

School LAND Trust Plan 2026-2027 - Fielding School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Fielding Elementary School will increase the percentage of students at or above reading composite benchmark by 3% from BOY to MOY as measured by the ACADIENCE assessment in grades Kindergarten through Fifth for the 2026-2027 school year.

Academic Area

close

- English/Language Arts

Measurements

close

Our community council members determined that reading is a critical academic area that needs to be addressed. Fielding Elementary will use the Acadience Middle of Year (MOY) Reading Benchmark Composite Scores and the Acadience progress monitoring data to track student growth. We will continue to track Acadience Beginning of year (BOY), MOY, and End of year (EOY) data to monitor our Grades K-5 reading progress toward our goal. We will also continue to compare students' Pathways of Progress growth to RISE test scores. Next year goal of students at or above grade level - Kindergarten - 2026- 82%, 2027- 85% First Grade - 2026- 71%, 2027- 74%,

Second Grade - 2026- 69%, 2027-72%, Third Grade - 2026- 73%, 2027- 76%, Fourth Grade - 2026- 70%, 2027- 73%, Fifth Grade - 2026- 71%, 2027 -74%.

Action Plan Steps and Expenditures

close

1. We will hire paraprofessionals for tier 1 and 2 instruction. Paraprofessionals will be trained in classroom management, program implementation and LETRS instruction. (\$105699.05)
2. Teachers and paraprofessionals will monitor student progress and provide reading support and instruction for reading skills. Coaching cycles and feedback for paraprofessionals and teachers. We will use our adopted tier 1 programs with fidelity (SuperKids and Wonders). Set Pathways of Progress goals by October 17th and monitor student progress regularly. (\$2000.00)
3. Provide reading incentives to students. Provide additional reading time to improve students' reading abilities with a focus on our at-risk students. (\$2,488)
4. Teachers will have the opportunity to serve on school committees to look at student data and provide school-wide professional development to improve student success in reading. School-wide professional development will focus on LETRS review from our instructional coach and district coaches. Regular meetings will be conducted to discuss student progress and the school's needs to improve literacy instruction. (\$6,000.00)
5. If there are additional funds available we will use it to fund curriculum based professional development, technology for tier 1 instruction, or supplies for classrooms.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #1 Action Step #2 Action Step #4	\$113,699.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #3	\$2,488.00
	Total:	\$116,187.05

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$113,699.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,488.00
Total:	\$116,187.05

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$216.90
Distribution for 2025-2026	\$91,101.08
Total Available Funds for 2025-2026	\$91,317.98
Estimated Funds to be Spent in 2025-2026	\$ 91317.98
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$116,187.05
Total Available Funds for 2026-2027	\$116,187.05
Summary of Estimated Expenditures for 2026-2027	\$116,187.05
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2026-04-23

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK