

MIGUEL A. FALCÓN – LMSW, M.Ed.

DEAN OF STUDENTS | ASSISTANT PRINCIPAL

Driven professional with over twenty years' experience working with and supporting youth and their families.
Possesses strong analytical, interpersonal, communication and troubleshooting skills. Well organized and adept at multitasking and prioritizing. Has facilitated university-level courses on time management, professional development, leadership, and education policies. Adept at designing workshop for student development and retention.

Computer Skills: *Experienced with both the Microsoft & Google suite of programs.* **Languages:** *English and Spanish.*

Collaborative Tools: *Microsoft Teams, Google Classroom, CTSeds, Monday.com, Zoom.*

**Safe School Climate & Culture | Restorative Practices | IEP/504 Meetings | Student Code of Conduct
Equity | Culturally Diverse Populations | Home/School Partnerships | Risk Assessments
High Expectations | Parent/Student Support | Science Based Research Interventions | Hiring Committees**

PROFESSIONAL EXPERIENCE

School Social Worker

08/2018 – Present

Capitol Region Education Council, East Hartford, CT

Served as school social worker at The Academy of Computer Science & Engineering Middle School.

- Enhance student well-being by providing social and psychological support during the school day.
- Facilitate better communication between parents, caregivers, and the school community.
- Assist parents and caregivers by referring to relevant community agencies supporting child education.
- Collaborate with teachers and staff members to develop effective school-wide educational strategies.
- Conduct Functional Behavior Assessments and design Behavior Intervention Plans to address student needs.
- Selected to participate in Youth Mental Health First Aid Training, bridging family needs with community support.

School Social Worker

01/2017 – 06/2018

East Hartford Public Schools, East Hartford, CT

Served as school social worker at Mayberry Elementary School.

- Provided counseling to students regarding emotional, social, and family issues so they can achieve their maximum potential.
- Supported teachers and administration understanding emotional and behavioral needs of children.
- Facilitated communication between home and school as needed.
- Assisted and referred caregivers to community agencies to support children development.
- Partnered with educators in developing effective school-wide educational approaches.
- Enhanced departmental operations by streamlining technology use for supervisors and co-workers.

Behavior Technician

09/2012 – 01/2017

Hartford Public Schools, Hartford, CT

Served as Behavior Technician at Noah Webster Micro-Society Magnet School.

- Served as the Dean of Students as directed by the building principal.
- Championed a collaborative and supportive school environment.
- Fostered student-teacher relationships; enhancing their sense of belonging and overall morale.
- Successfully implemented Positive Behavior Interventions & Supports (PBIS) guidelines, resulting in improved student behavior and academic outcomes.
- Streamlined school routines and procedures by conducting thorough reviews, identifying inefficiencies, and implementing targeted actions for improvement.

- Managed Office Discipline Referrals and used the Code of Conduct to recommend appropriate disciplinary actions.
- Used behavior data to analyze trends and implement guidelines designed to reduce incidents.

Care Coordinator

02/2009 – 09/2012

Wheeler Clinic, Inc., Hartford, CT

- Guided families in defining and achieving their unique goals and aspirations.
- Empowered families by connecting them with resources and supporting their self-sufficiency.
- Facilitated monthly meetings among care plan members, fostering transparent communication and collaboration.
- Championed family rights and needs, ensuring they received comprehensive support.
- Designed budget-tracking database for Care Coordination in Hartford/West Hartford.

Counselor | Student Support Services

08/2005 – 01/2009

Center for Academic Programs, University of Connecticut, Storrs, CT

- Assisted first-generation, low-income college students in successfully graduating from the university.
- Provided essential support to students who may not have met traditional university admission requirements.
- Facilitated two Freshman Seminar courses, focusing on easing students' transition to higher education.
- Interviewed, hired, trained and supervised tutors for SSS students.
- Utilized "Student Clearinghouse" to retrieve and record past and current student academic career information.
- Gained proficiency in BRIO Insight/SADM Training.
- Updated and maintained a section of Center for Academic Programs' website.
- Assisted in the hiring process for Residential Staff in the SSS Summer Program.
- Improved access to scholarships and opportunities by creating the 'Student Opportunities' link on CAP's website.

ADDITIONAL SKILLS

Community Building | Crisis Intervention | Conflict Resolution | Report Writing | Mental Health | Child Protection

EDUCATION

Master's Degree & Sixth-Year Certificate, Educational Leadership

Central Connecticut State University, New Britain, CT – May 2022

Master's Degree Social Work
University of Connecticut, West Hartford, CT

Bachelor's Degree in Sociology
University of Connecticut, Storrs, CT

BRANDON HUBRINS

EXECUTIVE SUMMARY

Executive leader specializing in people, culture, and leadership systems within complex, mission-driven organizations. Proven ability to design and operationalize human-centered frameworks that strengthen leadership capacity, align values with operations, and sustain organizational performance through growth and change.

CORE EXECUTIVE CAPABILITIES

- People & Culture Strategy
- Leadership Development Pipelines
- Organizational Design & Change Leadership
- Executive & Board Collaboration
- Crisis Leadership & Risk Management
- Strategic Planning & Resource Stewardship
- Stakeholder Engagement & Trust Building
- Equity-Centered Systems & Talent Development

PROFESSIONAL EXPERIENCE

Assistant Principal — Ellington High School | Ellington, CT (2020–Present)

- Designed and implemented a multi-year culture and leadership framework aligning identity, belonging, and leadership expectations.
- Led enterprise-level culture transformation and rebranding efforts resulting in international recognition for Ellington Public Schools.
- Built leadership development pipelines for staff and students to distribute ownership and ensure sustainability beyond individual roles.
- Served as Safe School Climate Coordinator, leading crisis response, safety systems, and cross-agency

- Created and supported stipend-based leadership opportunities and identified new revenue streams to expand student programming, strengthen teacher leadership, and increase the school's strategic capacity.
- Partnered with senior leadership on strategic planning, budget development, and people-systems alignment.
- Operationalized values into daily practice, shifting culture from compliance-based to values-aligned systems.
- Oversaw a \$250,000 grant, managing strategy, implementation, and accountability for 12 student-centered programs designed to expand access, belonging, student engagement, and leadership opportunity for students and staff.

Assistant Principal — Global Communications Academy | Hartford, CT (2019–2020)

- Led building-wide organizational alignment through shared leadership structures.
- Designed and facilitated performance management and coaching systems.
- Developed safety and operational protocols to strengthen trust and engagement.
- Created leadership roles and partnerships to expand organizational capacity.

School Social Worker — Global Communications Academy | Hartford, CT (2013–2019)

- Led organization-wide mental health, attendance, and crisis response systems.
- Chaired Safe School Climate Committee overseeing compliance and behavioral supports.
- Designed and launched the Elite Enrichment Program integrating leadership, mentorship, and SEL.
- Provided leadership in family engagement, staff capacity-building, and operations.

GOVERNANCE & COMMUNITY LEADERSHIP

Chair, Advisory Council — Indian Valley YMCA (2022–Present)

- Partner with board members and executive leadership to strengthen governance and leadership sustainability.
- Lead strategic planning and cross-sector partnerships to enhance community impact.

EDUCATION & CREDENTIALS

M.S., Educational Leadership — Central Connecticut State University

M.S.W., Social Work — University of Connecticut

B.S.W., Cum Laude — Alabama State University
Connecticut Administrator Certification (092) | Former Licensed Master Social Worker |