in 2025-2026	\$ <div style="border: 1px solid black; display: inline-block; padding: 2px;">172000</div>
Estimated Carry-over from 2025-2026	\$10,098.47
Estimated Distribution for 2026-2027	\$206,623.43
Total Available Funds for 2026-2027	\$216,721.90
Summary of Estimated Expenditures for 2026-2027	\$210,898.83
Estimated Carry-over to 2027-2028	\$5,823.07

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2026-03-11

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK