



North Branch Area Public Schools E-Learning Plan

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Message from the Superintendent

The purpose of our e-learning plan is to maintain instructional momentum when emergencies disrupt the ability to provide in-person instruction. Our e-learning plan allows for virtual learning rather than having to extend the school year later into June.

Emergencies leading to a temporary shift to e-learning may include:

- Facilities system failures
 - Water main break
 - Power outage
- Significant spread of Influenza-like illnesses
- Weather related closings (Weather cancellations may be designated as traditional “snow days” with no school in session)

We value the safety of our staff and students and having this e-learning plan in place allows flexibility for safe learning in emergency situations.

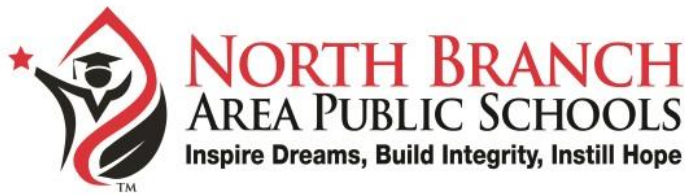
MN State Statute 120A.41

The Minnesota Department of Education (MDE) e-learning days statute outlines how Minnesota school districts can implement these instructional days. According to the statute:

- Definition: e-learning day means a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather.
- Each student's teacher must be accessible both online and by telephone during normal school hours on an e-learning day to assist students and parents.
- Notify parents and students at least two hours prior to the normal school start time that students need to follow the e-learning day plan for that day.
- Notify parents and students of the e-learning day plan at the beginning of the school year.
- Accommodations for students without sufficient access to the Internet, hardware or software in their homes. (School administration, teachers, and other staff continually work with families to ensure equitable access to online learning resources including distributing “hot spots” or alternative resources if possible.)

E-Learning Plans

NBAPS' e-learning plan is designed to ensure a seamless and supportive transition to remote learning. We recognize that clear and consistent communication between teachers, students, and families is essential to the success of students during this time. To facilitate this, teachers will hold office hours from 9 am to 3 pm, offering dedicated support to help students and families navigate



this new learning environment. For more information on each building's specific e-learning plan and attendance verification procedures, please review the relevant documents listed below.

EC/Kindergarten e-learning plans

We are excited to offer an engaging e-learning day for your child. Please use the linked choice board to explore fun and educational activities designed to promote creativity and learning at home.

[Early Childhood Choice Board](#)

[Kindergarten Choice Board](#)

Sunrise River Elementary e-learning plans

Sunrise River Elementary e-learning plans are organized by grade level. Please use the linked grade-level plan below and follow the instructions.

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

North Branch Area Middle School e-learning plan

Please follow the student guidelines and expectations in the linked plan.

[NBAMS e-learning day plan](#)

North Branch Area High School and Norse Area Learning Center

Please follow the student guidelines and expectations in the linked plan.

[NBAHS](#)

[Norse ALC](#)

PSEO students

Students enrolled in PSEO must follow the e-learning plan and school closure of the college they are enrolled in.

Distance Learning Academy

There are no changes in the DLA programming and student expectations on e-learning days.

Family Support Strategies

[Early Childhood and Sunrise Student and Family Expectations](#)

[Middle School and High School/Norse Area Learning Center Student and Family Expectations](#)

Special Education Services - Individualized Education Program (IEP) or 504 Plan

In the event of extended school closures, the school district remains responsible for the free appropriate public education (FAPE) of its students eligible for special education services who have an individualized education program (IEP) or those with disabilities who qualify for a 504 Plan. Districts must plan how they will continue to meet the requirements of Part B (3- 21) and Part C (birth to three) of the Individuals with Disabilities Education Act (IDEA), Part B and Part C, and Section 504 of the Rehabilitation Act of 1973.

Students Receiving Special Education Services

Students with disabilities who receive special education services through an Individualized Education Program (IEP) or Individualized Family Services Plan (IFSP) will have access to their case manager and other service providers to receive support during e-learning. The goal is to support students to access their education. The IEP team can meet following e-learning days if there are concerns about the individual impact these days have on a student's learning.

Students Receiving Services and Supports through 504 Plans

Students with physical or mental impairments who receive services and support through a Section 504 Plan will continue to receive those services and supports during elearning. The goal is to maintain as much of the 504 Plan as possible, however, not all current parts of a 504 Plan may be relevant or possible to implement during distance learning.

Questions or concerns regarding how the district is meeting the needs of students with disabilities receiving services and support through special education (IEPs) or section 504 (504 Plans) should contact either of the special services administrators listed below:

Lisa Dexter, Special Services Supervisor

ldexter@scred.k12.mn.us

Kristin Orton, Director of Special Education

korton@scred.k12.mn.us

(320) 438-9124



Students receiving English Language Services

NBAPS students receiving services through the English Language teacher will continue to receive services during distance learning. The English Language teacher will provide access to grade-level standards and academic support during distance learning.

For additional questions and or concerns please contact Reid Anderson at (651) 674-1176 or email at reanderson@isd138.org

Homeless

Students experiencing homelessness face unique barriers from school closings and to participating in e-learning, including limited availability of technology and living situations that do not support doing homework (e.g., in a car). The NBAPS Homeless Liaison Coordinator continues to work closely with building counselors, social workers, teachers, and support staff in identifying students and families who may be homeless.

If a family or student is homeless, please contact David Treichel at 651-674-1051 or email at dtreichel@isd138.org

Mental Health and Well-Being Support

The following information provides helpful information on how to find additional services, and how NBAPS is working with school-linked mental health services in providing the services to our students.

Therapeutic Services Agency

Therapeutic Services Agency (TSA) continues to operate the North Branch Day Treatment program at its Cambridge TSA location (1700 East Rum River Dr. - South Suite B). TSA does have telehealth options for students/families. New clients can call TSA's referral line (320-629-7600) to make a new referral. The Department of Health has given agencies telehealth platforms options so TSA is able to serve many clients.

School-Linked Mental Health

NBAPS students receiving services through school-linked mental health services will receive communication from [the](#) Therapeutic Service Agency in order to develop a plan to continue services during distance learning.

Broadband and Internet Services

Questions about broadband or Internet services in the area can be found at this [link](#) or the [District Website](#). Information on the website explains services that cellular and internet broadband service providers are included.



Technology Support

NBAPS technology department continues to offer technology support to students, families, and staff members during E-Learning. The information below provides how to access support and request technology assistance.

Student and Family Technology Support

Please call 651-674-1097 for district-supplied computers and hardware. If you do not reach a live person, please leave a voicemail and someone will return your call within one hour during normal business hours. Or, email us at parentsupport@isd138.org

Please contact your classroom teacher if there are issues and or concerns with instructional/classroom applications. They will escalate the concern if they are not able to quickly solve the issue.

NBAPS staff

Please call 651-674-1097 for district supplied computers and hardware.

Or, email us at helpdesk@isd138.org.

Licensed teachers should contact the media and technology integrationist or the building instructional strategy coach for student integration classroom applications.