



Howard Lake-Waverly-Winsted ISD #2687
 "Excellence through Education"



NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds items in RED to SYNERGY.

Course Background

Name of proposed course name: MN Authors

Date of proposed new course (school year it would begin): (September) 2025

Department submitting proposal: ENGLISH

Staff member name submitting proposal: Amber Hlavka

Is the proposed course replacing an existing course? YES NO

If so, what course is being replaced? Optional tracks for L.A. requirements

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

Students may choose the MN Authors track in lieu of either their Traditional or Contemp. → 11/12 L.A.

Type of course: Required Elective

Prerequisite(s): Lang. 9 + Lang. 10 → 'C' avg. in both

Course Duration: Semester Full Year

Grade Levels: 9th Grade 10th Grade 11th Grade 12th Grade

MN Academic Standards: 11.4.1.1, 11.4.3.3, 11.4.4.4, 11.4.5.5, 11.4.6.6, 11.7.3.3,

Course Description: 11.7.7.7, 11.7.9.9, 11.7.10.10

A course for all of you that have a spark for a little "extra" in the arts of reading, writing, and listening. During the course, students will read and learn about the background and cultural history of Minnesota authors and the state of Minnesota. Themes of adventure, hardship, survival, and rebellion will be explored.

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.):

11th / 12th

Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): In the Lake of the Woods (Tim O'Brien) copyright January 1995 → Penguin Books - Publisher // \$10.49 / paperback (x 35) = \$367.00

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards):

None (I taught this at Glenoe Silver Lake High School).

Staff Development Needs (additional training staff needs to teach the course):

None

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.):

This course will be offered by Hlavka in conjunction with Friedrich's composition course.

Facility Impact (any special consideration for space, equipment, etc.): None

Required Signatures:

Department Chair: [Signature] Date: 11-13-24

Curriculum Director: [Signature] Date: 11/13/24

Principal: [Signature] Date: 11/13/24

After obtaining the required signatures, submit to Counseling Department. Counseling Department will add to Synergy.

Final Approval Signature:

Principal/Superintendent/Board: _____ Date: _____

Additional Notes:

Curriculum/Counseling Department Use Only:

Synergy District Course:

Course ID Assignment: _____

Academic Type: _____

Course Subject Area: _____

STAR Assignment: _____

STAR Grade Level: _____

(If not 9-12, mark with the lowest grade offered.)

National Course Classification:

Subject Area: _____

Course Level: _____

Course Code: _____

State Course Classification:

Course Record Type: _____

Subject Area: _____

Course Level: _____

Standard Addressed: _____

AP Indicator: (Remember to fill in - AP Test Group Name)

Civil Rights Data Collection:

CRDC Subject Area: _____

CRDC Course Code: _____

Federal AP Code: _____

College In Schools Courses:

College Prep:

College Approved:

Dual Credit:

Course Level: Dual/Concurrent Enrollment

(Check the Dual/Concurrent Box in State Course)

College Code: _____

College Course Code: _____

College Course Title: _____

College Course Credits: 2 3 4

College Name: _____