

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: April 27, 2026

Agenda Item: K.4b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Computers for Career & Technical Education Engineering and Architecture Classrooms – GTS Technology Solutions

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Rick Bough, Director of Career & Technical Education

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy: Law or Rule N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Replace obsolete computers in engineering and architecture labs, ensuring students have access to current technology that supports industry-relevant instruction and software.

D. Summary:

- Previous board action relating to this item:
 Future action anticipated:
 Background information: The current computers in the Engineering and Architecture labs, put into service in 2019, have reached the end of their usable lifespan and are no longer able to effectively run required industry-standard software, impacting instruction and student learning. This is a request for the purchase of 124 computers for the Engineering labs at Hays HS, Johnson HS, and Lehman HS and the Architecture lab at Hays HS.

E. Comments Received:

- Cabinet DLT FBOC Other: Technology, Teachers, Curriculum & Instruction

F. Administrative Recommendation: Administration recommends approval of the purchase

Advantages and benefits of this proposal: Upgrading the computers will ensure alignment with TEKS by enabling full implementation of required curriculum and technical skills. It will also allow students to use current industry-standard software and tools, better preparing them for postsecondary education and workforce expectations while improving the overall quality and efficiency of instruction.

Expected results in terms of student benefit/achievement: Students will demonstrate improved mastery of TEKS-aligned skills, increased proficiency with industry-standard software, and stronger performance on project-based assessments. These upgrades will also better prepare students for industry-based certifications, postsecondary programs, and entry into high-demand career fields.

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Failure to approve this recommendation will result in continued use of outdated equipment that cannot support required software, limiting students' ability to fully meet TEKS and develop industry-relevant skills. This may negatively impact instructional quality, student achievement, and preparedness for postsecondary opportunities and the workforce.

G. Fiscal Impact and Cost: \$233,904.92

Budget 2025 Bond Interest Other

Budget Amendment Needed

Prior Year Spending for this item/service:

Bid / Contract Info:

Reasons for rejecting alternatives: Alternative options were considered; however, purchasing devices through a known vendor ensures compatibility with existing systems, reliability, consistent performance, and alignment with district standards for support and maintenance.

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Rick Bough

Evaluation method and timeline: Ongoing review

Next report to the Board: Annual CTE Student Achievement Report

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the 2025 Bond-interest funded purchase of computers for Hays CISD CTE Engineering and Architecture Labs from TGS Technology Solutions for an amount not to exceed \$233,904.92, as presented.