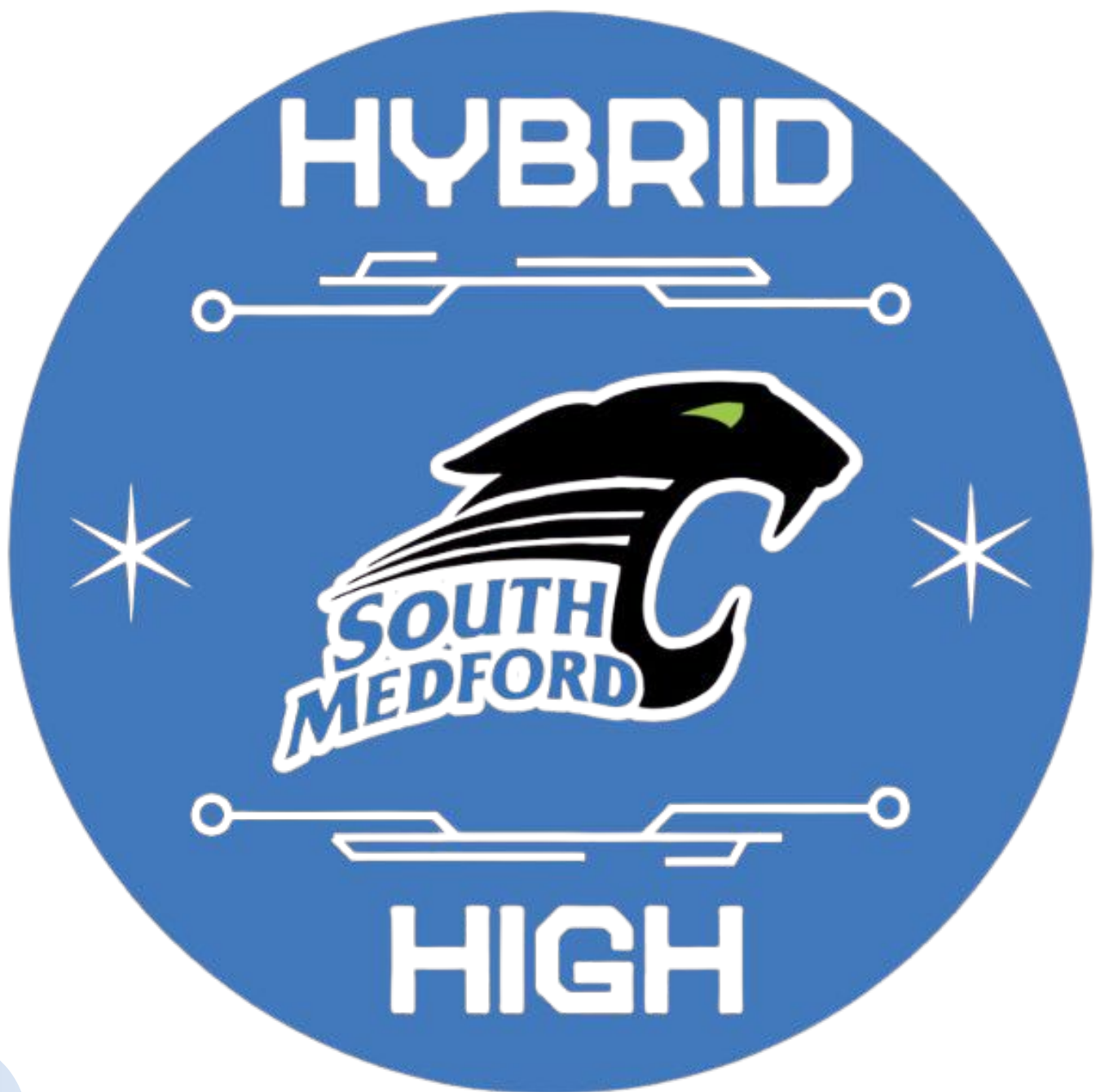
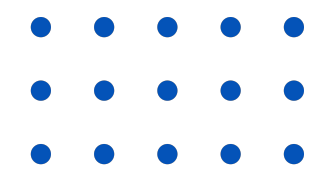


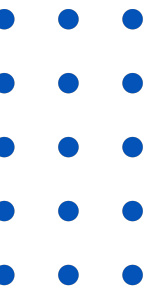
South Medford High School Hybrid Learning Update



Jonathan Lyons



Components of Panther Hybrid High

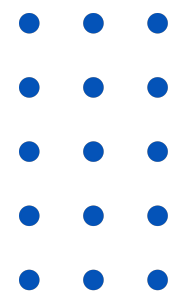


Mission of Panther Hybrid High (PHH)

PHH envisions an innovative, inclusive, and flexible educational experience that empowers students in grades 11-12 to thrive in a dynamic, technology-driven world.

Shared Values of Panther Hybrid High

Our program values equity, innovation, and continuous growth, ensuring that all students have the tools, resources, and guidance necessary to reach their full potential in a hybrid learning landscape.



Credit Recovery



Engage



Original Credit



**Traditional
In-Person**

Philosophy/Priorities

9th and 10th Grade

Focus on the traditional high school experience where in-person opportunities and the developmental milestones kids meet and surpass through in person schooling are keys to success.

11th and 12th Grade

More choice and diverse offerings. Students begin to work, take RCC classes, and manage myriad responsibilities and time demands.

Role of MTSS in Hybrid Learning

Hybrid learning is a result of Tier 1 and Tier 2 supports. Engage is a central part of Tier 2 support.

- Many need organizational support and executive functioning help to navigate school.
- Helps to act as an intermediate space before federal program consideration (504/SPED).

Types of Hybrid Scheduling



Hybrid Morning

Students complete online learning in the morning or evening, and attend periods 4-7 in-person, allowing students an opportunity to attend appointments, activities and/or work in the morning.



Hybrid Afternoon

Students complete online learning in the afternoon or evening and attend periods 1-3 in-person, allowing students an opportunity to attend appointments, activities and/or work in the afternoon.



Asynchronous

This placement provides flexible learning opportunities for students with diverse needs including health, personal, or work-related challenges.

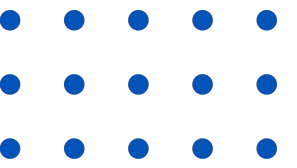
Staffing Components

Administrator, counselor, multiple teachers and support staff.

Intake/Tracking

Initial Intake	<ul style="list-style-type: none">• Meet with administrator and counselor.• If a student moves to three or more online classes, they are placed with the assigned counselor.• Initial 1-semester approval to try the hybrid program.
Success after 1st Semester	<ul style="list-style-type: none">• Continue into an additional semester.• Counselor and case-manager meet with families, inform students of progress, and check with students while they are on campus.
Struggling to Succeed	<ul style="list-style-type: none">• If not keeping up with the prescribed timelines, staff will meet with the family.• Student receives an on campus lab class to assist with online coursework or more frequent in-person check-ins (~every 2 weeks).
Not Successful	<ul style="list-style-type: none">• Transition to in-person instruction for enhanced support.• Reintegrate into Engage and on-campus lab classes.• Online coursework remains accessible for completion this semester or summer.• Final grade will reflect completed or incomplete work, noting course history.

Student Credit Options



CREDIT RECOVERY

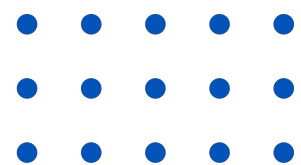
- Separate from Hybrid High
- Adjusted to increase rigor from prior years

ORIGINAL CREDIT

- South has had long-standing policies for students taking one online class for original credit. Hybrid is an expansion of that process.

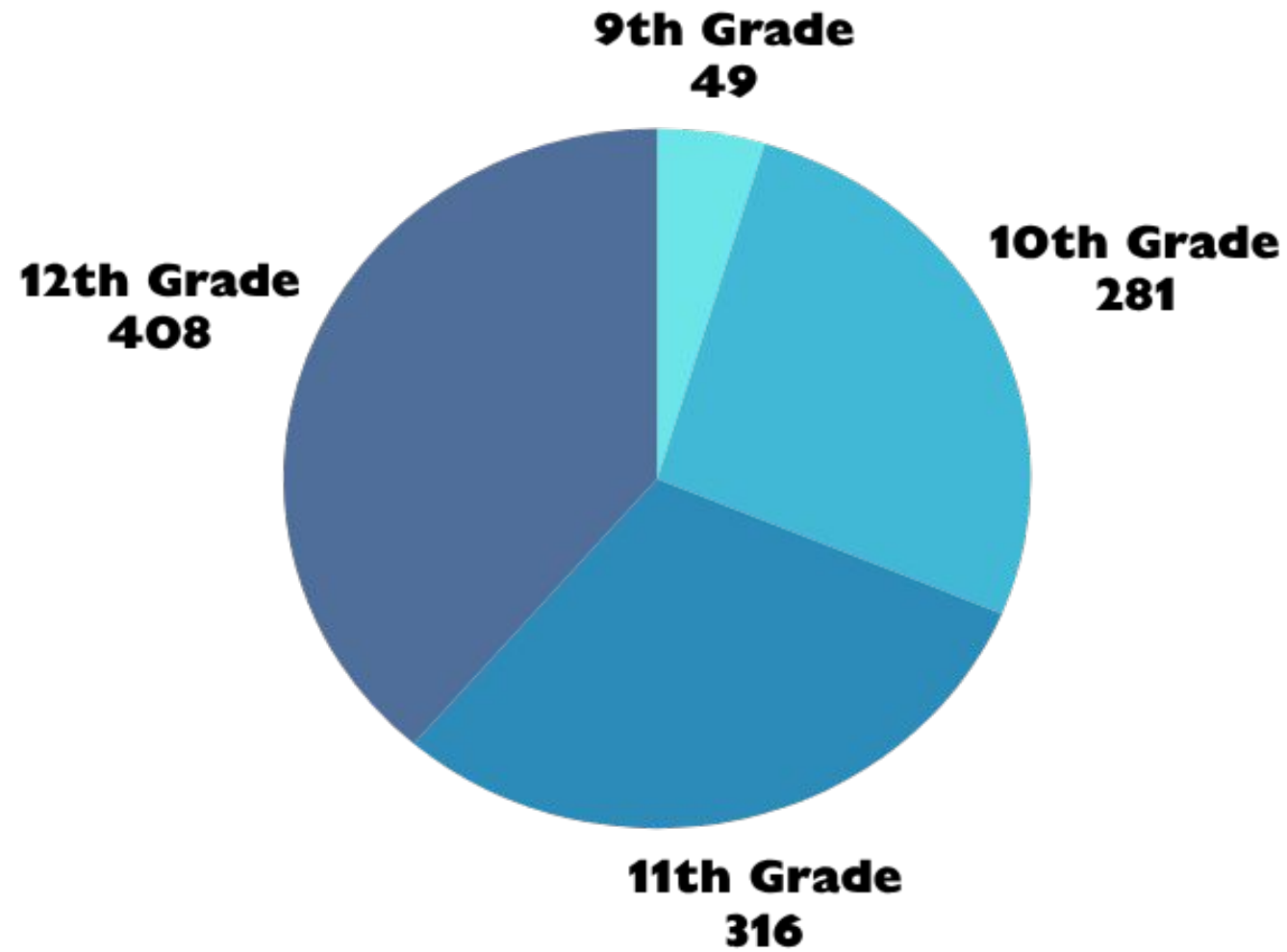
GED/ALTERNATIVE CREDIT

- GED is a viable option at SMHS
- Students must be a junior or senior and deeply credit deficient
- Pre-test process as part of a unique MTSS intervention

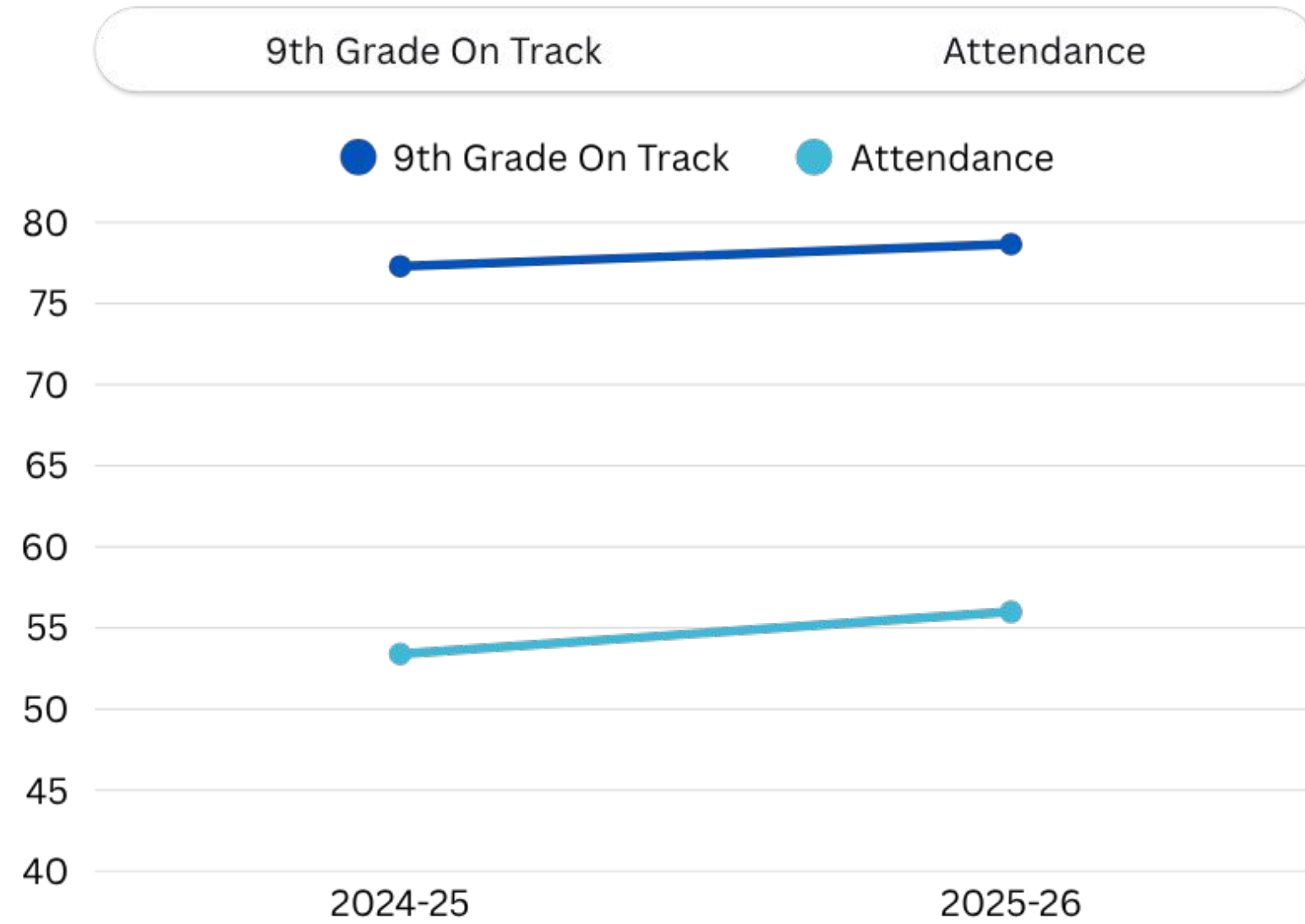


Metrics

Online Participation by Grade



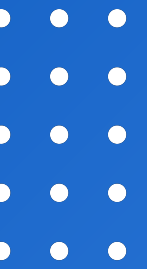
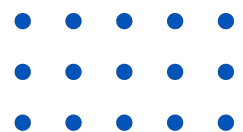
On Track Statistics



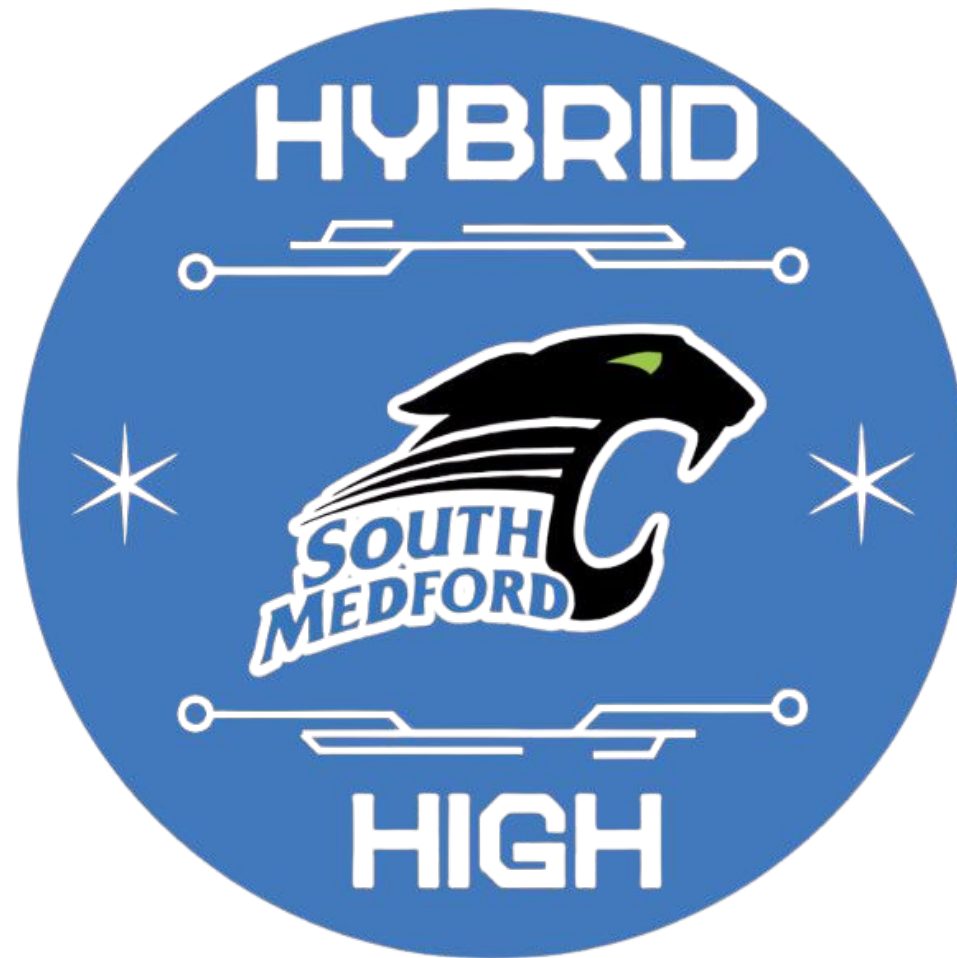
149 seniors are considered high-risk

44 of 149 are within 90% completion range

78 of 149 have at least one incomplete from 1st semester



Big Takeaways



Panther Hybrid High has been successful at building an innovative, inclusive, and flexible educational experience.

Through this program we are seeing students develop the tools and resources for success on their terms with the right support from our staff.

The next step is to solidify our existing practices in the Hybrid educational space and train staff to teach in this style of learning.