

Bullying Report Summary

Years: 2025-26 School Year

Bullying

Bullying is prohibited by Board Policy 5517.01 – Bullying. It is defined as deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student’s educational, physical, or emotional well-being. Bullying need not be based on any Protected Class. Bullying behavior rises to the level of harassment when the prohibited conduct is based upon the student’s sex (including gender status, change of sex, or gender identity), race color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights. Complaints brought under this policy that are more appropriately handled under the Bullying policy shall be referred for investigation consistent with the procedures in that policy.

Harassment

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student based on one or more of the student’s Protected Class that:

1. places a student in reasonable fear of harm to his/her person or damage to his/her property;
2. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or
3. has the effect of substantially disrupting the orderly operation of a school.

“Harassment” also includes “hate speech”—the use of language, behavior, or images/symbols that express prejudice against a particular group or groups on the basis of any protected characteristic(s).

Examples are:

1. making statements that promote violence toward a racial or ethnic group;
2. drawing, displaying, or posting images or symbols of prejudice (e.g., swastikas).

2025-26 Reported Incidents

Cameron Elementary School	0
Cameron Middle School	4
Cameron High School	1

Referred by

N/A
4 staff
1 student

Trends

In the recent past, the use of cell phones and social media was identified as a trend with bullying cases. However, this past year most cases were face-to-face and related to race/ethnicity.

Recommendations

Involving parents early and often with students of concern

Continue with student trainings about bullying/harassment and SRO support within the trainings

