

**Christine Carlson**

**Summary:** Familiar with American Sign Language  
Active member of CCSU's Education Club for four years.  
Coordinated a YMCA party for the New Britain YMCA

**Certification:** 013 Kindergarten – 6<sup>th</sup> grade Initial Certification Received November 2<sup>nd</sup> 2015  
229 – 4<sup>th</sup> – 8<sup>th</sup> grade endorsement active as of 07/01/2020

**Education:** Central Connecticut State University, New Britain, Connecticut  
Bachelors of Science in Mathematics with a concentration in Elementary Education December 2014  
Dean's List: Fall 2012 and Fall 2014

**Experience:**

CREC Two Rivers Middle Magnet School August 2019 – present  
**6<sup>th</sup> grade Math Teacher**

- Planned and implemented 6 units using Illustrative Mathematics.
- Weekly team and staff meetings
- Co-taught with a special education teacher for two classes.
- Weekly collaboration with horizontal partners.
- Collaborative grouping for student work.
- Implemented new learning and technologies through distance learning; including zoom, schoology, SMART leaning online suite, EdPuzzle, Nearpod.
- Focus on use of manipulatives and math vocabulary throughout the school year.

St. Paul's Berlin April 2017 – June 2019  
**Middle School Math Teacher**

- Planned and implemented multiple chapters of instruction for 6<sup>th</sup> grade, 7<sup>th</sup> grade, Pre-Algebra and Algebra I.
- Modified math curriculum on an individual basis.
- Created, assigned and assessed final exams for students.
- Seventh grade home room teacher
- Completed cum cards for homeroom. Final grades and year reports.
- Final exams were given for all levels and classes.

East Hartford High School August 2016- April 2017  
**Math Tutor**

- Work primarily with freshman and juniors in an SAT Prep class and an Algebra I class and extra help after school.
- Worked with a student independently on third grade math skills. Ranging from addition to area and perimeter
- Assisted students in and outside of class.
- Worked with supervisors and team members to determine Special Education diagnoses.
- Kept data on students to show growth and improve upon struggling areas.
- Professional development for and about the SAT and how to improve scores.

Bolton Center School, Bolton Ct, 06043 January 2016 – May 2016  
**Long Term Substitute- 8<sup>th</sup> grade Math**

- Taught two Pre-Algebra Classes and two Algebra classes

- Responsible for second (Jan – March) and the majority of third trimester grades. (March to May)
- Took on Regular teacher's classroom duties from January through May.
- Used tickets within classroom and B.A.R.K. tickets within school for positive behavior.

Gaffney Elementary, New Britain, CT, 06050

August 2014- December 2014

**Student Teacher 5<sup>th</sup> grade**

- Participated in weekly Data Team Meetings and Staff Meetings
- Created a Morphology/ Spelling Unit that focused on digraphs, long vowels and inflected endings.
- Used data from NWEA, Math Fluency and Words Their Way Spelling Inventory to guide instruction.
- Modified work for each student as needed.
- Included in multiple PPT and 504 meetings to discuss individual student goals.
- Used Class Dojo. Parents were contacted through class Dojo.
- Co-taught with cooperating teacher on fifth grade Social Studies Unit
- Taught 5<sup>th</sup> grade class American Sign Language to the song "Lean on Me". Students performed in front of entire school.

**Work Experience:**

Natchuag Elementary School, Willimantic CT, 06022.

August 2015-Dec 2015

Building Substitute.

Covered bus, lunch, and recess duties. Was a substitute in all grade levels for either a half day. Kindergarten para as needed.

Bed Bath and Beyond, Manchester Ct and Wethersfield Ct

April 2010- December 2018

Cashier and Customer Service Associate.

Responsibilities include being a cashier, completing returns and counting draws at night. Customer Service Manager as of November 2015.

Manchester worked for George R and Paul Reck

Gaffney Elementary School, New Britain CT, 06053

February 2015 to June 2015

Long term Media Substitute.

Planned and conducted activities for students on all grade levels K-5<sup>th</sup> grade.

**Volunteer Work:**

Central Connecticut State University Education Club, New Britain, CT, 06050 Active in Education Club from 2009- 2014.

Honors: Fall 2012 and Fall 2014- Student Teaching Semester: Dean's List

**Professional Development Activities:**

Gaffney Elementary, New Britain, CT, 06050

Common Core of Teaching Professional Development,  
Higher Order Thinking ( HOTS) Training.

# Caitlyn Dudek

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## Certified Secondary English Teacher (015) and Certified Intermediate Administrator (092)

Attentive Middle School Language Arts and Reading teacher with excellent communication skills. Certified (Pending) Intermediate Administrator looking for more responsibility in her role within a school community. Organized and driven, uses effective and efficient methods of teaching while focusing on the individual needs of each student. Excels in a collaborative environment, has a passion for education and an unwavering commitment to optimizing student and school success.

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### Skills

- Student Discipline
  - Common Core Knowledge
  - Classroom Management
  - IEP and Co-taught Familiarity
  - Differentiation
  - Blended Learning
  - Curriculum Development
  - Parent Communication
  - Standardized Testing
  - Development of Teachers
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### Experience

Administrative Internship – North End Middle School  
January 2019-May 2019

- Complete daily activities of Administrator with supervision of mentor including: implementation of discipline, research of new Professional Development strategies, tracking the trends of data and determining how to improve curriculum and instruction and creating a positive learning environment.

North End Middle School - Waterbury, CT  
August 2014-present

*Full-time Language Arts Teacher, 6<sup>th</sup> Grade*

- Plan and implement curriculum, assessments and evidence-based teaching practices designed to inspire and support the diverse student body
- Establish purposeful classroom routines and implement school cultural elements to create an effective and encouraging learning environment
- Analyze student assessment data and track early warning indicators to monitor student progress, inform instruction and develop targeted interventions and supports
- Collaborate with other teachers and literacy coaches in weekly planning sessions to ensure instruction is meeting all students' needs
- Build relationships with families to solicit their input and to communicate students' academic and social-emotional progress

The Gilbert School - Winsted, CT  
February 2014-June 2014

*Long Term English Substitute Teacher, 8th Grade*

- Perform daily classroom duties as the teacher until the end of the present school year
- Create fun and engaging lesson and unit plans that foster student learning in areas of reading and writing.



# Caitlyn Dudek

15 Wooding Street, Bristol, CT 06010 · [dudekcae@my.ccsu.edu](mailto:dudekcae@my.ccsu.edu) · 860-940-1893

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- Teach students about important literary themes, devices and genres to prepare them for high school next year.
- Work cooperatively and cohesively with other teachers in the building to create a positive learning environment for students.

Middletown Public Schools – Middletown, CT

December 2013-January 2014

*Daily Substitute Teacher*

- Implement daily and unit lesson plans, administer tests and evaluations, and analyze student performance.
- Foster a classroom environment conducive to learning and promoting excellent student/teacher interaction.
- Complete all daily classroom duties for an 8th grade teacher at Woodrow Wilson Middle School during a 2 week long-term substitute position at the end of January.

Greater Hartford Academy of the Arts High School – Hartford, CT

September 2013-December 2013

*Student Teacher*

- Co-taught 11th Grade AP Literature and Composition - Implement unit on The Scarlet Letter and The Great Gatsby
  - Taught 12th grade College and Creative Writing - Develop and implement daily and unit lesson plans, administer tests and evaluations, and analyze student performance. Units included: Musical analysis, formal letter writing, review writing, and literature analysis and writing.
  - Foster a classroom environment conducive to learning and promote excellent student/teacher interaction.
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## Education

### Completed Degrees

University of New England, online – 2019

Certificate of Advanced Graduate Studies in Educational Leadership

092 - Intermediate Administration and Supervision Certificate

Central Connecticut State University - 2016

Masters of Science in Educational Technology

Central Connecticut State University - 2013

BS Ed. Secondary English Education

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## Certifications, Leadership Roles and Achievements

- PBIS Committee Secretary
- 4.0 in CAGS Program
- 5 Year Renewable Coaching Certificate
  - NE Cheerleading Coach 2018
- Coordinates annual Earth Day Clean Up trip
- Dean's List in Undergraduate Program
- TEAM Mentor/Cooperating Teacher
  - Expires May 2022



# Alexandria Ende

**Summary:** Interim Kindergarten Teacher at Hatton Elementary School, Southington CT for the 2019-2020 school year

Long-Term Substitute at Hatton Elementary School, Southington CT in Kindergarten, Second Grade, and LAUNCH Program

Building Substitute at Hatton Elementary School, Southington, CT

**Education:** Central Connecticut State University, New Britain, CT  
Bachelor of Science Degree in Education, May 2016  
Concentration in Mathematics  
3.63 GPA  
Dean's List: Fall 2012, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016

Central Connecticut State University, New Britain, CT  
Master of Science Degree in Special Education, August 2019  
3.76 GPA

**Certification:** Connecticut Teacher Certification, K-6, (013), initial certification

Connecticut Teacher Certification, Special Education: Comprehensive, Grades K through 12 (165), initial certification

**Teaching Experience:** Hatton Elementary School, Southington, CT  
Interim Kindergarten Teacher Aug. 2019-June 2020

- Implemented beginning of year expectations and routines
- Learned and Implemented new phonics program (Lucy Calkins Units of Study in Phonics)
- Taught online from Mid-March to June

Hatton Elementary School, Southington, CT  
Long Term Substitute Teacher, Launch Program Feb. 2019-June 2019

- Created Programs for students in Self-Contained Special Education
- Delivered group activities to meet needs of students
- Helped develop Behavior Plans for students

Long Term Substitute Teacher, Second Grade Sept. 2018-Dec. 2018

- Implemented beginning of year expectations and routines

## Alexandria Ende, Resume Page 2

### Teaching Experience (Cont.):

- Created plan to motivate student to complete work on their own
- Implemented centers to engage all students throughout the day

Long-Term Substitute Teacher, Kindergarten      March 2018-June 2018

- Implementing math centers and new behavior incentives

Building Substitute Teacher      August 2016-March 2018

Linden Street School, Plainville, CT

Student Teacher, Fourth Grade      January 2016-May 2016

### Related Work Experience:

Southington-Cheshire Community YMCA, Southington, CT

Gymnastics Coach      June 2010-August 2015

### Honors:

Kappa Delta Pi International Honor Society of Education Member

Alpha Lambda Delta National Honor Society Member

Dean's List: Fall 2012, Spring 2013, Fall 2014, Spring 2015, Fall 2015, Spring 2016

President's List Spring 2016

### Activities:

Member of school image committee at Hatton Elementary School

Helped organize Literacy Alive events at Jefferson Elementary School and Holmes Elementary School in New Britain, CT with KDP

Helped organize STEM Night at Jefferson Elementary School in New Britain, CT with KDP

Helped organize Professional Development Day at CCSU with KDP

### Membership in Professional Organizations

Member of Kappa Delta Pi International Honor Society of Education Epsilon Mu Chapter

Former Co-Secretary of Kappa Delta Pi International Honor Society of Education Epsilon Mu Chapter

### Professional Development Activities:

Took Sign Language courses at the American School for the Deaf to help myself better communicate with a student

Attended Professional Development Day on Phonics Units of Study created by Lucy Calkins

## **Caitlyn Ensero**

### **OBJECTIVE**

To secure a position as a kindergarten teacher in the Bristol Public School district.

### **EDUCATION**

#### **Dominican University of California**

6<sup>th</sup> year M.S Integration of Technology in the Classroom

*Currently in the process of completing*

#### **University of Bridgeport, Waterbury, CT**

M.S. Elementary Education

#### **Central Connecticut State University, New Britain, CT**

B.A. English, Minor Psychology

### **Certification**

Connecticut Initial License: Elementary K-6 (013)

### **EXPERIENCE**

*Kindergarten teacher, August 2014 - present*

Duggan Elementary School, Waterbury, CT

- Develop and implement daily lesson plans in all subject areas for a diverse group of students
- Administer district wide testing, track and analyze class performance
- Employ a variety of teaching methods designed to capture students' interest and maximize individual learning
- Participate in data meetings, parent conferences, EIP meetings, PPT meetings, committee work
- Actively engaged in Professional Development
- Collaborate with the building's STEM and literacy coaches on a daily basis
- Work very closely with the Special Education population and staff
- Communicate with parents via newsletters, weekly progress reports, phone calls, and email
- Daily team planning
- Executed distance learning through Google classroom

*Substitute Teacher, April 2014-June 2014*

Gilmartin Elementary School, Waterbury, CT

- Instructed classes grades PreK-8
- Collaborated with team members for planning and participating in daily activities
- Implemented positive classroom management strategies and employed all safety procedures

*Student Teacher, January 2014-April 2014*

Wendell Cross Elementary School, Waterbury CT

- Established student-centered lessons in all subject areas
- Differentiated instruction based off data
- Incorporated cross-curricular components into lessons and units

*Intern, January 2013-January 2014*

Gilmartin Elementary School, Waterbury CT

- Provided guidance to students that will promote their educational development and welfare
- Encouraged and motivated students to develop a will to learn
- Substituted for grades K-8



# Alba Hanson

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## EDUCATION

### Sacred Heart University/ Masters of Arts in Teaching

July 2006- May 2008, Fairfield, CT 06828

### University of Connecticut/ Bachelors Degree in Human Development and Family Studies

August 2002 - May 2006, Storrs, CT 06268

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## Certification

CT Professional Educator,  
Endorsement 013 (K-6)

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## Additional Skills:

Patience

Adaptability

Classroom Management

Critical Thinking

Organization

Collaboration

Technology Integration

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## PROFESSIONAL EXPERIENCE

### Elementary School Teacher/Park City Magnet School/1526

Chopsey Hill Rd/Bridgeport, CT 06606 **August 2008-Present**

**-First Grade** August 2009 - PRESENT/**Third Grade** August 2008-August 2009

-Planned and implemented engaging, differentiated lessons aligned to the Common Core State Standards for all content areas

-Analyzed data to monitor student progress and adjust instruction for whole and small group instruction

-Created a positive and structured classroom environment that encouraged students to grow academically, socially and emotionally

-Collaborated with colleagues and parents to foster quality relationships between the school and community

### One on One Classroom Instructional Assistant/ Honeyspot

Elementary School/55 Fotch St/Stratford, CT 06615 **January 2008-June 2008**

-Implemented an individualized behavior plan for a 2nd grade student with autism

-Consistently used multiple approaches to encourage and motivate learning

-Provided student with academic support and challenges in accordance with the modifications set forth in his IEP

### Internship/Student Teaching/ Edison School/ 115 Boston Terrace,

Bridgeport, CT 06610 **January 2007 - December 2007**

-Observed and assisted teachers in grades K-6

-Assumed all responsibilities for classroom management and instruction for fifty days in a First Grade classroom

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## PROFESSIONAL DEVELOPMENT

TEAM Mentor

SmartBoard and Elmo Proficient

RULER Team

Apple Ipad Teacher Training

Restorative Justice Team

RIF Coordinator

School Wide Data Team

Flexible Groups Training

# Sarah Hoag

## OBJECTIVE

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To effectively teach children in an inquiry-based elementary school using demonstrated skills in instruction as well as the ability to think and teach creatively

## EDUCATION

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**University of Connecticut**, Storrs, CT

*Masters of Arts, Curriculum and Instruction, May 2020*

Sub-Plan: Elementary Education

Inquiry Project: "Everything's an Argument: The Art and Science of Argumentation"

- Fostering argumentation skills in the discipline of STEM through small group intervention lessons based on the NGSS practices

GPA: 4.0/4.0

**University of Connecticut**, Storrs, CT

*Bachelor of Science, Elementary Education, May 2019*

Major: Elementary Education; Sub-Plan: Science

Awards: Dean's List Fall 2016, Spring 2017, Spring 2018, Fall 2018, Spring 2019; Humanities House Certificate of Completion

GPA: 3.7/4.0

## CERTIFICATION

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Elementary Education 305, Initial Educator, July 2020

Praxis Elementary Education Multiple Subjects 5001

Foundations of Reading 090

## PROFESSIONAL EXPERIENCE

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**Verplanck Elementary School**, Manchester, CT

*STEM Intern, Grades 1 – 4, August 2019 – April 2020*

- Contributed to the reopening of the school
- Taught small groups of third and fourth grade students STEM argumentation skills
- Facilitated small group STEM inquiry instruction in 12 different STEM classes across grades 1-4
- Collaboratively co-judged the school-wide science fair to come to a consensus for two, First Place winners per grade
- Conducted writing conferences in accordance with workshop model teaching
- Attended Professional Learning meetings to further my knowledge of the district's equity implementation plans

**E.B. Kennelly School**, Hartford, CT

*Student Teacher, Grade 5, August 2018 – May 2019*

- Planned and implemented daily lessons in the disciplines of math, language arts, and science using district-wide curricula and SMART Board technology for 25 students
- Created and implemented a writing unit in an exploration of storytelling aligned to the Common Core State Standards
- Implemented a PBIS classroom management plan
- Directed movement, yoga, and guided meditation breaks daily
- Participated in meetings such as PPT, data team, monthly staff meetings, and Professional Learning meetings to further my knowledge of the district-wide curricula

**G.H. Robertson Intermediate School**, Coventry, CT

*Clinic Practicum Intern, Grade 3, January 2018 – April 2018*

- Shadowed in a third grade classroom while completing necessary coursework
- Taught a whole class mini lesson about inferencing while reading
- Performed a running record on a student while implementing course instruction
- Facilitated students, in small groups and individually, to complete academic work based on their individual needs

**L.W. Batchelder Elementary**, Hartford, CT

*Clinic Practicum Intern, Grade 1, September 2017 – December 2017*

- Shadowed in a first grade classroom, and meetings such as PPT and data team, while completing necessary coursework
- Taught a whole class mini lesson about the parts of a pumpkin to enhance their exposure to science education
- Facilitated students, in small groups and individually, to complete academic work based on their individual needs



## RELATED EXPERIENCE

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### Letters About Literature Contest, University of Connecticut, Storrs, CT

*Judge, March 2018*

- Collaboratively co-judged a literary contest by the Library of Congress to determine the top three essays written by students in grades four through six

## CAMPUS ENGAGEMENT

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### China Care, University of Connecticut, Storrs, CT

*Member, September 2015 – May 2019*

- Immersed the adoptees and their parents more about Chinese culture
- Designed a new program for implementation focused on adoptive culture for the pre-teens and teens in the program
- Coordinated playgroups with other members to ensure that the children gain an enriching experience to learn about their Chinese culture
- Communicated with fellow members in monthly meetings to organize fundraisers, and review the playgroup theme for each month

### Asian/Asian American Mentoring Program, University of Connecticut, Storrs, CT

*Alumna, February 2020*

- Interviewed prospective first-year and returning mentors, and made recommendations for hiring

*Mentor, May 2016 – May 2018; Mentee, August 2015 – May 2016*

- Engaged in three-day training workshops in 2016 and 2017 to gain knowledge of the organization and critical resources to aid in mentoring first-year students such as: *diversity of race and gender, mental health/suicide awareness, true colors personality workshop*
- Mentored multiple first-year student mentees by meeting with them four times per semester
- Hosted a workshop for first-year mentees to integrate them into the program and the university at large
- Participated in the annual Mid-Year Mentor Conference to collaboratively share mentoring resources and ideas

### UConn Future Educators, University of Connecticut, Storrs, CT

*Member, September 2016 – May 2017*

- Communicated with fellow members at weekly meetings to plan projects for members to go into schools and implement teaching methods learned in classes and at meetings
- Co-planned and taught a lesson in STEM Night at Vernon Middle School in Vernon, CT to educate fifth and sixth graders about science and how it can be applied in their daily lives
- Co-planned and taught a lesson in Read Across America Day at Coventry Grammar School in Coventry, CT to educate first graders about the importance of reading, completing projects creatively, and how to be a team player

## WORK EXPERIENCE

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### HRP Associates, Inc., Farmington, CT

*Accounting Clerk, Winter 2019 – 2020*

- Data search and entry of project requests into the computer archive system

*Office Coordinator, Summer 2019*

- Created an employee manual for the Office Coordinator position
- Prioritized all mail requests for outgoing mail to clients, the regional offices, and ordered general office supplies
- Negotiated contract with new office supply vendor

*Accounting Intern, Summer 2017; Winter 2017 – 2018; Summer 2018; Winter 2018 – 2019*

- Analyzed documents, then scanned and entered data into computer programs

*Receptionist, Summer 2018; Winter 2018 – 2019*

- Managed front-desk reception area, including greeting visitors, responding to phone calls for six regional offices

## SKILLS

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**Technical:** Microsoft Office; Google Suite; Adobe Acrobat; PowerSchool; ClassDojo; GoNoodle; Zoom; Cisco WebEx; Wix; Deltek Vision; PeopleSoft; Advapp; Soapbox; Nexus

**Language:** proficient in Spanish

**Related Trainings:** member of the National Education Association; DCF Mandated Reporter; C4D Supporting Undocumented Students; CITI Program; True Colors Workshop; Diversity of Race; Diversity of Gender; Mental Health/Suicide Awareness

**Interests & Hobbies:** Origami, Dancing, Baking, Reading, Volleyball



# Riley Maloney

**Certification: History and Social Studies 7-12**

## Education

**Villanova University, Villanova, PA** **May 2020**  
Bachelor of Arts (Honors) in Secondary Education w/ Social Studies Concentration &  
Minor in History  
GPA: 3.93/4.0 (Summa Cum Laude)  
Honors Thesis: "Civics Education in the 21<sup>st</sup> Century: Turning Students into Active and  
Enthusiastic Citizens"  
Member of Phi Beta Kappa Honor Society & Kappa Delta Pi Education Honor Society  
**University of Edinburgh, Edinburgh, Scotland** **Fall 2018**  
Semester Study Abroad

## Student Teaching

**Haverford Middle School, Haverford, PA** **Spring 2020**  
8<sup>th</sup> Grade Social Studies: US History

## Related Experience

**Substitute Teacher (Meriden, CT)** **May 2019-Present**

- Worked as a substitute for grades 6-8 at both of Meriden's public middle schools
- Implemented teacher planned lessons while assisting students and maintaining classroom management

**Summer Place (Hartford, CT)** **Summer 2017-Present**

- Camp Counselor for campers aged 5-14
- Facilitate sports/games as well as enrichment classes for groups of 8-20 campers
- Create a safe and fun environment for all campers

**Service Learning Community** **2017-2018**

- Tutor at Cristo Rey High School and Strawberry Mansion High School
- Assisted students with senior class project and other assignments
- Led Community Action Project to advocate against closure of Strawberry Mansion High School

**LEVEL** **2017-2018**

- Worked with Villanova students with disabilities to help complete homework assignments and bridge the social gap between students of differing ability levels.

## Leadership/Activities

**Orientation Counselor** **2019-Present**

- Completed eight days of intensive training in leadership, conflict management, and emotional intelligence
- Led a group of 23 freshmen in the first days on campus
- Planned activities, facilitated bonding, and assisted in the transition to college
- Organize monthly reunions and support students throughout their college careers

**NOVAdance Committee** **2017-Present**

- Fundraising Chair for event that raises money to fight pediatric cancer
- Coordinated fundraising trips with student organizations across campus

**Blue Key** **2016-Present**

- Student ambassador & tour guide

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# Connor Jay McCarthy

## Summary

Attentive educator offering over 5 years of experience working as a middle and elementary school teacher and athletics coach. Focused and enthusiastic with a strong desire to build positive student rapport and educate through a variety of teaching methods.

## Skills

- Excellent at designing technologically-based instruction through Google platforms and Schoology
- Ability to create engaging and rich lessons
- Skilled at managing classrooms of up to 25 students and keeping those students on task
- Strong communication skills
- Differentiated learning techniques
- Expertise in social studies curriculum standards
- Certified soccer and basketball coach

## Experience

### **Seventh Grade Social Studies Teacher & athletics coach, Two Rivers Magnet Middle School.**

*East Hartford, CT August 2018 - PRESENT*

- Instructed 120 students on historical reading, historical writing, content knowledge and inquiry skills.
- Used diverse technologies through Google platforms and Schoology to improve on previous instruction models in order to help students grasp materials and enhance overall education.
- Promoted learning by leveraging a range of traditional and modern strategies.
- Created lesson plans focusing on world regional studies from scratch.
- Provided standard-based feedback on individual actions, behaviors and verbal responses.
- Received high remarks for the creativity of classroom lesson plans and instructional techniques from students, parents and faculty.
- Professional development facilitator for Hapara software.
- SBAC testing proctor.
- Head soccer and basketball coach
- Distance Learning

### **Sixth Grade Language Arts and Social Studies Teacher, Odyssey Community School -**

*Manchester, CT August 2017 - June 2018*

- Significant Increases in MAP testing scores for reading intervention students, with growth as high as 20 points (More than tripling their yearly projected growth)
- Educated students on spelling, grammar and language rules with an age-appropriate curriculum.
- Helped develop strong verbal and written communication skills by leading students through listening, speaking, reading and writing activities.
- Designed lesson plans focused on age and level-appropriate material.
- Used diverse technologies to help students grasp materials and enhance overall education.
- Promoted learning by leveraging a range of traditional and modern strategies.

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- Created lesson plans focusing on language arts and ancient history.
  - Provided feedback on individual actions, behaviors and verbal responses.
  - Received high remarks for the creativity of classroom lesson plans and instructional techniques from students, parents and colleagues.
  - SBAC testing proctor.

### **Literacy Specialist, Edgewood Elementary School - Bristol, CT**

August 2015 - June 2017

- Instructed elementary students on a variety of literacy skills.
- Developed, administered and graded assessments in a timely manner.
- Led groups of youth in literacy exercises and offered personalized support to individuals in need of extra assistance.
- Provided feedback on individual actions, behaviors and verbal responses.
- Designed lesson plans focused on age and level-appropriate material.
- Developed lesson plans to teach course materials at an appropriate pace
- SBAC testing proctor.
- Active participation in PMT safe holds.

## Education

### **Central Connecticut State University, New Britain, CT - M.A. Educational Leadership**

August 2015 - May 2017

### **University of Rhode Island, Kingston, RI - B.A. History**

August 2011 - June 2015

### **University of Rhode Island, Kingston, RI - B.A. Elementary Education**

August 2011 - June 2015

## Certifications

- Elementary teaching certification: Connecticut & Rhode Island
- Middle school teaching certification: Connecticut & Rhode Island
- Coaching Certification
- Red Cross CPR & First Aid Certification
- Concussion Protocol certified

## Honors

- Graduate GPA 3.97
- Sixth grade Teacher of the year 2017 (Determined by a student vote)



## Gabriel Minnocci

### **About**

Provide instruction to Middle School students' with disabilities pertaining to Autism, and Other Health Impairments such as Attention Deficit Disorder.

### **Experience**

#### **Adelbrook of East Hartford**

#### **Middle School Special Education Teacher**

#### **June 2019 - Present**

- Instruct Reading, Social Studies, Life Science, and Functional Math for Middle School students'.
- Implement course content tailored to classroom abilities.
- Delegate responsibilities to classroom assistant.
- Establish communication with parents and address any concerns.
- Partner with a team to work on IEP files.
- Communicate with students' on instructional expectations and keep them informed on progress.
- Maintain student records and prepare reports as required.
- Attend meetings and teacher training to improve professional competence.
- Administrate, Score, and Reporting of the Woodcock Johnson IV.
- Utilizing a Token Economy points system to reward positive behavior.

#### **Adelbrook of Cromwell**

**Teacher Assistant**

**July 2017 - June 2019**

- Assist in delivering instruction based on individual student's needs.
- Assist in creating a classroom environment that encourages productive learning.
- Responsible for marking daily academic and behavioral point sheets for each student and recording results for submission each day.
- Assisted with instruction in both Math and Language Arts.

**Education**

University of Connecticut

Bachelor of Arts - History

Southern Connecticut State University

Bachelor of Science - Special Education

**Certifications**

Special Education K-12 Endorsement 165

# Samantha Molnar

## Objective

To gain experience in the career field of Special Education. My focus is on creating versatile ways to target a continuum of learners with disabilities by providing differentiation in each student's plan.

## Education

2010- 8 May 2014    University of Connecticut    West Hartford,

- Completed eight semesters, 120 credits with good standing and Dean's List.
- Graduated with a B.A in Human Development and Family Studies.
- Cumulative GPA: 3.2
- Cum Laude Award
- Highly proficient in Microsoft Office programs (Word, Excel, Access, PowerPoint)

Sept 2015 – Dec 2017    Central Connecticut State University

May 2020- present

- Completed five semesters, 39 credits
- Cumulative GPA: 3.91
- Special Education Certification K-12
- Student teaching experience - Aug 2017-Oct 2017 Meriden district, Oct 2017-Dec 2017 New Britain district
- continuing program for master's degree, completion date of May 2021

## Experience

2013-2020

Red Robin

West Hartford,

### Server

- Excellent customer service skills
- Multi-tasking
- Working in collaboration with team
- Suggestive selling





2018, 2019, 2020 Meriden Public Schools Meriden, CT

**Special Education Teacher ESY**

- create differentiated math and reading lessons for various grade levels
- Provide accommodations specific to each learners' needs
- Provide engaging multi-sensory lessons that align with each learners' IEP goals and objectives
- Reinforce positive behaviors, suggest techniques when needed

2018 August- September Meriden Public Schools Meriden, CT

**Special Education Tutor**

- John Barry Elementary Grades K, 2-5
- Provide instructional support in varying settings (inclusion, small group, one to one) that will lead to success in achieving IEP goals/objectives.
- Differentiate material within the curriculum specific to each student's needs

2018 October- 2019 Jan Meriden Public Schools Meriden, CT

**Special Education Long Term Substitute Teacher**

- Thomas Hooker Elementary School, K&1 Bilingual, 3
- Provide instructional support in varying settings (inclusion, small group, one to one) that will lead to success in achieving IEP goals/objectives.
- Differentiate material within the curriculum specific to each student's needs
- Maintain weekly progress of student's achievement on goals
- Collaborate with general education teachers, school psych, speech and language
- Administer tests, create IEPs, and complete evaluation reports that correlate to compile the most ideal plan for each student
- Attend PPT meetings

2019 Jan- present New Britain Schools New Britain, CT

**Special Education Teacher (Resource)**

- Differentiate material within the curriculum specific to each student's needs
- Maintain weekly progress of student's achievement on goals
- Collaborate with general education teachers, school psych, speech and language
- Administer tests, create IEPs, and complete evaluation reports that correlate to compile the most ideal plan for each student
- Attend PPT meetings

**Interests**

Special Education, engaging children in different instructional ways that best foster their learning abilities/needs. Further interests include hiking, being outdoors, traveling, reading, and spending time with friends and family.



# Brittany Orcutt

## Teaching Experience:

### Long-Term Substitute

*Kelly STEAM Magnet Middle School (7th grade) 9/16/19-Present*

- Taught 5 heterogeneous 7th grade math classes using EngageNY's curriculum
- Developed a curriculum focused on fractions for my math interventional support class
- Adapted classroom work to fit a distance learning model for the end of the school year

### Personal Tutor

*Cheshire Students*

- 2018-2019 school year, tutored 6 students (8th and 9th graders) in Algebra 1
- Summer 2018, developed Algebra 1 curriculum lessons for a 10th grade student
- Spring 2018, worked with a 12th grader on Algebra 2 preparing for cumulative final
- Spring 2017, worked with a 7<sup>th</sup> grader on Pre-Algebra homework and a 9<sup>th</sup> grader on Algebra 1 homework

### Student Teaching

*Fair Haven School (6<sup>th</sup> grade) 2/26/18-5/18/18*

- Responsible for planning, executing, and assessing lessons and activities in accordance with the Common Core State Standards
- Created engaging collaborative lessons for students to discover 'math rules'
- Differentiated lessons and assessments for 3 tiers of students
- Gave 1-1 lessons to students in ISS so they stay on top of their learning
- Wrote up behavioral reports when necessary
- Helped 7<sup>th</sup> and 8<sup>th</sup> grade students with a variety of mathematical skills during open periods

### Substitute Teaching

*Fair Haven School (K-8<sup>th</sup> grade) January 2018-February 2018*

- Substituted for a variety of classes, some of which were primarily Spanish speaking
- Aided 6<sup>th</sup> grade students in mathematics when not substituting

### Internship

*Hamden Middle School (8<sup>th</sup> grade mentor) August 2017-November 2017*

- Collaborated with my mentor teacher on lessons and assessments
- Substituted in several subject areas including alternative classroom settings
- Actively participated in Professional Development Days

### Internship

*Dodd Middle School (7<sup>th</sup> grade mentor) 2016-2017 academic year*

- Actively aided students with my mentor teacher
- Substituted in all subject areas
- Chaperoned field trips, including their overnight trip to Washington D.C.
- Assisted in coaching their softball team in the Spring

### Gear Up Tutor

*New Haven Public Schools - Spring & Fall 2013, Spring & Fall 2014, Spring 2015*

- 7<sup>th</sup> graders: pulled students out of class for 1-1 instruction in mathematics
- 8<sup>th</sup> graders: aided students in the classroom for mathematics
- 9<sup>th</sup> graders: aided students in the classroom for mathematics and other subjects after school

## Other Work Experience:

### Vector Marketing

*Recruiting Manager (Sept 2018-Aug 2019), District Manager (May 2015-Aug. 2016), Branch Manager (May 2014-Aug. 2014), Assistant Manager (Dec. 2012-April 2014; Sept. 2014-Apr. 2015) and Sales Representative (June 2012-Present)*

- Personally trained approximately 100 sales representatives who generated \$170,000 in sales
- Trained, developed, and launched a branch manager and a district manager
- Improved my public speaking and presentation skills from 1-1 customer sales presentations, as well as running group interviews, training sessions, workshops, and team meetings
- Developed strong interviewing skills from interviewing hundreds of people
- Personally sold \$125,000+ worth of Cutco Cutlery through warm calling and word of mouth referrals

## Education:

Masters of Education, Concentration in Mathematics

GPA: 3.8

Quinnipiac University- Graduated May 2018

Bachelor of Arts, Liberal Studies with minors in Mathematics and Sociology

Southern Connecticut State University- December 2015

GPA: 3.4

Plymouth State University- Fall 2012- Spring 2013

GPA: 3.4

## Christopher Pezza

### Objective

To improve student learning in a collaborative middle school setting.

### Work Experience

**LONG TERM SUBSTITUTE – REGION #11, CHAPLIN, CT**

**Math Teacher: Grades 7 and 8**

- **Determined significant weakness in** skills and program through regular assessments
- **Back by detailed data analysis**, created and implemented a rapid course correction to meet the needs of students and address skill deficiencies
- **Established distance learning plan** with multiple accessibility options to maximize learning
- **Assisted** fellow teachers, parents and students in connecting and maintaining distance learning

**HOME HEALTH CARE AID / CARING FOR DYING RELATIVE**

**HARTFORD PUBLIC SCHOOLS – NAYLOR ELEMENTARY SCHOOL, HARTFORD, CT**

**Math Teacher: Grades 7 and 8**

- **Partnered with teachers and students** to create and roll-out a new climate plan, including new behavior supports;
- **Created a lunch bunch** tutoring club to provide Tiers 1 and 2 interventions to student in Pre-Algebra and Algebra;
- **Teamed with grade level and subject area colleagues** to analyze performance data and adjust instruction as needed; and
- **Implemented Eureka Math** according to the District's curriculum and pacing documents.

**CANTERBURY PUBLIC SCHOOLS – BALDWIN MIDDLE SCHOOL, CANTERBURY, CT**

**Math Teacher: Grade 7**

- **Created CCS aligned lessons** for 7<sup>th</sup> grade math and pre-algebra;
- **Developed Math Workshop** based learning experiences as a way of differentiating instruction to meet student needs;
- **Implemented Grapples** as a way of fostering problem solving in the classroom and teaching students perseverance;
- **Built a Google Classroom** and started to transition to a blended learning model providing students easier access to classroom content at home; and
- **Collaborated with colleagues** to identify students in need of additional support and develop interventions for struggling students.

**INTERVENTION SPECIALIST – MABELLE MIDDLE SCHOOL, SOMERS, CT**

**Math Intervention Teacher Grades 6-8 (Part Time)**

- **Provided remedial instruction** in arithmetic, pre-algebra and algebra to students identified through the SRBI process;
- **Individualized/differentiated** math instruction for small groups using real world, group, centers problems and formats;
- **Developed lesson plans based on pre-assessment** and formative assessment using data derived from CMTs, STARR, AIMS-web and CBAS assessments, as well as, in class observations;
- **Integrated Web and App technologies**, such as Showbe, Quizlet, IXL, Edmodo, Teachscape; into student learning and planning; and
- **Collaborated** with math teachers to design / monitor intervention plans for individual students.



## MATH TUTOR & UNIVERSITY OF HARTFORD MATH CERTIFICATION

### TEACHER – ODYSSEY COMMUNITY SCHOOL, MANCHESTER, CT

#### Math Teacher Grades 5-6

- **Taught** pre-algebra and middle school math classes including both **at-risk and gifted students**;
- **Developed flipped classroom** lessons using web based sites like IXL to support student acquisition of math concepts;
- **Designed centers** to enhance student understanding of math applications and provide additional support for struggling students;
- **Differentiated instruction** and planning based on pre-assessment and formative assessment data;
- **Collaborated** with a multi-disciplinary team to analyze testing data, ascertain student strengths and weaknesses and formulate interventions for struggling students;
- **Incorporated logic puzzle activities** into the math curriculum to foster logical thinking and increase student desire to learn; and
- **Created interdisciplinary performance tasks**, for example a bridge construction project, related to the mathematics content, which allowed students to use math to solve real-world problems.

#### Computer Teacher Grades 6-8

- **Taught** students to use **Word, Excel, Powerpoint, Publisher, Access, web design**, internet research, acceptable use and internet safety;
- **Collaborated** with content area teachers to create **interdisciplinary projects** that integrated technology into the classroom; and
- **Assisted** teaching and IT staff **in solving technology-related problems** and maintaining systems.

#### Writing Teacher Grades 5-6

- **Developed kinesthetic activities** to teach/ reinforce grammar concepts, including parts of speech; and
- **Used the creative writing process** as an authentic vehicle to teach grammar and support the development of improved grammar, sentence structure and word usage.

#### Social Studies Teacher Grade 6

- Created a curriculum that **used on-line resources** to support student acquisition of important social studies concepts and skills for a class that had no textbook;
- **Created Trackstar based lessons** in which students completed on-line research projects and then worked in interdisciplinary teams to improve both research skills and content knowledge; and
- Differentiated student assignments based on reading level and used **flexible grouping** to ensure that students interacted with a wide range of classroom peers.

### SUBSTITUTE TEACHER – GLASTONBURY, VERNON AND HEBRON

### TECHNICIAN/PROGRAMMER–ROYAL/SUN ALLIANCE & CSC CONTINUUM

#### Educational Background

##### University of Hartford

BSBA in Management Information Systems  
Masters in Elementary Education

#### Certification

Elementary Education (013)

A+ Technician

Middle School Math Certification (229)



# Nicole Tabak

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## Skills & Qualifications

- Long-term Substitute experience in elementary school.
- Student teaching experience in elementary, middle, and high school levels.
- Student teaching experience in vocal, band, and string ensembles.
- Background in mediation, problem-solving, and organization.

## Education

**Western Connecticut State University**  
Bachelor of Science in Music Education K-12, May 2019  
GPA: 3.9/4.0

## Licensure

**Connecticut Public Education Department**  
Certification 049  
Expires 06/20/2022

## Teaching Experience

**Bristol Public Schools** Bristol, CT January 2019 - March 2019  
Student Teacher  

- Student taught grades K-8 general music.
- Conducted and rehearsed grades 6-8 chorus.
- Collaborated with other unified arts teachers for a day of Jump Rope for Heart.

**Torrington Public Schools** Torrington, CT March 2019 - May 2019  
Student Teacher  

- Conducted and rehearsed grades 9-12 Orchestra and Band.
- Followed and expanded upon the music technology program.
- Chose appropriate repertoire for the ensemble levels.

**Kelly Educational Services** Farmington, CT 05/2019 - present  
Long Term Substitute  

- Taught general music to grades K-5 in Bristol, CT.
- Conducted rehearsals and concerts for Grade 5 chorus.
- AM recess/PM bus duties.

## Other Work Experience

**Western Connecticut State University** Danbury, CT August 2017 - December 2018  
Resident Assistant  

- Resident Assistants at WCSU are trained in helping skills and interpersonal relations.
- Serve as facilitators for the floor councils for each resident hall.
- In charge of conducting floor/section meetings in addition to meeting with residents as needed on a one to one basis.

- Meetings could be related to academic, social, or personal progress as related to college.
- Responsible for up to 450 residents at any given time.

**Indian and Forest Acres** Fryeburg, ME

Summer 2018

Lifeguard/Cabin Counselor

- Lifeguarded and taught campers age 8 - 16 swim lessons up to six hours per day.
- Cabin counselor for up to seven campers 24/6.

**The School of Swimming** Rocky Hill, CT

June 2015 - August 2017

Lifeguard/Swim Instructor

- Taught swim lessons to children ages 3 - 11.
- Lifeguarded entire pool full of up to 50 children and 15 adults at a time.

**Volunteer Activities**

- Western Day of Service 2016 - 2018.

# Jessica Torres

## Objective

To obtain a teaching position in an elementary school where I can impart knowledge and enthusiasm for life-long learning.

## Experience

**Regan Elementary School Waterbury, CT**

**12/23/15- Present**

### **Classroom Teacher (Grade 1)**

- Create and teach interdisciplinary lessons
- Small and whole group instruction
- MClass testing, Progress Monitoring
- Member of PBIS, Sunshine club chair
- Team-player

**Reed Elementary School Waterbury, CT**

**Summer 2016 & 2018**

### **Summer School Teacher (Grade 1)**

- Small and whole group instruction
- MClass testing, Progress monitoring
- Math and Language Arts instruction

**BUNKER HILL ELEMENTARY SCHOOL Waterbury, CT**

### **Student Teacher (Grade 1)**

**Fall 2015**

- Created and taught interdisciplinary lessons
- Worked with students on public speaking
- Small and whole group instruction

**SMITH ELEMENTARY SCHOOL New Britain, CT**

### **Teacher Candidate (Grade 4)**

**Fall 2014**

- Created and taught a unit on the weather cycle
- Worked with students on public speaking

**HATTON ELEMENTARY SCHOOL, Southington, CT**

### **Teacher Candidate (Grade 3)**

**Fall 2014**

- Observed classroom routines
- Assisted teacher with small groups and mathematic skills
- One-on-one instruction with developmentally delayed students

**EDNA C. STEVENS SCHOOL, Cromwell, CT**

### **Teacher Candidate (Grade K)**

**Spring 2014**

- Created and implemented a lesson using co-teaching
- Assisted teacher with small reading groups

**CHILDREN'S CENTER OF GREATER WATERBURY**

### **Teacher Assistant (Preschool 3&4)**

**Sept. 2012-Aug.2015**

- Prepared lessons and projects for students to complete
- Assisted teacher with daily routines, transitions, and classwork



## **Education**

### **Master's of Science in Reading and Language Arts**

Graduation: Dec. 2019

3.98 GPA

Central Connecticut State University

### **Bachelor's of Science degree in Elementary Education**

Graduation: December 2015

Major in English

Central Connecticut State University, New Britain, CT

3.4 GPA

Connecticut Teacher's Certification, K-6 (013)

## **Skills**

Excellent organization and communication skills, self-motivated, enthusiastic, determined, honest, integrity, artistic and creative, team player, hard working, dedicated, exceptional computer skills: MS Office, SmartBoard technology