



BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: CHRIS CASAREZ/DENISE BLANCHARD

CC: BOARD OF TRUSTEES
DR. ISMAEL GONZALEZ III
DEBORAH GARZA
MICHAEL THIEME
DR. MICHAEL NORRIS
PENNY ARMSTRONG
BRITTNEY SOLIZ-SANDOVAL

DATE: Monday July 27, 2026

SUBJECT: Consider Approval of Contract Renewal for RFP
#2425-10 Psychological Services.

PRIORITIES

PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

N/A

PRIORITY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

N/A

PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

N/A

PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

4.3 Ensure Strategic Alignment of Resources

BACKGROUND INFORMATION:

The District is seeking to renew Spark LLC, Reanna Clifton and Gulf Coast Psychology to provide Psychological Services for the 2026- 2027 School Year. Initial psychological evaluations are required for students suspected of presenting with autism spectrum disorder or an emotional disturbance.

Students receiving special education services are required to have a reevaluation at least once every three years in addition to a functional behavioral assessment and behavior intervention plan.

Due to the overwhelming amount of services needed to support our students with emotional and behavioral disabilities, it is necessary to have several options to provide the full range of services and supports necessary to maintain compliance with federal and state laws.

In G-P, the overall student population has increased by 5% yet the special education population has grown by 61.5% over the past 5 years.

Current G-P data is as follows:

65 children have a Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) This has to be monitored each 9 weeks and must be reviewed/ revised at a minimum of 1 time a year. Some FBA/BIPs change multiple times a year due to fluid behavioral changes.

50 children have counseling, behavior consultation, and psych services specified in their IEP to be provided by a School Psychologist/LSSP as frequent as 1 time a week.

39 initial psychological evaluations were conducted in the 2024-2025 school year each taking a minimum of 15 hours to conduct observations, assess the student, interpret the data and write a report.

193 children in the district are identified as having Autism or an Emotional Disability which require a psychological evaluation at least every 3 years for continued eligibility or dismissal.

GPISD has 19 pending psychological evaluations due at the beginning of the school year.

Autism identification through special education evaluation in G-PISD has increased by **218.6%** over the last 5 years.

Specific Learning Disability identification through special education evaluation in G-PISD has increased by **360.71%** over the last 5 years.

Intellectual Disability identification through special education evaluation in G-PISD has increased by **122.22%** over the last 5 years

Gulf Coast Psychology has been the District's provider for the past 15 years and remains the primary provider. Reanna Clifton has served the district for 3 years and Spark LLC for 1 year.

The District received proposals from nine (9) different providers during that solicitation.

RECOMMENDATION:

Administration recommends that the School Board approve Spark LLC, Reanna Clifton, and Gulf Coast Psychology to support GPISD with Psychological Services for the 2026-2027 School Year.

The array of services both SPARK, LLC, and Reanna Clifton provide would support GPISD's needs in many of the complex areas of special education. All of these vendors have served as teachers and school psychologists in G-PISD. They would be able to provide guidance and consultation to the brand-new School Psychologists joining G-PISD, so there is a continuity of services and the ability to ask relevant questions about practices in G-PISD. SPARK, LLC and Reanna Clifton are able to provide

Independent Educational Evaluations (IEE), systems and program consultation, emergency response for urgent student needs after hours and on weekends, IEP alignment consultation, Universal Design for Learning (UDL) classroom supports, and Private Nonprofit (PNP) consultations with private school entities (required by IDEA). I propose to utilize these two vendors to assist with the services listed above. Gulf Coast Psychology does not offer any of these services.

Gulf Coast Psychology was ranked 3rd in the RFP process however, with the number of evaluations and reevaluations coming up I propose to utilize Gulf Coast Psychology for psychological and Autism evaluations due to the price as compared to SPARK, LLC, and Reanna Clifton.

FINANCIAL IMPACT:

Fiscal Year to Date spent through June 10: \$10,420

Current:

Emotional Disturbance Evaluation: \$704

Learning Disability Evaluation: \$900

Full Scale ED and LD Assessment Evaluations: \$1,100

Autism Spectrum Disorder Evaluation: \$704

Psychological (ED) or Autism (AU) evaluation with assessment of IQ and Achievement Quotients: \$902

Evaluations for SPARK, LLC and Reanna Clifton start at \$1400 per evaluation for 1 disabling condition to be identified. To evaluate for 2 disabilities \$2100, 3 disabilities \$2800, 4 disabilities \$3500.

Proposed:

SAME

BOARD RELATED POLICY:

CH (LEGAL)

CH (LOCAL)

ACTION ITEM SUGGESTED MOTION (if applicable):

The School Board accept Administration's recommendation to Contract Spark LLC, Reanna Clifton, and Gulf Coast Psychology to support GPISD with Psychological Services for the 2026-2027 School Year with the first of two possible one-year renewals at the submitted rates in response to RFP# 2425-10 Psychological Services.

START DATE: AUGUST 1, 2026

END DATE: JULY 31, 2027