BEAVERTON
SCHOOL DISTRICT

WE EXPECT EXCELLENCE   WE INNOVATE   WE EMBRACE EQUITY   WE COLLABORATE

STRATEGIC PLAN APPROVAL PROCESS
2015 – 2020

Goal:
Commit to continued progress through the District Strategic Plan including our District Goal, Pillars of Learning and Measures of Success.

Proposed Process:
1. Board Review – April 2015 Work Session and August 2015 Board Retreat
   The Board recommends that they use time at the next two Work Sessions to give Board Members time to review:

   - History of our Strategic Plan
   - District success against plan
   - Aspects of the existing plan that particularly resonate with our community
   - Areas that require continued attention
   - Assets that we can better use to achieve our goals

2. Community Input
   The Board recommends that time is used at the following forums to seek community input regarding: District success against plan, assets that can better be used to achieve Board goals, areas that require continued attention, and aspects of the existing plan that particularly resonate with the Beaverton community.

   i. Community Listening Session, with speciation invitation to Community Partnership Team members – March 4, 2015
   ii. Community random survey – Spring 2015
   iii. Joint meeting with Student Advisory Committee
   iv. Staff communication obtained through Organizational Assessment process followed up by staff survey as needed

3. Board Approval – September 2015 Business meeting

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.