

## 2024-25 HLWW Elementary Improvement Plan Results

### Strategic Goal # 1: All students perform at or above expectations

**Goal:** The number of students at or above the 40<sup>th</sup> percentile will increase by 5% from the fall baseline score of 52% to the spring score of 57% in reading as measured by the FastBridge assessment. (Grades 2-4)

**Result: NOT MET.** 52% of students scored at or above the 40<sup>th</sup> percentile. Overall, our students showed growth, but the goal was not met. One additional piece of information— kindergarten and first grade take a different assessment with FastBridge. Our students showed stronger growth gains, improving by 3%.

**2025-26 Goal:** The number of students at or above the 40<sup>th</sup> percentile will increase by 5% from the fall baseline score to the spring score in reading as measured by the FastBridge assessment.

### Strategic Goal #2: All students feel they belong and are supported

**School Goal:** By the end of 3rd quarter, the percentage of HLWW Elementary students scoring in the “Not At-Risk” category in the SAEBRS assessment will increase by 5% from the fall baseline score of 75% to a Spring score of 80%. mySAEBRS (student assessment) will increase by 5% from a baseline score of 75% to a spring score of 80%.

**Result: MET** 4<sup>th</sup> quarter 80% of the students scored at the “Not at Risk” category on the SAEBRS Assessment. We had pockets of significant growth (11%) and other grade levels with smaller impact, but overall results were relatively positive, we made a reduction of “high risk” category students, and we **met** our goal. This assessment is teacher observation. mySAEBRS is the student assessment. Results of 4th quarter went from 75% to 82% in fall to spring respectively, reinforcing that students also feel supported and a sense of belonging.

**2025-26 Goal:** We will continue to have a goal that focuses on measuring student belonging, targeting an additional 3-5% growth.. We will work with SAEBRS-specific trainers to gain a better understanding of how to measure this growth and whether our goal should be modified. These results are grades 2-4 specific for students’ responses, but K-4 for teachers’ responses.

### Strategic Goal #3: Effective and efficient use of resources

**School Goal:** We will maximize paraprofessional efficiency by transitioning to a resource room model of student support.

**Result: MET.** This model change was embraced by both paras and teachers at varying degrees between the buildings. Due to staffing shortages, we were less successful in implementation on one campus over the other. Overall, however, staff’s collective efforts made the transition effectively and in a fairly efficient manner. As a result, we were able to service more students with less staff and did not need to hire additional paraprofessionals. This goal was achieved.

**2025-26 Goal:** Our goal for next year will focus on refining hours to best support students’ instructional needs/extensions, and to identify “right staff” in each position for both campuses.

**Strategic Goal #4: Demonstrate HLWW school communities as the BEST choice for students, staff and residents**

**School Goal: Bridge and improve community connections. Effectively use community resources.**

**Results: MET, BUT ONGOING.** An increased presence of staff was noted by both PTA groups. Active communication and partnership between principal and PTA continues. Additional community connections and resources were tapped for experiences—ATHC, Good Samaritan of HL, Women’s Legion Auxiliary Group, Winsted PD and FD, Waverly FD, HLWW FFA, and the Great River Regional Library system as just a few of numerous examples. In addition, financial resources and support were secured from local businesses and service organizations.

**2025-26 Goal:** Continue positive relationships with these teams.

**Strategic Goal #5: Create and maintain a collaborative culture, focused on learning and results**

**School Goal: Create, maintain and build upon a collaborative culture**

**Results: MET, BUT ONGOING.** Phase 1 staff completed READ Act requirements, Phase 2 staff completed 15 Day Challenges and PLC training with Supt. Walbruch. Elementary teams met in PLCs, grade levels and as district levels 1-2 times per week. Feedback has been sought at the building level and shared with leadership at building and district levels for future needs to “grow” instructional practice and leadership.

**2025-26 Goal:** Continued implementation and practice of training, utilization of FastBridge resources.

***In addition to these goals shared, an additional focus across all elements is related to the transition from two K-4 buildings to two grade-specific buildings. Emphasis will be on collaboration, fiscal responsibility, increased achievement, and providing the best experience for HLWW students.***