

School District of Cameron Mission Statement

The school district of Cameron, in partnership with parents and community, ensures educational opportunities that give each student the knowledge, skills and attitudes to succeed in an ever changing world, by providing a safe environment and a caring staff that is responsive to individual needs.

Strengths

- High level of community support
- Learning & teaching environment
- Typically score high on state report cards
- Staff retention
- 3:1 Net open enrollment ratio (In:Out)
- Established positive reputation in NW Wisconsin
- Strong co and extra curricular opportunities
- Overall condition of facilities
- Accessibility of curriculum resources and documentation for staff
- Vertical alignment of K-12 Math and ELA resources

Weaknesses

- Low Revenue Limit District
- Lack of financial flexibility
- Low fund balance
- Low number of staff/mentors available for afterschool clubs/programs

Opportunities

- Dedicated staff
- Cameron Academy of Virtual Education
- Social media marketing

Threats

- Political climate regarding public education and current school funding model
- Small community surrounded by larger communities
- Barriers related to student and staff mental health
- Lack of people in teaching profession as well as qualified substitutes
- Wage inflation
- Cost of healthcare
- Continued increase of online education opportunities & private charters

Goals

District

1. Transition SIS and financial software from Skyward to Skyward Qmlativ NLT Fall 2027
2. Universal understandings of mental health needs and supports through a community of practice (CoP) model.
3. Finalize all referendum projects and financials
4. Continue to refine 5-year financial plan for the district
5. Teacher recruitment and retention
6. Continued opportunities to promote C.A.V.E.
7. Continue to review and improve on school safety related items

Elementary School

1. By July 2027 being in compliance with Act 20.
2. Implement the use of Restorative practices school-wide.
3. Continue to improve transitions for students between their 4th and 5th grade year.
4. Continue to provide staff with professional development opportunities.
5. Enhance school safety protocols for staff and families.

Middle School (From district mission statement)

1. Ensure building safety through office, entrances, & practices.
2. Ensure curriculum resources are standards-aligned, up to date with current best practices, and vertically-aligned grades k-12.
3. Maintain an open line of communication amongst school staff, students, and families in regard to behavior management, attendance, and academics.
4. Continue to develop ways to improve students' attendance and self-regulation through a Community of Practice (CoP) related to behavior management (ex: restorative practices)

High School

1. Develop stronger interventions in academics through curriculum work and staff training through 2026-27 school year.
2. Develop the use of restorative practices for interventions in behaviors with full implementation by 2027-28 school year.
3. Review and revise the ACP plan for High School and Middle School completed by the 2026-27 school year.
4. Examine current co- and extra-curricular opportunities to establish best practices and determine if additional opportunities are needed to involve more members of the student body.

Plan for January and July review annually.