

Elementary Board Report

June

Month	GSRP <i>(not included in count)</i>	K	1st	2nd	3rd	4th	5th	Total
May	30	36	23	49	35	35	32	210
June	30	36	23	49	35	35	32	210

Celebrations

Track and Field Days: K–3 Field Day was held on May 21, and 4–5 Track and Field Day took place on May 18. Thank you to Mr. Wenzel for the time, planning, and energy he put into another successful year of Track and Field events.

Awards Assembly: Families join us on June 2nd for our Awards Assembly celebrating the accomplishments and growth of our students. Congratulations to Hazel Johnson and Camdon Vrobel for receiving the Principal’s Award.

Hornet Hive Games: We enjoyed our 2nd Annual Hornet Hive Games, where students participated with their mixed-grade Hives in activities such as parachute animal toss, table skee-ball, outdoor games, sidewalk chalk murals, dragon slayer tag, and a beach ball relay.

Updates

We are currently interviewing for the K-12 Music, 4th grade, Special Education, and GSRP Associate Teacher positions.

Winter Data Review

Celebrations

Reading

- School-wide achievement remains steady, with 54.3% of students at or above the 50th percentile in Spring, maintaining the significant jump made in Winter (55.7%) from 43.8% in the Fall.
- 4th and 5th grades showed the strongest achievement, both above 65% at benchmark.
- 76.2% of students met their Reading growth projection from Fall to Spring.
- Economically disadvantaged students matched school-wide growth, also at 76.5%.
- The majority of grade levels achieved over 70% growth

Math

- 59.0% of students met the achievement benchmark, holding steady from Winter (60.0%), which was an increase from Fall scores starting at 49.5% at or above benchmark.
- 81.6% of students met their projected growth from Fall → Spring.
- 4th and 5th grades had more than 62% at benchmark.

- Economically disadvantaged students showed strong growth, at 80.6%.

Areas for Growth

Reading

- 1st and 3rd grade achievement remains below 50%, despite solid growth.
- Special Education achievement declined from Winter (37.5%) to Spring (27.5%).
- School-wide Reading achievement dipped slightly from Winter to Spring.

Math

- Special Education achievement decreased from 47.5% (Winter) to 32.5% (Spring).
- School-wide Math achievement dipped slightly from Winter (60.0%) to Spring (59.0%).

Initiatives to Address Areas for Growth

Reading

- **Engaged Learners' Journey- Academic**
 - Create Literacy Framework
 - Science of Reading Training
 - Cycles of Inquiry- including Learning Walks
 - Small group instruction

Math

- K-5 Number Corner
 - Implementation Guide
 - Learning Walks (Fall)
- Focus on mathematical thinking through thinking prompts and effective questioning

Upcoming Events

June 21-24: Summer Learning Program and Camp Invention

July 15: Summer Book Delivery

July 27-30: Week 2 of Camp Invention