

Exclusionary Discipline and Student Support Services Presentation

July 2026

Attendance



25-26 Attendance Initiatives

Student Support Table

- Based on model at Bolingbrook High School
 - Did not allow for Tardy Excused to pass line
- Staffed by Administrators and Family Engagement Liaisons
- Students pass through Evolv System
- BAG Data Review by staff when speaking to students
- Phone Call to parent/guardian on Student Device
- Students not allowed to pass SST with outside Food/Drinks if late
- Scan ID (ST Attendance Code) and take pass to class
- Not included in Tardy Count for Dean Referrals

Adjustments

- Central Adjustments
 - Started SST between 8:25 AM and 8:30 AM
 - Cut Off time for SST was moved to 9:00 AM
 - Phone calls and ParentSquare utilized to communicate with guardians (note in IC)
 - Coded as "ST (support table)" in "IC (Infinite Campus)"
- West Adjustments
 - Added period 1 on September 15, 2025
 - Cut off time for SST was moved to 8:45 AM
 - Phone Calls were triaged based on student need and frequency of visits
 - Added to Tardy Count starting in 2nd Semester

25-26 Attendance Initiatives



Tardy Pilot Program (West Campus)

- Periods 3–8: Teachers closed and locked classroom doors with the bell (no grace period)
- Sweep students locked out of class to the auditorium
- Utilized existing Paraprofessional position to support implementation in Auditorium
- Supported by security staff and instructional staff who were paid to work an extra duty during plan
- Students leave bags and phones outside of auditorium
- Scan into the Auditorium to mark student tardy
- Students sat in rows by Building/Floor
- Staff escorted students to their assigned classroom as soon as possible
- Tardy Referrals to Deans Office for every 10 Tardies
 - This was adjusted to every 5 referrals on September 9, 2025

26-27 SY Adjustments

- Continue with implementation periods 3 – 8
 - Expand implementation to Central Campus
- Move sweeping location to new B Building classroom near the Student Support Center
 - Organize room by buildings
 - Continue to not allow use of phones or devices
- Adopting a level system for Tardy referrals(5 per week) instead of current cumulative tardy referrals
 - Similar to the model used at Bolingbrook HS
 - Allows for growth/improvement
- Build on Success of Year 1 Implementation

Chronic Absenteeism Data

	Campus	% of Students who miss 10% or more of school days per year	JTHS District 204
	Joliet Central	57.3% (2024-2025) → 53.4% (2025-2026)	
	Joliet West	45.6% (2024-2025) → 41.9% (2025-2026)	

% of Students who miss 10% or more of school days per year									
Campus	White	Black	Hispanic	Two or More	Female	Male	Non-Binary	Children with Disabilities	English Learners
Joliet Central									
2025-2026	48.2%	55.5%	53.7%	62.3%	54.5%	52.4%	No Data	55.7%	57.6%
2024-2025	44.9%	61.9%	57.8%	71.2%	58.3%	56.3%	No Data	59.7%	63.6%
Joliet West									
2025-2026	33.7%	45.1%	44.7%	44.1%	42.9%	40.7%	No Data	46.7%	47%
2024-2025	37.6%	51.1%	47.6%	45%	46.6%	44.4%	No Data	53.3%	50.8%

Period Absence Plan 26-27



- Goal: Ensure that every unexcused period absence or truancy is addressed through the Deans Office to increase engagement in course lessons
- Procedures:
 - Day 1
 - Continue to utilize Infinite Campus scanner system
 - Teachers manually verify attendance at the end of each class period
 - Make any adjustments prior to 4 PM daily
 - Day 2
 - Each teacher receives an emailed report with students marked "A" or "T" to their class
 - Send confirmation or changes to Coordinator Clerical by 11:20 AM
 - Coordinator Clerical makes any needed changes by 3:30 PM
 - Day 3
 - Infinite Campus automatically generates referrals
 - Part day 1-3 Periods
 - Full Day 4+ Periods
 - This may be handled separately from Referrals
 - Deans will process each referral with 1-2 days based on numbers and other situations
- *Data will be monitored, and adjustments will be made throughout the process as warranted*

Behavior and Discipline

Behavior Incidents - Summary

- Tardy Hall Sweep Program Pilot at West campus was very successful in decreasing Tardies to class
- Increased focus on Truancy/Partial Day absences resulted in increase in referrals (2,066)
- Decrease in referrals for less severe disruptive behaviors
 - 2024-2025: Classroom Conduct, Hallway Conduct, & Noncompliance – 2,949
 - 2025-2026: Classroom Conduct, Hallway Conduct, & Noncompliance – 1,927
- Severe Infractions
 - Joliet Central Severe infractions decreased slightly in all areas
 - Joliet West saw slight decrease in violent behaviors (Assault, Battery, Fighting), but an increase in Substance Use and a significant increase in Instigation.
 - Both campuses saw a drop in possession of weapons
 - 48% of severe incidents occur in less structured areas (i.e. hallways, locker rooms, etc.)

Detention Summary

- Use of Detention increased at Central and remained steady at West even with the shared space due to construction.
- Primarily used for Tardies and less severe/disruptive behaviors
- Students continue to be served lunch in detention
- Completion monitored using the Infinite Campus Detention Tracker
- Fully staffed at each campus for 26/27

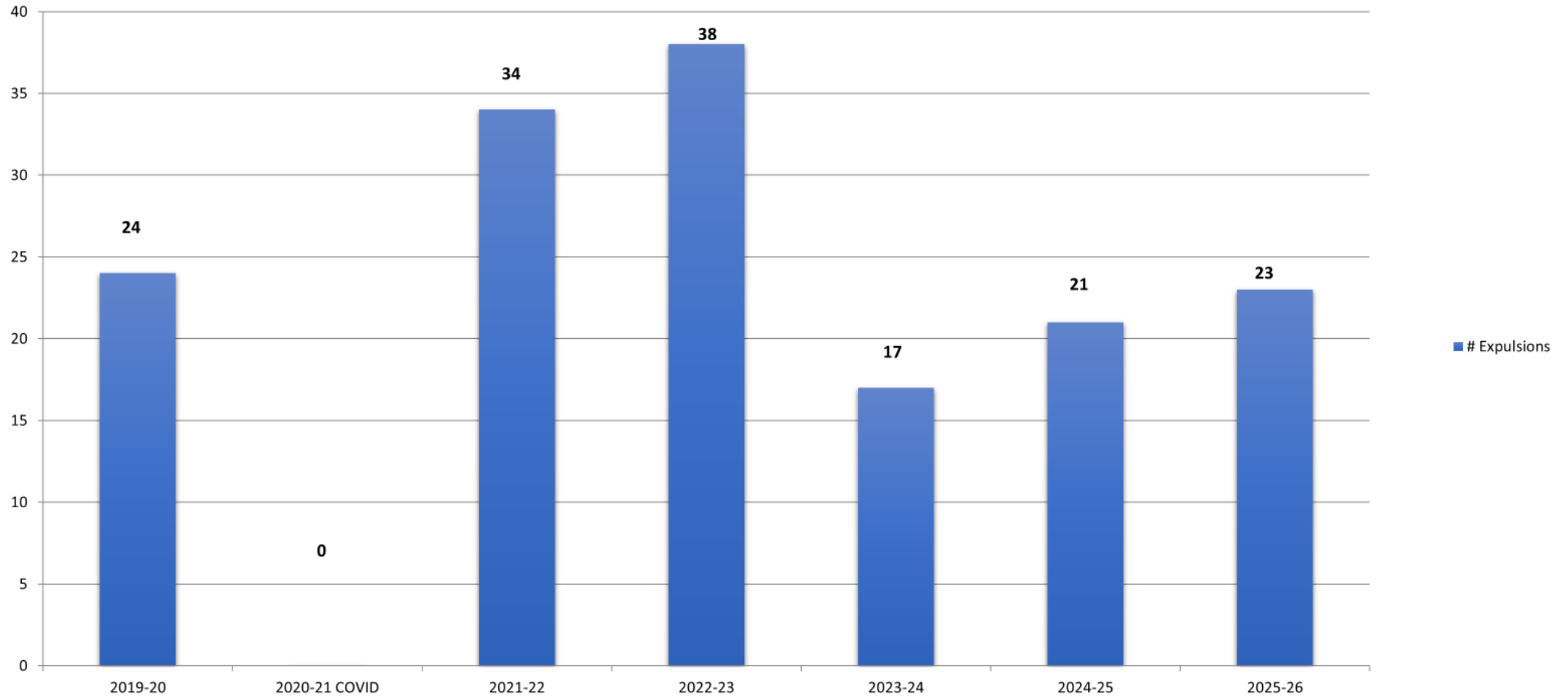
ISS Summary

- ISS continues to be a structured full day of activities
- Allocated Two (2) staff members with a Substitute Teaching License per campus
- Usage of ISS decreased at West due to decreases in tardies and classroom referrals
- West Campus continued to share detention and ISS space due to construction this year.
- Usage of ISS remained steady at Central

OSS Summary

- Use of out of school suspension declined at both campuses at a rate greater than the decrease in severe incidents indicating less use of suspensions (exclusionary) for minor behaviors
- Race, IEP Status, and Meal Status continue to be indicators of increased risk (disproportionality) of severe behaviors and suspensions
 - Disproportionality of suspensions at Central remained consistent with prior school year for these three groups
 - The disproportionality rate for suspensions at West Campus did drop slightly during 25-26 school year
 - Black/African American – Decrease of 7%
 - Students with IEPs – Decrease of 3%
 - Meal Status – Decrease of 4%

Number of Expulsions



Behavior/Discipline Changes 2026-2027

- Implementation of Support Table and Tardy Sweeps at both Campuses
- Year one implementation of District Cell Phone Policy
- Addition of Behavior Support Coordinator position to increase support and oversight of behavior procedures
- SOAR Program Pilot at West Campus for students who completed Catalyst but need additional intervention
- Collaboration with Special Services Team on additional programming to support students with an IEP (Strategy 2.2)

Interventions

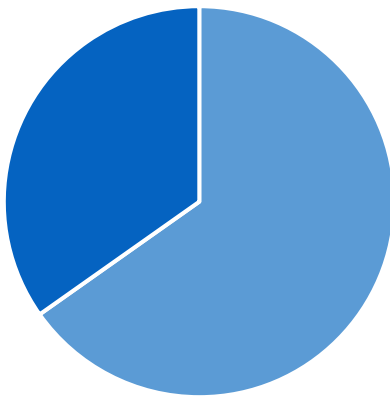


RSSP Expulsion Program 2025-2026

23 students were referred to Lincoln School
Central- 15 students
West- 8 students

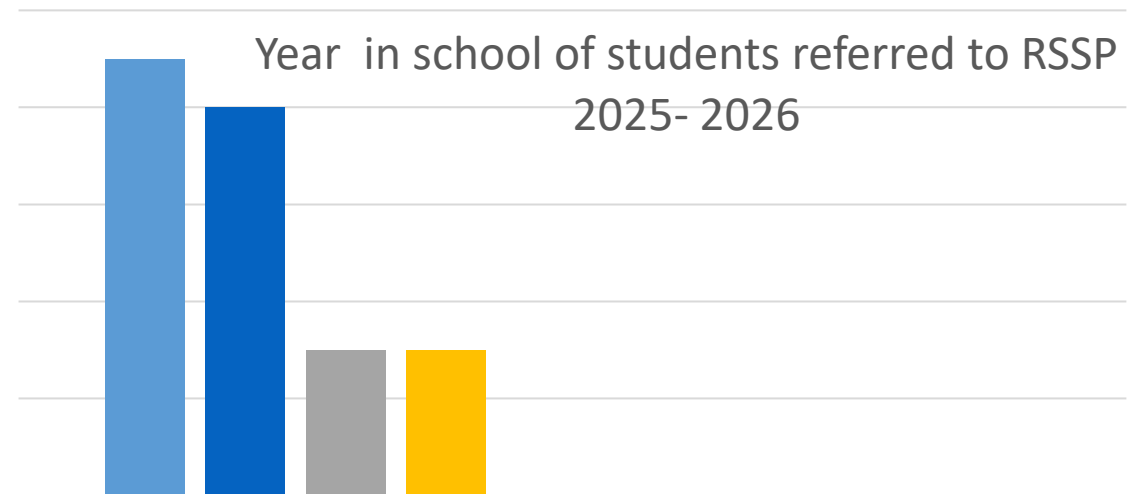
- Freshmen – 9
- Sophomores – 8
- Juniors – 3
- Seniors - 3

RSSP By Campus



■ Central ■ West ■ ■

Year in school of students referred to RSSP
2025- 2026

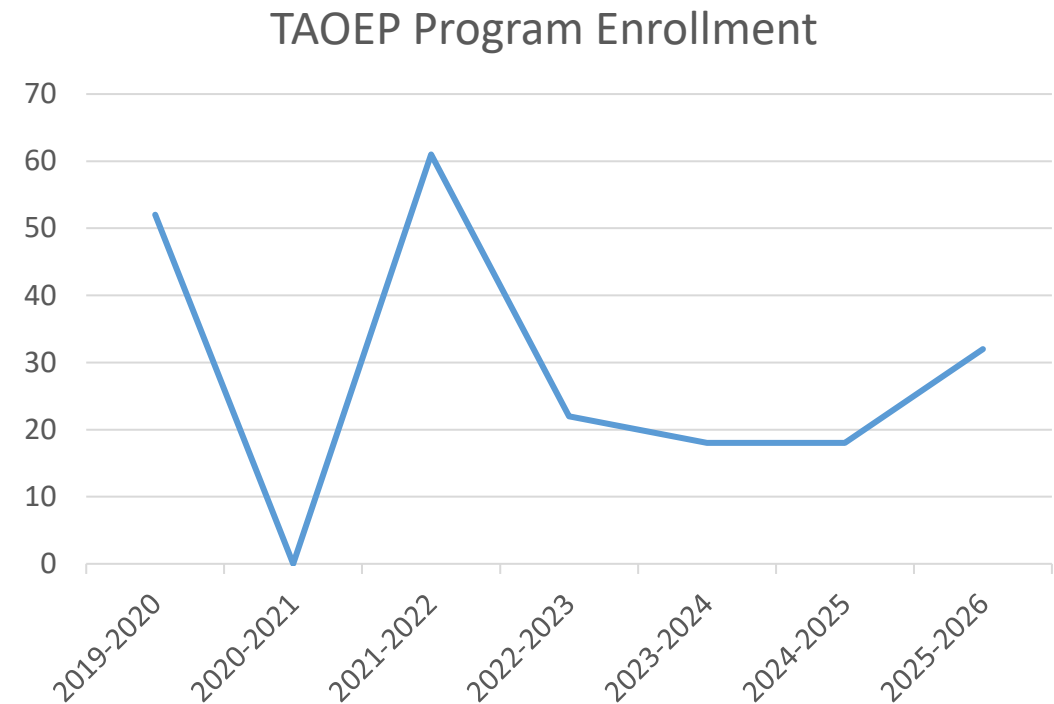


■ Freshman ■ Sophomore ■ Junior ■ Senior

Truants Alternative and Optional Educational Program (TAOEP)/Alternative Learning Opportunities Program 2025 - 2026



- 32 students referred to Lincoln
 - Central - 22 students
 - West - 10 students
- There was a 77.8 percent increase of students recommended to the TAOEP Program from the 24-25 school year.



Transition Process

Students Returning to JTHS from Lincoln



- Director of Equity and Strategic Partnerships, Dean, JTHS Counselor, Lincoln School Counselor, Parent, & Student
- Review student performance at Lincoln
- JTHS counselors provide a preliminary schedule based on the student's needs.
- Social-Emotional Learning/Behavioral Health Team Supports are discussed
- Parents and students identify needs and other possible accommodations
- Registration information is given to families
- Opportunity to participate in Problem-Solving Circles

Problem-Solving Circles

- 321 students were placed on behavior warning
 - 223 referrals were received for problem solving circles
 - 164 families participated in the process
 - 121 families out of 209 successfully completed the PSC process. (57.8% success rate)
 - Out of the 164 total families
 - 58 were referred by Joliet Central Deans (35.37%),
 - 106 were referred by Joliet West Deans (64.63%).
- (Note: Referrals from Pathways are absorbed in the numbers from Joliet West and Joliet Central).
- 40 families out of 164 began the PSC process and did not complete the program due to disqualification for not completing the process and not responding to various communication attempts. (24.39% failure rate)

2025-2026 Volunteers



Thank you to our community volunteers who participate in our Problem-Solving Circles program. We could not offer this impactful program without the support of the following individuals:

Stephanie Bonner

Pam Borrowman

KC Crino

Karla Franchini

Cecil Hawkins

Karen Johnson

Phanelophe Mathis

Mary Ellen Miller

John Miskimen

Desinee Ortiz

Michelle Pluhar

Patrick Riley

Katrice Sawyer

Jesse Stiff

Stephanie Thomas

Greg Thompson

Kimberly Weeks

Regina White

Edward Wood

Catalyst Program

Summary 2025-2026

- 2025-2026 was year four (4) of the Catalyst program
- Referrals and demographics mirror severe incidents
- Administrators made follow-up calls when a family refused Catalyst
 - Joliet Central ~38% of eligible students refused
 - Joliet West ~17% of eligible students refused
- Increase push-in support from student Triangle Teams

Updates for Next Year

- Continue to provide follow up communication to minimize program refusals
- Target freshman students through SEL presentations and increased triangle supports by teams after September when data shows an increase in freshman incidents

S.O.A.R. (Stabilization, Ownership, Accountability, & Resilience) Pilot Overview



- "SOAR" is an intensive intervention designed for students who continue to demonstrate repeated behavioral concerns after participating in the Catalyst Intervention Program or other school-based interventions. The program serves as an additional opportunity for behavioral stabilization.
- While Catalyst Intervention Program provides a structured short-term intervention for students experiencing behavioral concerns, "SOAR" represents a significant escalation in intensity, individualization, and duration. The two programs are designed to work in sequence.
- SOAR will focus on specific interventions built around student's triggers, emotional regulation, accountability and long-term support to address on-going life stressors.

Features of SOAR Pilot

Program Highlights

Students would have the opportunity for this intervention upon successful completion of Catalyst. Program targets students who have another severe infraction a semester or longer after Catalyst completion. Student's disciplinary outcome would include the option of SOAR in lieu of OSS (or possible combination dependent upon the disciplinary infraction.)

Intensive stabilization model – focus on trigger identification	Ongoing individualized support – structured reflections on past behaviors and ownership of actions
Unlimited follow-up based on progress	15-20 minute intervention sessions
Intensive emotional regulation support – building a personal toolkit of strategies	Individualized intervention planning
Addresses school, home, and environmental triggers	Completion based on behavioral progress

Student Support Groups

Summary 25-26

- Tracking student progress in Panorama.
- Updated group information/criteria for every student group.
- Increased number of groups offered at West

Updates for Next Year

- Exploring ways in ensure every student completes a Pre and Post survey on their experience in group using Panorama.

Cool Down Room

- Cool Down Room specialist has taken on an increasing number of responsibilities within the school including...
 - Point person of communication for Student Support Teams and Staff.
 - Providing and organizing McKinney Vento Support and Resources throughout the school and community.
 - Threat Assessment Team Member.
 - Hospital Liaison between area mental health hospitals and support staff.

Thriveworks

- Use of IRIS online system to make referrals to Thriveworks for Student Support Staff.
- Families receiving Medicaid coverage no longer covered under Joliet Fire Department grant.
- 41 Referrals completed by IRIS.
- Continue use of IRIS to make referrals to Thriveworks.

Substance Abuse Interventions

Summary 2025-2026

- Added Tier 1 Senior Presentations (Prevention).
- Continued Tier 1 Freshman Presentations (Prevention).
- Will County Substance Abuse Counselor removed mid-year by Will County.
- Replaced ReThink with Healthy Futures Curriculum.

Updates for Next Year

- Reinstatement of Substance Abuse Counselor from WCHD.
- Continued Grant Funding to expand on professional development and tier 1 prevention education (\$5,000 per school, each semester). 26-27 is year 2 of 3-year grant.

Behavioral Health Teams

Summary 2025-2026

- Similar number of Referrals as recent years
- Loss of WCHD Substance Use Counselor
- Created Community Partner Crisis Plan

Adjustments 2026-2027

- Streamline Tier 1 SEL survey to support Tier 2 and Tier 3 placement.
- Annual Community Partner Crisis Plan review with Community Partners July 2026.

Home Visits

- Continued usage due to Chronic Absenteeism with families not responsive to phone calls and e-mails.

Updates 26-27:

- Will move forward with using Triangle Teams and Family Engagement Liaisons during the school day.

Questions



Data and Additional Information

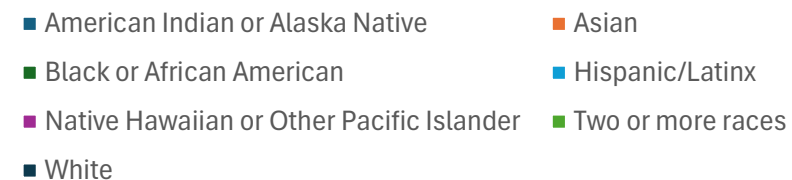
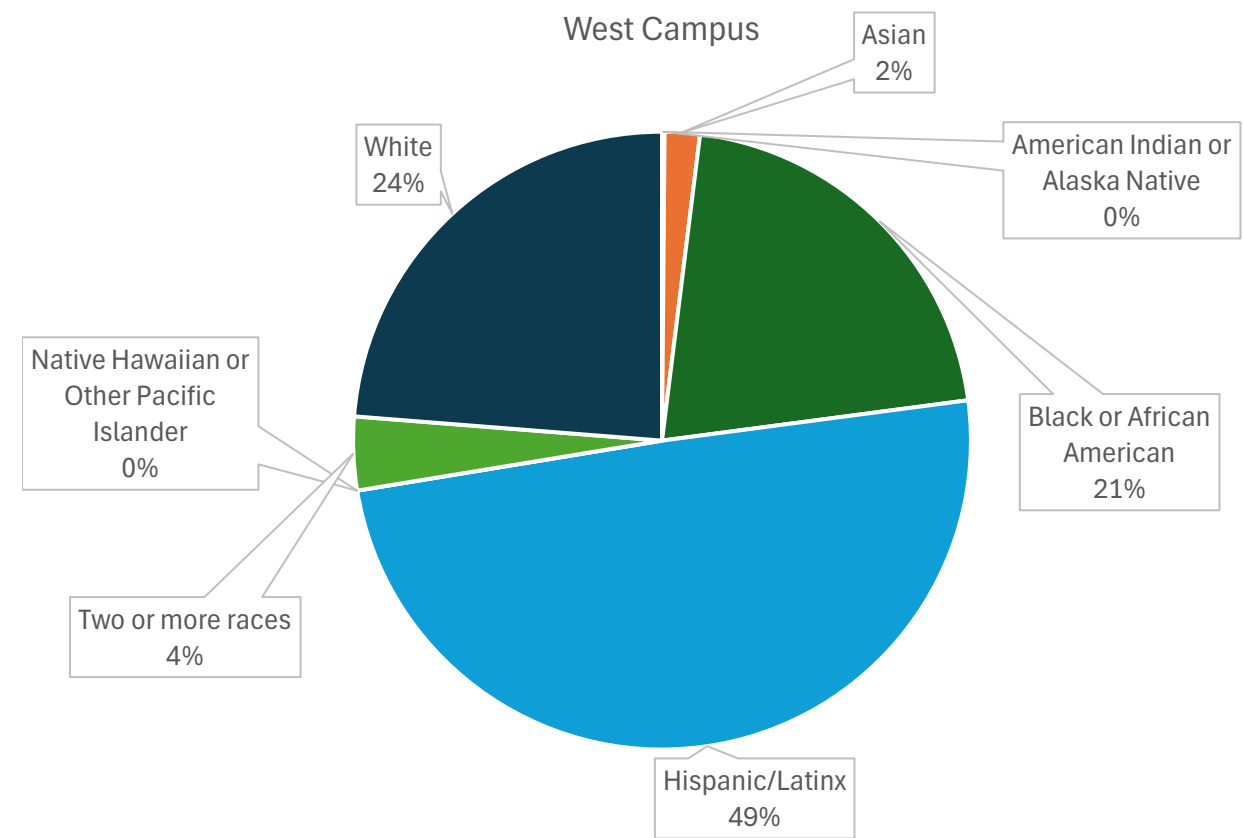
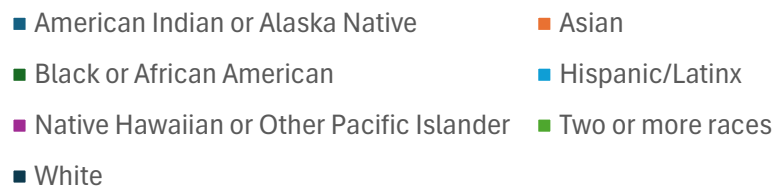
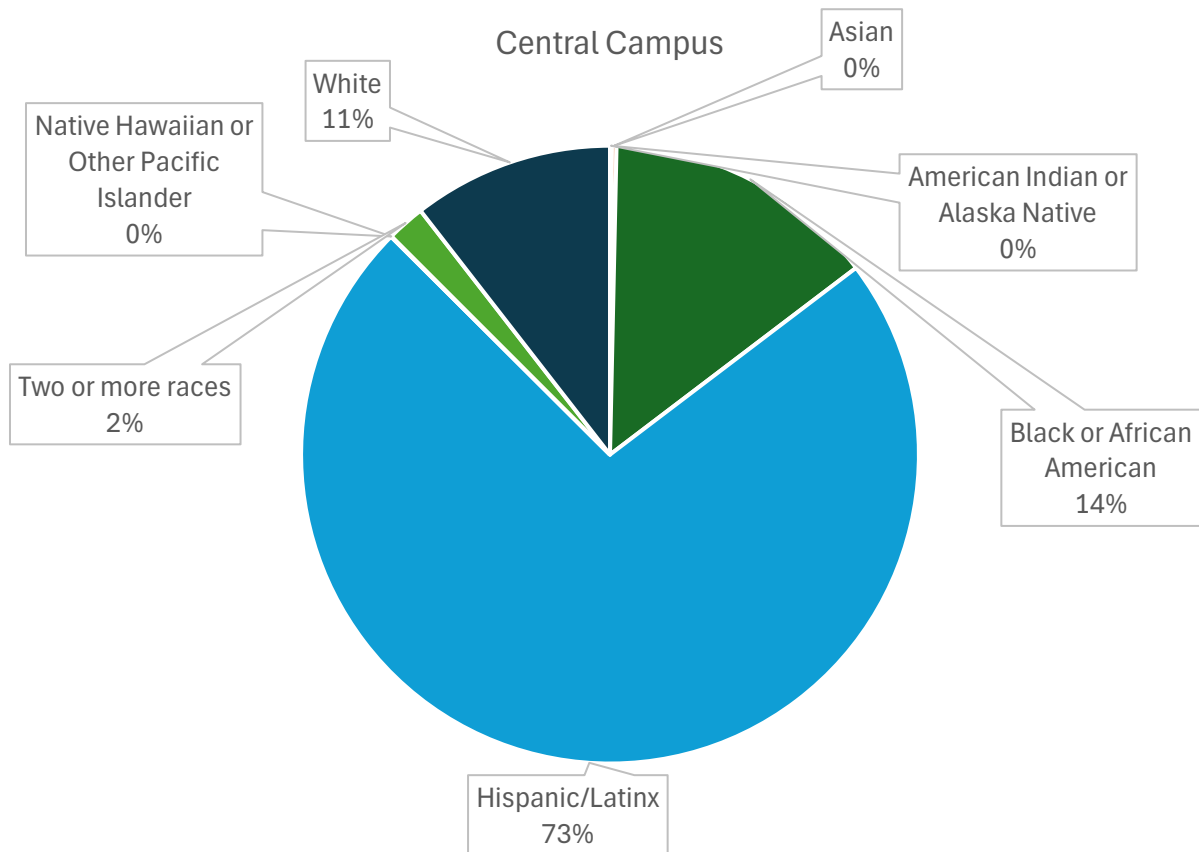


Enrollment Demographics

2025-2026 School Year



Race/Ethnicity

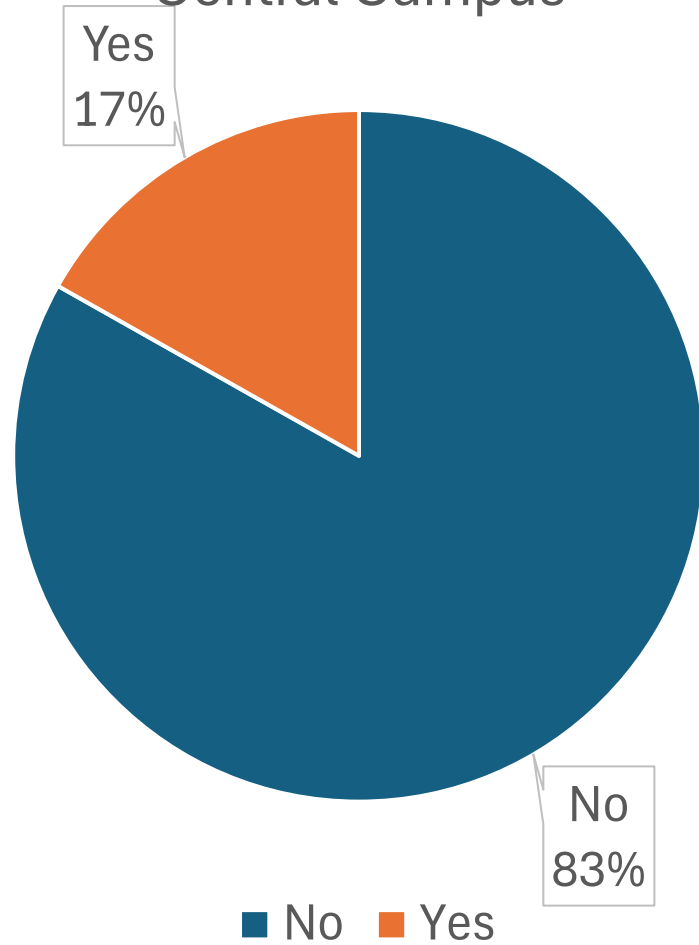


Race/Ethnicity

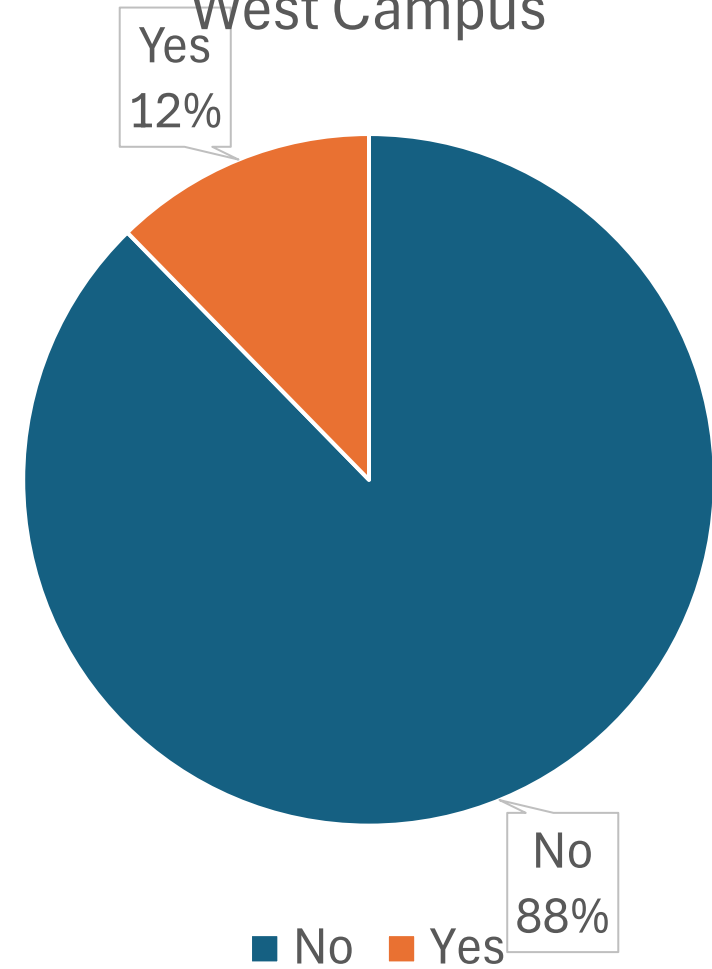
Row Labels	Central Campus	West Campus
American Indian or Alaska Native	3	4
Asian	7	55
Black or African American	424	627
Hispanic/Latinx	2154	1482
Native Hawaiian or Other Pacific Islander	1	0
Two or more races	59	115
White	311	711
Total	2959	2994

IEP Status

Central Campus



West Campus

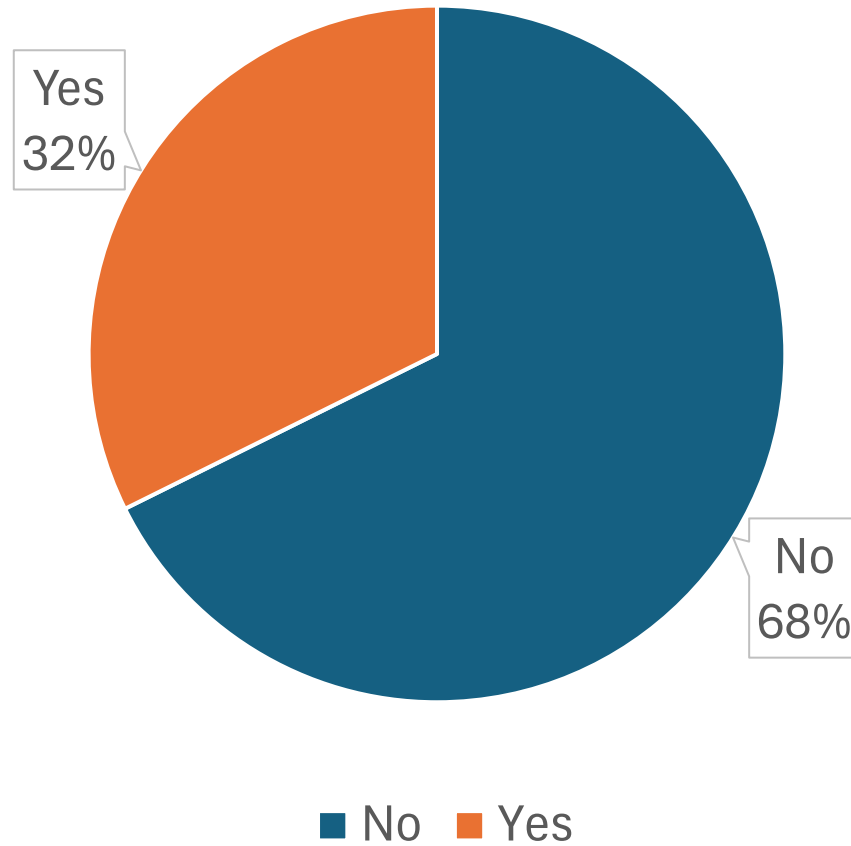


IEP Status

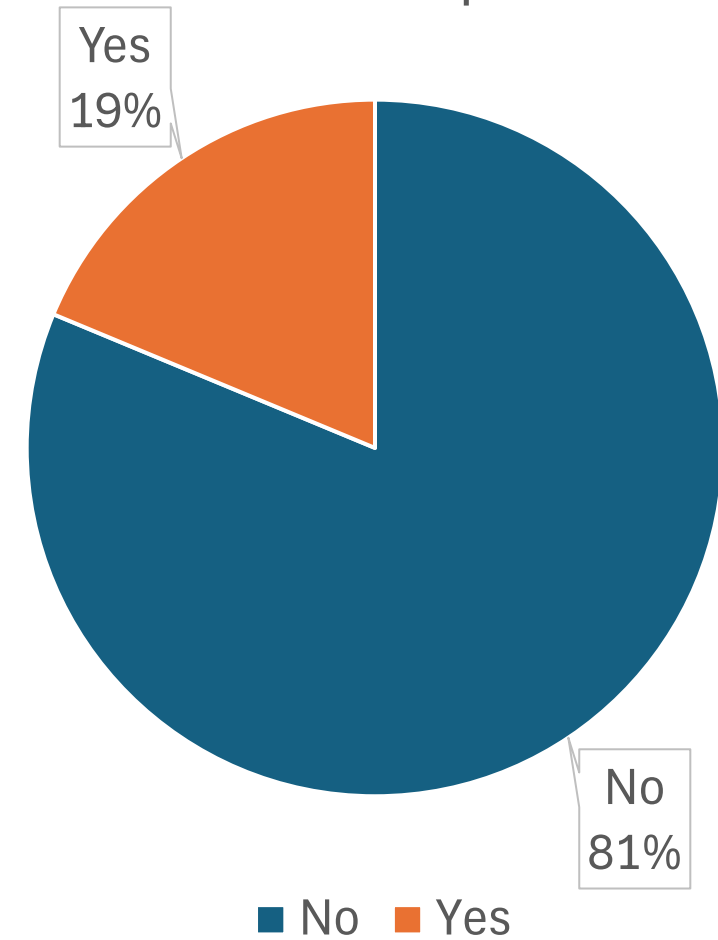
Row Labels	Central Campus	West Campus
No	2462	2627
Yes	498	369

EL Status

Central Campus



West Campus

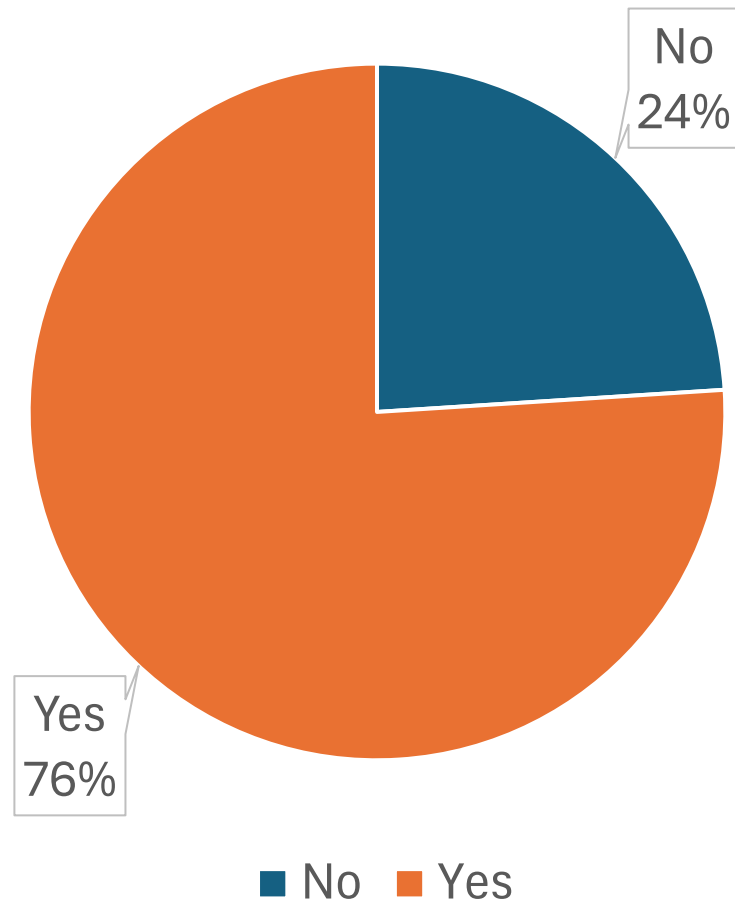


EL Status

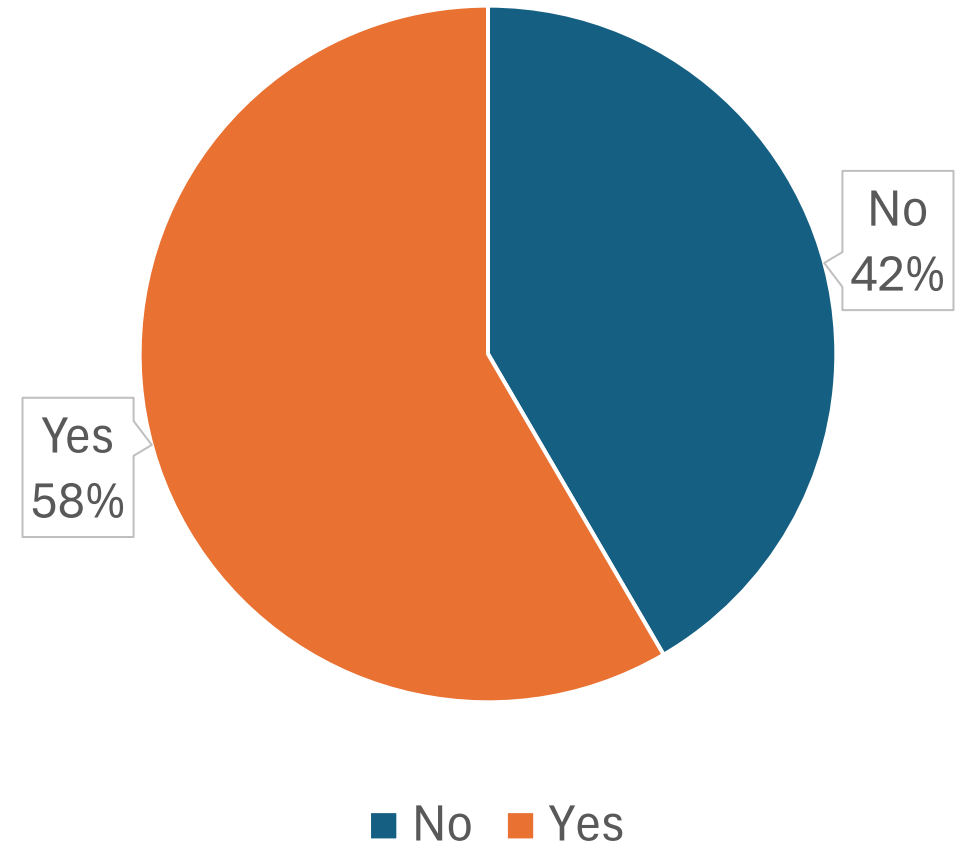
Row Labels	Central Campus	West Campus
No	2003	2443
Yes	957	563

Meal Status

Central Campus



West Campus



Meal Status

Row Labels	Central Campus	West Campus
No	710	1246
Yes	2250	1750

Behavior and Discipline

Incident Data



Total Office Discipline Referrals (ODR)

2021-2022 School Year					2022-2023 School Year				
Event Type	Central Campus	Pathways Campus	West Campus	Grand Total	Event Type	Central Campus	Pathways Campus	West Campus	Grand Total
Assault	13	1	91	105	Assault	12	2	24	38
Attire	22		25	47	Attire	36		14	50
Battery	27	12	50	89	Battery	26	8	34	68
*No Bus Disruption Incidents					Bus Disruption	12	1	15	28
Cafeteria	1	2	28	31	Cafeteria	1	3	23	27
Derogatory Language	54	12	69	135	Derogatory Language	52	33	54	139
Disrespect	434	40	692	1166	Disrespect	387	28	518	933
Distribution	7		7	14	Distribution	2		4	6
*No Electronic Equipment Incidents					Electronic Equipment	69	4	141	214
False Alarms	1		6	7	False Alarms	5		3	8
Fighting	128	10	87	225	Fighting	80	12	133	225
Fireworks	4			4	*No Fireworks Incidents				
Forgery	1		6	7	Forgery	1		1	2
*No Gambling Incidents					Gambling	5			5
Gangs	10	2	12	24	Gangs	6	2	2	10
Hall/Class Conduct	363	36	620	1019	Hall/Class Conduct	424	7	606	1037
Harassment, Intimidation or Bullying	15	7	63	85	Harassment, Intimidation or Bullying	19	29	49	97
Identification	6		17	23	Identification	70		7	77
Instigation/Mob Action	51	1	20	72	Instigation/Mob Action	38	4	16	58
Pass Misuse	26		41	67	Pass Misuse	39		55	94
Plagiarism / Cheating	2		31	33	Plagiarism / Cheating	9	1	18	28
Sexual Harassment	5	8	17	30	Sexual Harassment	3	8	1	12
Student Violence	7	1	27	35	Student Violence	3	1	27	31
Substance Abuse	114	9	136	259	Substance Abuse	99	25	104	228
Tardy to class	380		388	768	Tardy to class	12780	44	9898	22722
Theft	10	2	22	34	Theft	10	1	18	29
Tobacco/Smoking Device	100	17	97	214	Tobacco/Smoking Device	93	8	92	193
Unauthorized Parking			3	3	Unauthorized Parking	6		3	9
Unauthorized Presence	1434	12	717	2163	Unauthorized Presence	1066	9	562	1637
Unexcused Absence or Truancy Full	7	4	45	56	Unexcused Absence or Truancy Full Day	17	3	75	95
Unexcused Absence or Truancy Part	203	17	432	652	Unexcused Absence or Truancy Part Day	381	30	972	1383
Vandalism	13	6	24	43	Vandalism	21	1	14	36
Verbal Confrontation	43	6	71	120	Verbal Confrontation	40	6	80	126
Violation of AUP			1	1	Violation of AUP			2	2
Weapon	37	2	29	68	Weapon	17		25	42
Grand Total	3518	206	3874	7599	Grand Total	15829	270	13590	29689

Total Office Discipline Referrals (ODR)

2023-2024 School Year					
Event Type	Central Campus	Pathways Campus	Transition Center	West Campus	Grand Total
Assault	22	3		55	80
Attire	14			6	20
Battery	34	10	1	28	73
Bus Disruption	3			3	6
Cafeteria	5			17	22
Classroom Conduct - New 24-25					
Derogatory Language	59	17		62	138
Disrespect	384	29		521	934
Distribution	3			5	8
Electronic Equipment	29	2		195	226
No Extortion Referrals					
False Alarms				1	1
Fighting	122	12		87	221
Forgery	8			9	17
Gambling				11	11
Gangs	6	1		4	11
Hall/Class Conduct	1124	11		1198	2333
Harassment, Intimidation or Bullying	5			42	47
Identification	442			41	483
Inappropriate Display of Affection - New 24-25					
Instigation/Mob Action	40			21	61
Negligent Driving				1	1
Noncompliance - New 24-25					
Pass Misuse	60			60	120
Sexual Harassment	12	1		2	15
Substance Abuse	74	11		91	176
Tardy to class	12080			6715	18795
Theft	12			15	27
Threat of Violence	15	2		18	35
Tobacco/Smoking Device	75	7		94	176
Unauthorized Parking				66	66
Unauthorized Presence	691	4		506	1201
Unexcused Absence or Truancy Full Day	18	7		68	93
Unexcused Absence or Truancy Part Day	230	10		712	952
Vandalism	19			17	36
Verbal Confrontation	49	9		73	131
Violation of AUP	2				2
Weapon	13			14	27
Grand Total	15650	136	1	10758	26545

2024-2025 School Year					
Event Type	Central Campus	Pathways Campus	Transition Center	West Campus	Grand Total
Assault	18	9		49	76
Attire	9			8	17
Battery	33	10		45	88
Bus Disruption	1	2		7	10
Cafeteria	8			26	34
Classroom Conduct	400	22		712	1134
Derogatory Language	36	22		77	135
Disrespect - Eliminated 24-25					
Distribution				7	7
Electronic Equipment	44	1		154	199
Extortion	1				1
False Alarms				3	3
Fighting	97	13		92	202
Forgery	3			15	18
Gambling	7			9	16
Gangs	4	2		14	20
Hallway Conduct (Separated for 24-25)	739	4		632	1375
Harassment, Intimidation or Bullying	16	1	1	33	51
Identification	49			52	101
Inappropriate Display of Affection	10			9	19
Instigation	33	2		28	63
Negligent Driving	1			3	4
Noncompliance	184	2		254	440
Pass Misuse	54			62	116
Sexual Harassment	3	2		3	8
Substance Abuse	63	16		80	159
Tardy to class	15283			7905	23188
Theft	17	4		10	31
Threat of Violence	9	1		17	27
Tobacco/Smoking Device	62	1		90	153
Unauthorized Parking	1			116	117
Unauthorized Presence	831	5		646	1482
Unexcused Absence or Truancy Full Day	10			39	49
Unexcused Absence or Truancy Part Day	947			748	1695
Vandalism	17			10	27
Verbal Confrontation	71	7		106	184
No Violation of AUP Referrals					
Weapon	16			14	30
Grand Total	19077	126	1	12075	31279

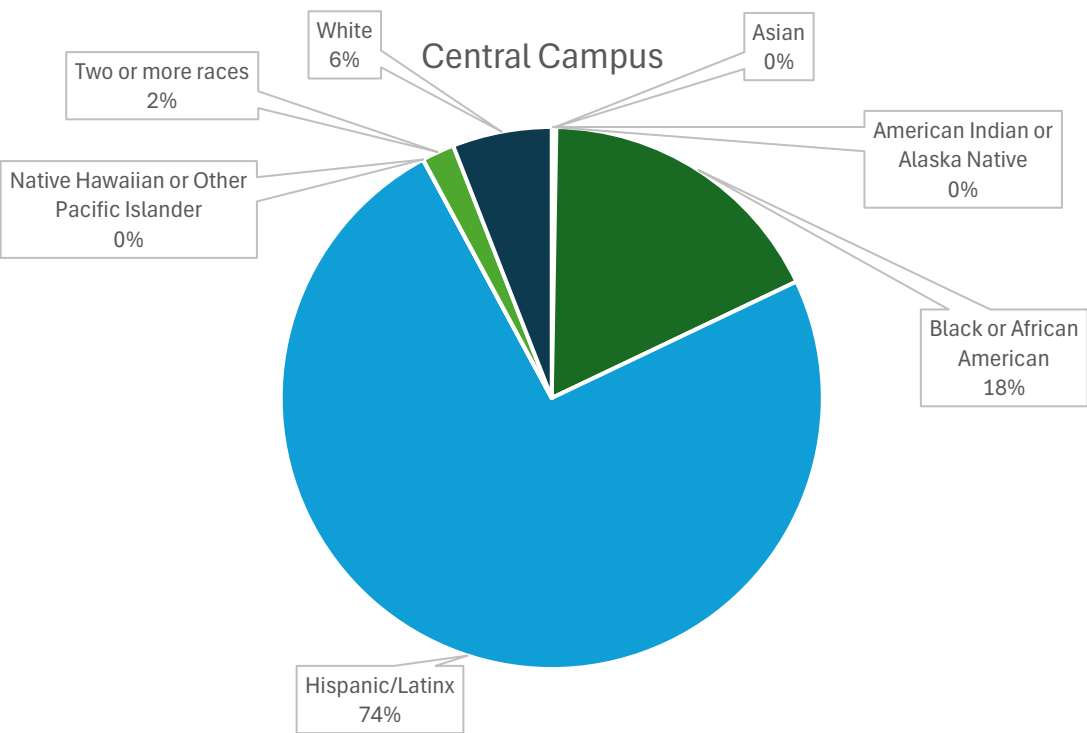
Total Office Discipline Referrals (ODR)

2025-2026 School Year

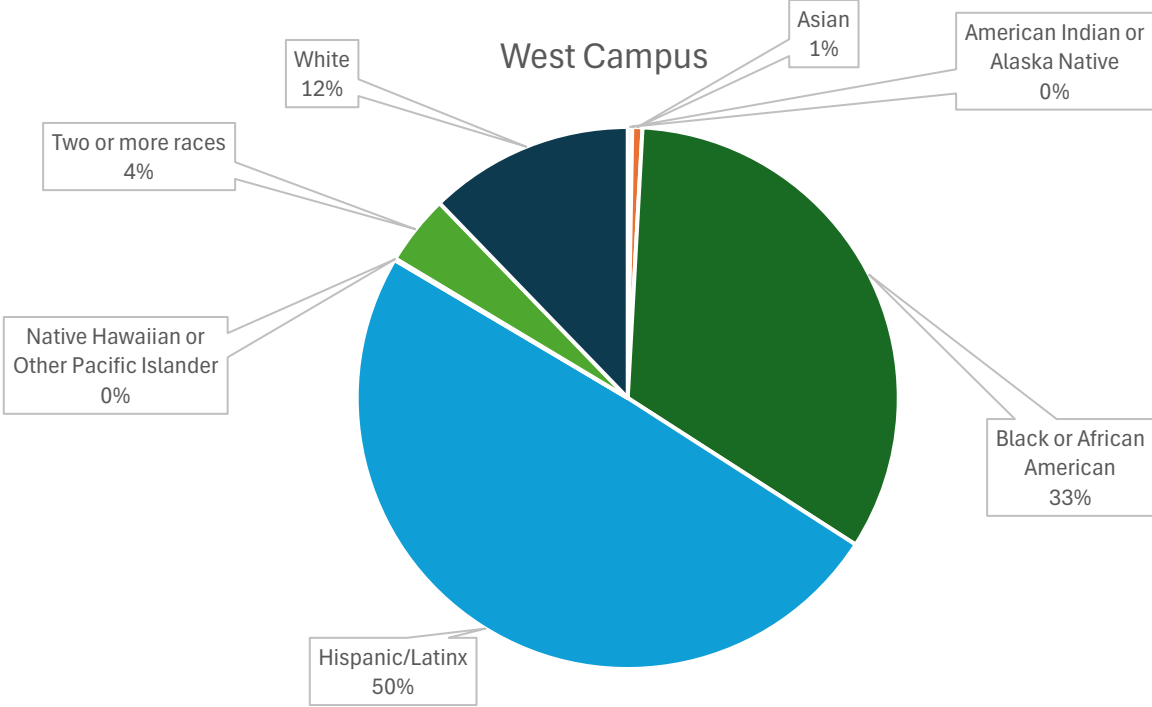
Row Labels	Central Campus	Pathways Campus	West Campus	Grand Total
Assault	12	4	26	42
Attire	14		6	20
Battery with Physical Injury	4		1	5
Battery without Physical Injury	27	2	38	67
Bus Disruption	2	3	9	14
Cafeteria	27		25	52
Classroom Conduct	380	50	425	855
Deragatory Language			2	2
Derogatory Language	45	48	69	162
Distribution of Prohibited Substances	3		5	8
Electronic Equipment	28	3	111	142
False Alarms	1		1	2
Fighting with Physical Injury	6		2	8
Fighting without Physical Injury	83	12	94	189
Forgery	9		3	12
Gambling	10			10
Gangs	1	1	6	8
Hallway Conduct	565	3	133	701
Harassment, Intimidation or Bullying	12	1	21	34
Identification	264		5	269
Inappropriate Display of Affection		2	6	8
Instigation	31	1	83	115
Negligent Driving			1	1
Noncompliance	192	6	232	430
Pass Misuse	42		85	127
Sexual Harassment	1	2	11	14
Substance Abuse	60	5	109	174
Tardy to class	22955		7019	29974
Theft	8		13	21
Threat of Violence	9	7	15	31
Tobacco/Smoking Device	53	9	83	145
Unauthorized Parking			245	245
Unauthorized Presence	1197	11	582	1790
Unexcused Absence or Truancy Full Day	20		22	42
Unexcused Absence or Truancy Part Day	1945	11	1805	3761
Vandalism	13	1	3	17
Verbal Confrontation	41	4	69	114
Violation of AUP	1			1
Weapon	6	1	8	15
Grand Total	28067	187	11373	39627

JTHS
District 204

All ODR Race/Ethnicity 2025-2026



- American Indian or Alaska Native
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Asian
- Hispanic/Latinx
- Two or more races

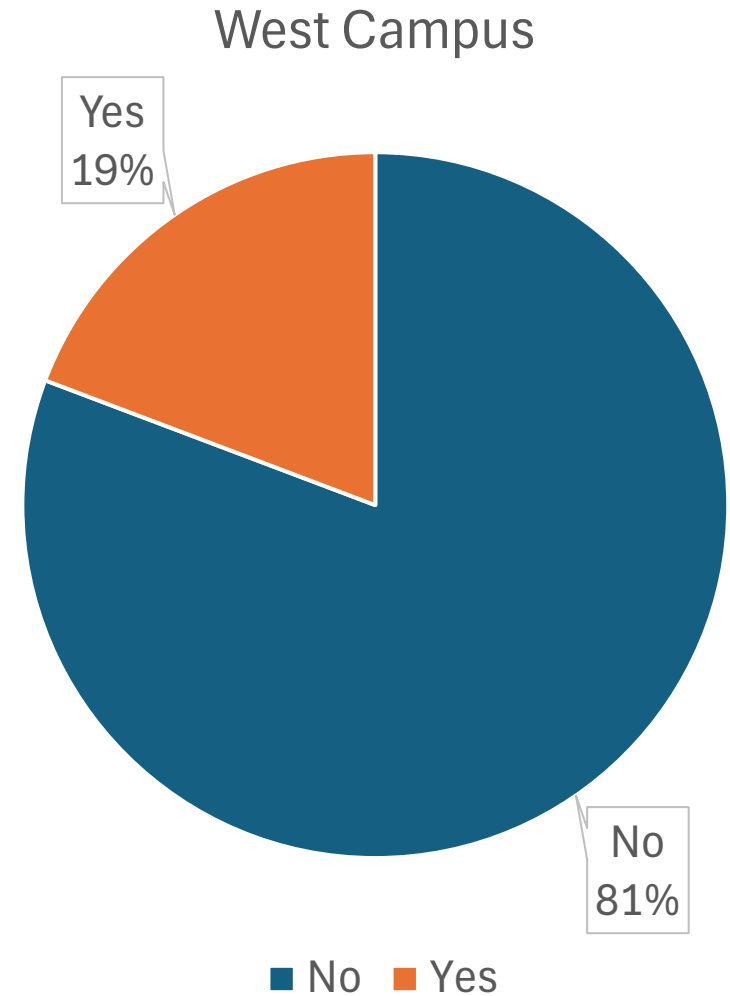
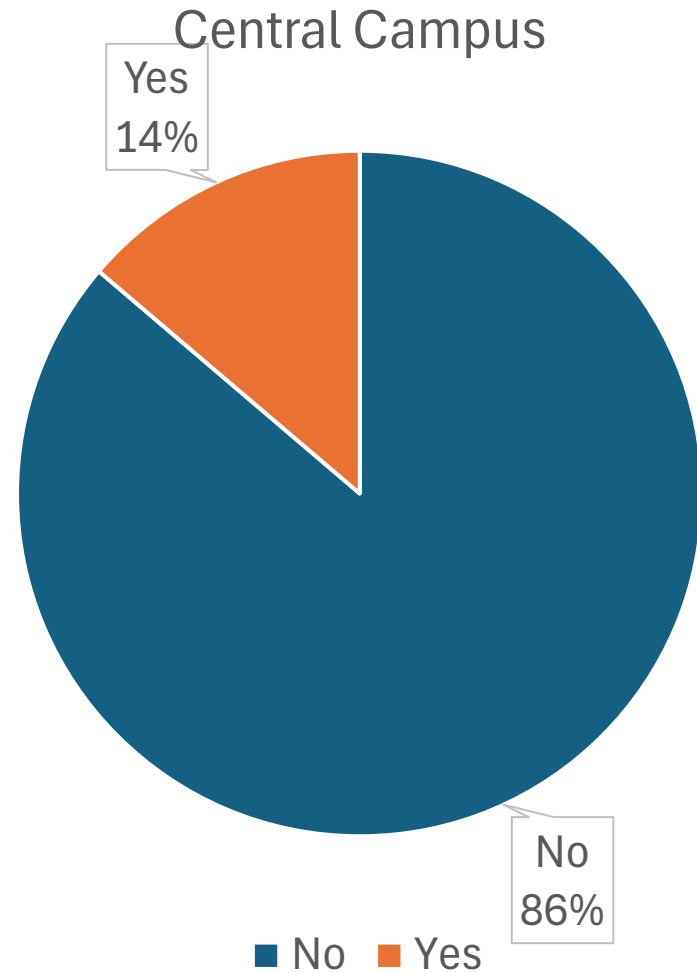


- American Indian or Alaska Native
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Asian
- Hispanic/Latinx
- Two or more races

All ODR Race/Ethnicity 2025-2026

Row Labels	Central Campus	West Campus	Grand Total
American Indian or Alaska Native	39	30	69
Asian	37	69	106
Black or African American	4957	3779	8736
Hispanic/Latinx	20822	5619	26441
Native Hawaiian or Other Pacific Islander	2	12	14
Two or more races	546	474	1020
White	1664	1390	3054
Grand Total	28067	11373	39440

All ODR IEP Status 2025-2026

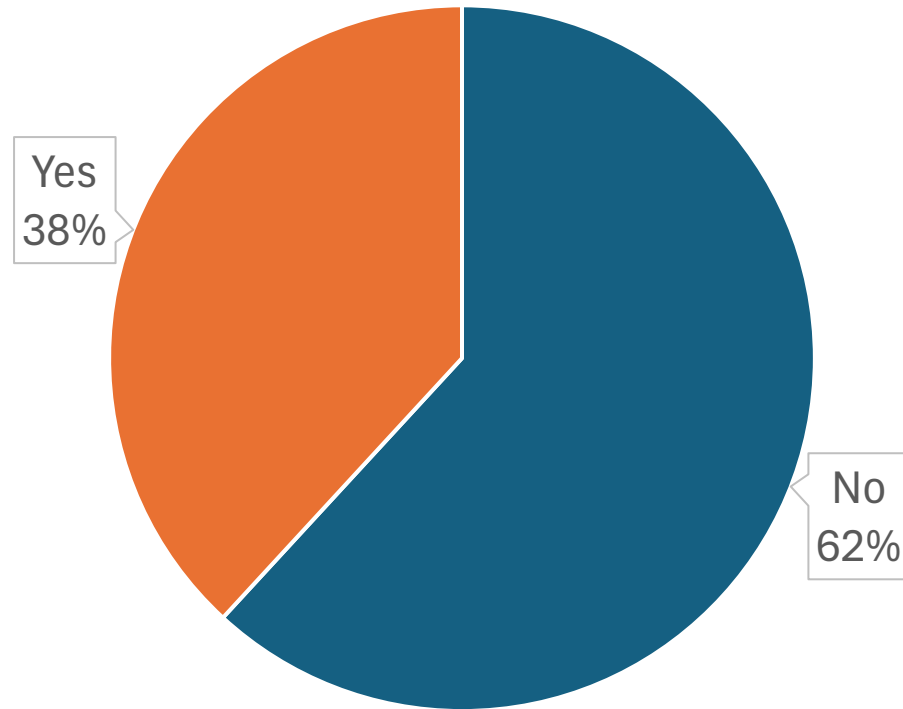


All ODR IEP Status 2025-2026

Row Labels	Central Campus	West Campus	Grand Total
No	24202	9184	33386
Yes	3865	2189	6054
Grand Total	28067	11373	39440

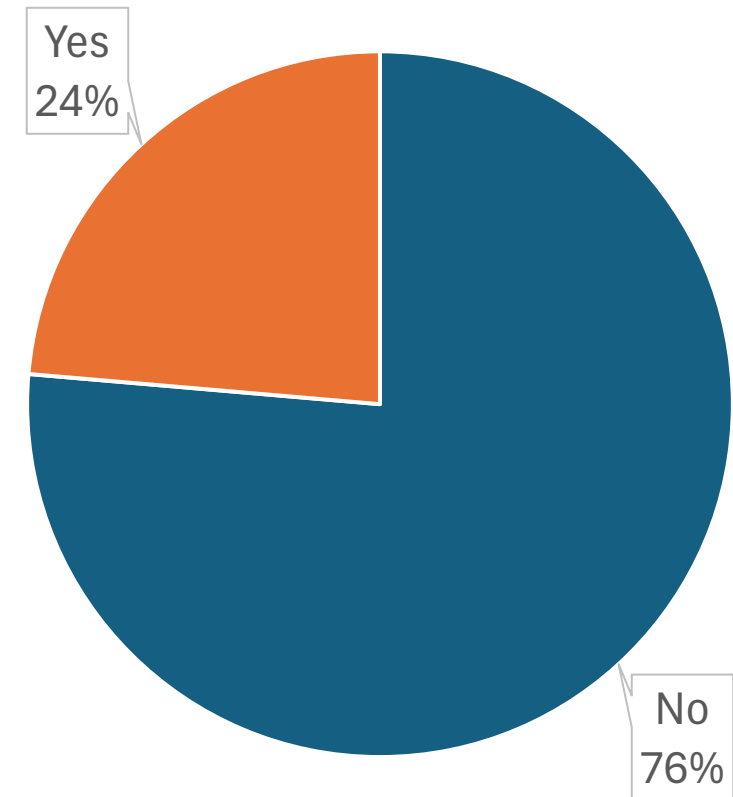
All ODR EL Status 2024-2025

Central Campus



■ No ■ Yes

West Campus

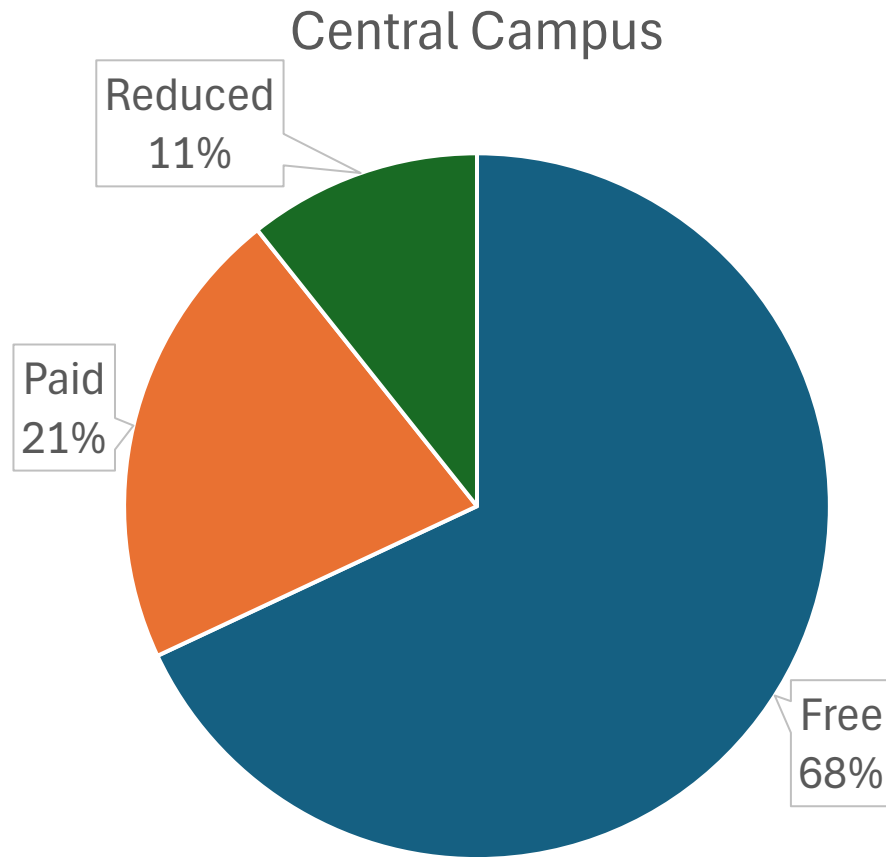


■ No ■ Yes

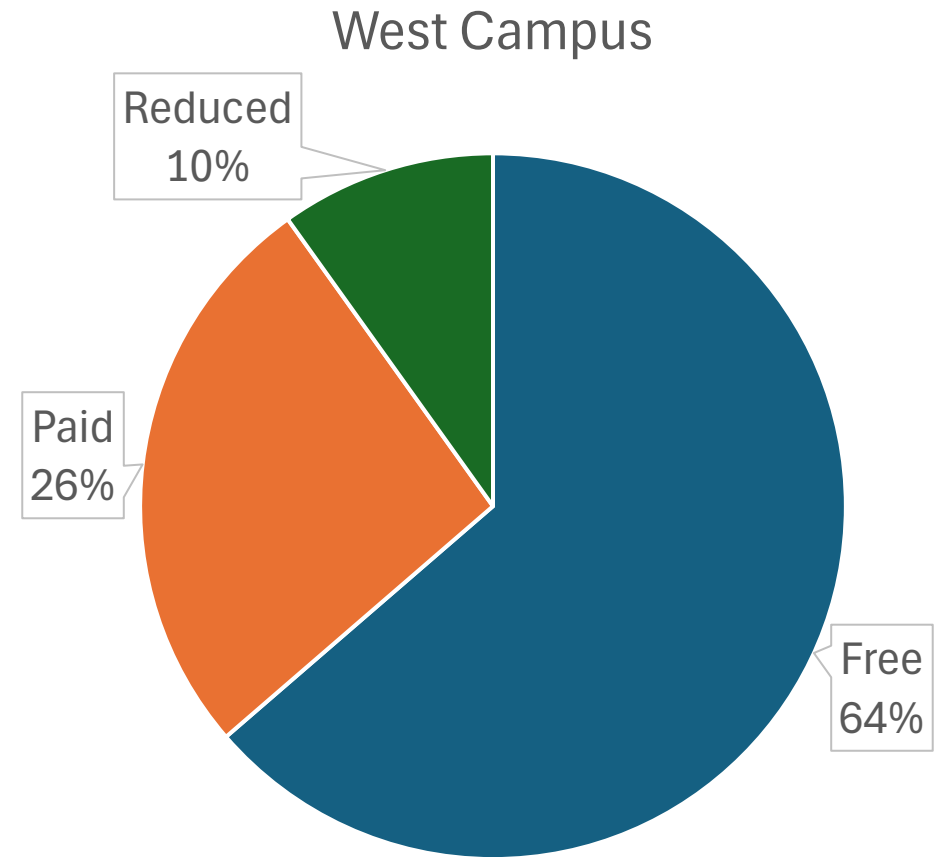
All ODR EL Status 2025-2026

Row Labels	Central Campus	West Campus	Grand Total
No	17359	8685	26044
Yes	10708	2688	13396
Grand Total	28067	11373	39440

All ODR F/R Indicator 2025-2026



■ Free ■ Paid ■ Reduced

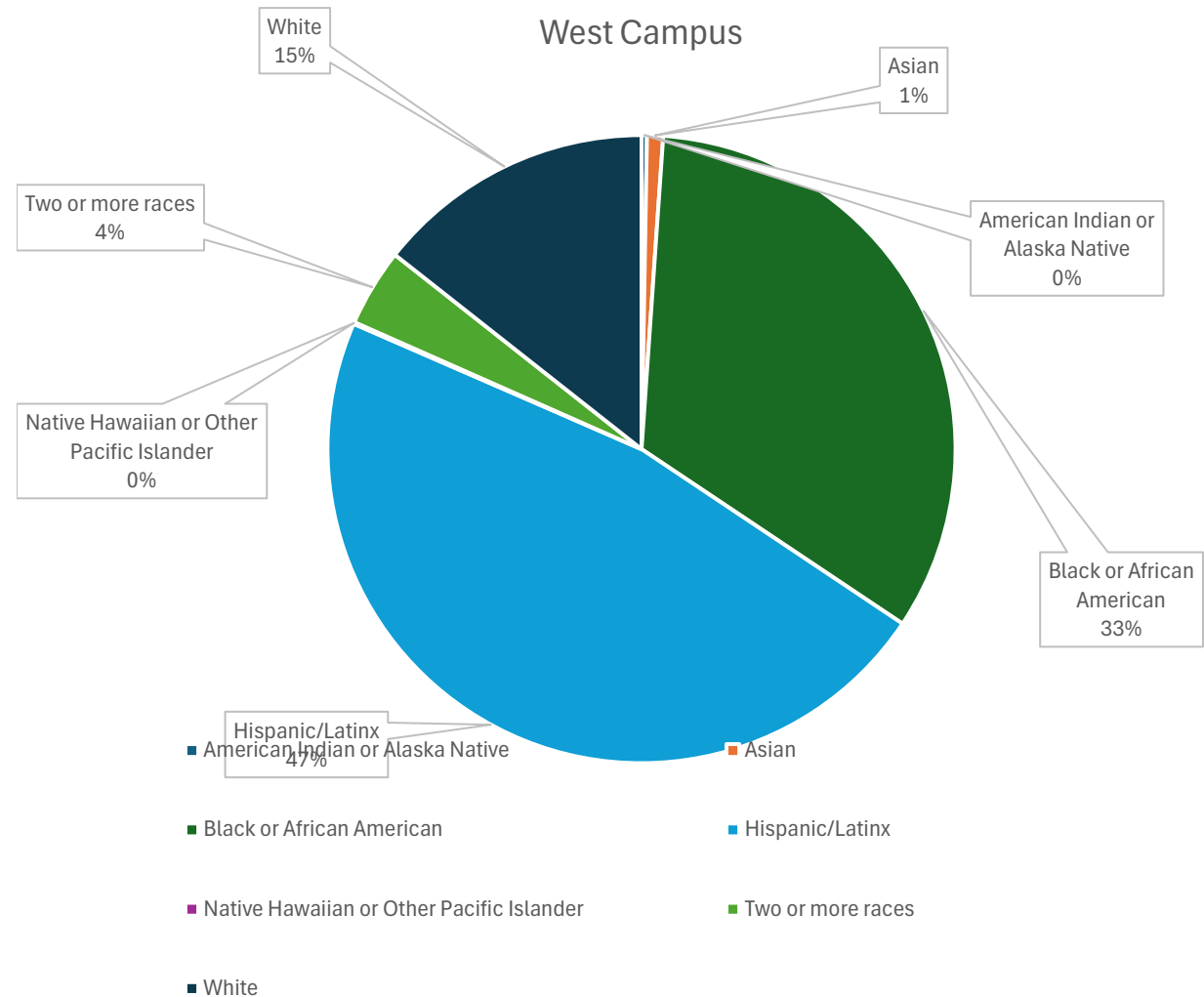
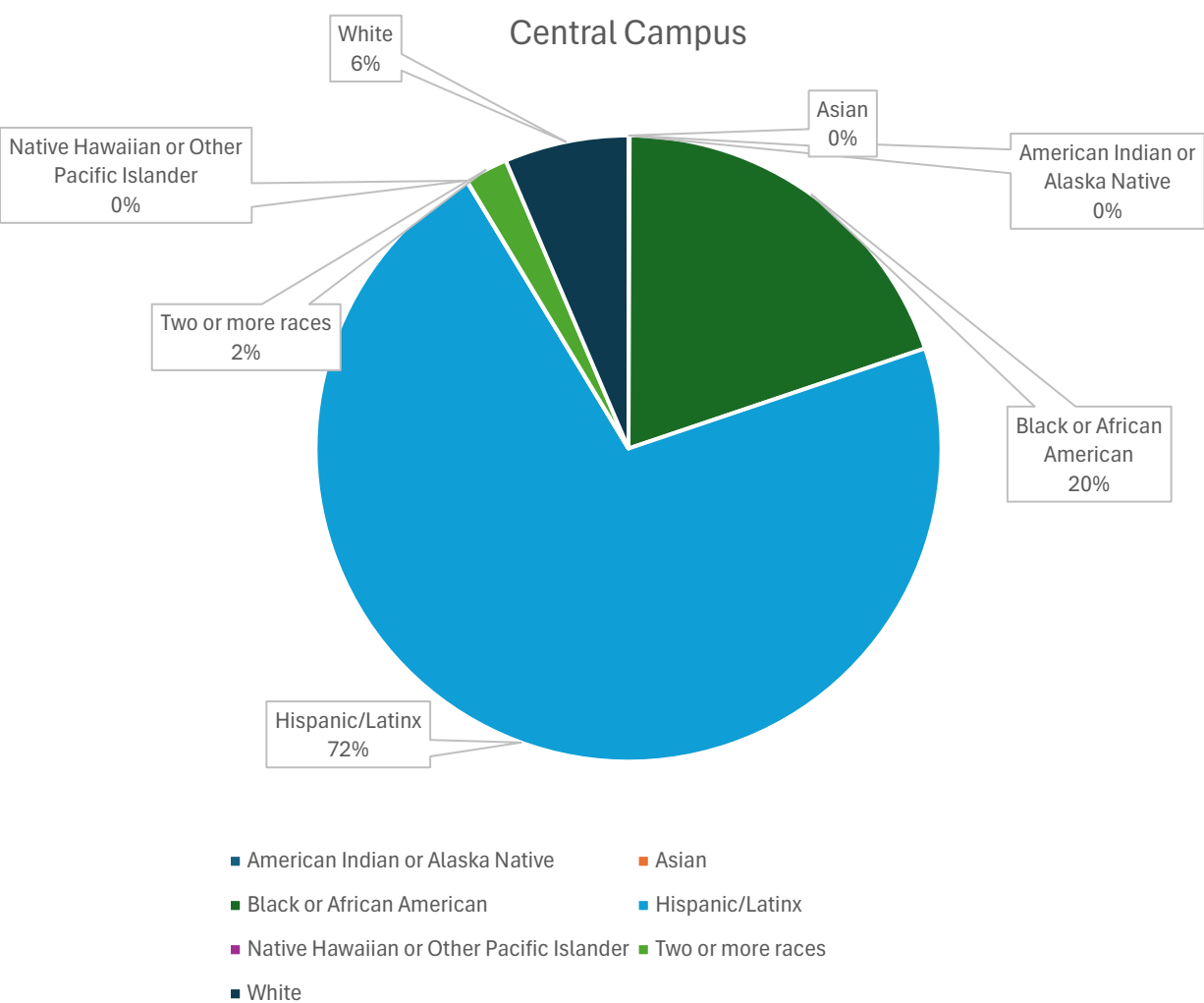


■ Free ■ Paid ■ Reduced

All ODR F/R Indicator 2025-2026

Row Labels	Central Campus	West Campus	Grand Total
Free	19094	7240	26334
Paid	5972	3009	8981
Reduced	3001	1124	4125
Grand Total	28067	11373	39440

Non-Tardy Referrals Race/Ethnicity 2025-2026

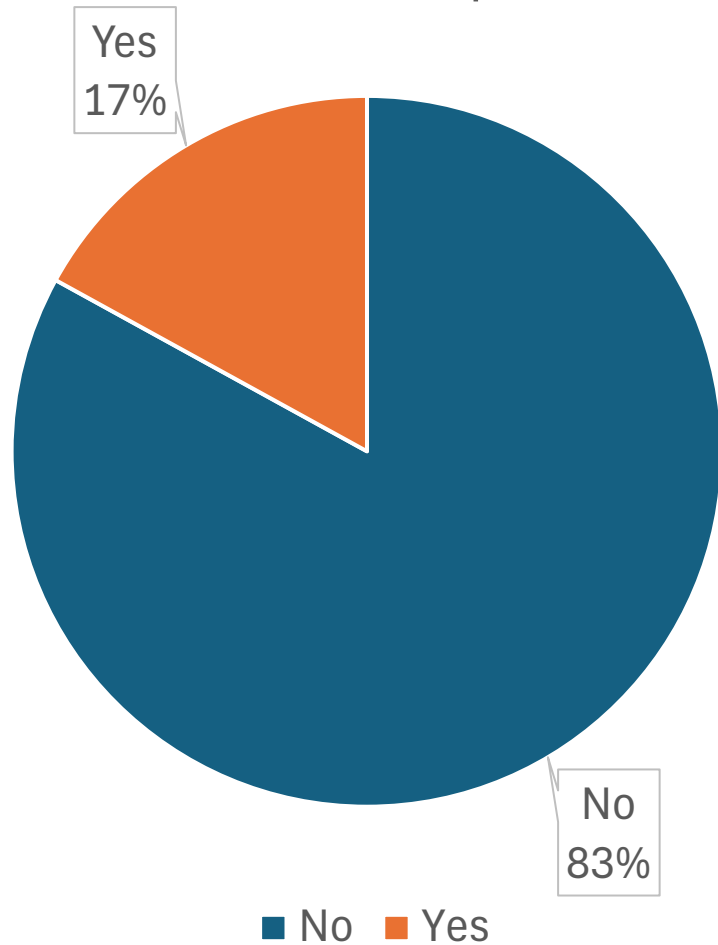


Non-Tardy Referrals Race/Ethnicity 2025-2026

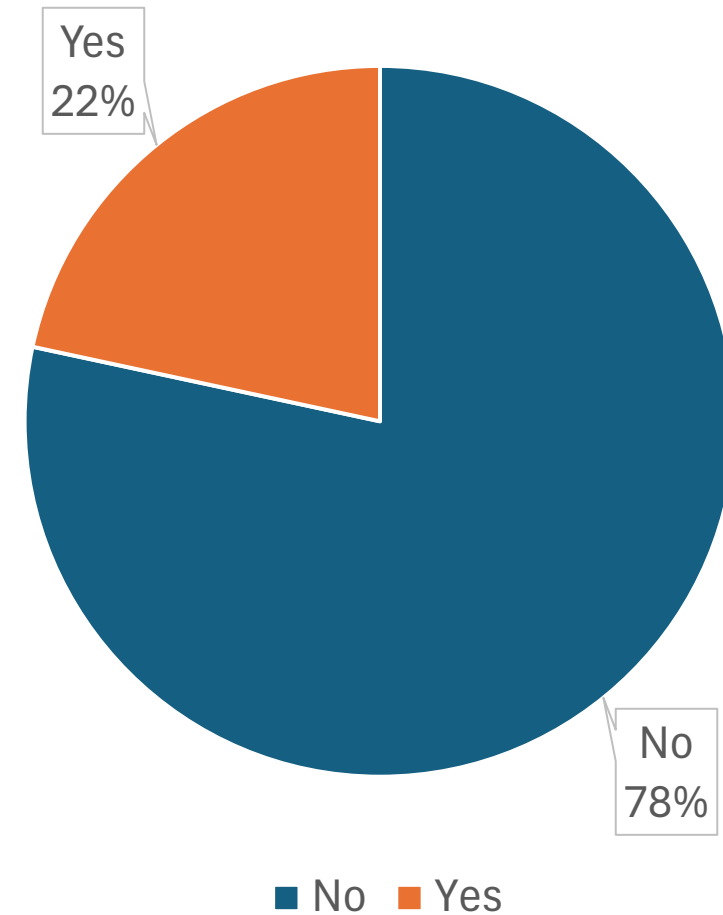
Row Labels	Central Campus	West Campus	Grand Total
American Indian or Alaska Native	2	12	14
Asian	1	36	37
Black or African American	1010	1449	2459
Hispanic/Latinx	3656	2053	5709
Native Hawaiian or Other Pacific Islander	1	4	5
Two or more races	114	174	288
White	328	626	954
Grand Total	5112	4354	9466

Non-Tardy Referral IEP Status 2025-2026

Central Campus



West Campus

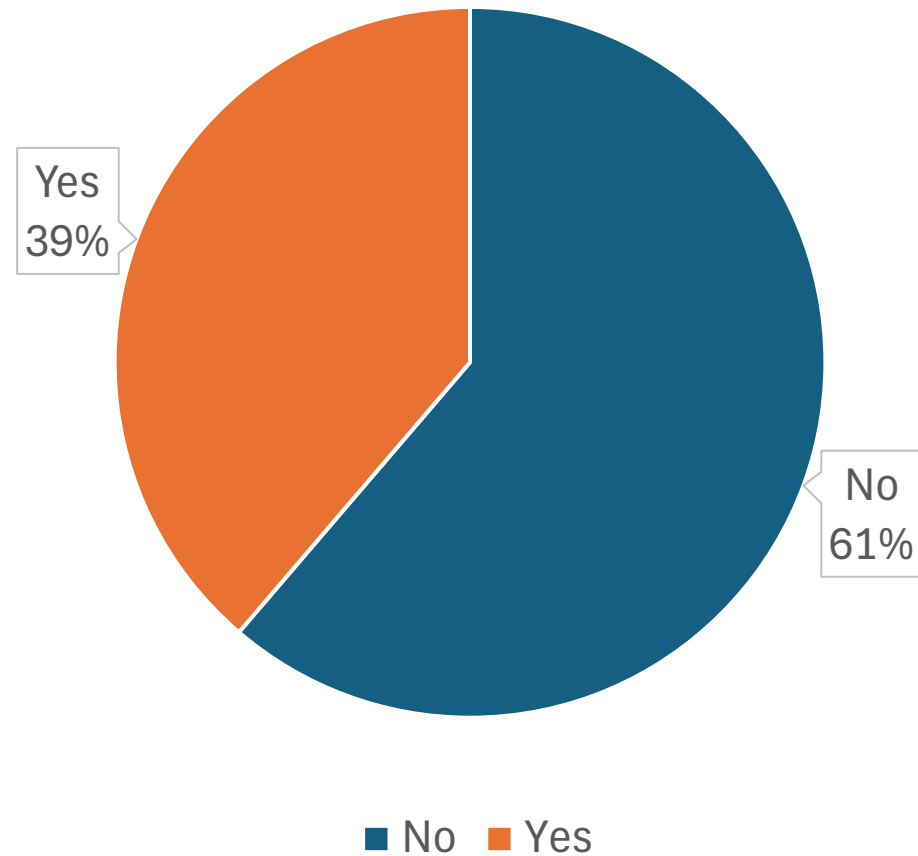


Non-Tardy Referral IEP Status 2025-2026

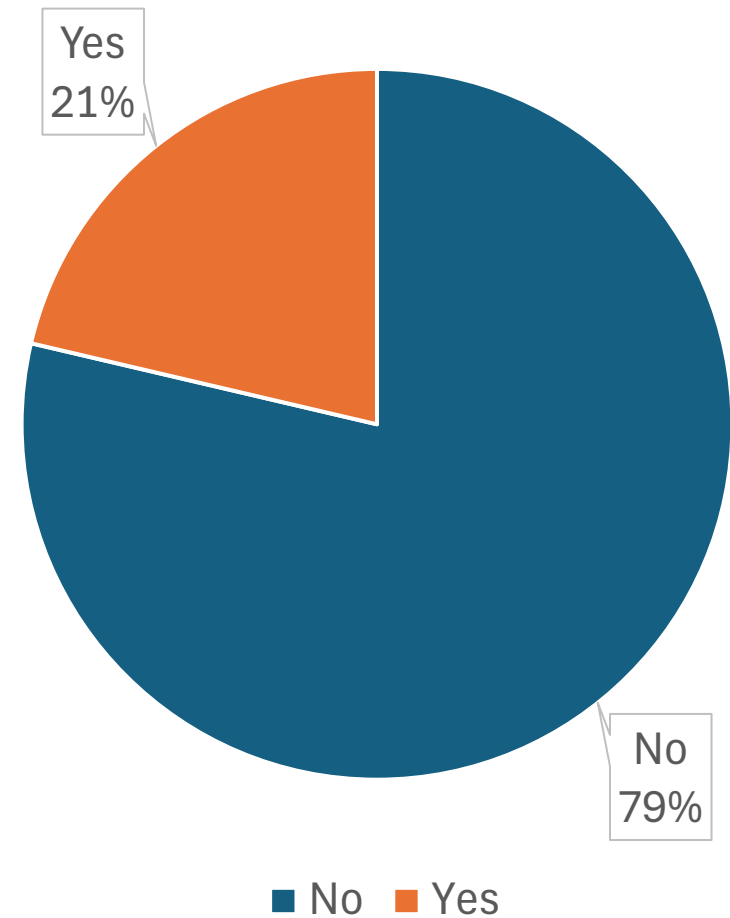
Row Labels	Central Campus	West Campus	Grand Total
No	4243	3412	7655
Yes	869	942	1811
Grand Total	5112	4354	9466

Non-Tardy Referral EL Status 2025-2026

Central Campus



West Campus

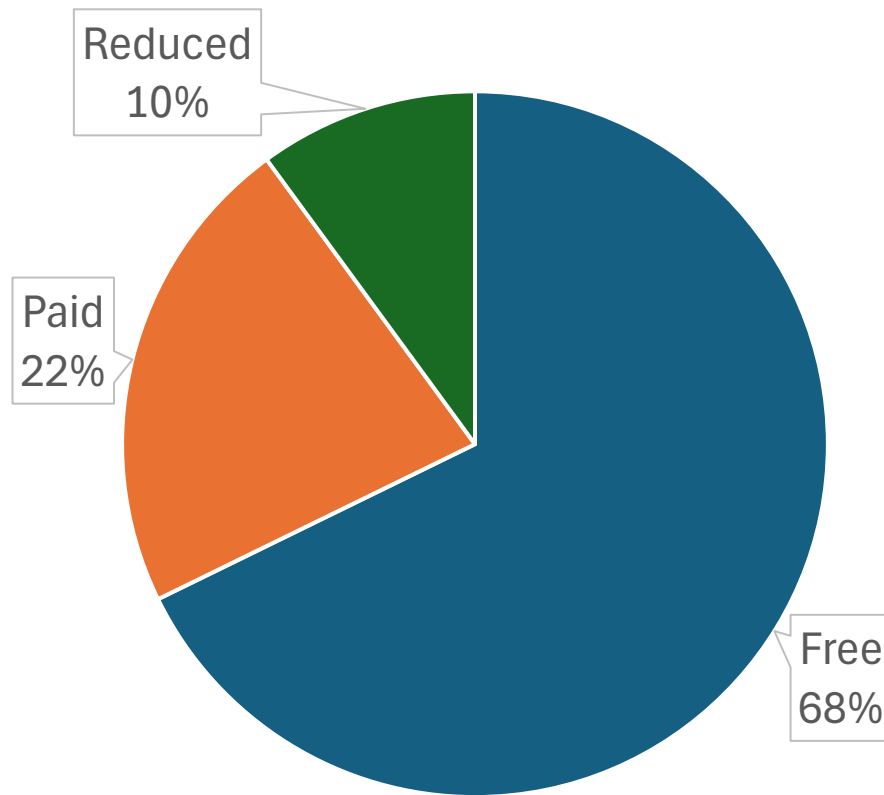


Non-Tardy Referral EL Status 2025-2026

Row Labels	Central Campus	West Campus	Grand Total
No	3132	3425	6557
Yes	1980	929	2909
Grand Total	5112	4354	9466

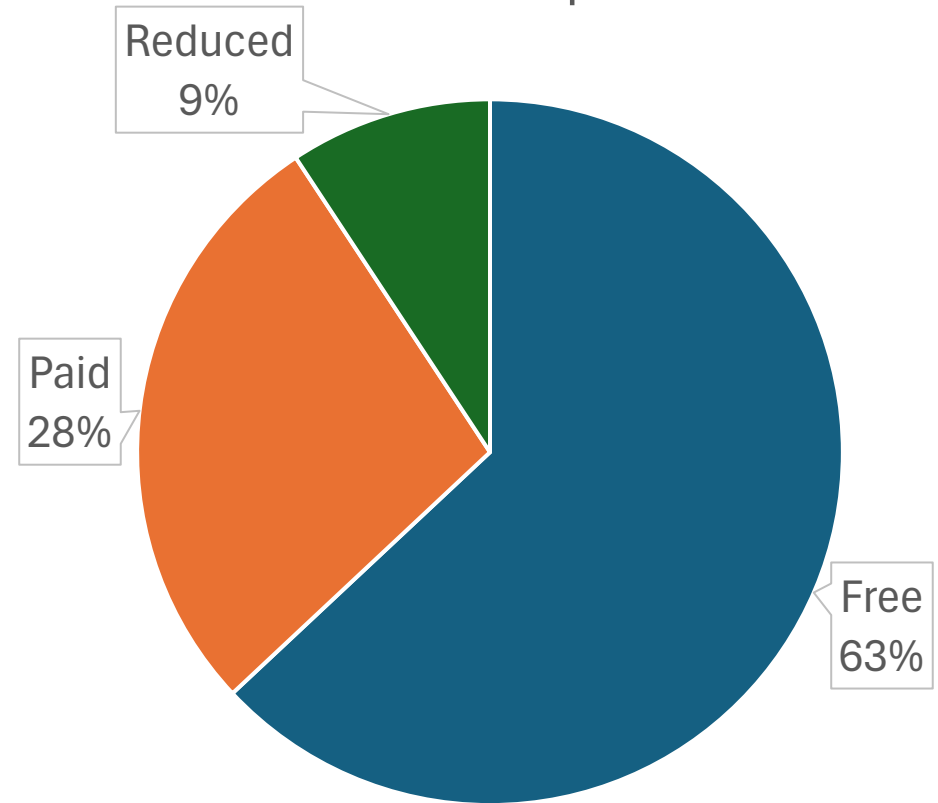
Non-Tardy Referral F/R Indicator 2025-2026

Central Campus



■ Free ■ Paid ■ Reduced

West Campus



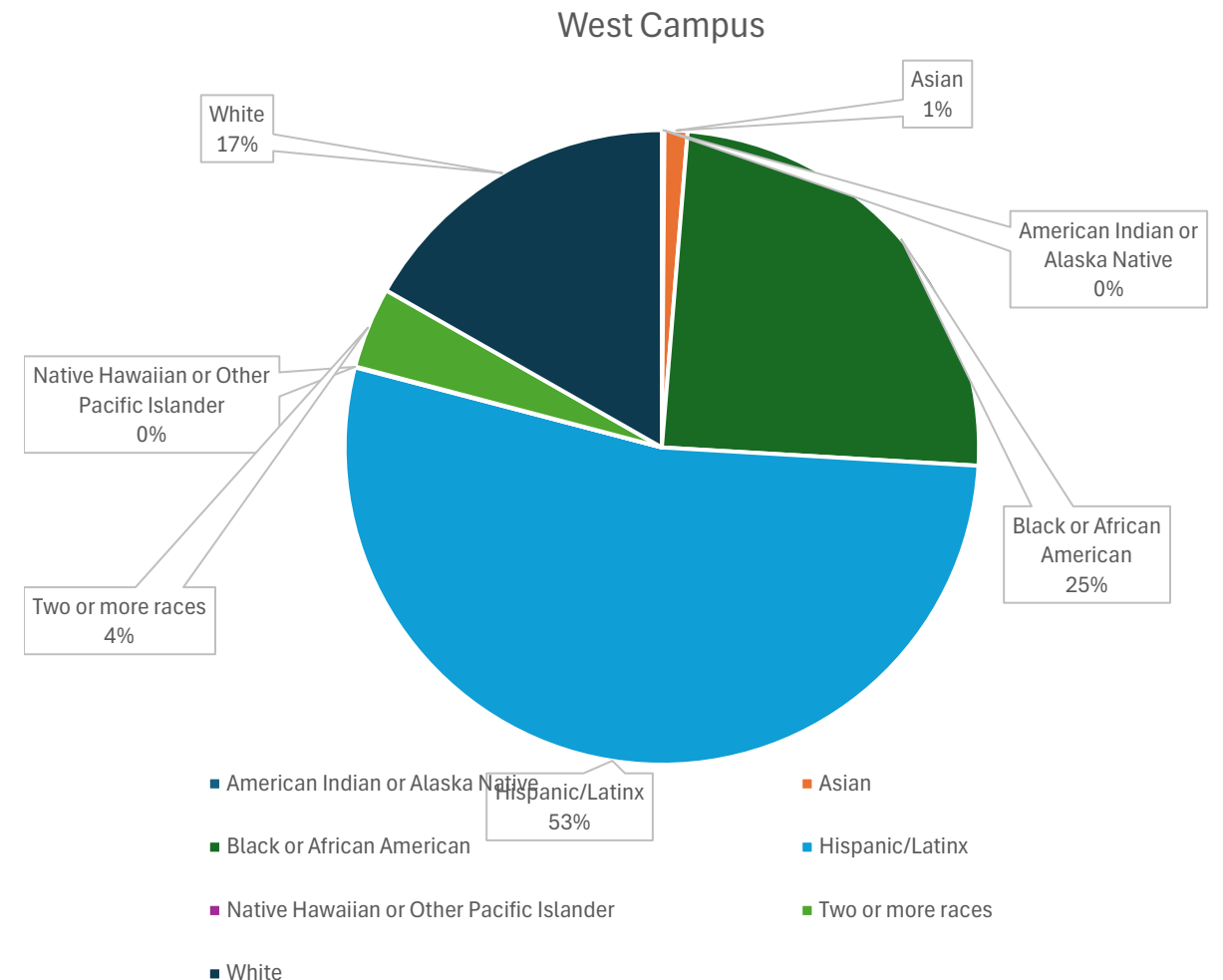
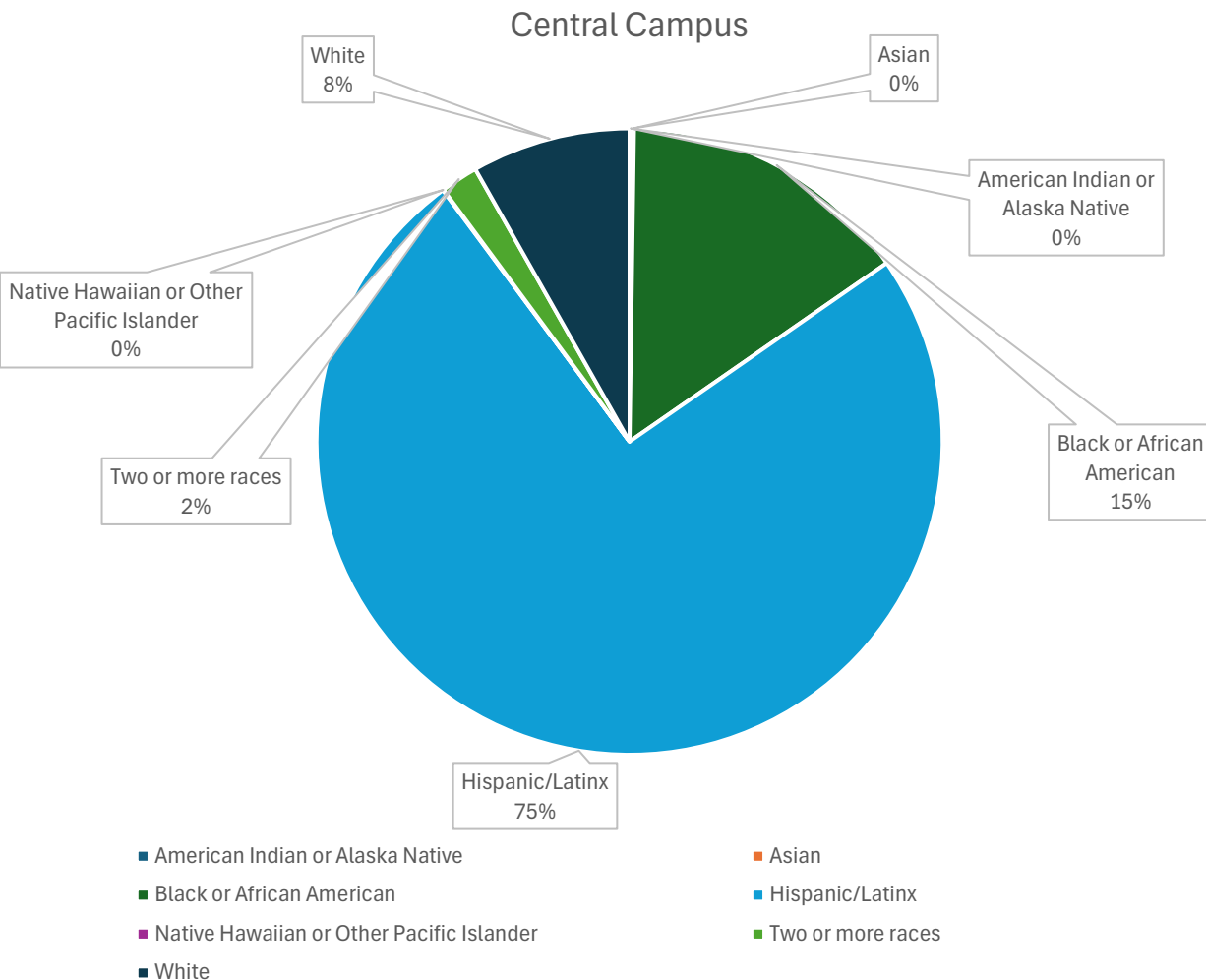
■ Free ■ Paid ■ Reduced

Non-Tardy Referral F/R Indicator 2025-2026

Row Labels	Central Campus	West Campus	Grand Total
Free	3464	2744	6208
Paid	1134	1206	2340
Reduced	514	404	918
Grand Total	5112	4354	9466

Individual Students – At least 1 Referral

Race/Ethnicity

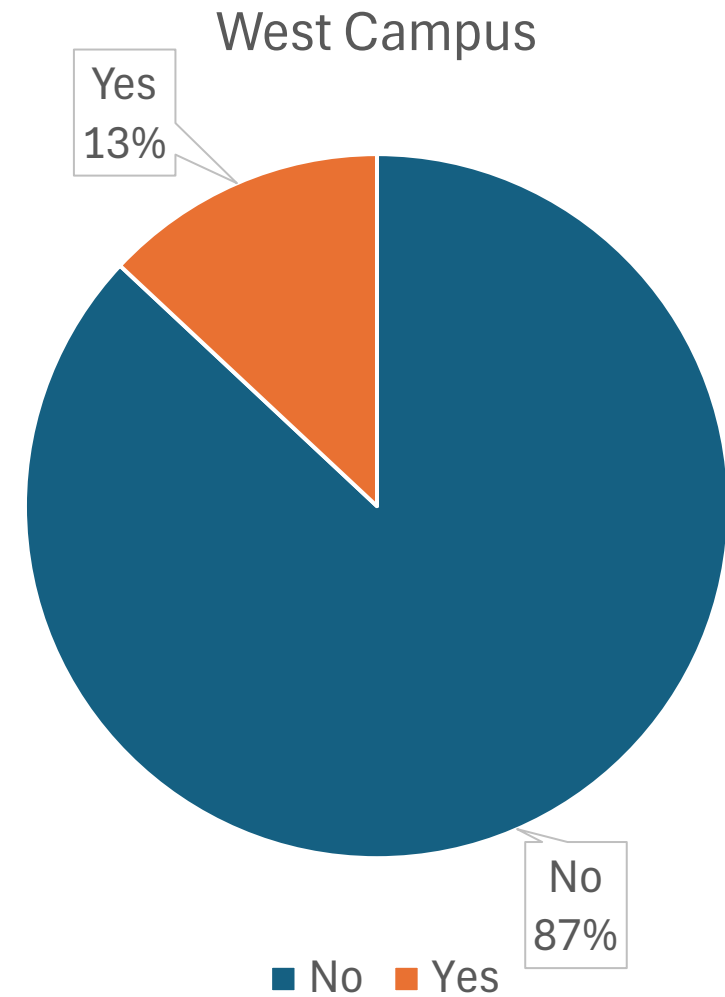
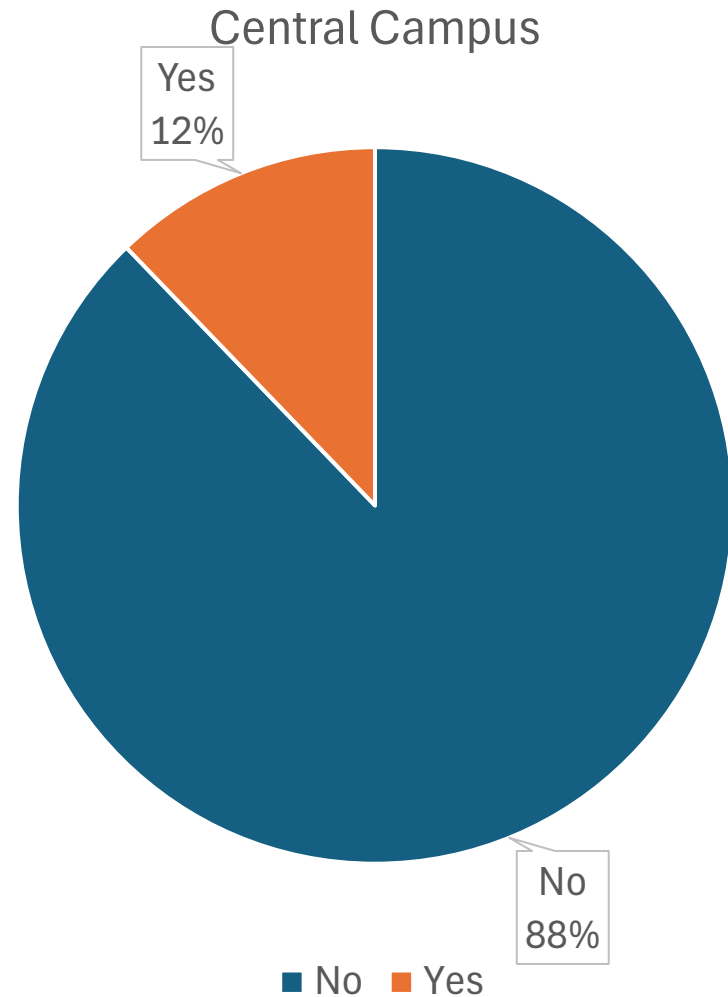


Individual Students – At least 1 Referral Race/Ethnicity

Row Labels	Central Campus	West Campus
American Indian or Alaska Native	3	3
Asian	3	26
Black or African American	400	548
Hispanic/Latinx	1971	1183
Native Hawaiian or Other Pacific Islander	1	1
Two or more races	51	92
White	217	373
Total	2646	2226

Individual Students – At least 1 Referral

IEP Status



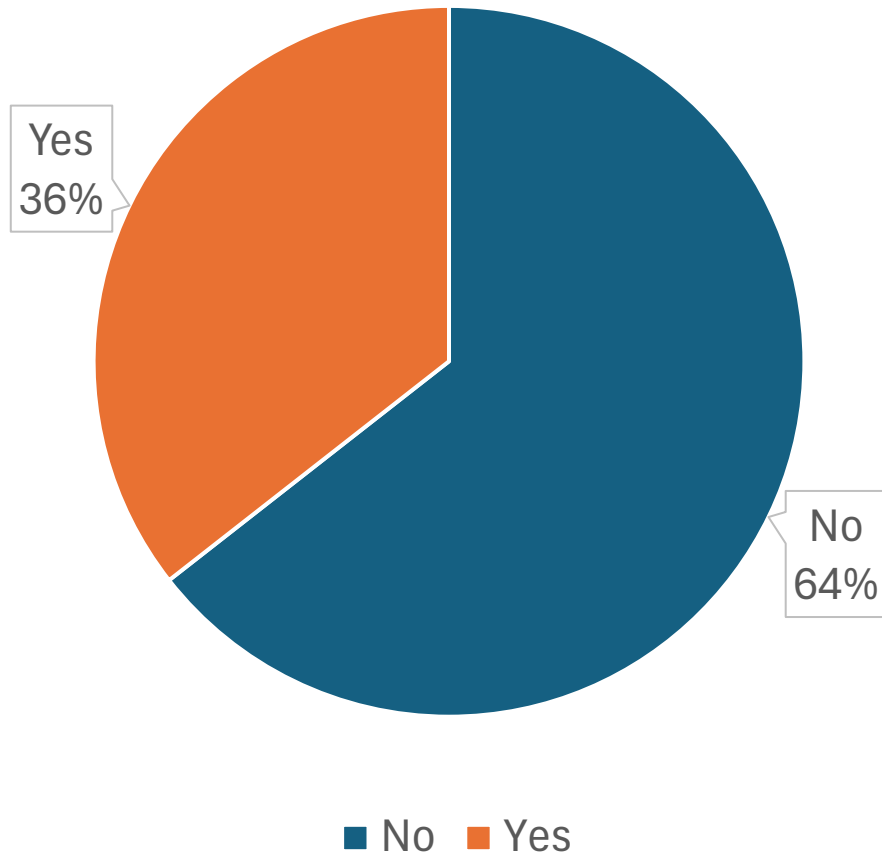
Individual Students – At least 1 Referral IEP Status

Row Labels	Central Campus	West Campus
No	2323	1936
Yes	323	290
Grand Total	2646	2226

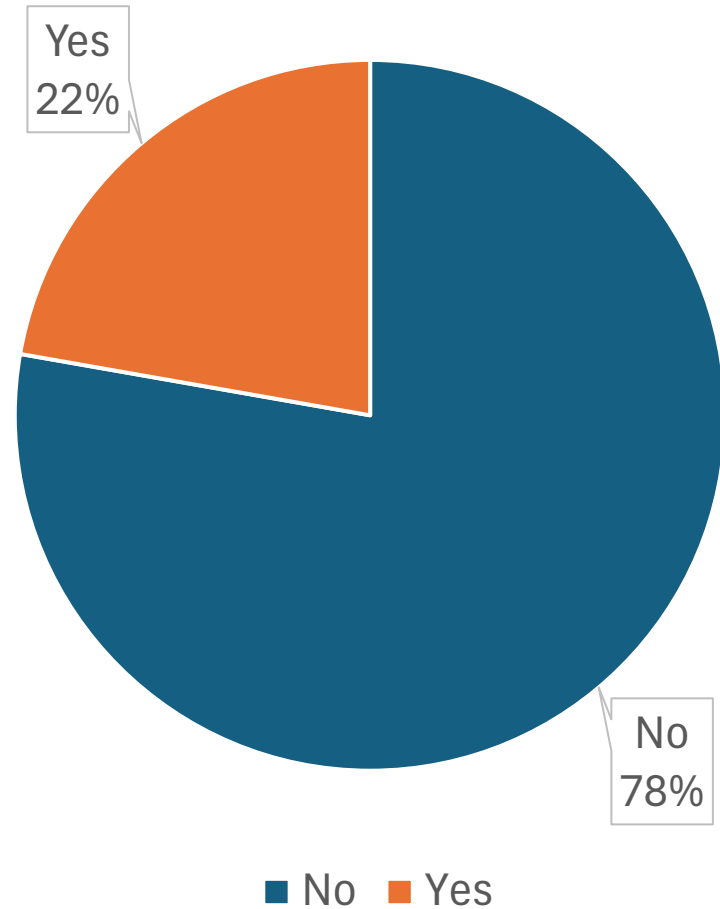
Individual Students – At least 1 Referral

EL Status

Central Campus



West Campus

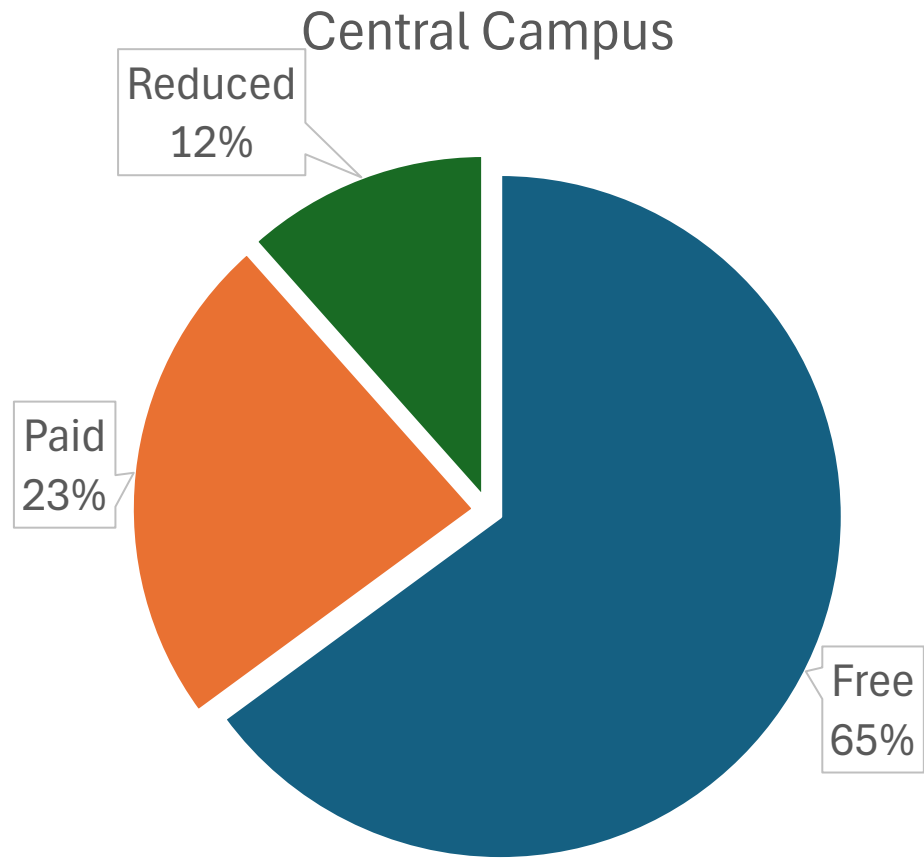


Individual Students – At least 1 Referral EL Status

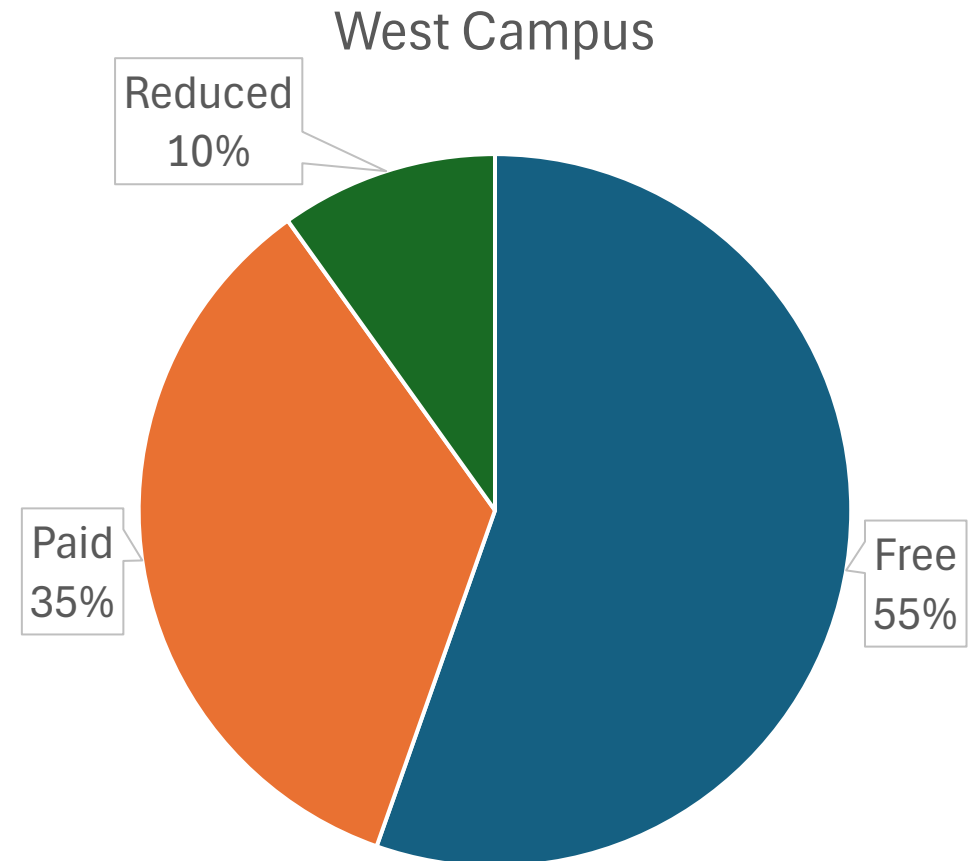
Row Labels	Central Campus	West Campus
No	1705	1731
Yes	941	495
Grand Total	2646	2226

Individual Students – At least 1 Referral

Meal Status



■ Free ■ Paid ■ Reduced



■ Free ■ Paid ■ Reduced

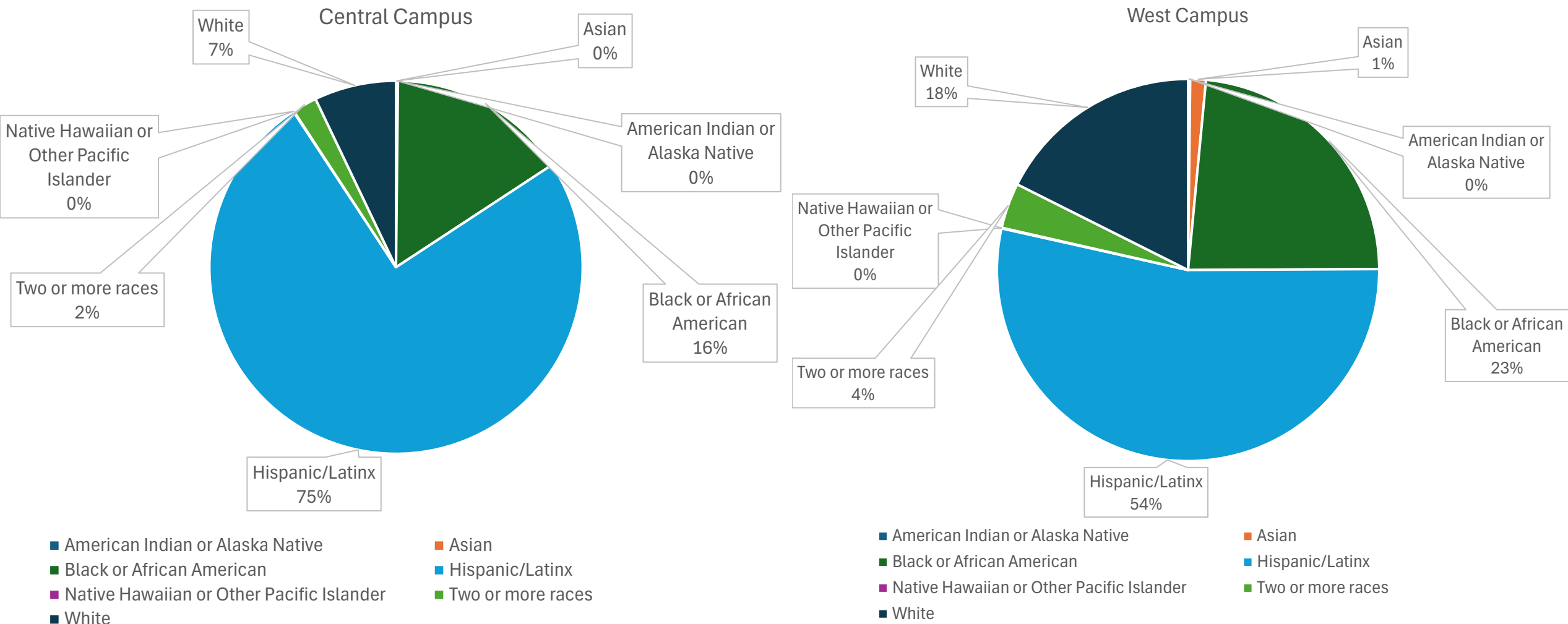
Individual Students – At least 1 Referral

Meal Status

Row Labels	Central Campus	West Campus
Free	1718	1233
Paid	622	773
Reduced	306	220
Grand Total	2646	2226

Individual Students – At least 1 Non-tardy Referral

Race/Ethnicity



Individual Students – At least 1 Non-tardy Referral

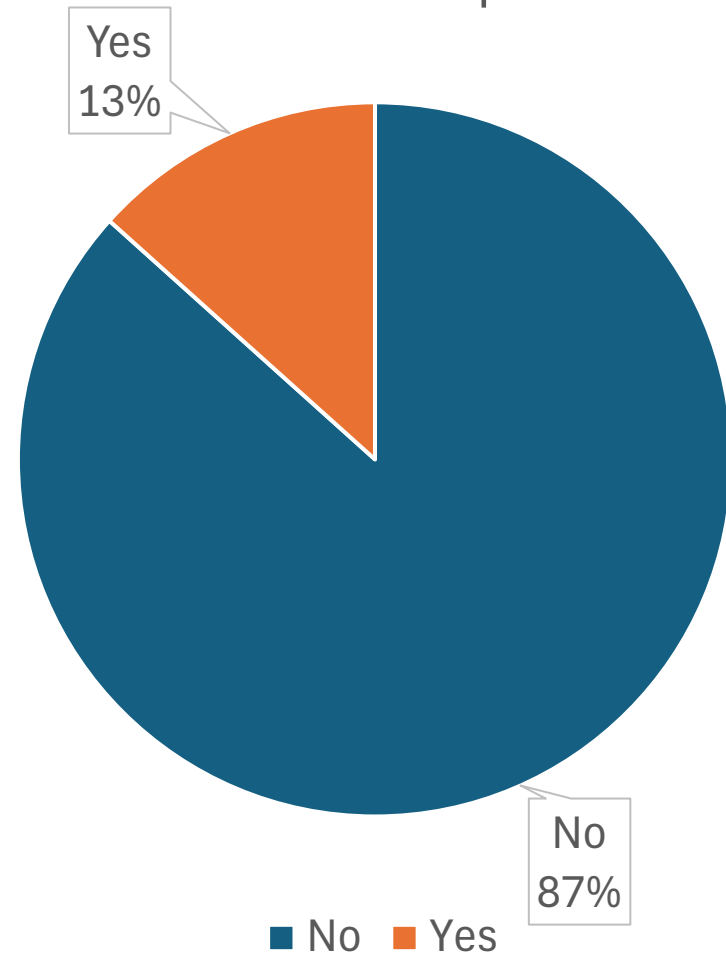
Race/Ethnicity

Row Labels	Central Campus	West Campus
American Indian or Alaska Native	2	3
Asian	1	22
Black or African American	279	390
Hispanic/Latinx	1342	892
Native Hawaiian or Other Pacific Islander	1	1
Two or more races	38	64
White	127	293
Grand Total	1790	1665

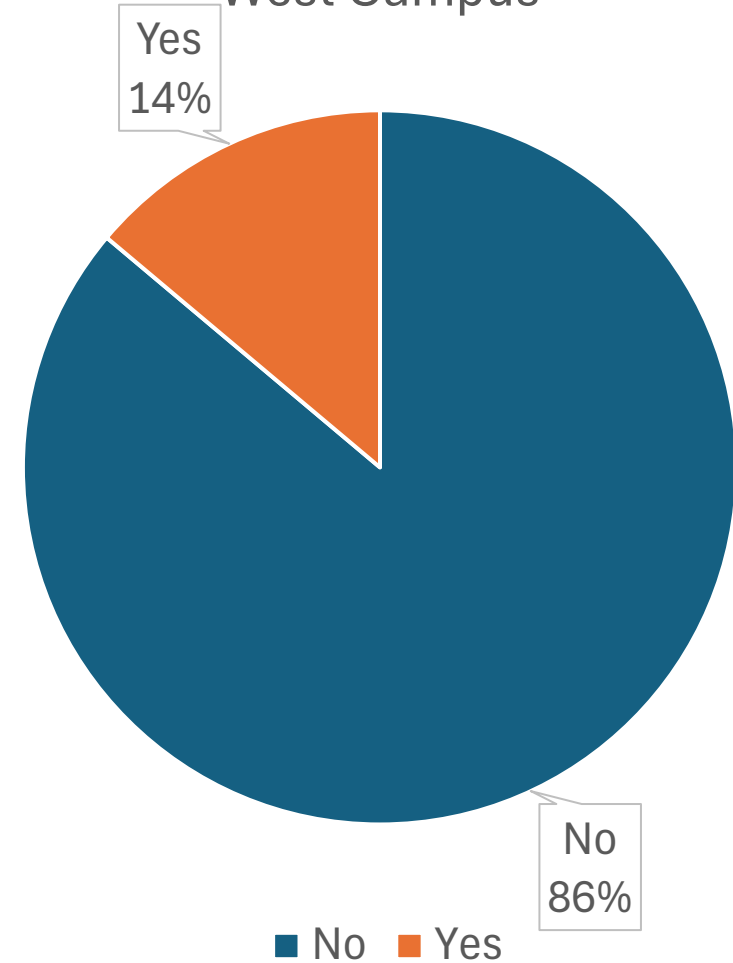
Individual Students – At least 1 Non-Tardy Referral

IEP Status

Central Campus



West Campus



Individual Students – At least 1 Non-Tardy Referral

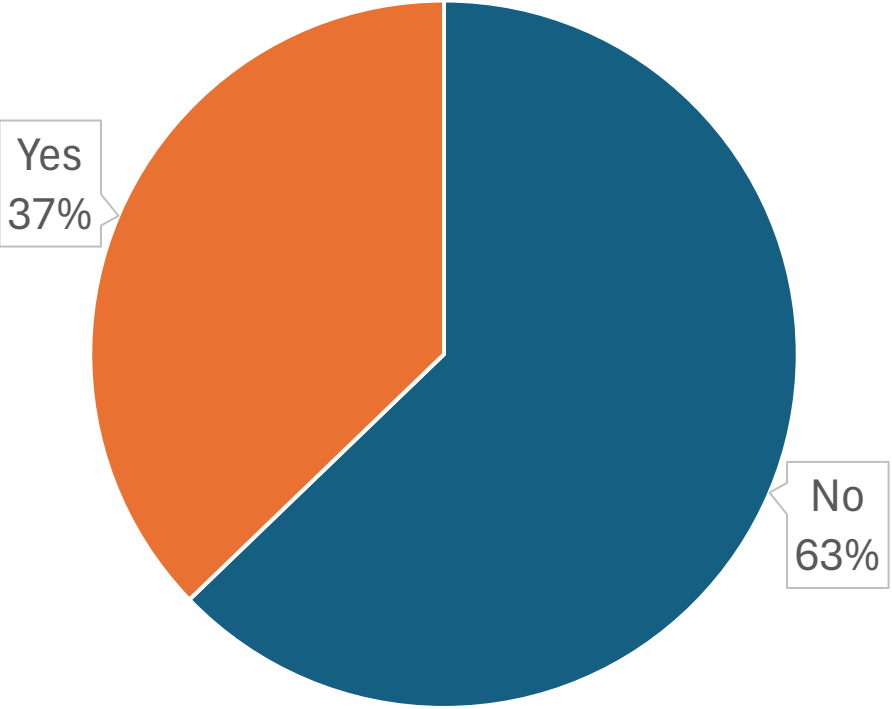
IEP Status

Row Labels	Central Campus	West Campus
No	1551	1434
Yes	239	231
Grand Total	1790	1665

Individual Students – At least 1 Non-Tardy Referral

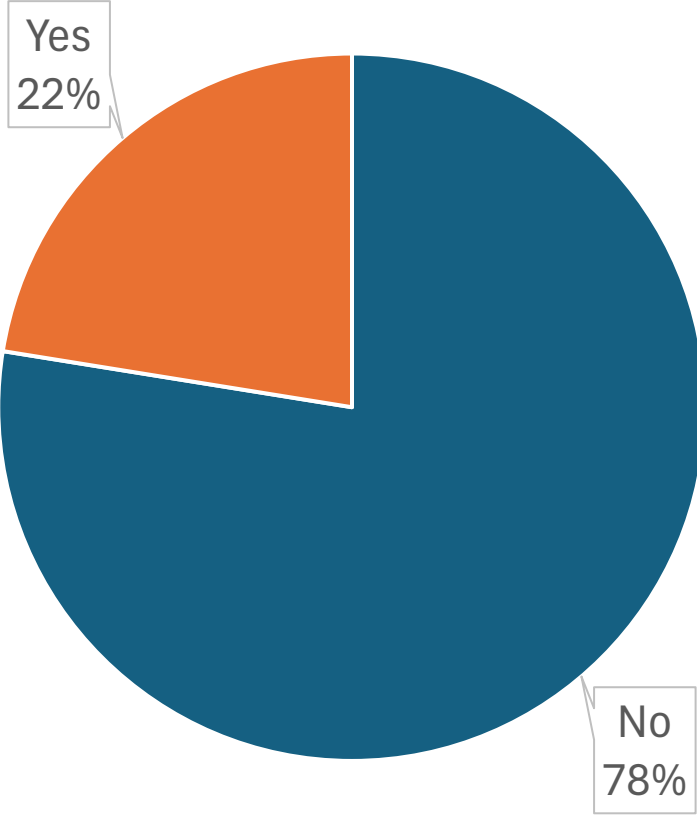
EL Status

Central Campus



■ No ■ Yes

West Campus



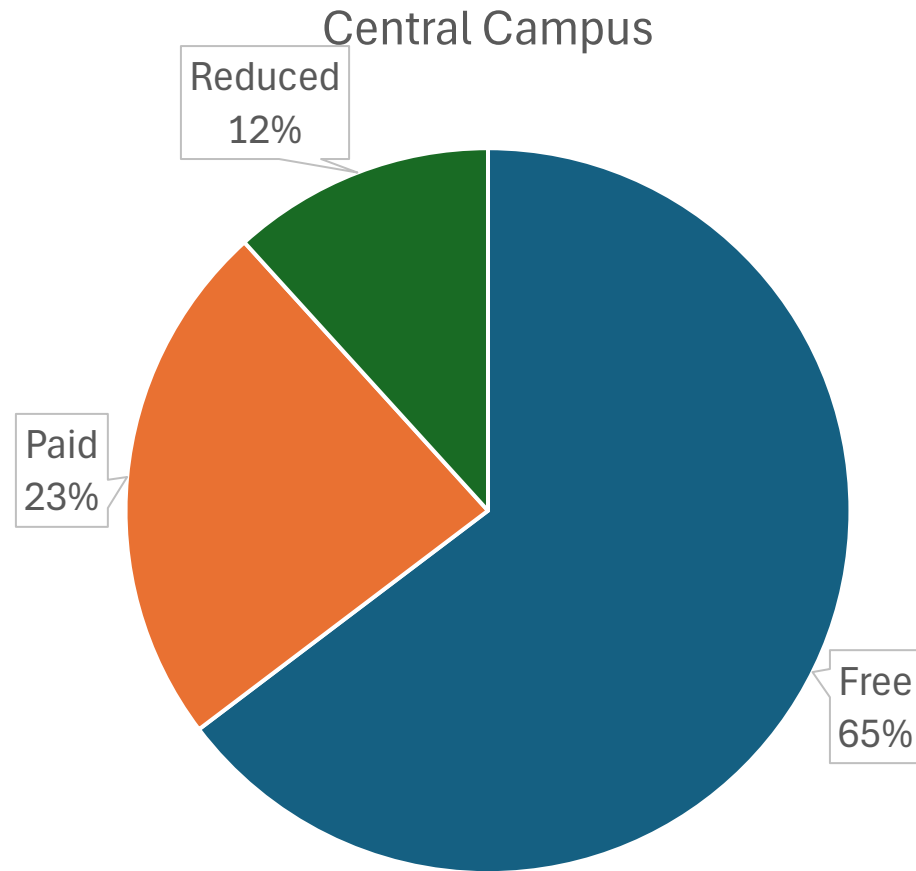
■ No ■ Yes

Individual Students – At least 1 Non-Tardy Referral

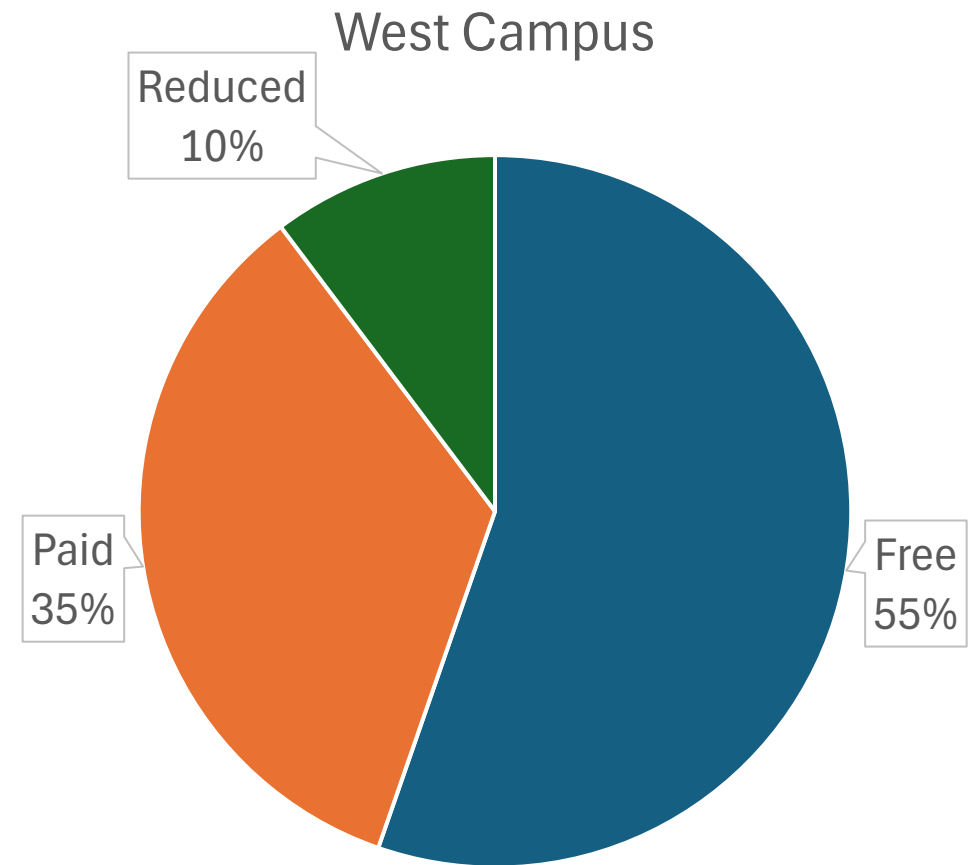
EL Status

Row Labels	Central Campus	West Campus
No	1124	1291
Yes	666	374
Grand Total	1790	1665

Individual Students – At least 1 Non-Tardy Referral Meal Status



■ Free ■ Paid ■ Reduced



■ Free ■ Paid ■ Reduced

Individual Students – At least 1 Non-Tardy Referral

Meal Status

Row Labels	Central Campus	West Campus
Free	1158	921
Paid	422	573
Reduced	210	171
Grand Total	1790	1665

District Data – Severe Infractions

Data reflects the number of students in an infraction, not the number of incidents

Severe Infraction	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Assault	105	39	80	75	42
Battery	89	68	73	88	72
Distribution	14	7	8	7	8
Fighting	225	225	221	202	197
Gangs	24	10	11	20	8
Instigation	72	58	61	63	115
Sexual Harassment	30	13	15	8	14
Threat of Violence	35	31	35	27	31
Substance Abuse	259	228	176	159	174
Weapon	68	42	27	30	15

Joliet Central Data – Severe Infractions

Data reflects the number of students in an infraction, not the number of incidents

Severe Infraction	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Assault	13	13	22	18	12
Battery	27	26	34	33	31
Distribution	7	3	3	0	3
Fighting	128	80	122	97	89
Gangs	10	6	6	4	1
Instigation	51	38	40	33	31
Sexual Harassment	5	4	12	3	1
Threat of Violence	7	3	15	9	9
Substance Abuse	114	99	74	63	60
Weapon	37	17	13	16	6

Joliet West Data – Severe Infractions

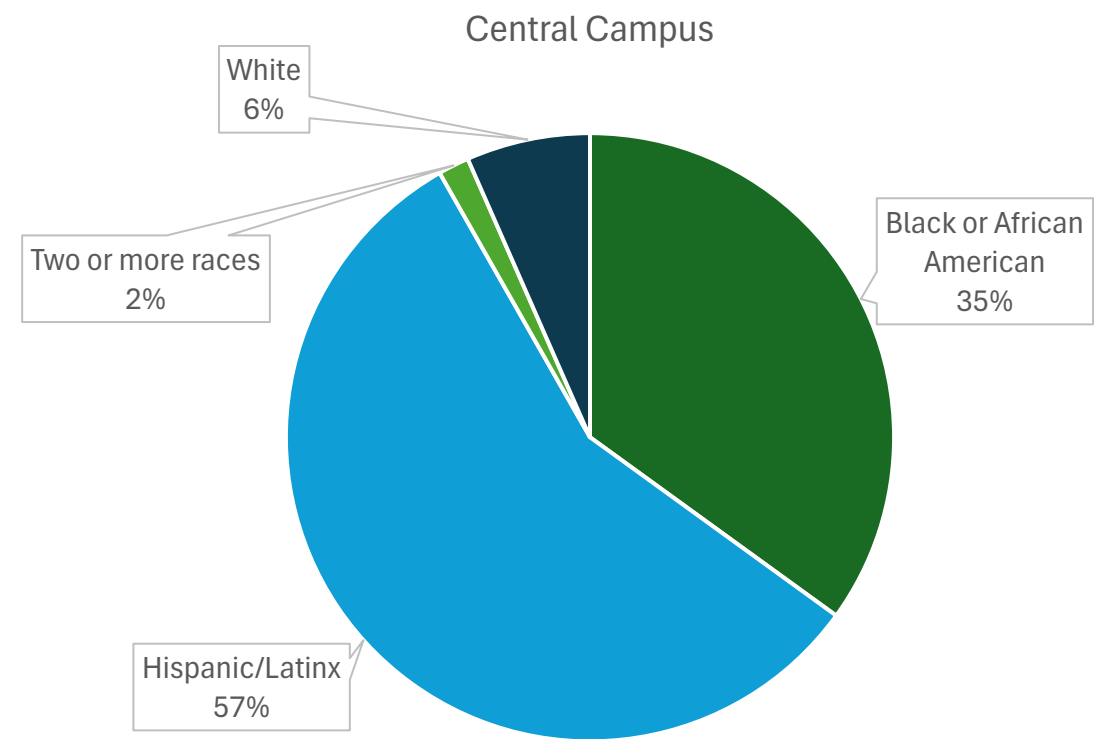
Data reflects the number of students in an infraction, not the number of incidents

Severe Infraction	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Assault	91	24	55	48	26
Battery	50	34	28	45	39
Distribution	7	4	5	7	5
Fighting	87	133	87	92	96
Gangs	12	2	4	14	6
Instigation	20	16	21	28	83
Sexual Harassment	17	1	2	3	11
Threat of Violence	27	27	18	17	15
Substance Abuse	136	104	91	80	109
Weapon	29	25	14	14	8

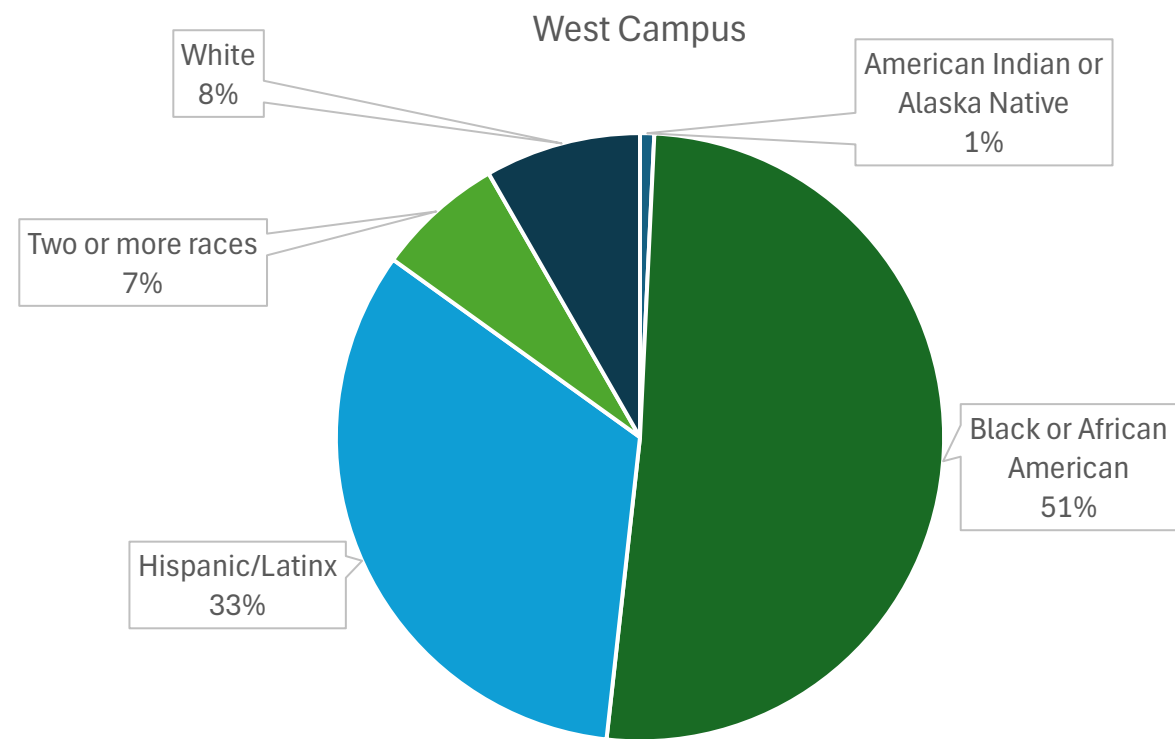
Location of
Severe
Infractions –
2025-2026

Row Labels	Central Campus	Pathways Campus	West Campus	Grand Total
Off campus: Other off-campus location	2		2	4
Off campus: Other school	2			2
Off campus: School bus	6	1	3	10
Off campus: Walking to or from school	3		2	5
On Campus: Athletic field or playground			5	5
On Campus: Auditorium			6	6
On Campus: Cafeteria	22	4	48	74
On Campus: Classroom	16	22	43	81
On Campus: Hallway or stairs	57	8	126	191
On Campus: Locker room or gym	16		21	37
On Campus: Other inside area	12		15	27
On Campus: Other outside area	8		4	12
On Campus: Parking lot	3			3
On Campus: Restroom	64		100	164
Unspecified	3		12	15
(blank)	29		11	40
Grand Total	243	35	398	676

Severe Infractions by Race/Ethnicity 2025-2026



■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ White
■ Asian
■ Hispanic/Latinx
■ Two or more races



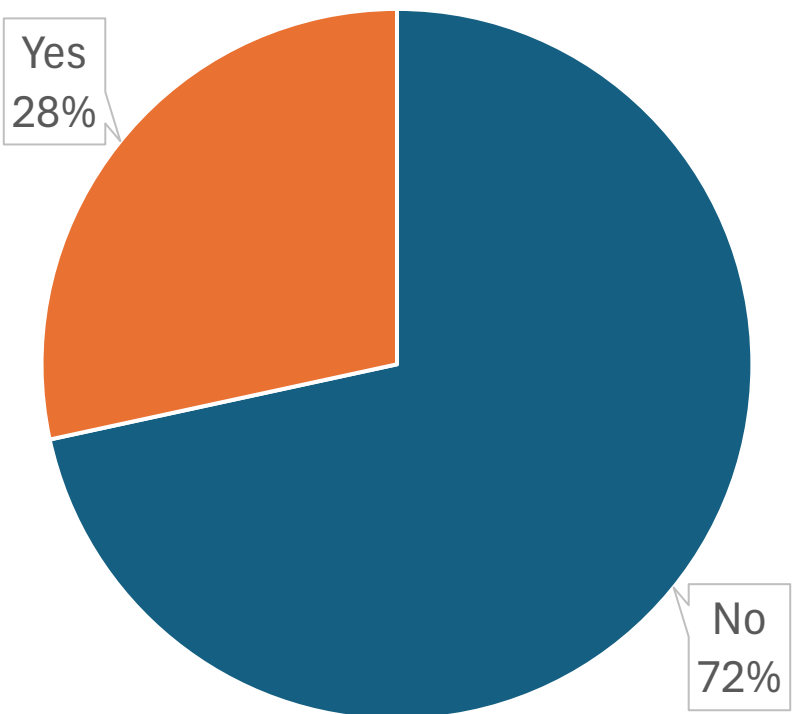
■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ White
■ Asian
■ Hispanic/Latinx
■ Two or more races

Severe Infractions by Race/Ethnicity 2025-2026

Row Labels	Central Campus	West Campus
American Indian or Alaska Native		3
Asian		
Black or African American	85	203
Hispanic/Latinx	138	132
Native Hawaiian or Other Pacific Islander		
Two or more races	4	27
White	16	33
Grand Total	243	398

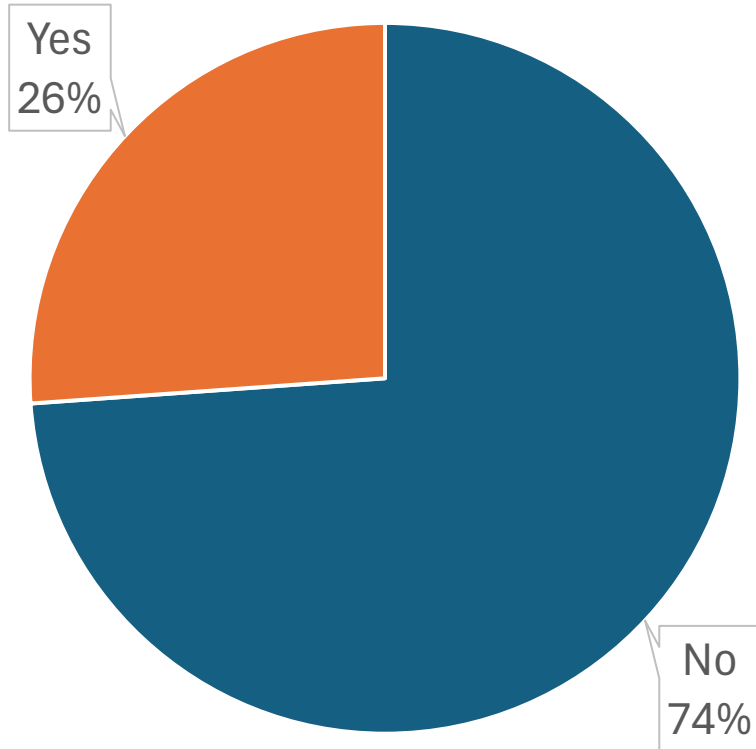
Severe Infractions by IEP Status 2025-2026

Central Campus



■ No ■ Yes

West Campus



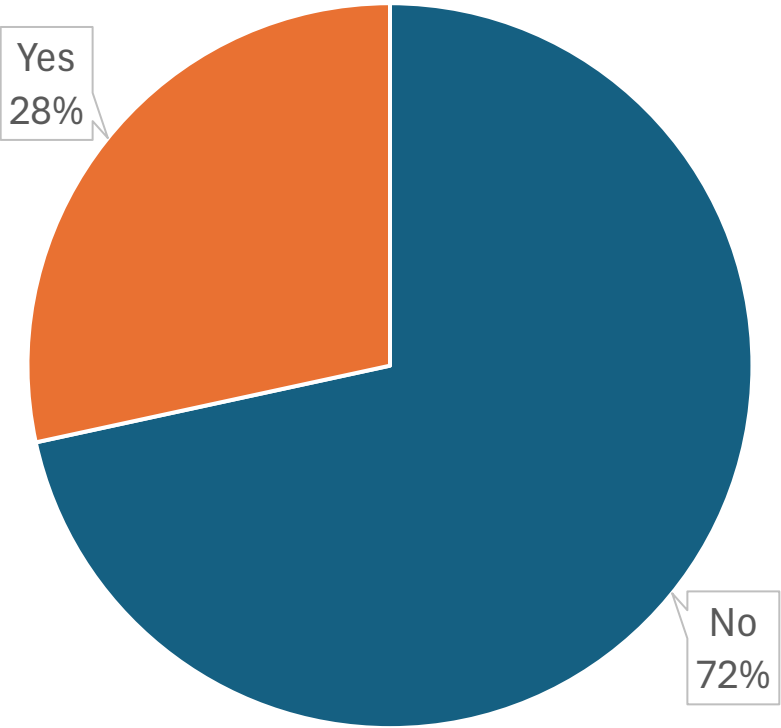
■ No ■ Yes

Severe Infractions by IEP Status 2025-2026

Row Labels	Central Campus	West Campus
No	174	294
Yes	69	104
Grand Total	243	398

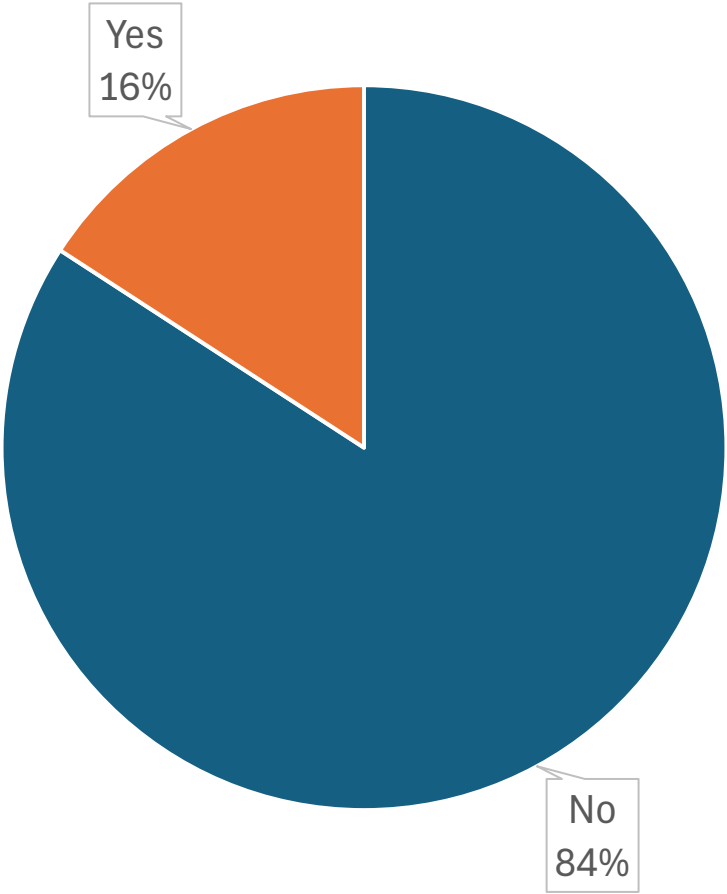
Severe Infractions by EL Status 2025-2026

Central Campus



■ No ■ Yes

West Campus

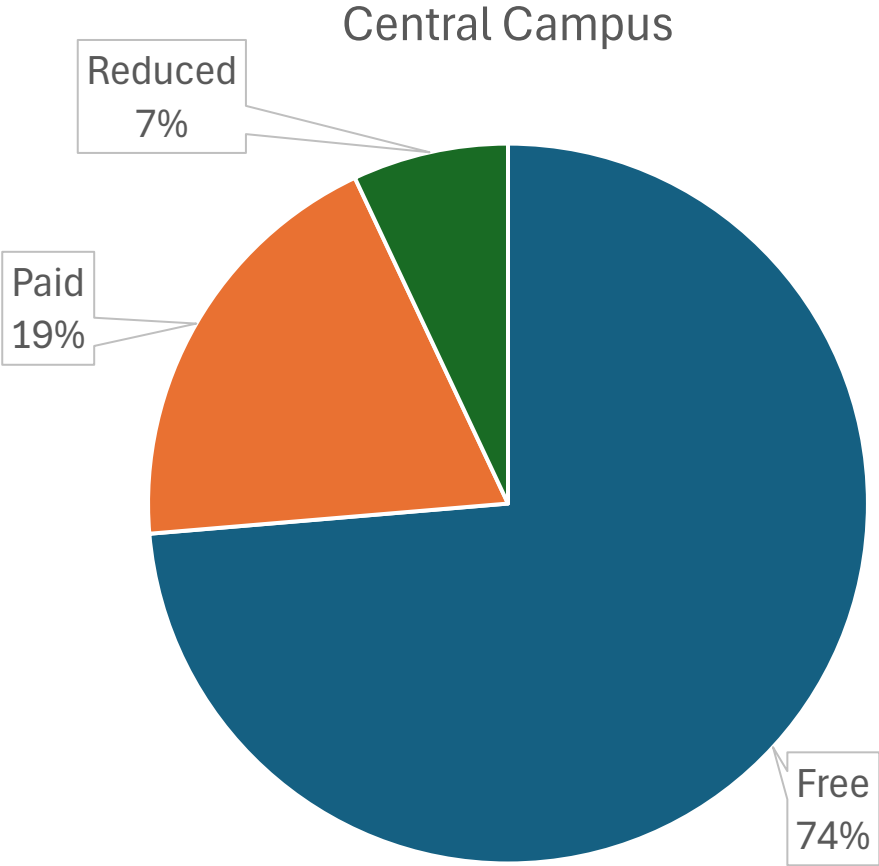


■ No ■ Yes

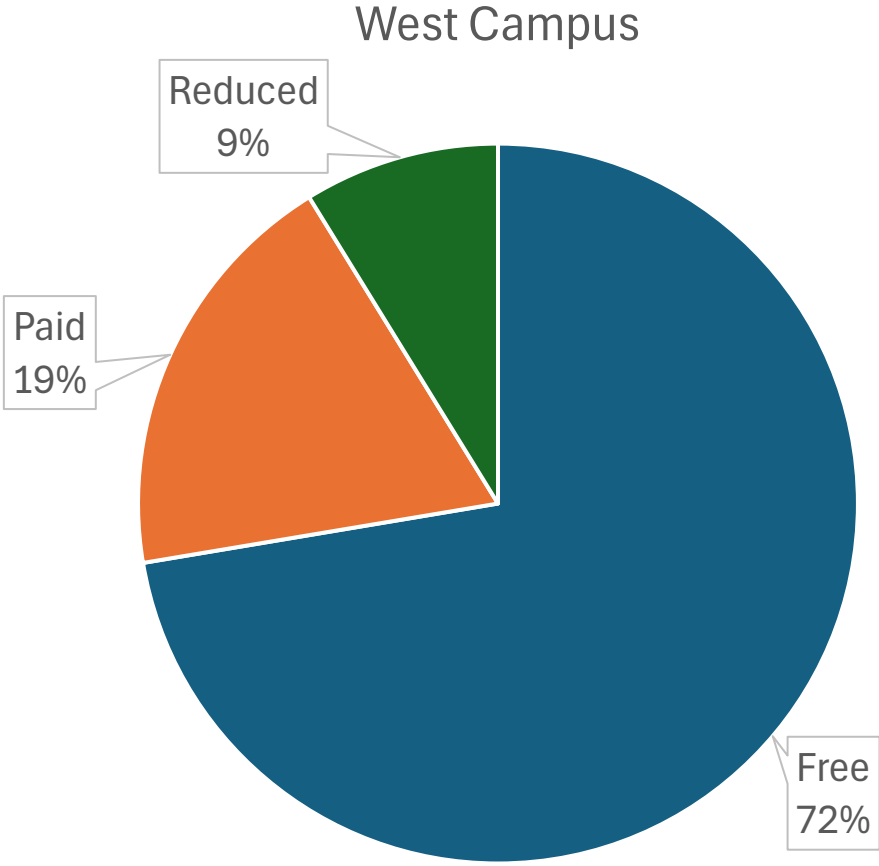
Severe Infractions by EL Status 2025-2026

Row Labels	Central Campus	West Campus
No	174	335
Yes	69	63
Grand Total	243	398

Severe Infractions by F/R Indicator 2025-2026



Free Paid Reduced



Free Paid Reduced

Severe Infractions by F/R Indicator 2025-2026

Row Labels	Central Campus	West Campus
Free	179	288
Paid	47	75
Reduced	17	35
Grand Total	243	398

Intervention/Consequence Data

2023-2024 Detention Assignments

Event Type	Central Campus	West Campus	Grand Total
Assault	2	1	3
Attire	1	1	2
Bus Disruption	2		2
Cafeteria	2	10	12
Derogatory Language	18	15	33
Disrespect	124	160	284
Electronic Equipment	9	84	93
Forgery	1	2	3
Gambling		3	3
Hall/Class Conduct	297	443	740
Harassment, Intimidation or Bullying		1	1
Identification	16	9	25
Instigation/Mob Action	4	2	6
Pass Misuse	15	16	31
Student Violence	1		1
Tardy to class	2420	3251	5671
Theft	1	2	3
Tobacco/Smoking Device	9	2	11
Unauthorized Presence	187	133	320
Unexcused Absence or Truancy Full Day	3	10	13
Unexcused Absence or Truancy Part Day	75	243	318
Vandalism	5	1	6
Verbal Confrontation	6	6	12
Grand Total	3198	4395	7593

2024-2025 Detention Assignments

Campus	Central Campus	West Campus	Grand Total
Assault	2		2
Attire	3	4	7
Battery	2		2
Bus Disruption		2	2
Cafeteria	3	19	22
Classroom Conduct	162	269	431
Derogatory Language	9	29	38
Electronic Equipment	17	83	100
Fighting	1	1	2
Forgery		3	3
Gambling	3	1	4
Gangs	1	2	3
Hallway Conduct	204	164	368
Harassment, Intimidation or Bullying		2	2
Identification	16	13	29
Inappropriate Display of Affection	4		4
Instigation	1		1
Negligent Driving		2	2
Noncompliance	61	62	123
Pass Misuse	20	20	40
Sexual Harassment	1		1
Substance Abuse	2		2
Tardy to class	2733	2932	5665
Theft	1	1	2
Tobacco/Smoking Device	9	2	11
Unauthorized Parking		3	3
Unauthorized Presence	271	194	465
Unexcused Absence or Truancy Full Day	1	7	8
Unexcused Absence or Truancy Part Day	484	301	785
Vandalism	2	2	4
Verbal Confrontation	12	6	18
Grand Total	4025	4124	8149

2025-2026 Detention Assignments

Row Labels	Central Campus	West Campus	Grand Total
Assault		1	1
Attire	2	1	3
Battery with Physical Injury	1		1
Battery without Physical Injury	1		1
Bus Disruption	1	2	3
Cafeteria	10	18	28
Classroom Conduct	173	164	337
Derogatory Language	16	22	38
Electronic Equipment	14	59	73
Forgery	3		3
Gambling	2		2
Hallway Conduct	216	39	255
Harassment, Intimidation or Bullying	1	3	4
Identification	31	5	36
Instigation	3	2	5
Noncompliance	70	64	134
Pass Misuse	14	34	48
Sexual Harassment		1	1
Tardy to class	1163	1970	3133
Theft		3	3
Tobacco/Smoking Device	8	1	9
Unauthorized Parking		10	10
Unauthorized Presence	524	221	745
Unexcused Absence or Truancy Full Day	4	3	7
Unexcused Absence or Truancy Part Day	360	404	764
Vandalism	3	2	5
Verbal Confrontation	8	6	14
Grand Total	2628	3035	5663

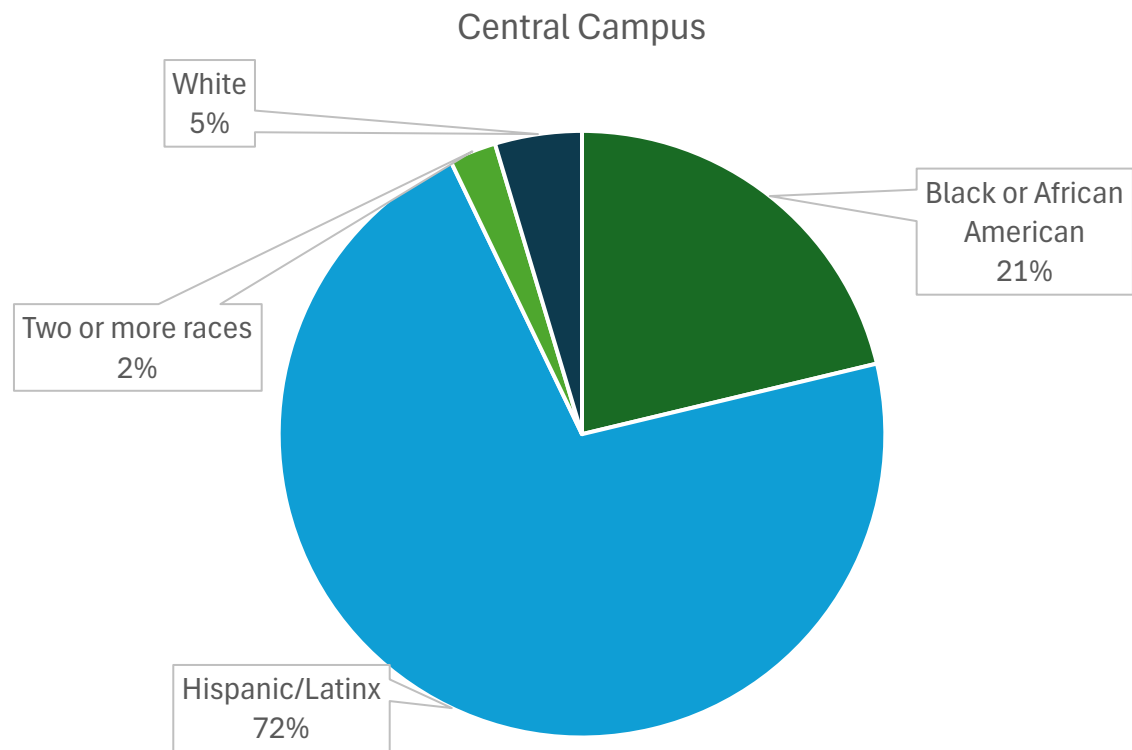
Year-to-Year Comparison - ISS



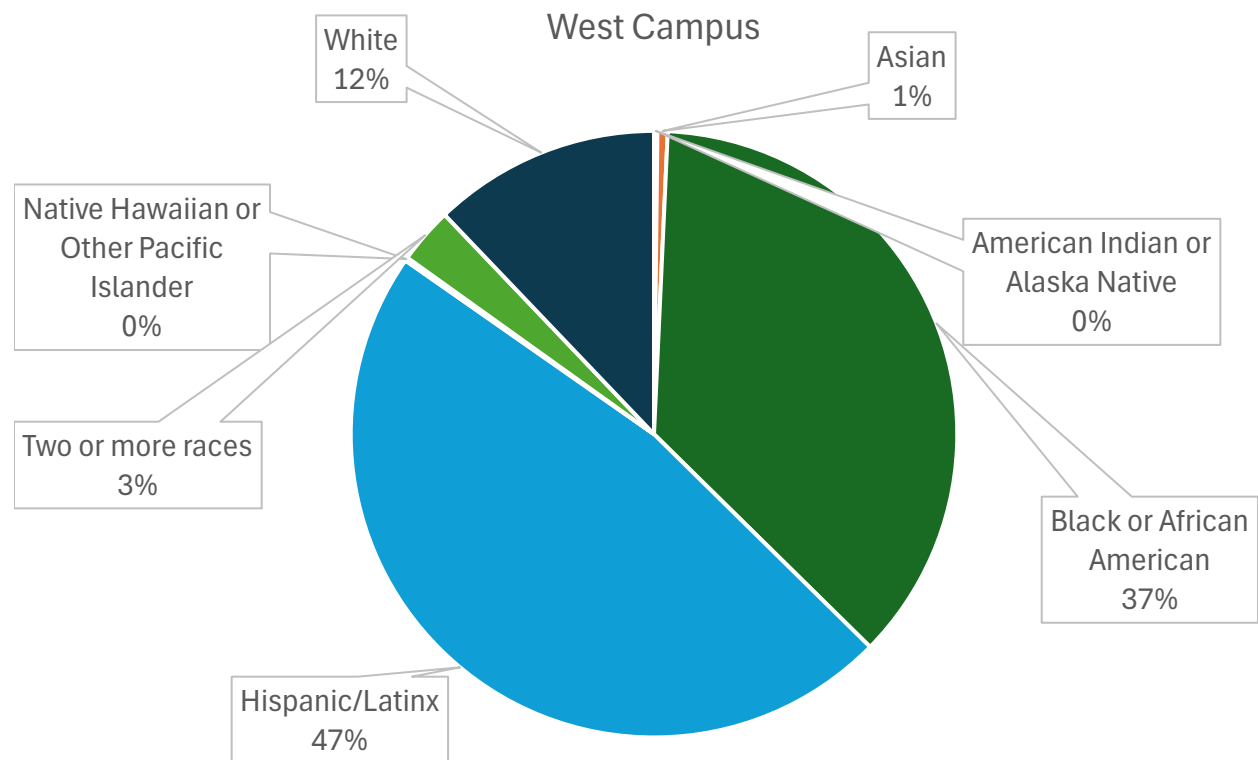
Number of ISS Assignments

Building	21-22	22-23	23-24	24-25	25-26
Central	1049	1446	1198	1296	1317
Pathways	99	108	57	22	82
West	1073	1406	1223	1636	1105

Race/Ethnicity – ISS Assignments



■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ White
■ Asian
■ Hispanic/Latinx
■ Two or more races



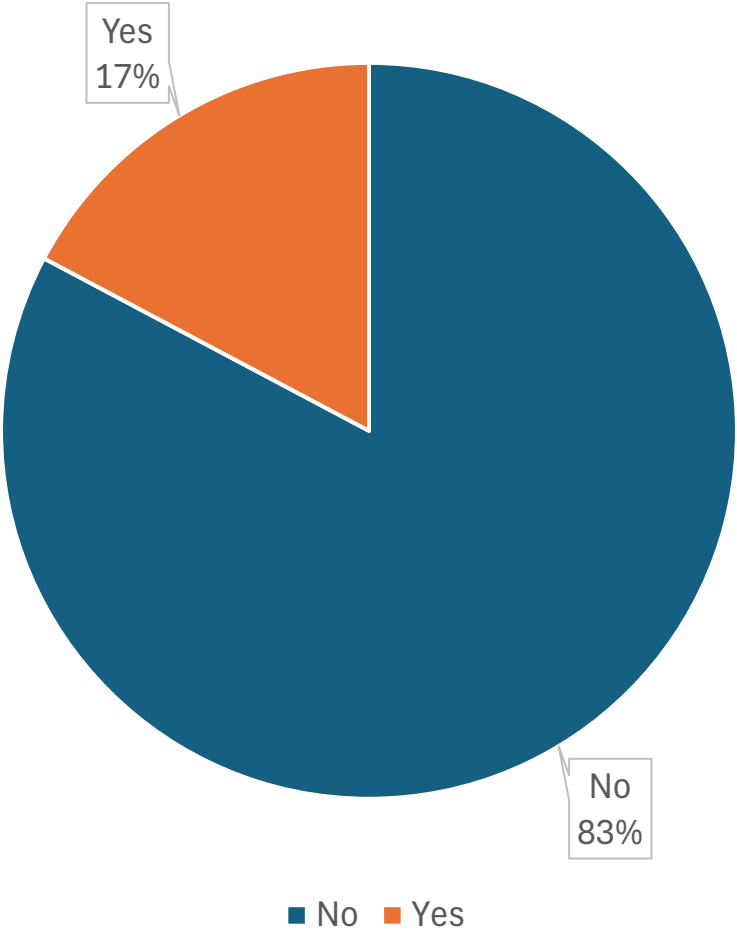
■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ White
■ Asian
■ Hispanic/Latinx
■ Two or more races

Race/Ethnicity – ISS Assignments

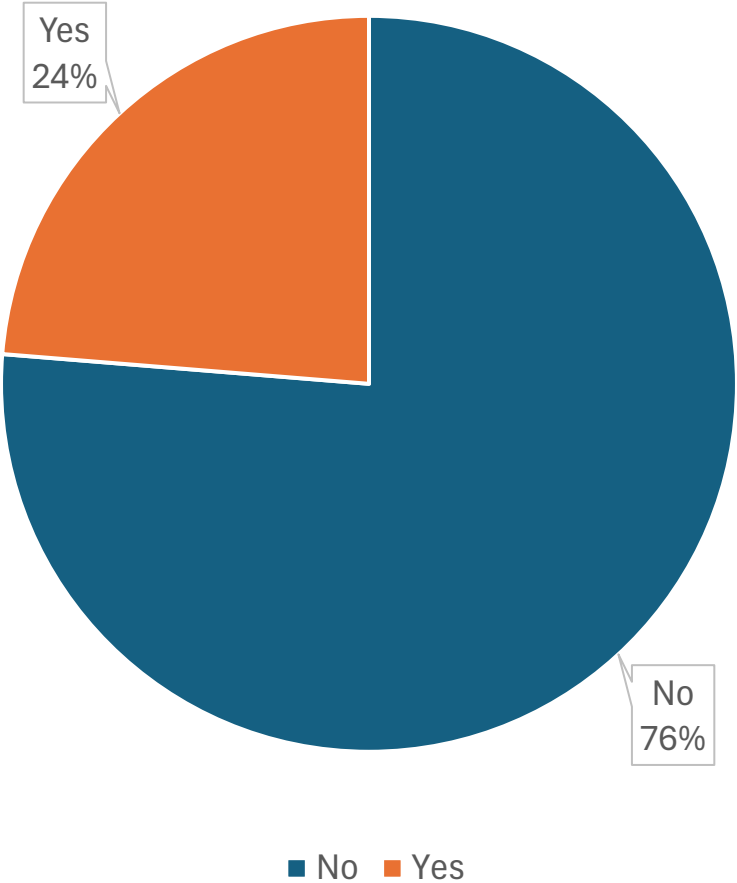
Row Labels	Central Campus	West Campus
American Indian or Alaska Native		2
Asian		6
Black or African American	280	405
Hispanic/Latinx	943	523
Native Hawaiian or Other Pacific Islander		2
Two or more races	33	33
White	61	134
Grand Total	1317	1105

IEP Status – ISS Assignments

Central Campus



West Campus

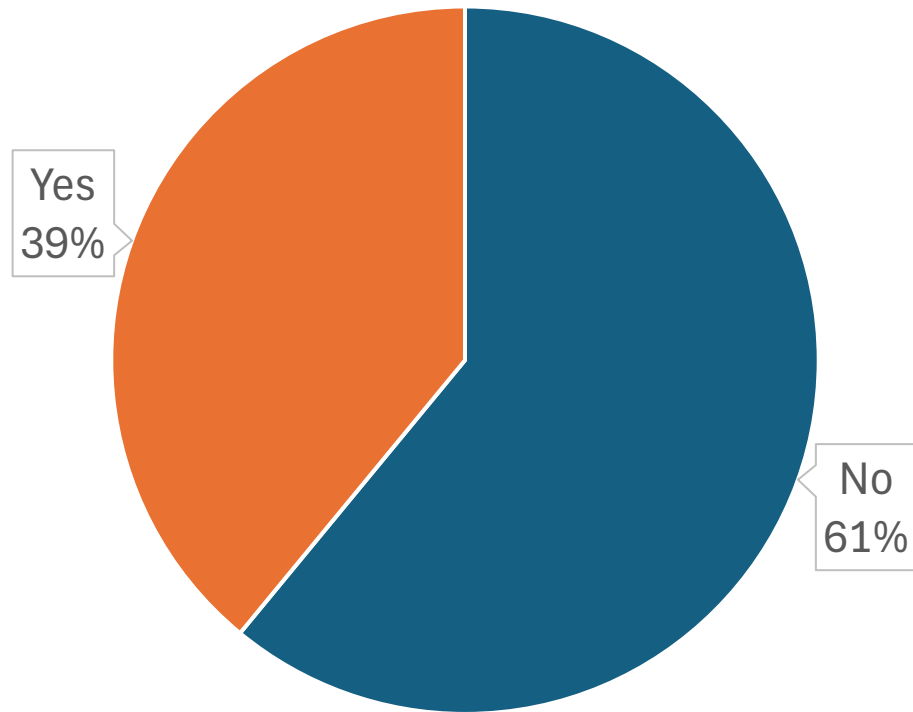


IEP Status – ISS Assignments

Row Labels	Central Campus	West Campus
No	1090	843
Yes	227	262
Grand Total	1317	1105

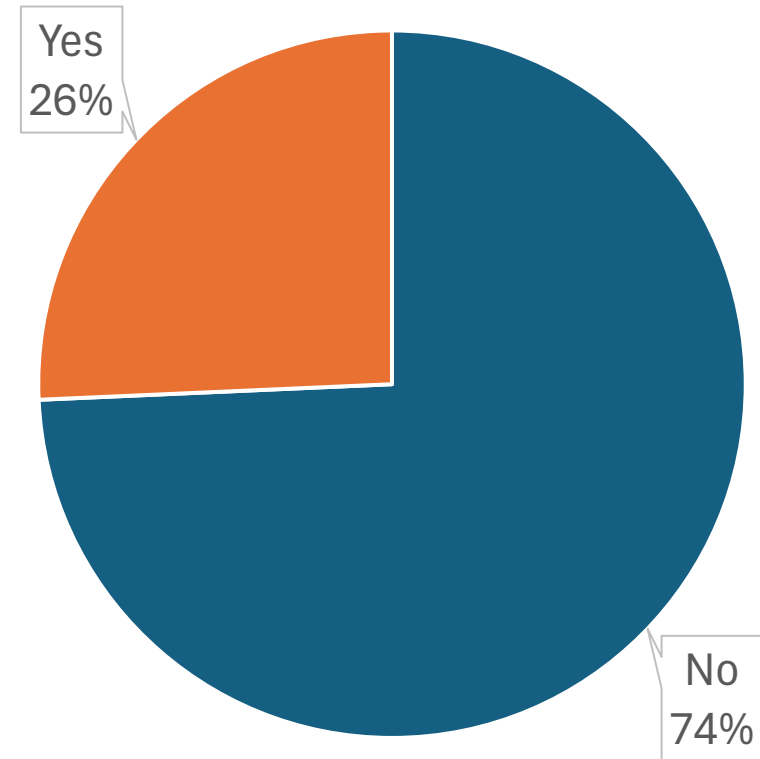
EL Status – ISS Assignments

Central Campus



■ No ■ Yes

West Campus



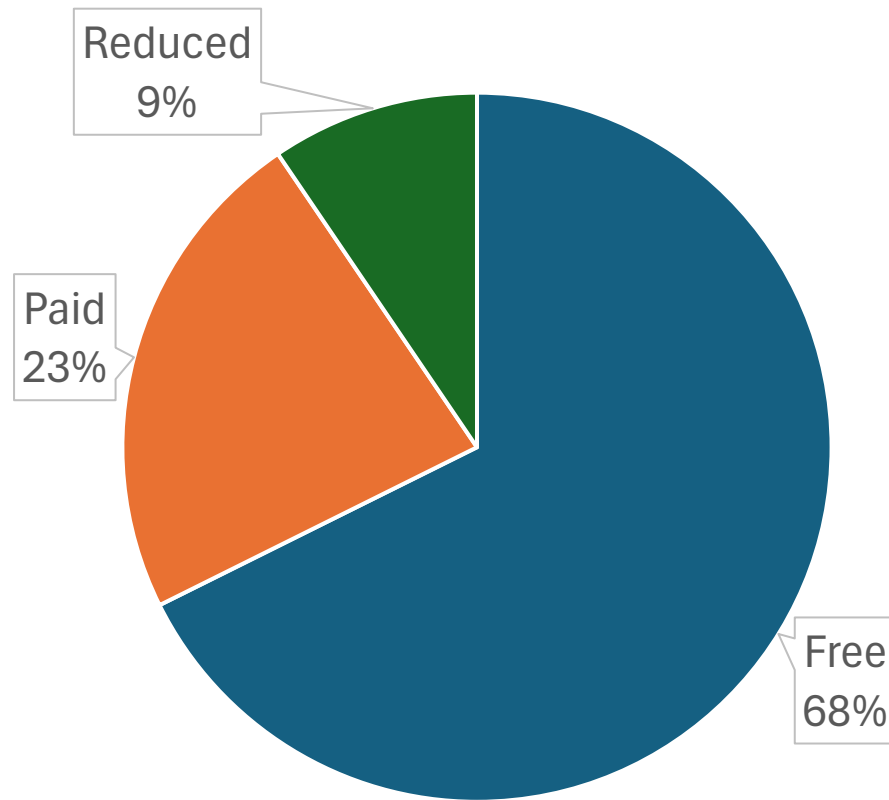
■ No ■ Yes

EL Status – ISS Assignments

Row Labels	Central Campus	West Campus
No	803	821
Yes	514	284
Grand Total	1317	1105

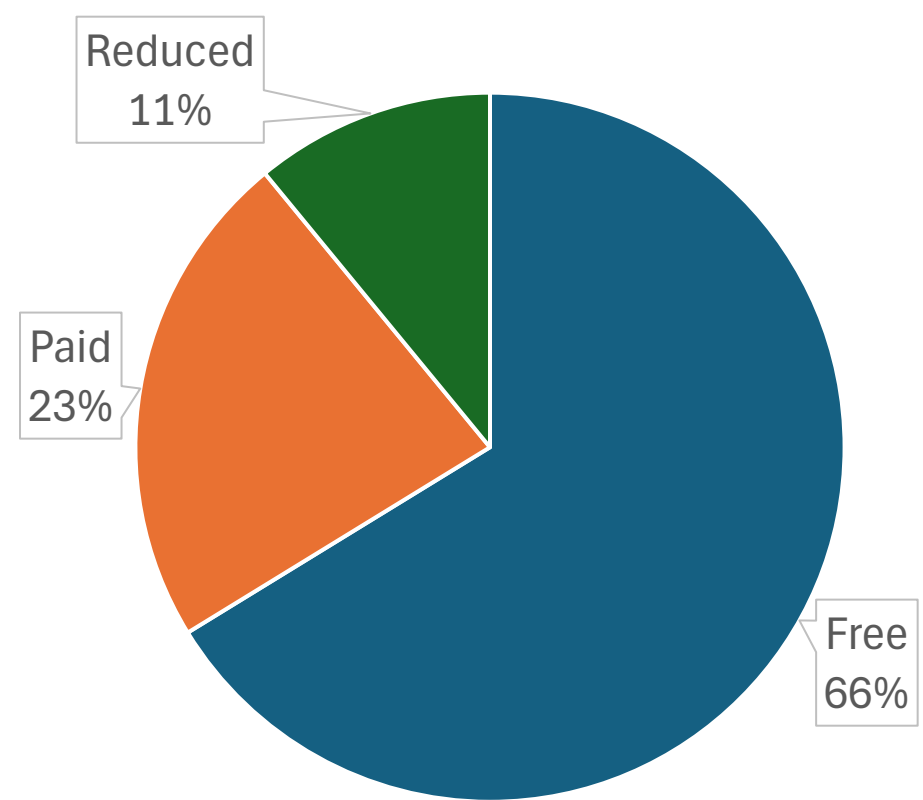
F/R Indicator – ISS Assignments

Central Campus



■ Free ■ Paid ■ Reduced

West Campus



■ Free ■ Paid ■ Reduced

F/R Indicator – ISS Assignments

Row Labels	Central Campus	West Campus
Free	891	732
Paid	301	252
Reduced	125	121
Grand Total	1317	1105

Year-to-Year Comparison – OSS Assignments

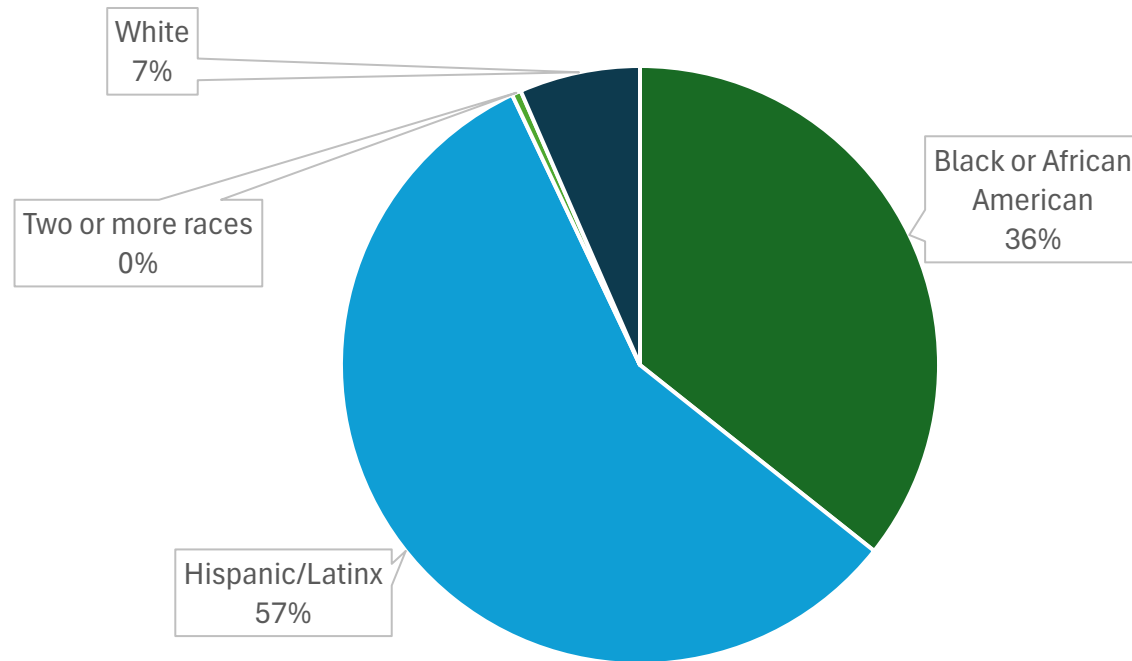
Building	21-22	22-23	23-24	24-25	25-26
Central	397	246	290	234	199
Pathways	68	60	53	79	68
West	539	397	370	405	286

Year-to-Year Comparison – Days of OSS

Building	21-22	22-23	23-24	24-25	25-26
Central	970.8	624	601.5	444	472
Pathways	116	144	131	159	101
West	1340.5	1104	705	818	569

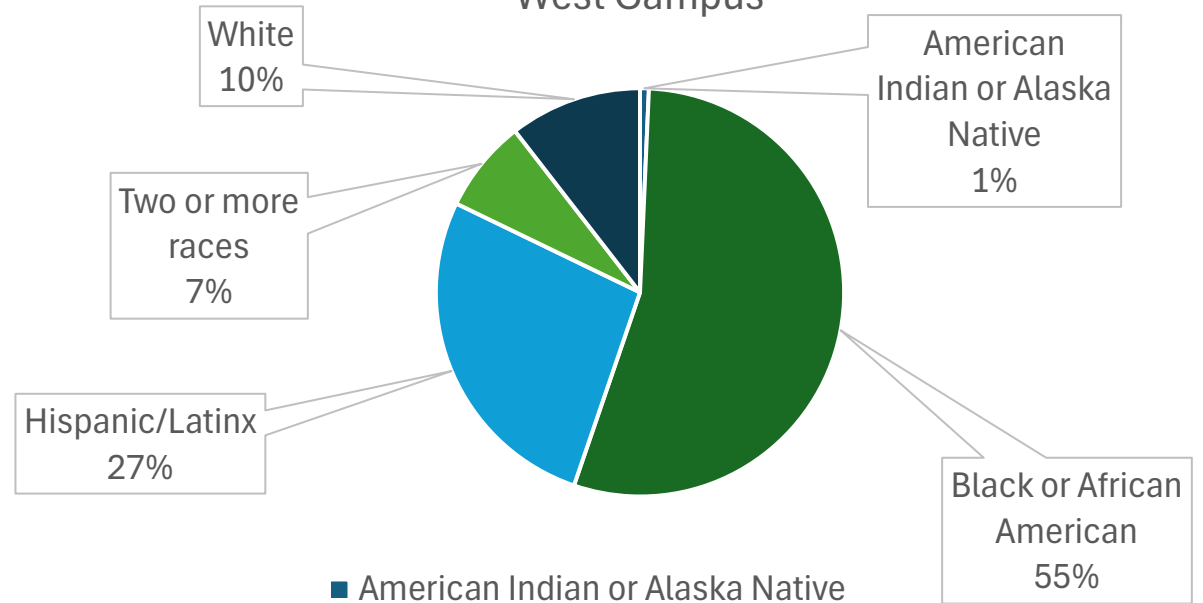
Race/Ethnicity – Suspensions

Central Campus



- American Indian or Alaska Native
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Asian
- Hispanic/Latinx
- Two or more races

West Campus



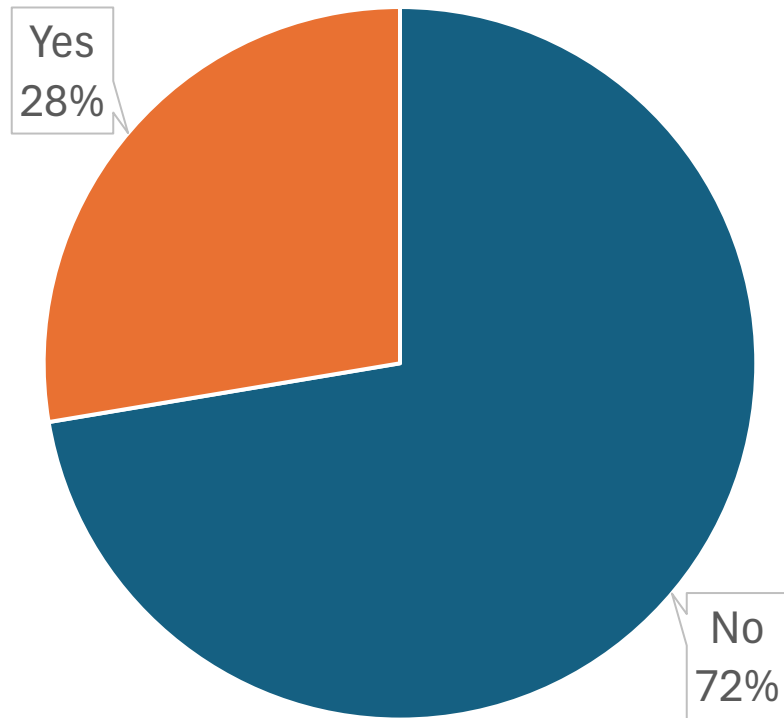
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latinx
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

Race/Ethnicity – Suspensions

Row Labels	Central Campus	West Campus
American Indian or Alaska Native		2
Asian		
Black or African American	71	156
Hispanic/Latinx	114	77
Native Hawaiian or Other Pacific Islander		
Two or more races	1	21
White	13	30
Grand Total	199	286

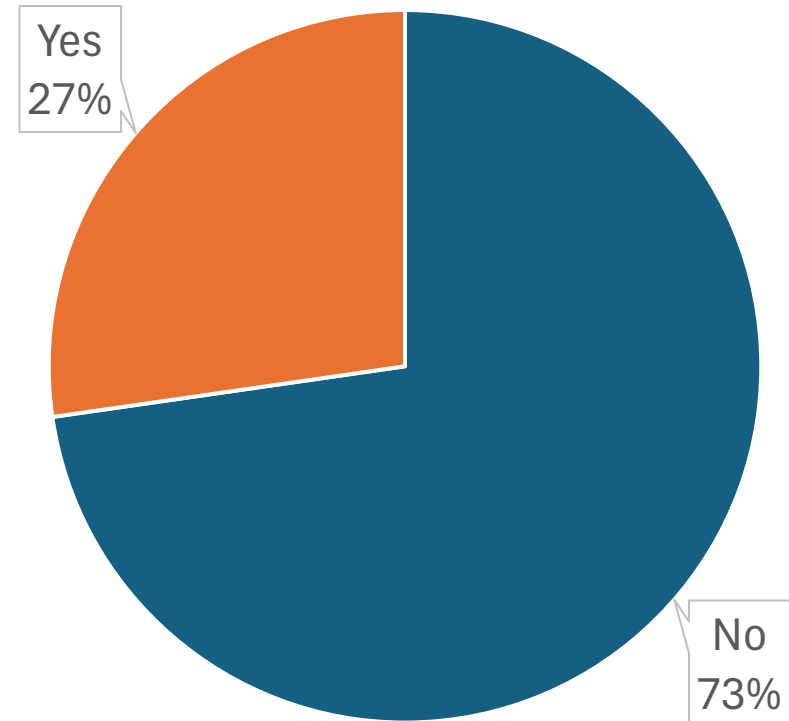
IEP Status – Suspensions

Central Campus



■ No ■ Yes

West Campus



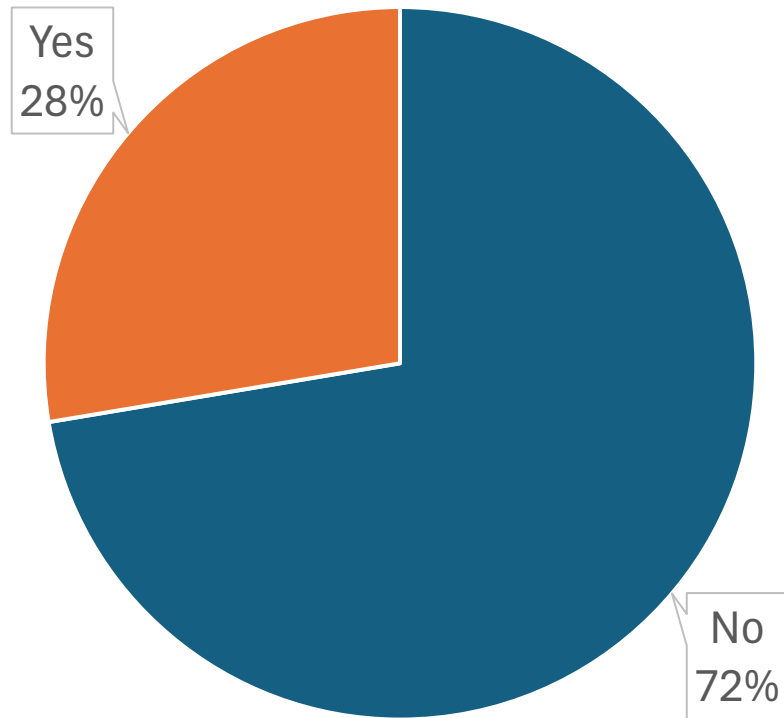
■ No ■ Yes

IEP Status – Suspensions

Row Labels	Central Campus	West Campus
No	144	208
Yes	55	78
Grand Total	199	286

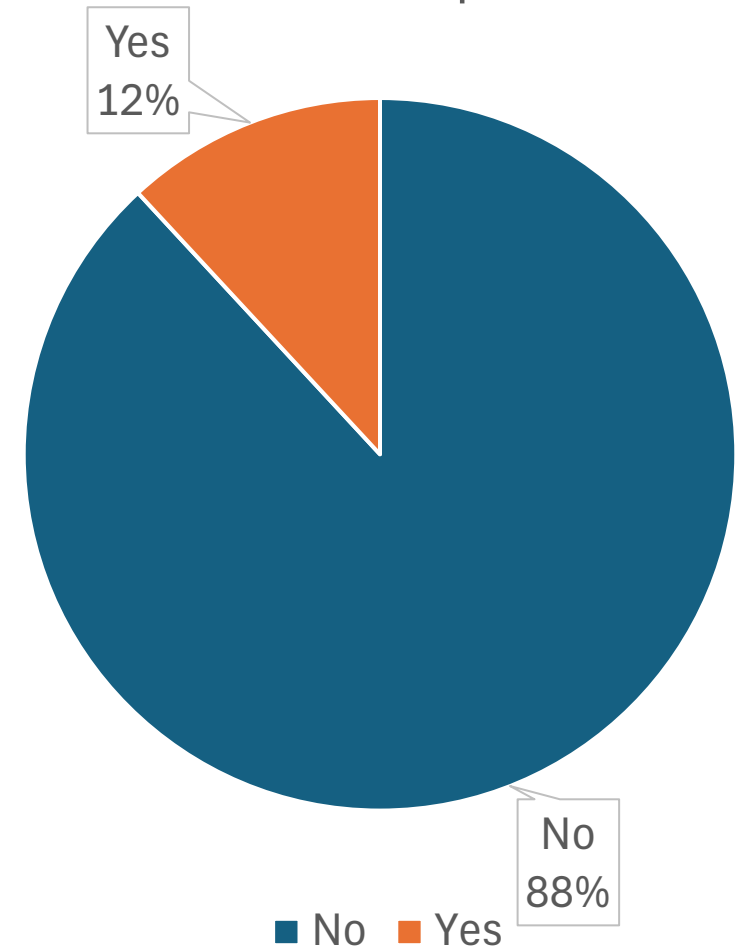
EL Status – Suspensions

Central Campus



■ No ■ Yes

West Campus



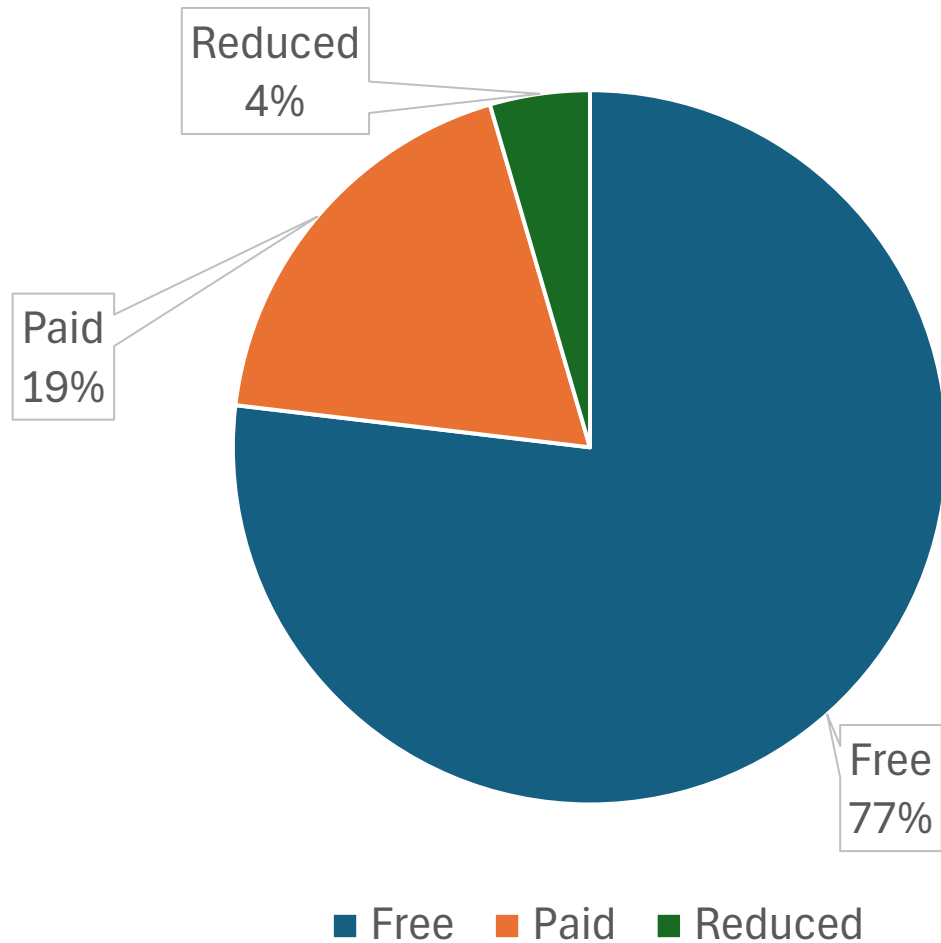
■ No ■ Yes

EL Status – Suspensions

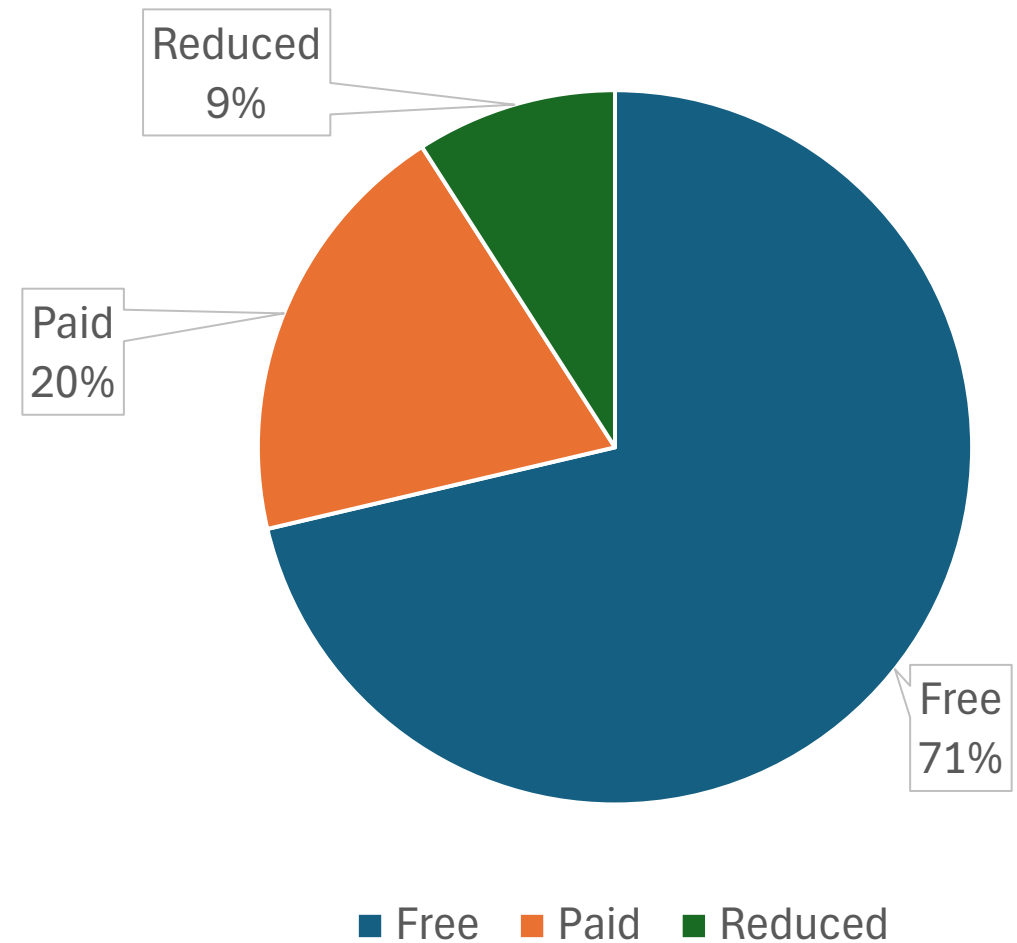
Row Labels	Central Campus	West Campus
No	144	252
Yes	55	34
Grand Total	199	286

F/R Indicator – Suspensions

Central Campus



West Campus

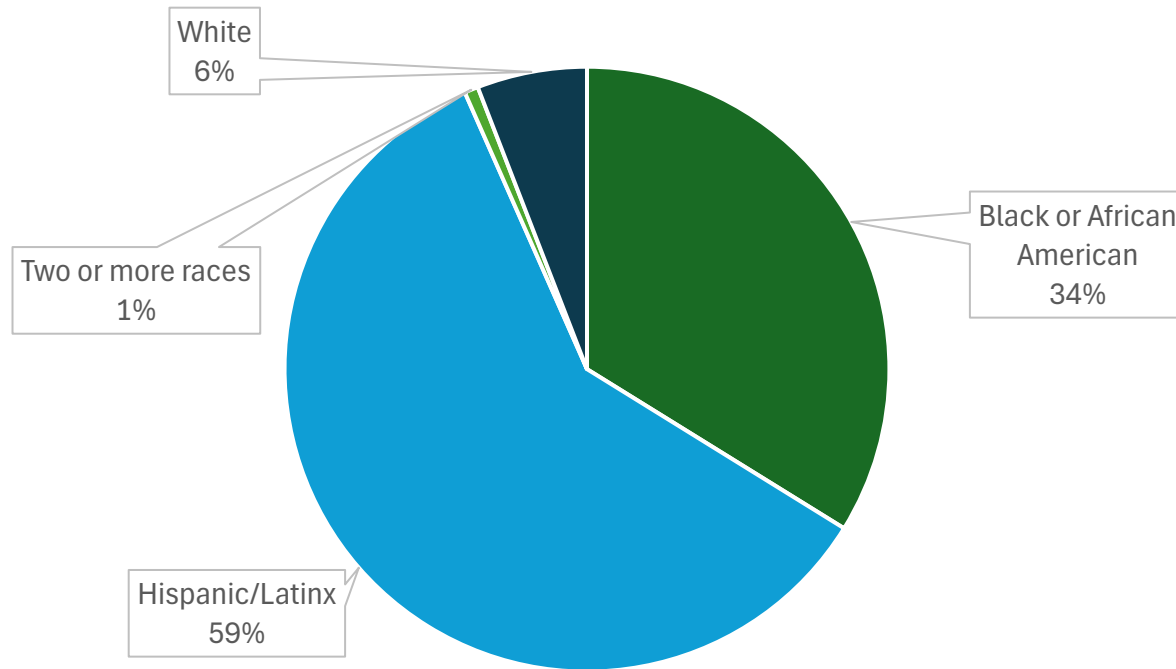


F/R Indicator – Suspensions

Row Labels	Central Campus	West Campus
Free	153	204
Paid	37	56
Reduced	9	26
Grand Total	199	286

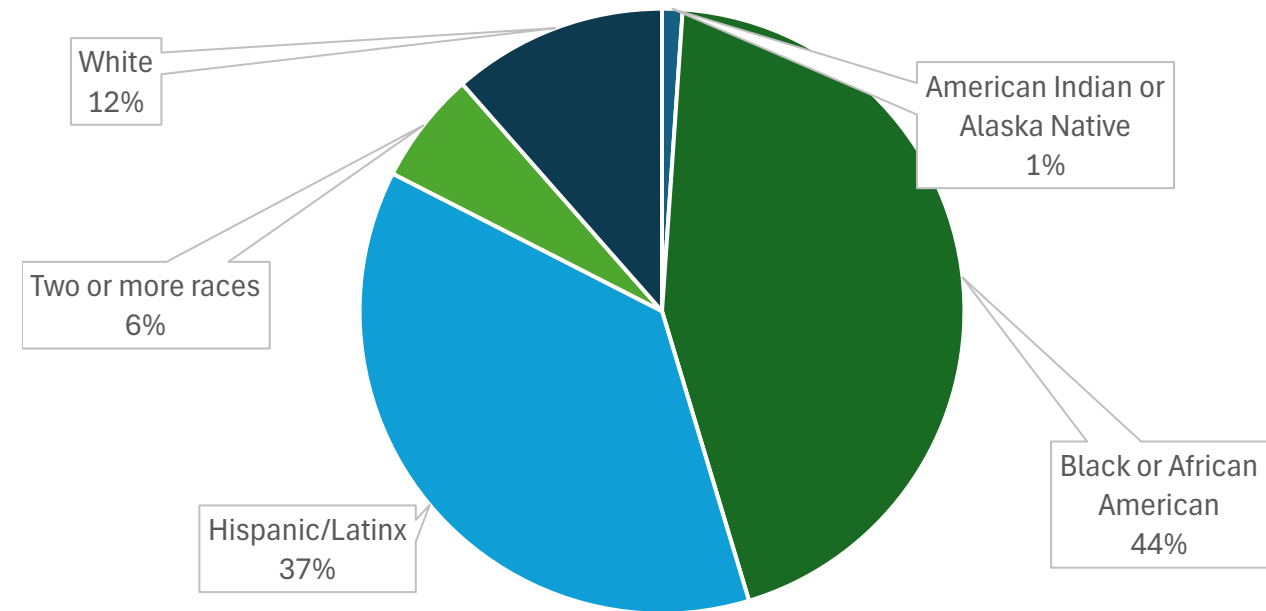
Race/Ethnicity – Students Suspended

Central Campus



■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ White
■ Asian
■ Hispanic/Latinx
■ Two or more races

West Campus



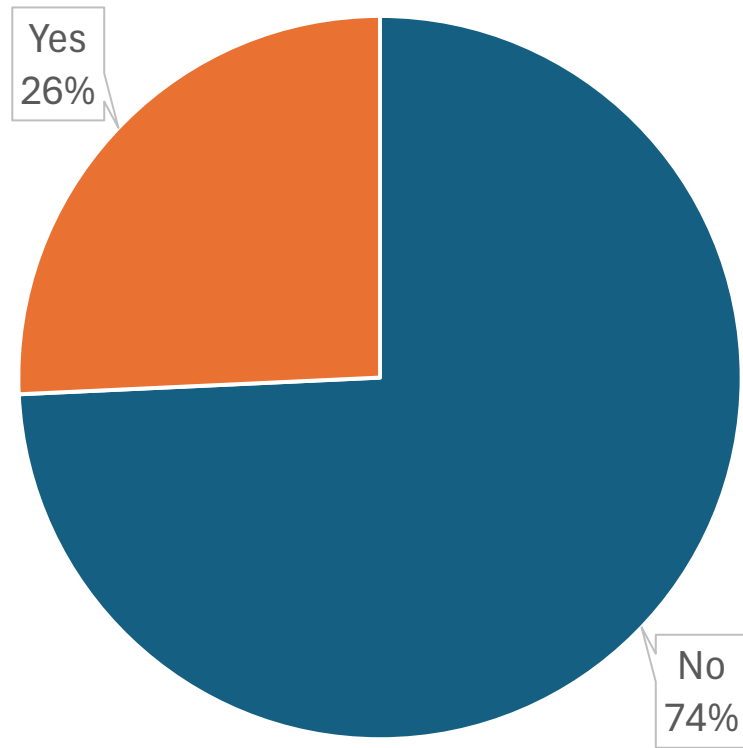
■ American Indian or Alaska Native
■ Black or African American
■ Native Hawaiian or Other Pacific Islander
■ White
■ Asian
■ Hispanic/Latinx
■ Two or more races

Race/Ethnicity – Students Suspended

Row Labels	Central Campus	West Campus
American Indian or Alaska Native		2
Asian		
Black or African American	46	81
Hispanic/Latinx	81	68
Native Hawaiian or Other Pacific Islander		
Two or more races	1	11
White	8	21
Grand Total	136	183

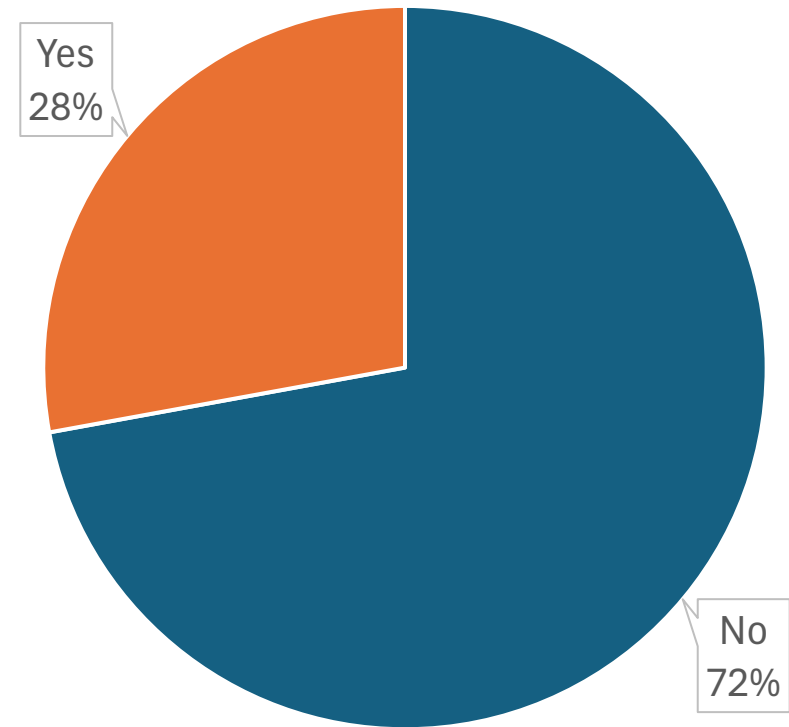
IEP Status – Students Suspended

Central Campus



■ No ■ Yes

West Campus



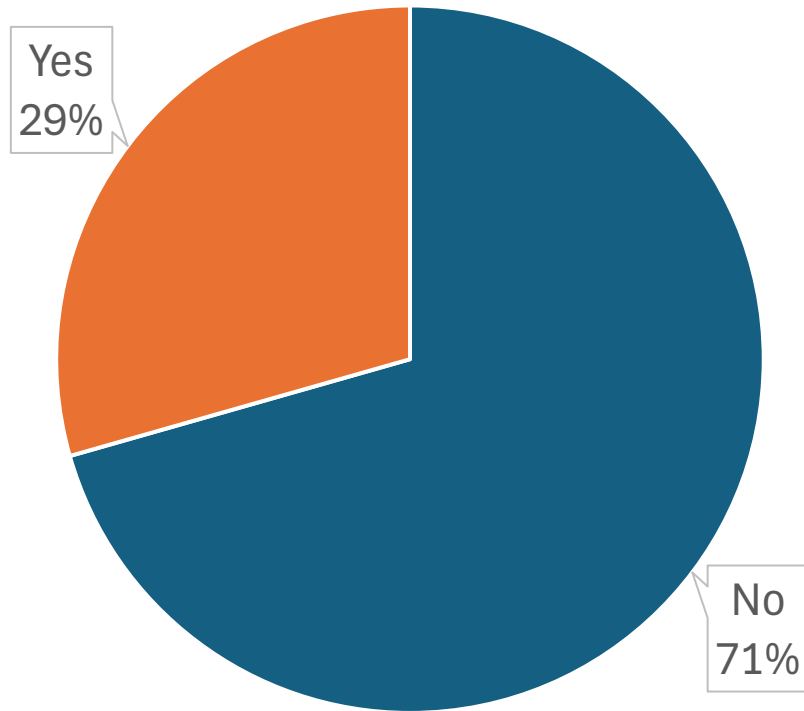
■ No ■ Yes

IEP Status – Students Suspended

Row Labels	Central Campus	West Campus
No	101	132
Yes	35	51
Grand Total	136	183

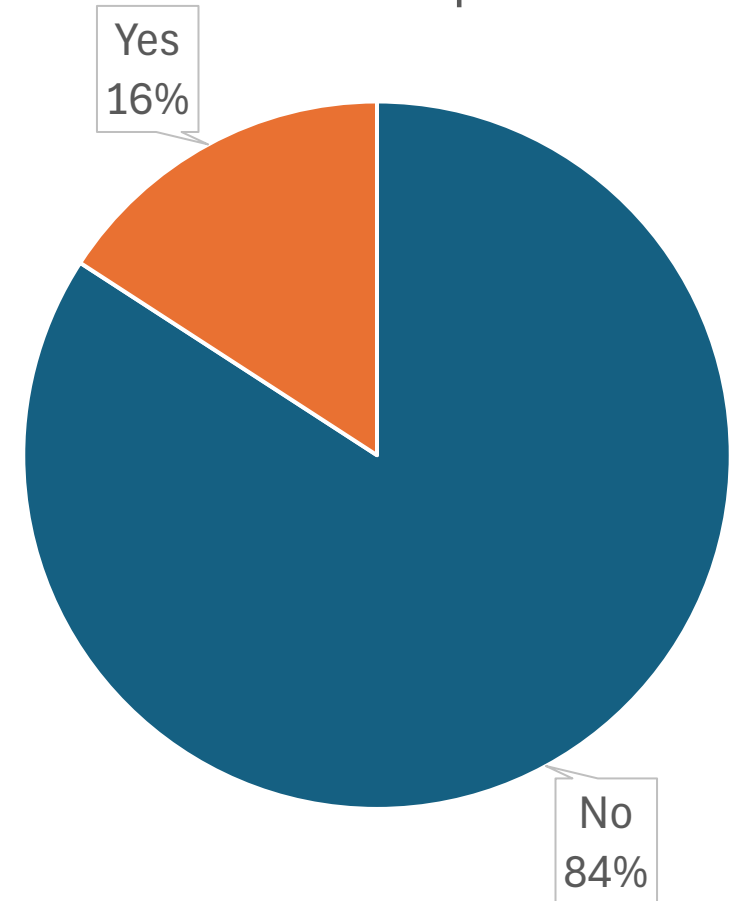
EL Status – Students Suspended

Central Campus



■ No ■ Yes

West Campus



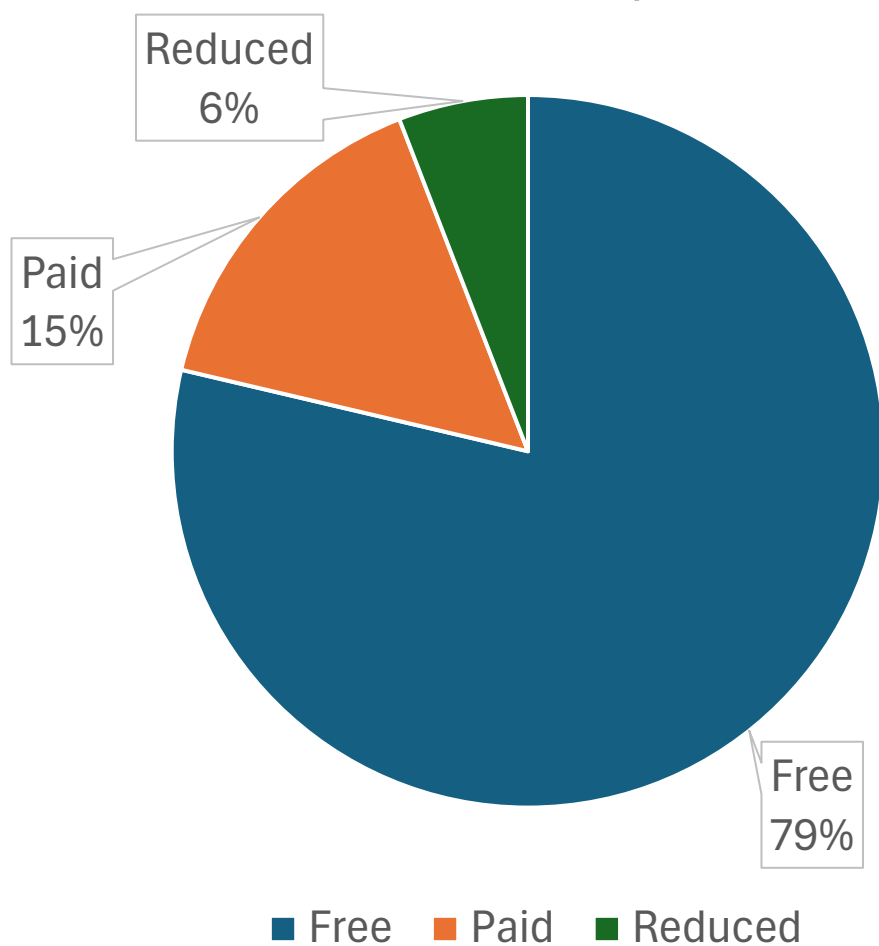
■ No ■ Yes

EL Status – Students Suspended

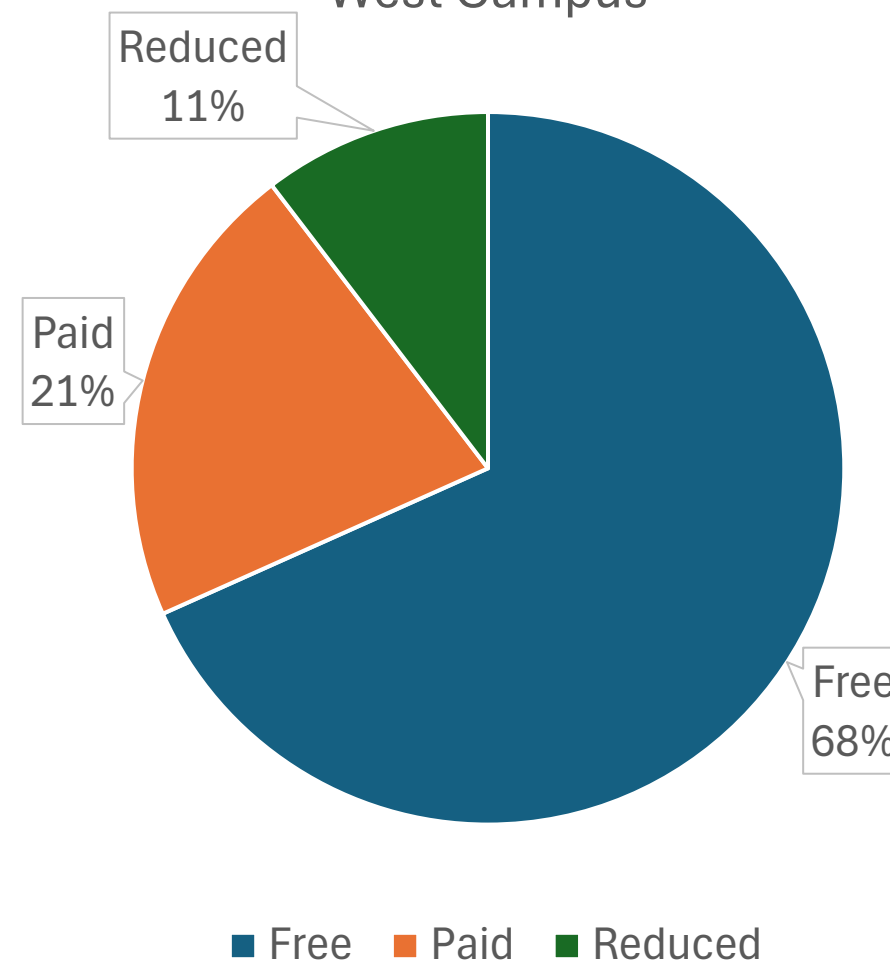
Row Labels	Central Campus	West Campus
No	96	154
Yes	40	29
Grand Total	136	183

F/R Indicator – Students Suspended

Central Campus



West Campus

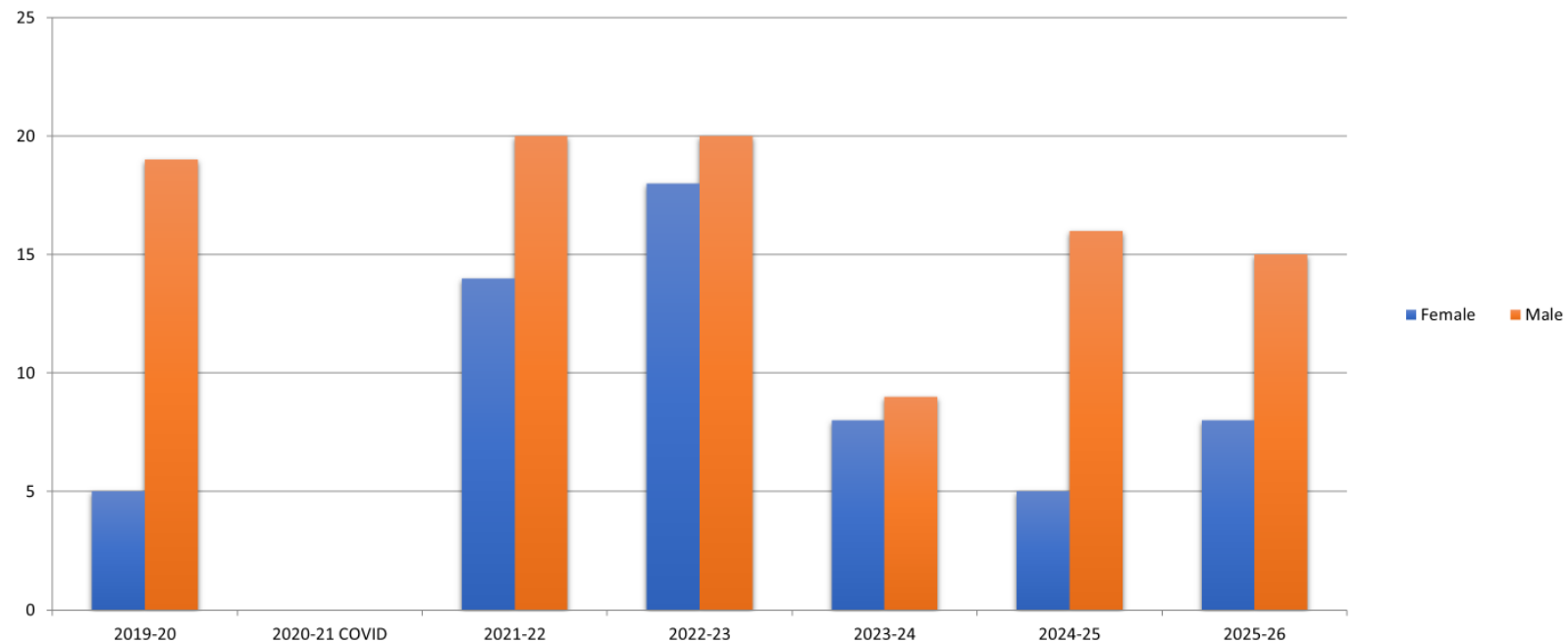


F/R Indicator – Students Suspended

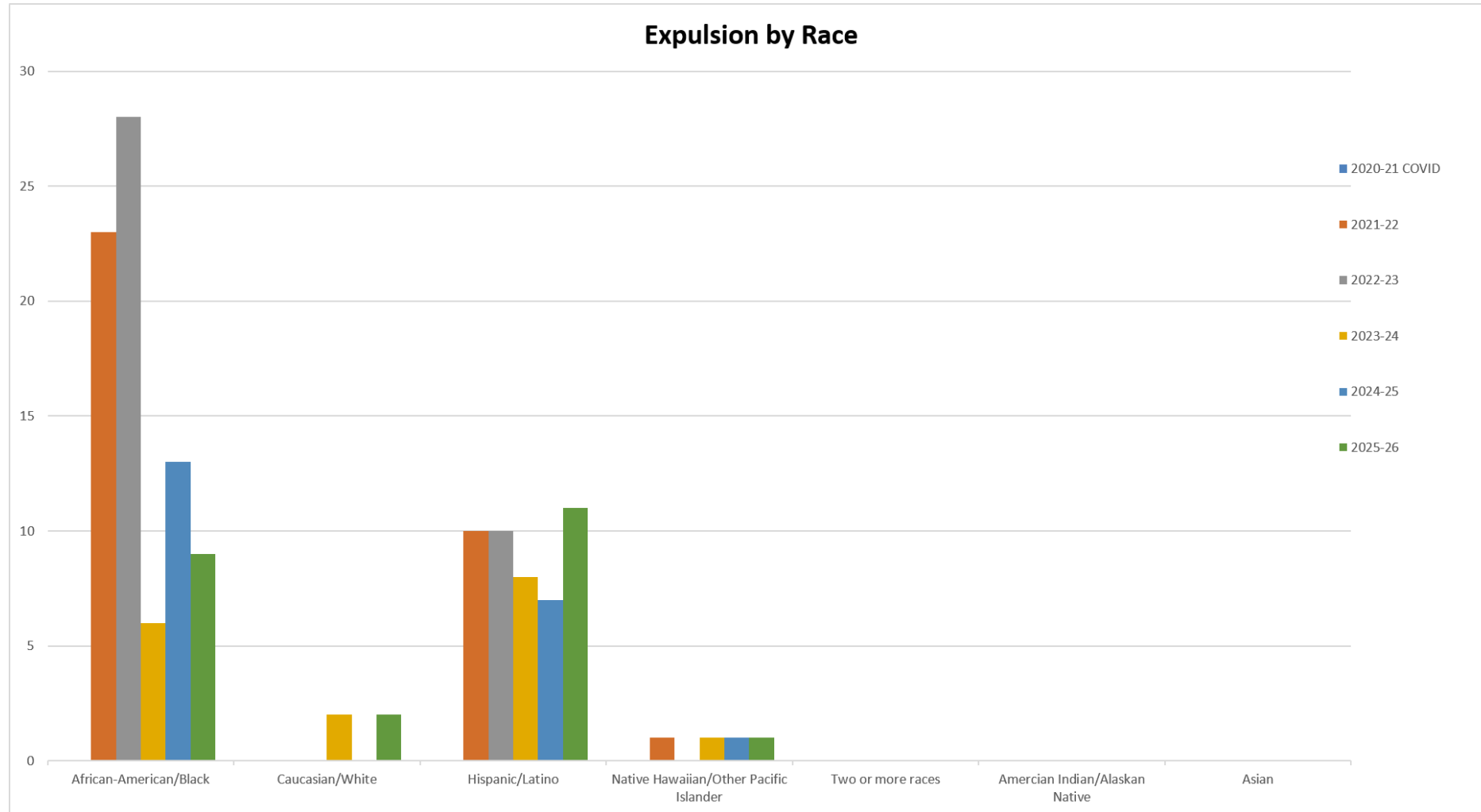
Row Labels	Central Campus	West Campus
Free	107	125
Paid	21	39
Reduced	8	19
Grand Total	136	183

Gender of Students Expelled

Expulsions by Gender

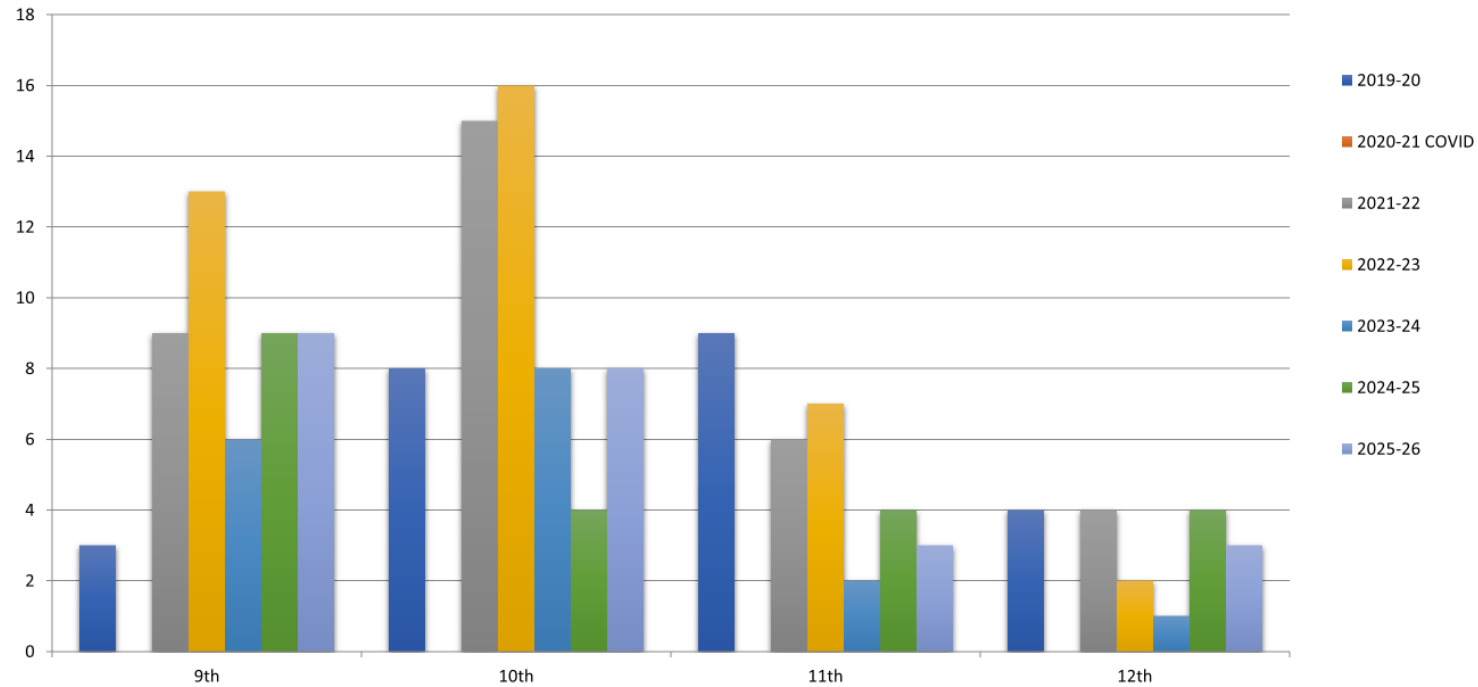


Race of Students Expelled



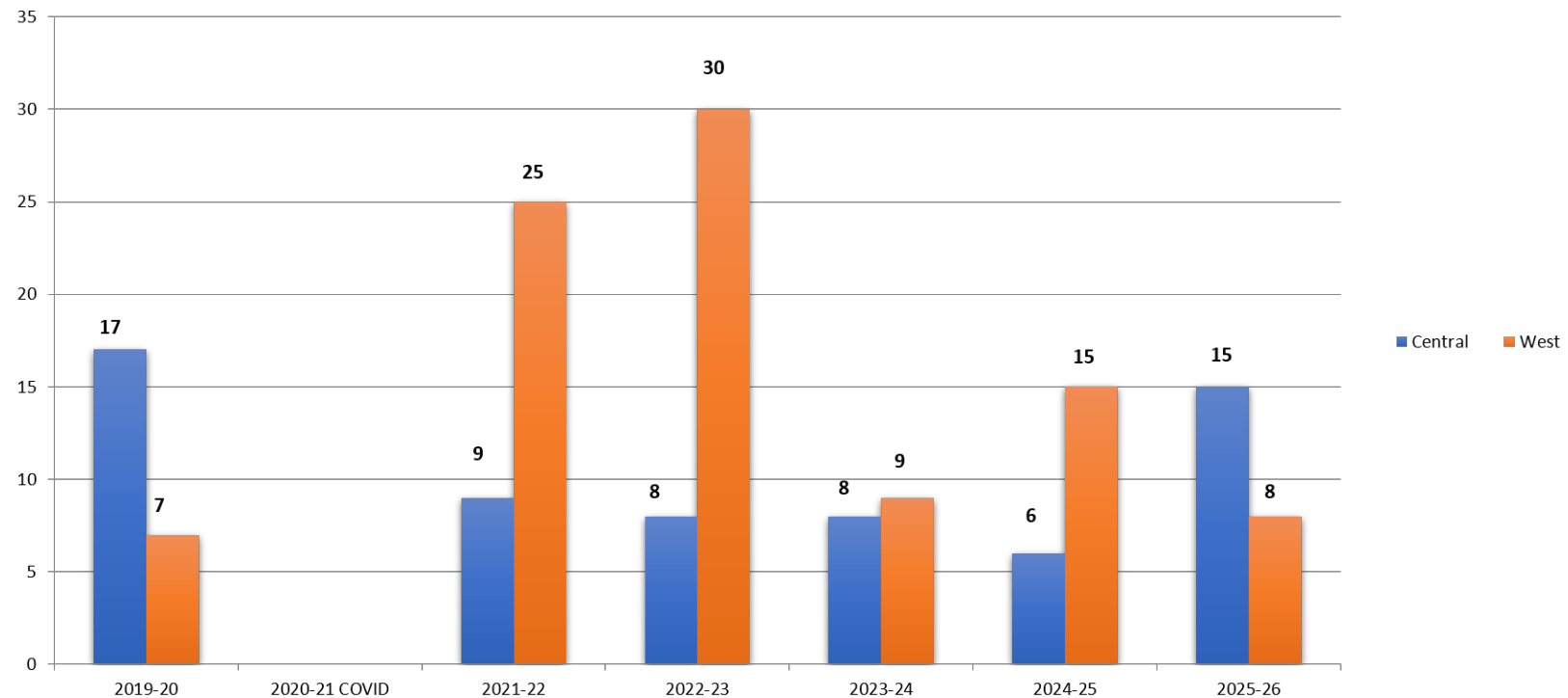
Grade of Students Expelled

Expulsions by Grade



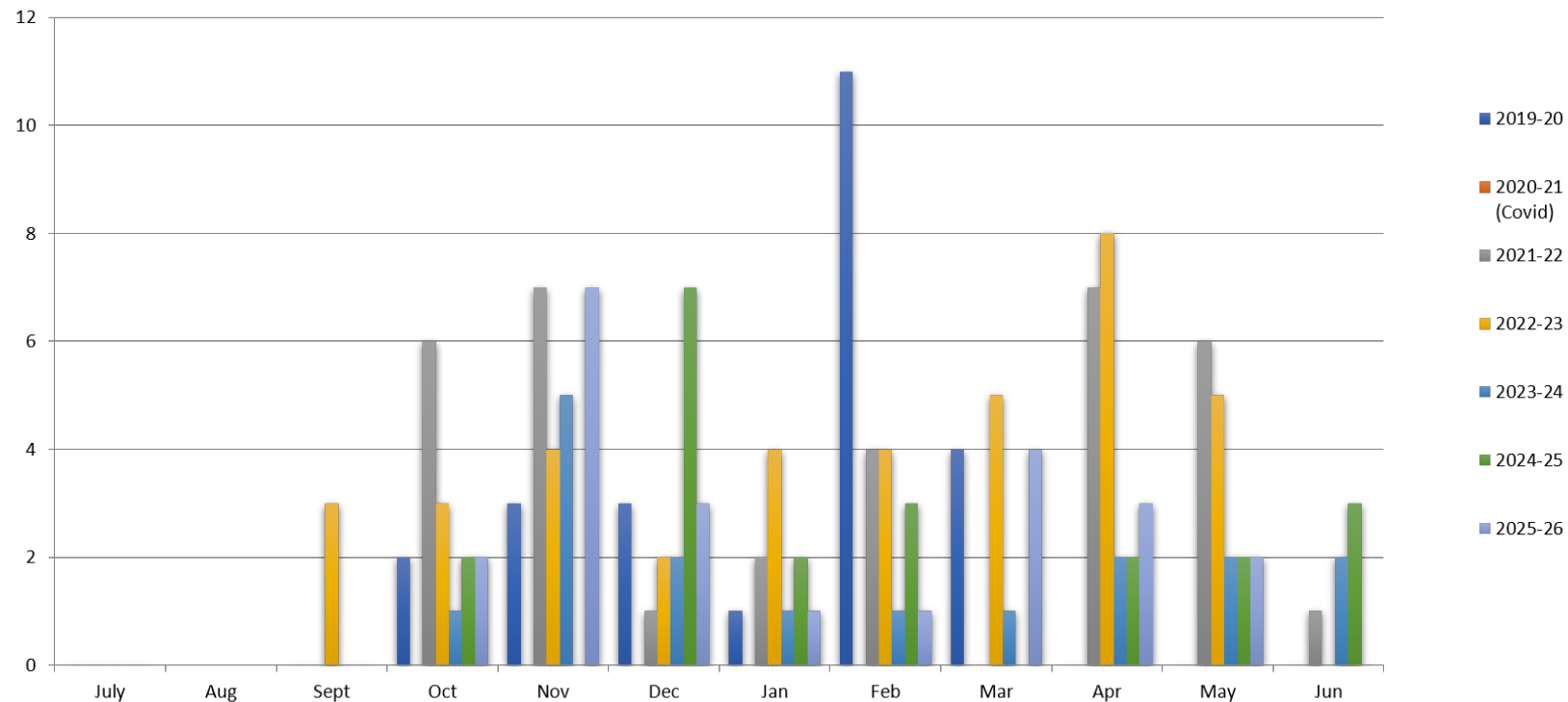
Expulsions by Campus

Expulsion per Campus



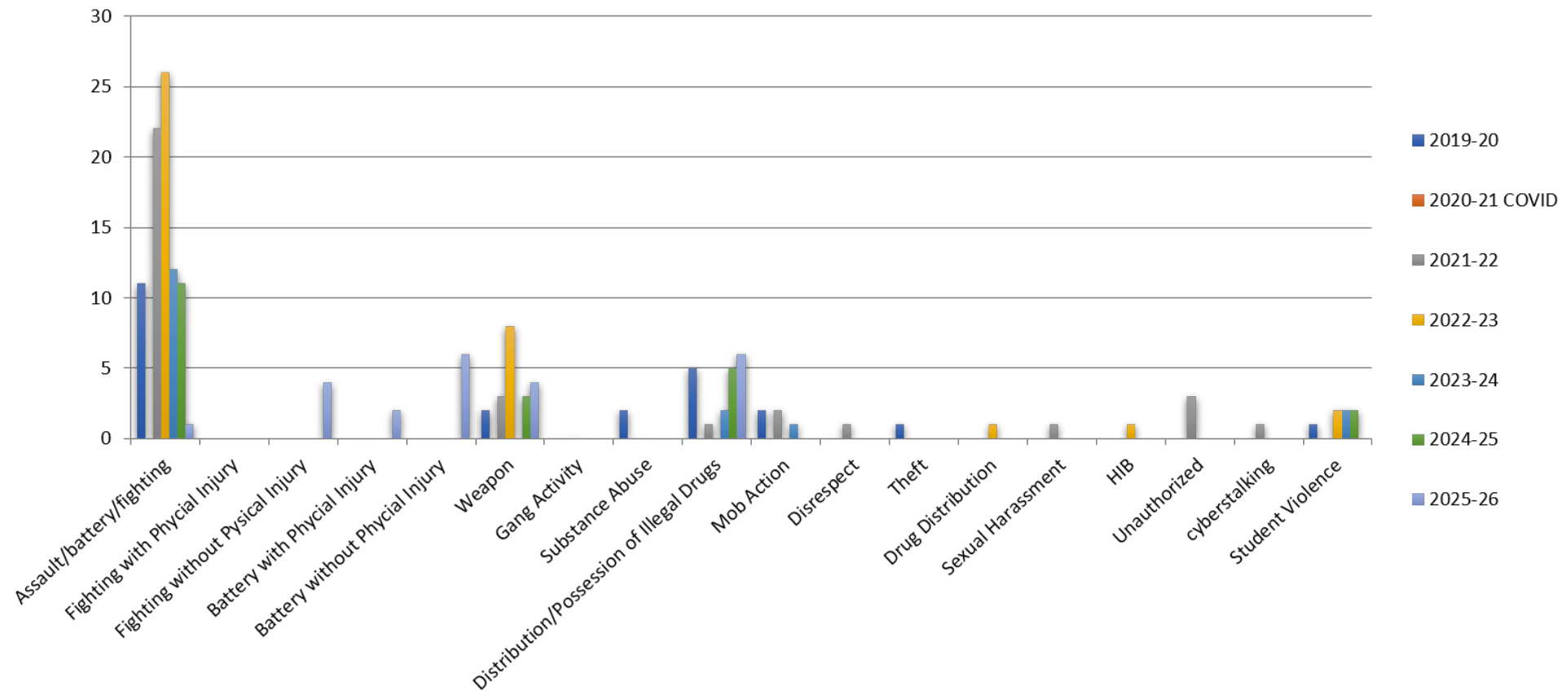
Expulsions Per Month

Expulsions per Month



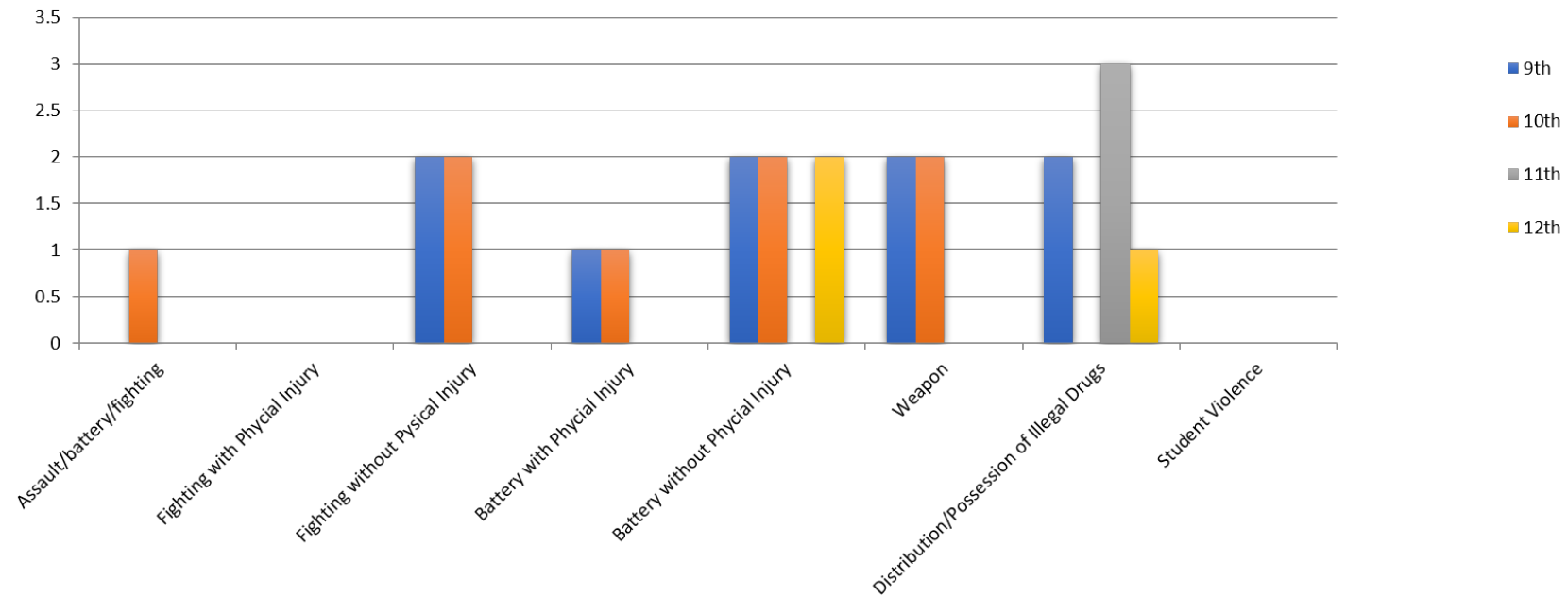
Expulsion Infractions

Type of Infractions



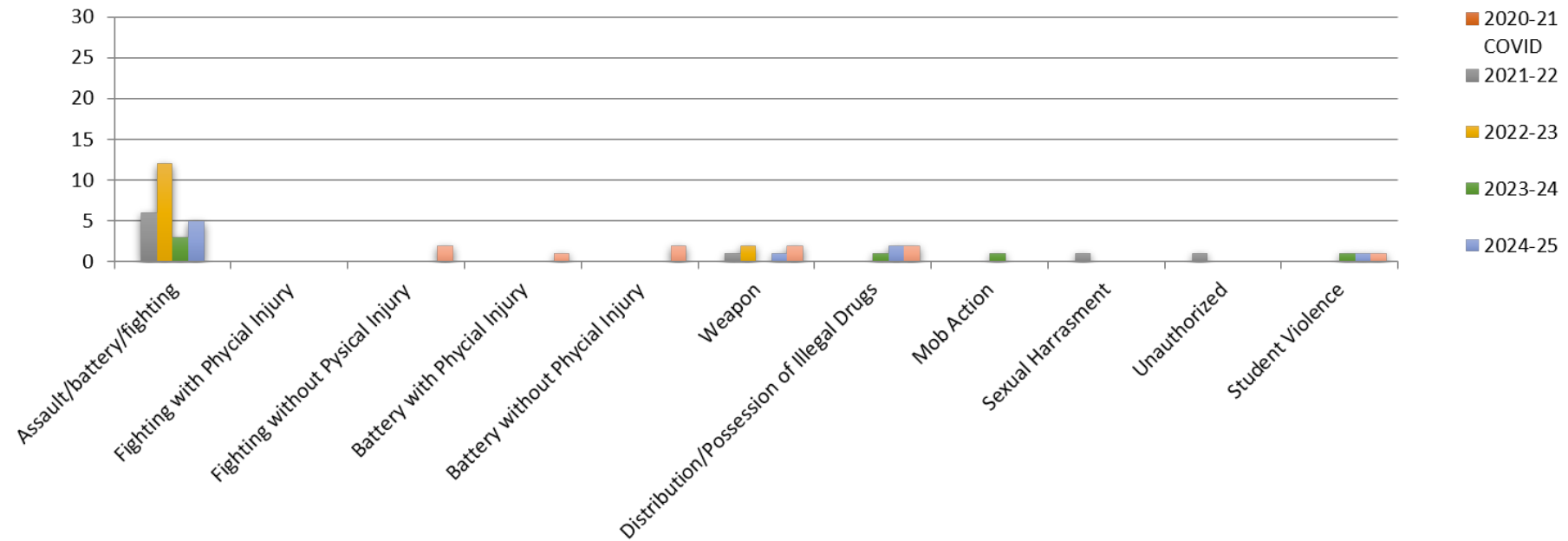
Expulsion Infraction by Grade

Expulsions by Infraction and Grade

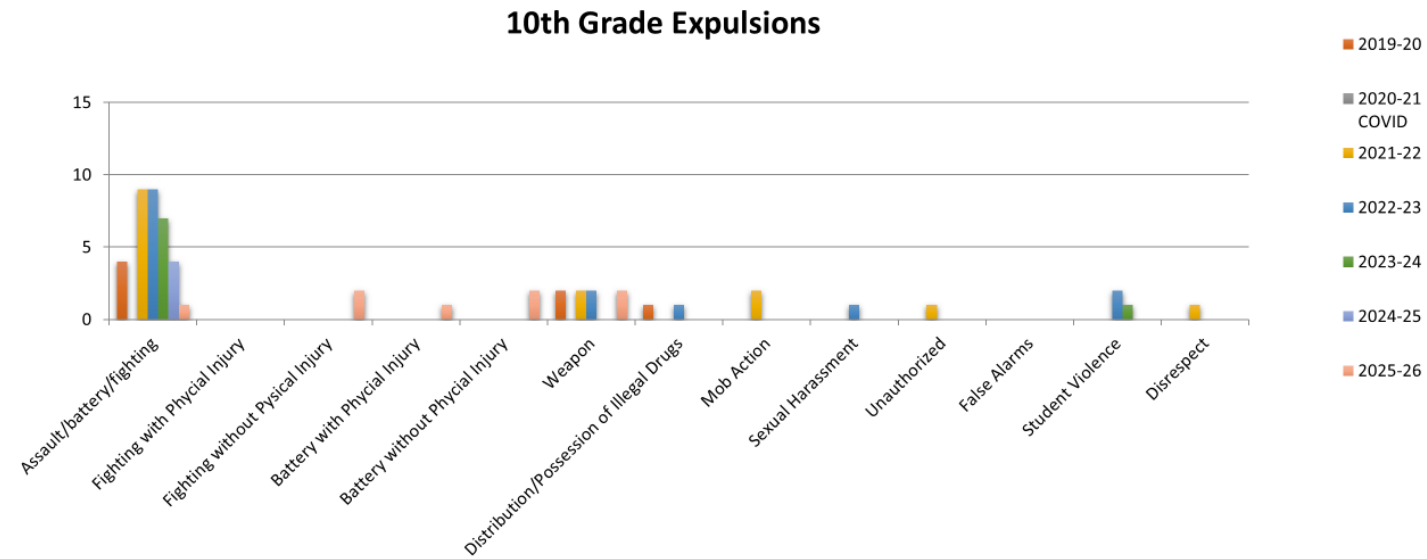


9th Grade Infractions

9th Grade Expulsions

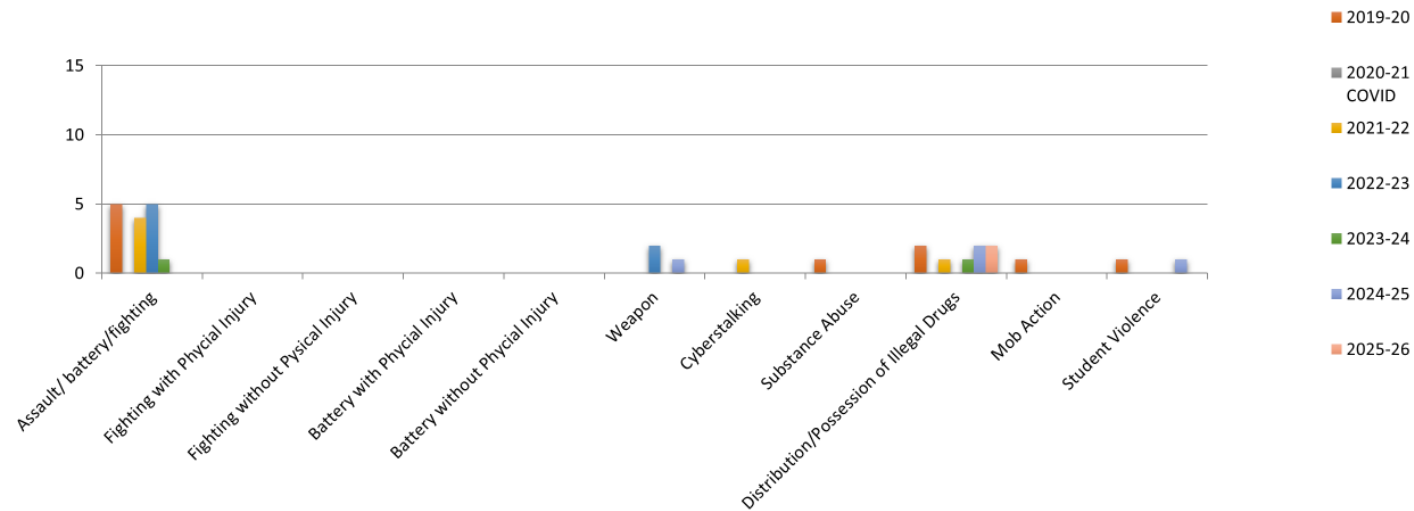


10th Grade Infractions

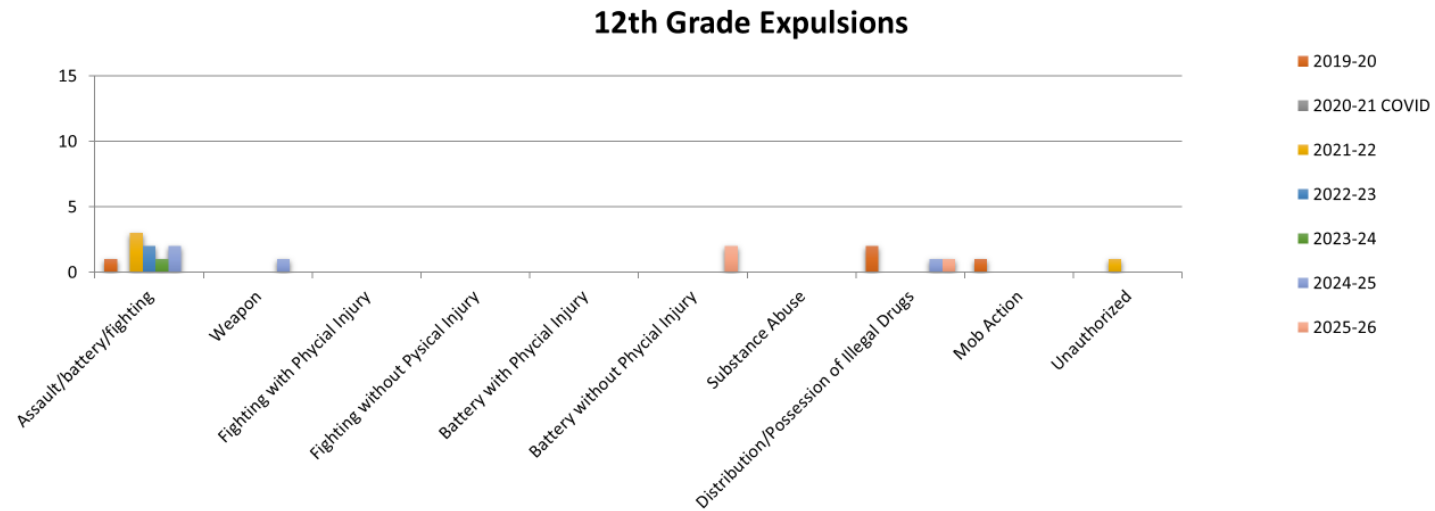


11th Grade Infractions

11th Grade Expulsions

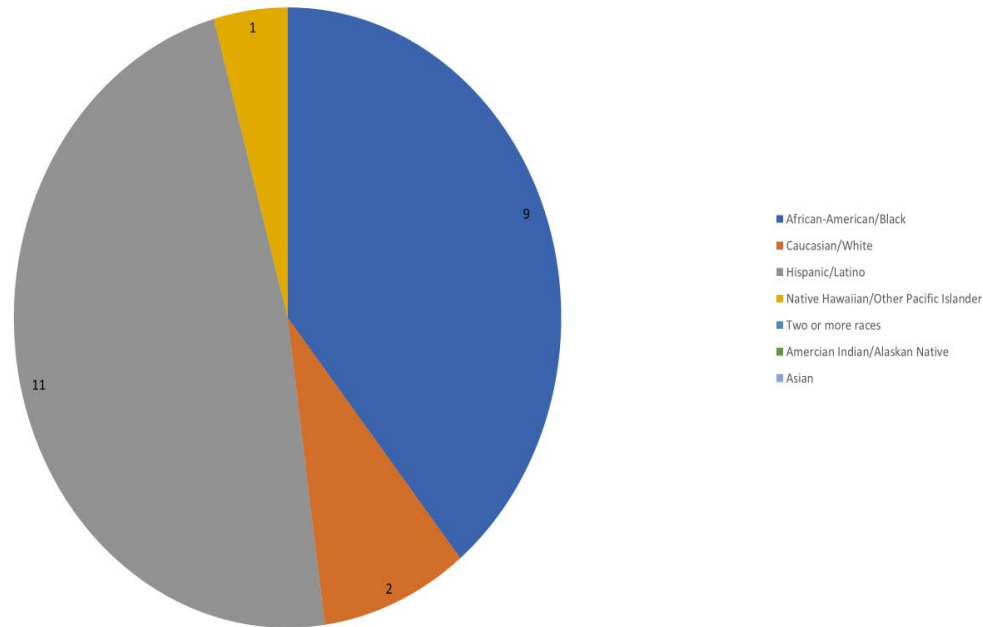


12th Grade Infractions



Demographic Information 23 RSSP Expulsion Students

Expulsion by Race



- 9 – Black/African American
- 11 – Hispanic/Latino
- 2 – Caucasian / White
- 1 - Native Hawaiian/ Other Pacific Islander

Of the Expulsions Student Referred to RSSP during 25-26 school year:

# of students	Outcome	Campus Breakdown
10	Still at Lincoln	7 – Central 3 - West
3	Dropped by Lincoln due to behavior	1 - Central 2 - West
2	Waitlist	1- Central 1- West
2	Declined by Lincoln due to nature of incident	2- Central
2	Student not enrolled due to no parent contact	2- Central
2	Student has been outplaced in accordance to IEP	2- West
2	Withdrew by Family	2-West

Of the TAOEP Students

# of students	Outcome	Campus Breakdown
16	Still at Lincoln	3-West 13- Central
5	Waitlist/ Parents have not responded	2-West 3- Central
8	Remained at home school	4-West 4-Central
3	Dropped by Lincoln for discipline/ attendance/ transferred districts	1-West 2-Central

TAOEP Demographic Information

32 Students



- Year in School:
 - 12 Freshmen (37.5%)
 - 11 Sophomores (34.375%)
 - 5 Juniors (15.625%)
 - 4 Seniors (12.5%)
- 14 Female (57.14%)
 - 8- Hispanic (57.14%)
 - 3- African American (21.43%)
 - 3- White (21.43%)
- 18 Male (56.25 %)
 - 10- Hispanic (55.56%)
 - 6- African American (33.33%)
 - 2- White (11.11%)

Interventions



PPS Interventions

Current Dean Interventions

- Restorative Conversation – Purpose is to restore the harm and identify root cause
- Mediations – Facilitated by dean with students who agree to meet
- Re-Entry Plan & Contract – Meeting with student, parent and members of the Triangle Team
- Safety Pass - Removal of student from unstructured areas to minimize disruptions during the passing period
- Behavior Warning - A behavioral contract that limits student's participation in activities outside of the school day
- Intervention Cards - Check in document used to monitor behavior daily and communicate progress to parents/guardians
- No Contact Contract- students are not allowed to interact with the other student(s) including social media

Restorative Practices

390 Staff took part in restorative practice training throughout the 24-25 School year during multiple SIP sessions.

1. Welcome participants to the conversation
2. Understand what happened
3. Understand why it happened
4. Understand the impact
5. Assess participant needs
6. Summarize and paraphrase
7. Create a plan to repair the harm
8. Closing

STRATEGIC PLAN UPDATE – STRATEGY 1.5: LEVELLED BEHAVIOR INFRACTIONS



Implemented in 25-26

- Four levels of infractions
- Level 1: Handled in the classroom; documented in PLP
 - Make contact with parent (phone call, email, parent square...)
 - Document in PLP
- Level 2 – 4 : Referral to dean
 - Level 2 includes ongoing disruptive behaviors.

Planned for 26-27

- Adding Cell phone policy to level 1 infractions
- Professional development opportunities to support teachers in handling Level 1 infractions

Substance Abuse Interventions

- Central 114 students referred
- West 196 students referred
- Will County Substance Abuse Clinician Cancelled
- Bela Recovery/Tier 2 Group: 7 Referrals West: 6 Referrals Central
- Substance Abuse Groups: Total of 2 groups attempted

Substance Abuse Office Discipline Referral Data



2022-2023

- 228 Referrals
 - Central – 99
 - Pathways – 25
 - West – 104

2023-2024

- 176 Referrals
 - Central – 74
 - Pathways – 11
 - West – 91

2024-2025

- 166 Referrals
 - Central – 64
 - Pathways – 17
 - West – 85

Tobacco/Smoking Device

- Central – 62
- Pathways – 1
- West - 90

2025-2026

- 177 Referrals
 - Central – 61
 - Pathways – 5
 - West – 113

Tobacco/Smoking Device

- Central – 53
- Pathways – 9
- West - 83

Substance Abuse Supports/Interventions



Substance Abuse Clinician

Screening data: 2025-2026

- 32.3% Freshman
- 28% Sophomores
- 20.5% Juniors
- 19.3% Seniors

70.8% of students had no extracurricular involvement

Trends:

Age of First Use (Top Reported):

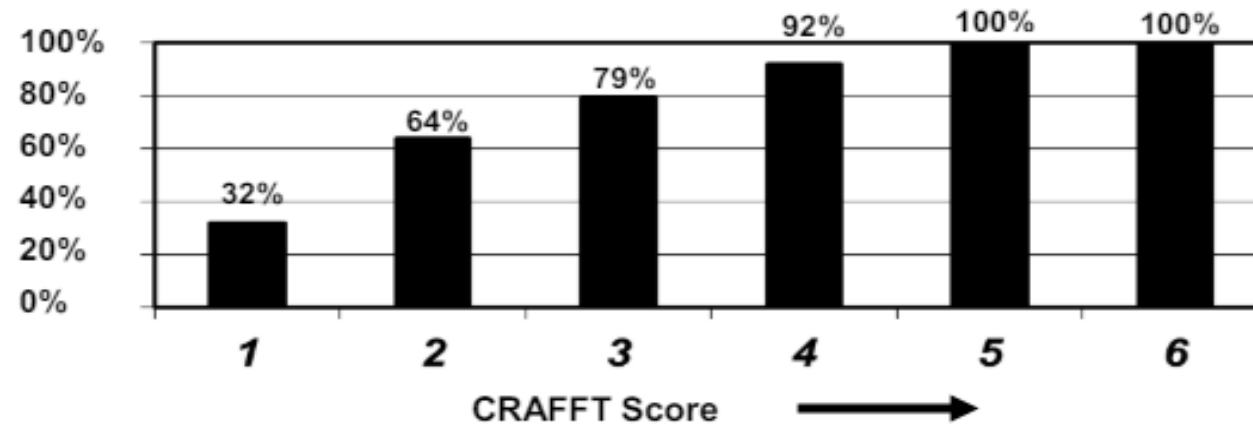
- Age 14: 27.3%
- Age 15: 19.9%
- Age 13: 13.7%

First Substance Tripped/Used:

- Marijuana: 50.9%
- Nicotine: 34.2%
- Alcohol: 1.2%
- Denied any history of use: 14.9%

CRAFFT

Percent with a DSM-5 Substance Use Disorder by CRAFFT score*



CRAFFT Scoring is a confidential questionnaire use to identify whether a young person may be at risk of developing a substance abuse problem.

CRAFFT Score Comparison

23-24 School Year

0: 8.1%
1: 15.4%
2: 12.5%
3: 14.1%
4: 21.5%
5: 23%
6: 5.5%

24-25 School Year

0: 9.4%
1: 17%
2: 6.3%
3: 12.6%
4: 24.5%
5: 18.2%
6: 11.9%

25-26 School Year

0: 37.9%
1: 8.7%
2: 2.5%
3: 9.3%
4: 15.5%
5: 13.7%
6: 12.4%

CRAFFT Scores (cont.)

- 53% of students screened scored a 3 or higher. Scores of 2 or higher indicates risk for substance-related disorder.
- Substance Tried: Alcohol use was explicitly reported by 18% of students. 31% have tried marijuana edibles.
- Marijuana, Nicotine, and Alcohol are the most commonly used.
- Reasons for use: #1 Peers, #2 Stress/Mental Health, #3 Curiosity, #4 Boredom.

Catalyst Program – Joliet West

- Students Recommended 94 (91)
- Students Refused 16 (12)
- Students committed another severe infraction after completing the program 14 (16)
- Students recommended for expulsion after completion 3%
- Fighting and Battery accounted for 85% of referrals (87%)
- Of the 94 Recommendations:
 - Hispanic 27%
 - Black or African Amer. 46%
 - White/Caucasian 8%
 - Two or more races 13%

Catalyst Program – Joliet Central

- Students Recommended: 85
- Students Accepted Catalyst: 53
- Students Refused 32
- Students committed another severe infraction after completing the program: 7 (13%)
- Students recommended for expulsion after completion: 3 (6%)
- Fighting (68) and Battery (13) accounted for the most referrals.
- Of the 104 Recommendations:
 - Hispanic 54%
 - Black or African Amer. 39%
 - White/Caucasian 2%
 - Asian 1%
 - Two or more races 4%

Problem Solving Circles

- Out of the 209 families, 110 were Black (53%), 82 were Hispanic (39%), 14 were White (7%), 5 were other (2.4%).
- Out of the 209 families, 137 were male (66%) and 71 were female (34%).
- Out of the 137 males, 65 were Black (47%), 62 were Hispanic (45%), 9 were White (7%).
- Out of the 72 females 45 were Black (63%), 20 were Hispanic (28%), 5 were White (7%) and 1 Asian female student (1%).
- Out of the 209 families, 71 were Freshman (34%), 63 were Sophomores (30%), 49 were Juniors (23%), and 26 were Seniors (11%).
- Number of Dean referrals based on 209 families who participated in 2024-2025: Franchini 31, Fears 16, Boyter 17, Reed 17, Contreras 23, Kosiek 12, Lincoln 17, Laken 5, Carbine 16, Thompson 26, Chally 29, and Rumpf 21.
- Out of the 209 families, the related severe behaviors were as follows: 107 fights (51%), 43 batteries (21%), 32 substance abuse (15%), 5 thefts (2%), 7 assault (3%), 6 weapons (3%), 7 Instigation (3%), 2 chronic attendance (1%), 3 student violence (2%), and 1 Chronic Attendance (0.5%).
- Of the 209 families participating this year an estimated 8 students remained or were placed back on behavior warning (4%) for committing another severe infraction, dropping from school, transferring, or relocating.

CDR End of Year Report

2025-26 School Year

Structure

Scanner

For check in/out and passes

No devices

Exceptions on case by case basis

Flexible Seating

Activities

Meditation cards, fidget items, arts and crafts activities

Optional check in with staff

Documentation

PLP log, attendance code and email when appropriate





Cool Down Specialists

Megan Gunier

Social Worker

Rebecca Lara

Social Worker

Joliet West Data



23-24 School Year

Visits

1,764

Individual Students

375

Students with ≤ 5 visits

298

24-25 School Year

Visits

1,745

Individual Students

345

Students with ≤ 5 visits

282

25-26 School Year

Visits

1,313

Individual Students

305

Students with ≤ 5 visits

262

Joliet Central Data



23-24 School Year

Visits

1,562

Individual Students

478

Students with ≤ 5 visits

411

24-25 School Year

Visits

1,195

Individual Students

440

Students with ≤ 5 visits

391

25-26 School Year

Visits

1,275

Individual Students

458

Students with ≤ 5 visits

404

Central Student Support Groups

- A Call to Men- 3 Cohorts (27 Students Assigned)
- Healthy Relationships - 1 Cohort (8 Students Assigned)
- Stress and Coping- 5 Cohorts (49 Students Assigned)
- Grief and Loss- 1 Cohort (6 Students Assigned)
- Young Women's Support Group- 2 Cohorts (19 Students Assigned)
- Bilingual Girls Support Group- 2 Cohorts (20 Students Assigned)
- Bilingual S & C Group- 2 Cohorts (23 Students Assigned)
- STRONG- 0 Cohorts (0 Students Assigned)
- Anger Management – 2 Cohorts (17 Students Assigned)
- Substance Abuse – 2 Cohorts (11 Students Assigned)
- Bilingual Transition Support-2 Cohorts (23 Students Assigned)
- Father's Support Group- 1 Cohort (5 Students Assigned)

West Student Support Groups

- A Call to Men – 3 Cohorts (26 Students Assigned)
- Stress & Coping (English & bilingual- new) – 4 Cohorts (2 of each) (30 Students Assigned)
- Empower Me – 1 Cohorts (10 Students Assigned)
- Who I Am – 0 Cohorts (combined with 3rd Think First cohort)
- Teen Parent Group – 1 Cohort (5 Students Assigned)
- Think First – 3 Cohorts (22 Students Assigned)
- Social Skills 101 (New) - 1 Cohort (6 Students Assigned)

Thriveworks Usage – June 2025 to December 2025

 Thriveworks	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC
Invoiced Sessions	43	43	31	32	68	46	57
New Client Bookings	1	1	0	9	5	9	5
Total Sessions	47	42	31	35	70	51	62
Speed to Care	6.00 days	2.00 days	N/A	6.67 days	8.00 days	9.33 days	7.40 days

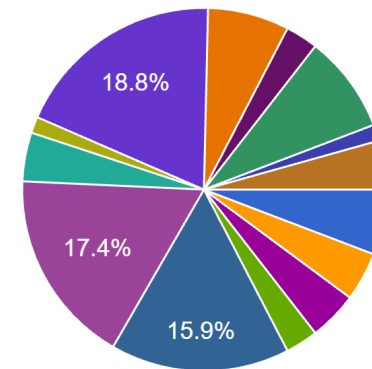
Thriveworks Usage – January 2026 to May 2026

 Thriveworks	JAN	FEB	MARCH	APRIL	MAY
Invoiced Sessions	61	57	63	67	Not Avail
New Client Bookings	1	1	5	1	2
Total Sessions	65	58	62	56	51
Speed to Care	12 days	3 days	9 days	4 days	3 days

West BHT Referrals – 25/26

- 69 Referrals
- Top 5
 - ****identified by staff****
 - Grief/Loss
 - Symptoms of Anxiety
 - Persistent Sad Mood
 - Exposure To Trauma
 - Family Concerns

Reason for Referral
69 responses



- Attendance/T truancy
- Work Refusal
- Poor Relations with Peers
- Poor Relations with Adults
- Substance Abuse
- Non-compliance
- Physical Aggression
- Inattentive/ Hyperactive

West BHT Referrals – 25/26



- By Grade

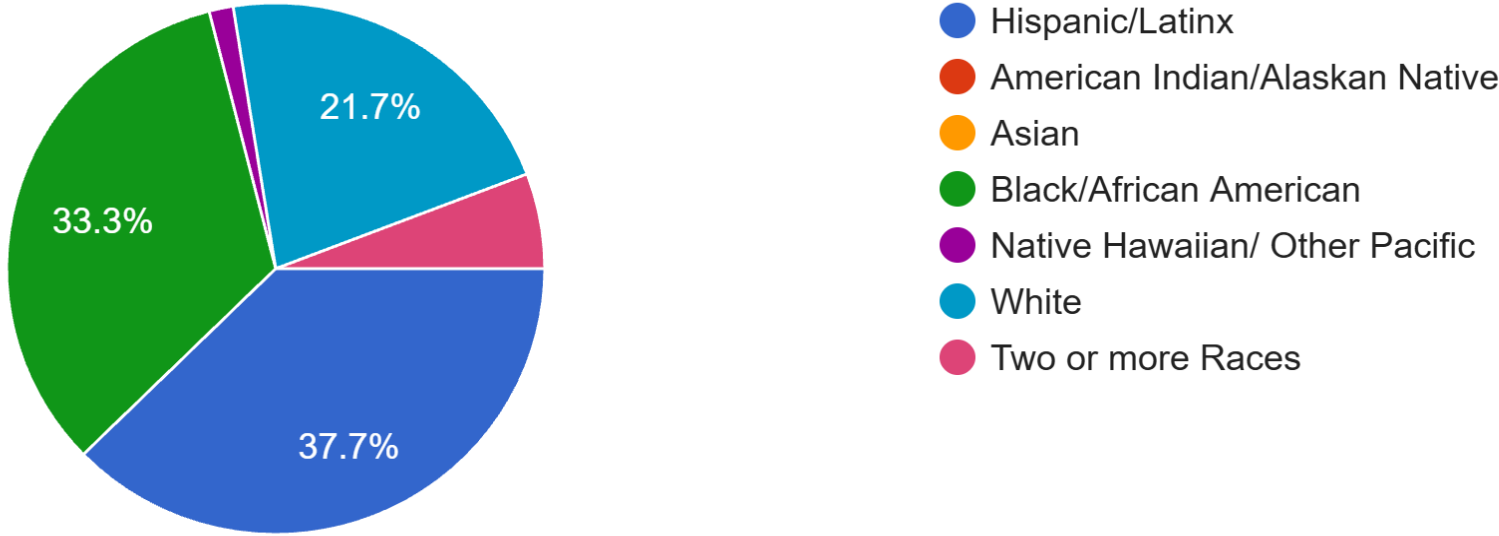
- Freshman: 19
- Sophomore: 19
- Junior: 18
- Senior: 13

- By Program:

- SpecEd: 8
- 504: 12
- F/R: 51
- McKinney-Vento: 14

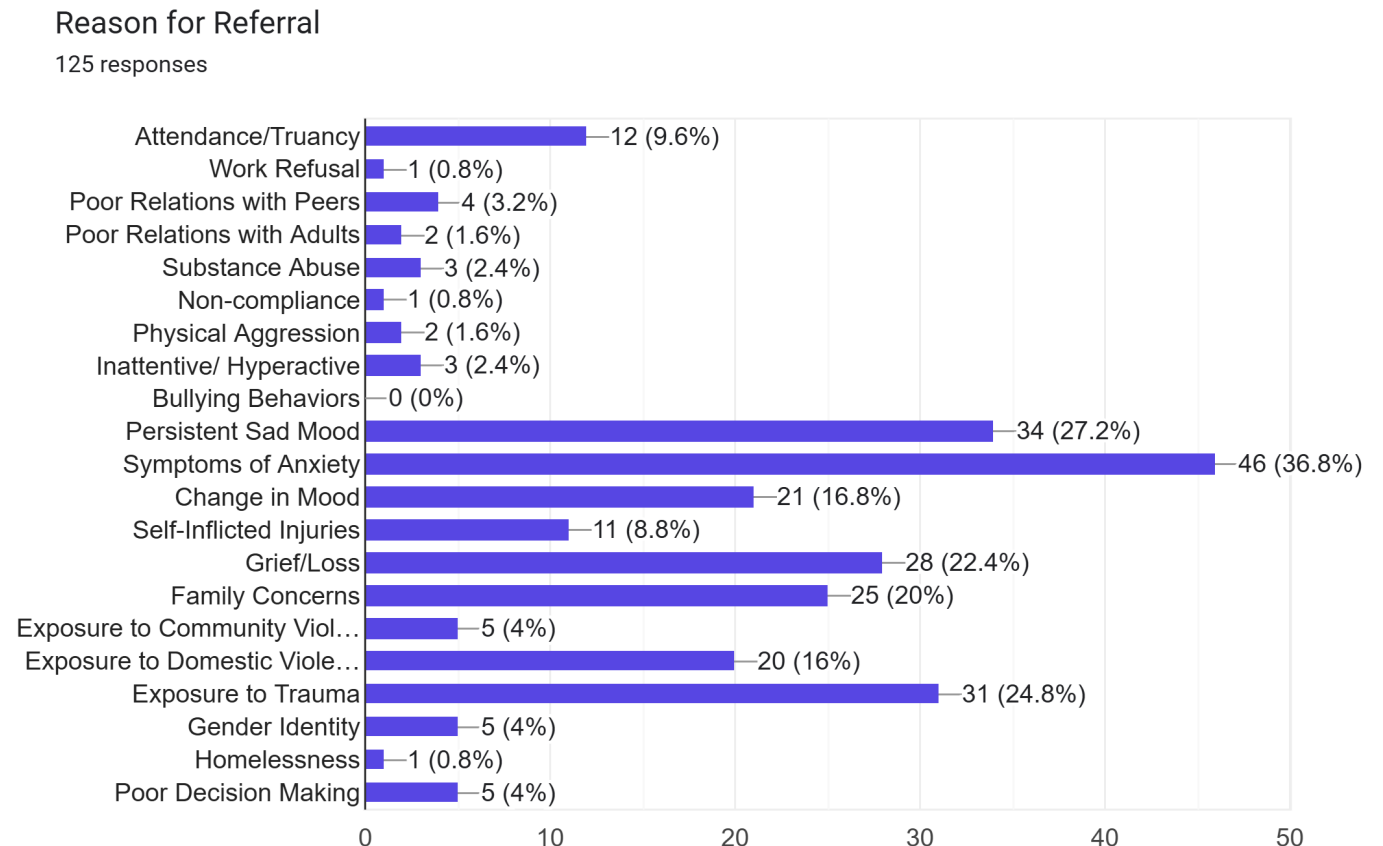
West BHT Referrals – 25/26

Race/Ethnicity
69 responses



Central BHT Referrals – 25/26

- 125 referrals
- Top 5
 - ****identified by staff****
 - Symptoms of Anxiety
 - Exposure to Trauma
 - Persistent Sad Mood
 - Grief/Loss
 - Family Concerns



Central BHT Referrals - 25/26



- By Grade

- Freshman: 41
- Sophomore: 39
- Junior: 34
- Senior: 15

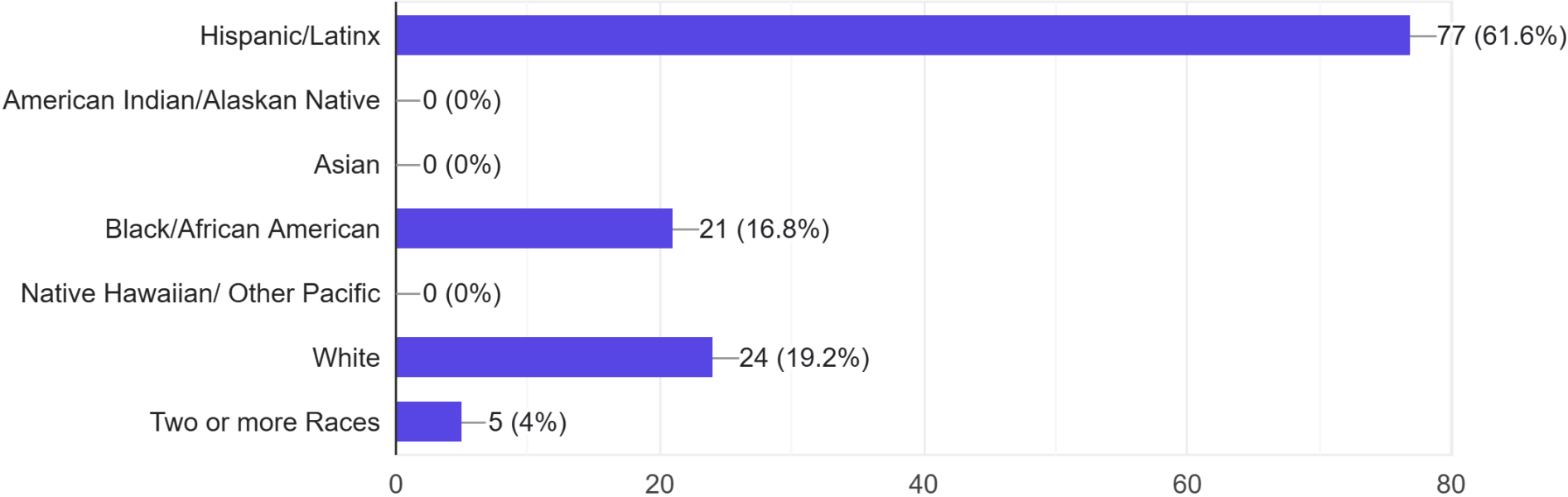
- By Program:

- SpecEd: 24
- 504: 13
- F/R: 104
- McKinney-Vento: 11

Central BHT Referrals – 25/26

Race/Ethnicity

125 responses



BHT Outcomes 2025-2026



West

- 69 Students referred to BHT
 - WCHD: 46
 - Lightways: 9
 - Guardian Angel SA: 2
 - Guardian Angel Groundwork: 1
 - Trinity Services: 0
 - Tier 3 Group: 0
 - Pathways: 8
- Completed: 43
- Did not complete intervention: 26

Central

- 125 Students referred to BHT
 - WCHD: 55
 - Lightways: 14
 - Guardian Angel SA: 6
 - Guardian Angel Groundwork: 9
 - Trinity Services: 3
 - Tier 3 Group: 15
 - Pathways: 17
- Completed: 82
- Did not complete intervention: 43
- ***Pathways: 13 Referrals to WCHD***

Home Visits – 25/26

District

- Requests: 29
 - Scheduled Visits = 23
-
- 7 Cancelled, 1 Parent called before visit was made.
 - 21 visits by Liaisons.
 - 16 families engaged directly.