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HB 3 Literacy and Math Update

July 16, 2026

Focus

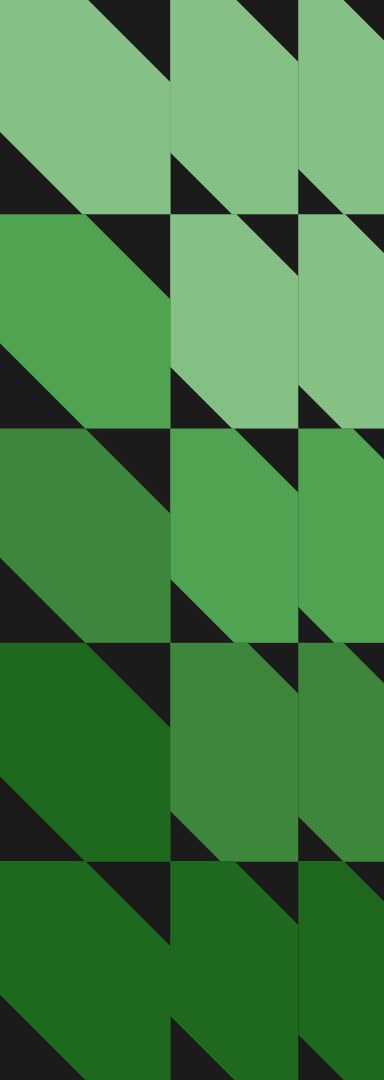
- HB 3 Overview
- iReady Diagnostic
- Progress to Typical Annual Growth
- Key Takeaways
- Questions



HB 3 Overview

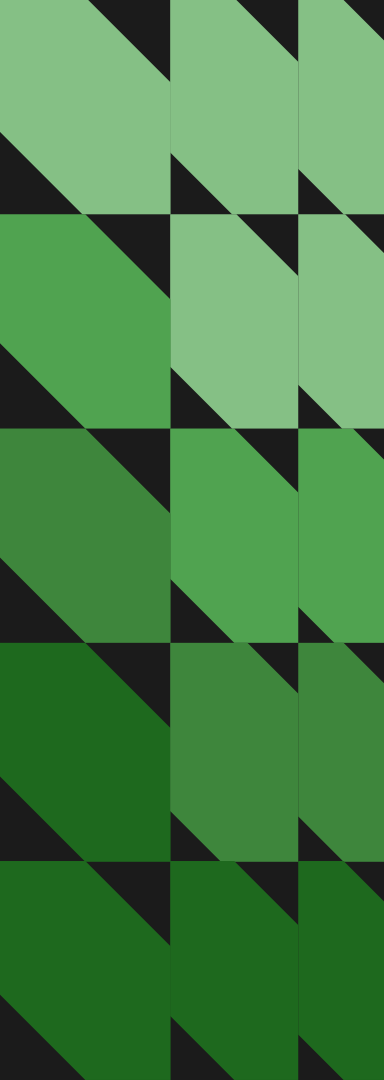
House Bill 3 (HB 3) requires districts to report progress toward early childhood literacy and math goals for grades K-3. This update summarizes mid-year diagnostic performance across all four elementary campuses using the district's reading and math diagnostic assessments.





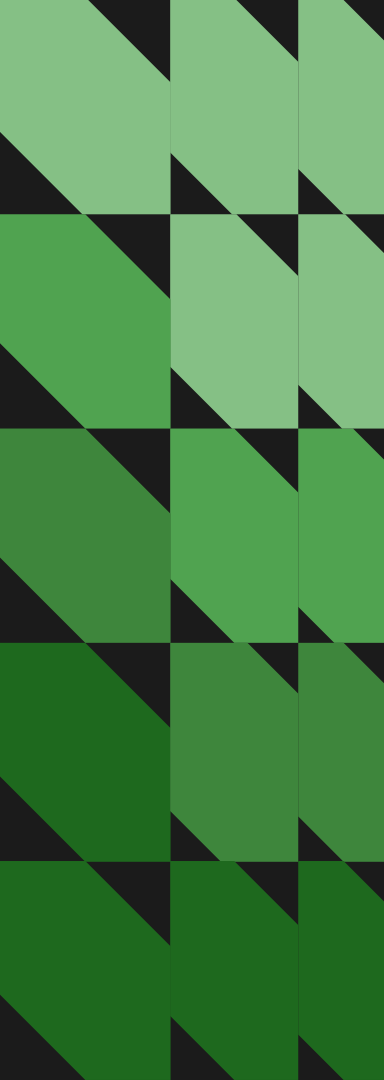
iReady Diagnostic

The iReady diagnostic is a computer adaptive assessment that measures student proficiency in reading and mathematics. It identifies specific skill gaps, predicts performance on state assessments, and monitors growth over the academic year to inform instruction.



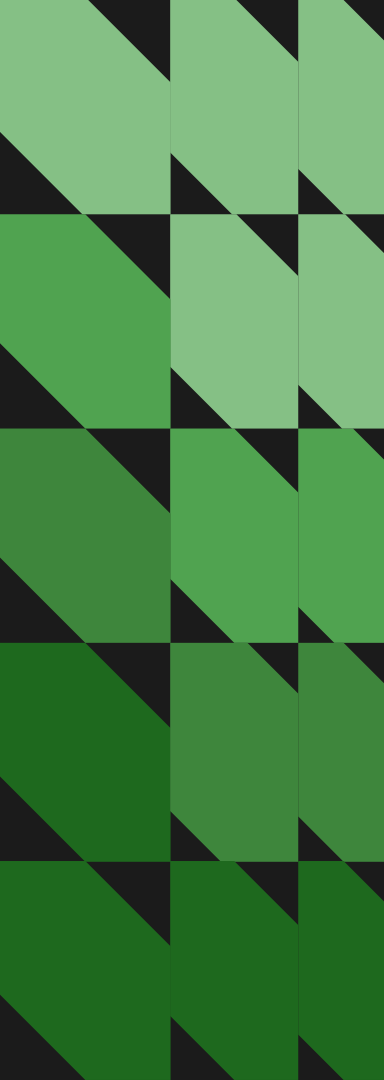
iReady Reading/Math Progress to Annual Typical Growth

Progress to Annual Typical Growth is a percentage that shows how close a student is to meeting or exceeding their expected scale score increase for an entire school year based on their specific grade level.



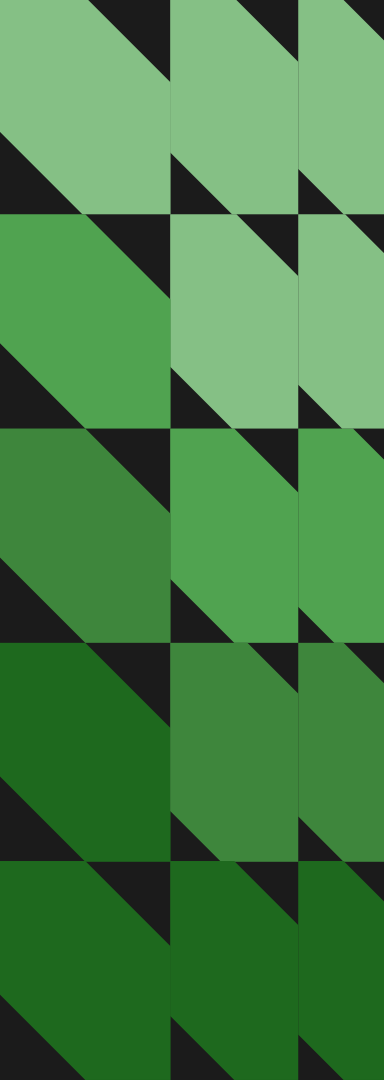
Growth Met by Grade Level

Grade	Reading TAG Met	Math TAG Met
K	36%	43%
1st	40%	44%
2nd	58%	47%
3rd	56%	46%



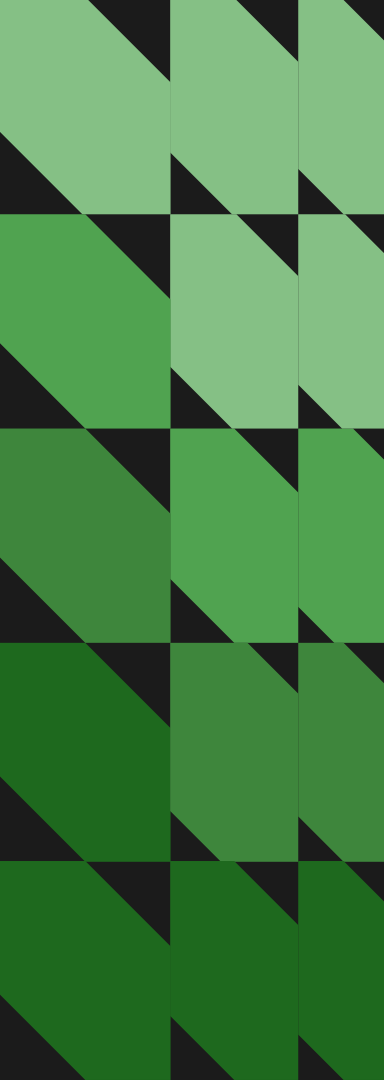
Growth Met by HB3 Student Groups

Student Group	Reading TAG Met	Math TAG Met
African American	43%	41%
Hispanic	46%	48%
White	51%	44%
Economically Disadvantaged	44%	44%
Emergent Bilingual	47%	44%
Special Education	47%	44%



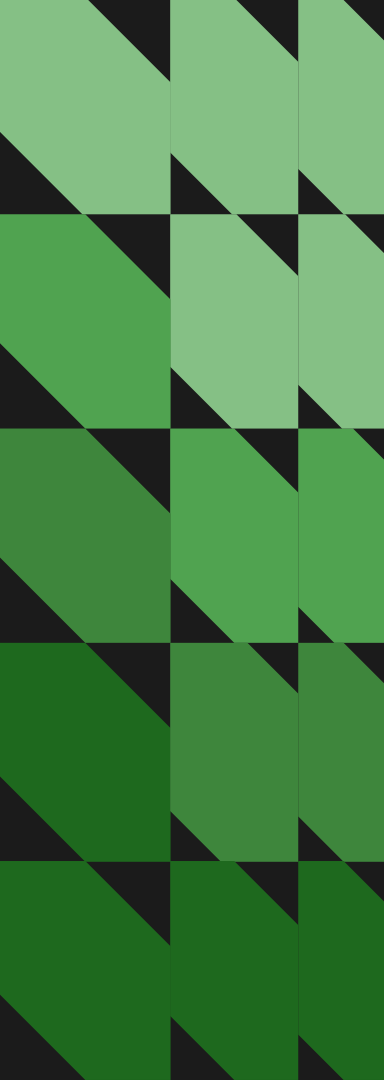
Average Percent of Typical Growth Achieved

Subject	Avg. % of Typical Growth Achieved
Reading	48%
Math	45%



Connection to HB 3 Outcome Goals

HB 3 Goal	Current Status
Early Literacy	On Track
Early Mathematics	On Track
African American (Literacy & Math)	On Track
Hispanic (Literacy & Math)	On Track
SPED	Needs Attention



Key Takeaways

Current iReady growth data indicates students are making progress toward the district's HB3 literacy and mathematics goals and provides evidence that instructional supports are producing positive growth prior to official STAAR reporting.

Instructional supports will be full implementation of HQIM, Bluebonnet Learning for reading and math along with frequent classroom walkthroughs and feedback through the observation/feedback model. We will closely monitor the implementation of our district instructional expectations.



Questions?

“The aim of education is growth: the aim of growth is more growth.”

–John Dewey