



Board Agenda Item Overview

Meeting Date: March 17, 2026

Meeting Type: Regular

Item Category: Action Item

Primary Contact: Dr. Roosevelt Nivens

Presenter(s)/Add'l Contact(s): Dr. Jon Maxwell

Item Name: CONSIDER APPROVAL OF ELEMENTARY SCHOOLS REZONING RECOMMENDATIONS FOR SLAWINSKI ELEMENTARY SCHOOL, CANTU ELEMENTARY SCHOOL (#40), BECERRA ELEMENTARY SCHOOL, AND ADAMS ELEMENTARY SCHOOL (#41)

Item Summary: In a growing school system, the district's attendance zones will inevitably change to accommodate the growth. As new schools open and population shifts occur, the District may adjust attendance zones. With Slawinski Elementary School and Becerra Elementary School opening in August 2026, and Cantu Elementary School (#40) and Adams Elementary School (#41) opening in August 2027, Lamar CISD needs to rezone some elementary campuses to ensure the student population for these new campuses.

This item reviews the recommended zoning options for elementary schools for the 2026-2027 and 2027-2028 school years and beyond, as presented by the Attendance Boundary Committees.

Recommendation: Administration recommends that the Board of Trustees use Option #1 for 2026-2027 for Slawinski Elementary School and Cantu Elementary School (#40), and Option #1B for 2027-2028 for Slawinski Elementary School and Cantu Elementary School (#40). The administration recommends that the Board of Trustees use Option #2 for 2026-2027 for Becerra Elementary School and Adams Elementary School (#41), and Option #2 for 2027-2028 for Becerra Elementary School and Adams Elementary School (#41).

Policy Reference: FC (Local)

Strategic Plan Priority: Enhanced Student Learning Experiences

District Value(s): Accountability Big-Thinking Compassion Excellence Integrity Joy

Currently Budgeted? Yes No No Budgetary Impact

Completion or Implementation Timeline: To be implemented in the 2026-2027 and 2027-2028 school years.

Our Vision:

We are a values-driven community where innovation thrives, excellence is the standard, and every student has access to an elite education.