

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: 7/19/2018, 12/18/2023,
2/24/2025

108AG2 -CORE INSTRUCTIONAL MATERIALS SELECTION AND TEXTBOOK ADOPTION FORM

Committee Members: PJ Dakes (Special Education Supervisor); Kristen Chastain (RHS Assistant Principal); Ashlyn Dorman (PMS ESL Specialist); Kathleen Corcoran (EHS ESL Specialist); Ines Amen (SWS ESL Specialist); Jackie Pascale (MCH ESL Specialist); Mayalnic Torres (HHS Parent); Maria Dominguez (GES Parent)	
Core Instructional Materials Considered: McGraw Hill Language for Learning, SAVVAS iLit ELL, Lexia, ELD Learning, Edmentum Exact Path, Imagine Learning, Literacy Geeks, Benchmark Education, Summit PA, National Geographic Cengage, Houghton Mifflin Harcourt 3D English, VISTA, Ellii.	
Instructional Material(s) Being Recommended:	
Title: Houghton Mifflin Harcourt 3D English	
Author: Designed by Dr. Kate Kinsella	
Publisher: Houghton Mifflin Harcourt	Latest Revision: Digital - 2026; Print - 21-24
List Price: \$84,021.14	Copyright Date: 2021
Recommended for subject(s): English as a 2nd Language Grade(s): K-12	
Recommended for students with high, average, low reading ability: K-12 ELs	
Results of Committee Voting: All eight of the committee members highly recommend HMH 3D English as WCASD's core resource for English as a Second Language.	
<input checked="" type="checkbox"/> 8 Affirmative Comments:	
<input type="checkbox"/> Negative Comments:	

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Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

CONTENT AND METHOD	EXC.	GOOD	FAIR	POOR	N/A
Theoretical foundation	7	1			
Research-based Content	5	3			
Standards-aligned	8				
Learning Objectives	8				
Lesson Implementation/Preparation (for educators)	4	4			
Tech integration	8				
Target Audience	6	2			
Reflection of Diversity	5	3			
Respect for Diversity	6	2			
Multiple Viewpoints	2	6			
Reading Level	3	5			
Organization	4	4			
Style of material	7	1			
Instructions	6	2			
Activities	5	3			
Levels of Rigor	6	2			
Cost of implementation					8

CONTENT AND METHOD

1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
2. Research-based Content: The resources provide content that is research-based, accurate, and current.
3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

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5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
6. Tech-integration: The program offers interactivity that highlights various technologies.
7. Target Audience: Identifies the intended audience and is tailored to this audience.
8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
12. Organization: Is logically and sequentially organized.
13. Style of material: Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
14. Instructions: All instructions are easy to understand and follow.
15. Activities: Any activities used to reinforce the educational messages are practical to implement.
16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
17. Cost of implementation: Fiscally responsible pricing options exist.

(Any other points of special merit or omissions may be given on a separate and attached page.)

Reviewed by: _____ Date: _____ Approved: ____ Disapproved: ____ Return to _____
Committee

Superintendent

Teaching, Learning, & Equity Committee

Final Board Action: _____