



2025 - 2026





2025 - 2026

ENROLLMENT

2ND GRADE - 66

3RD GRADE - 100

4TH GRADE - 94

TOTAL - 260

(DOWN 1)





2025 - 2026

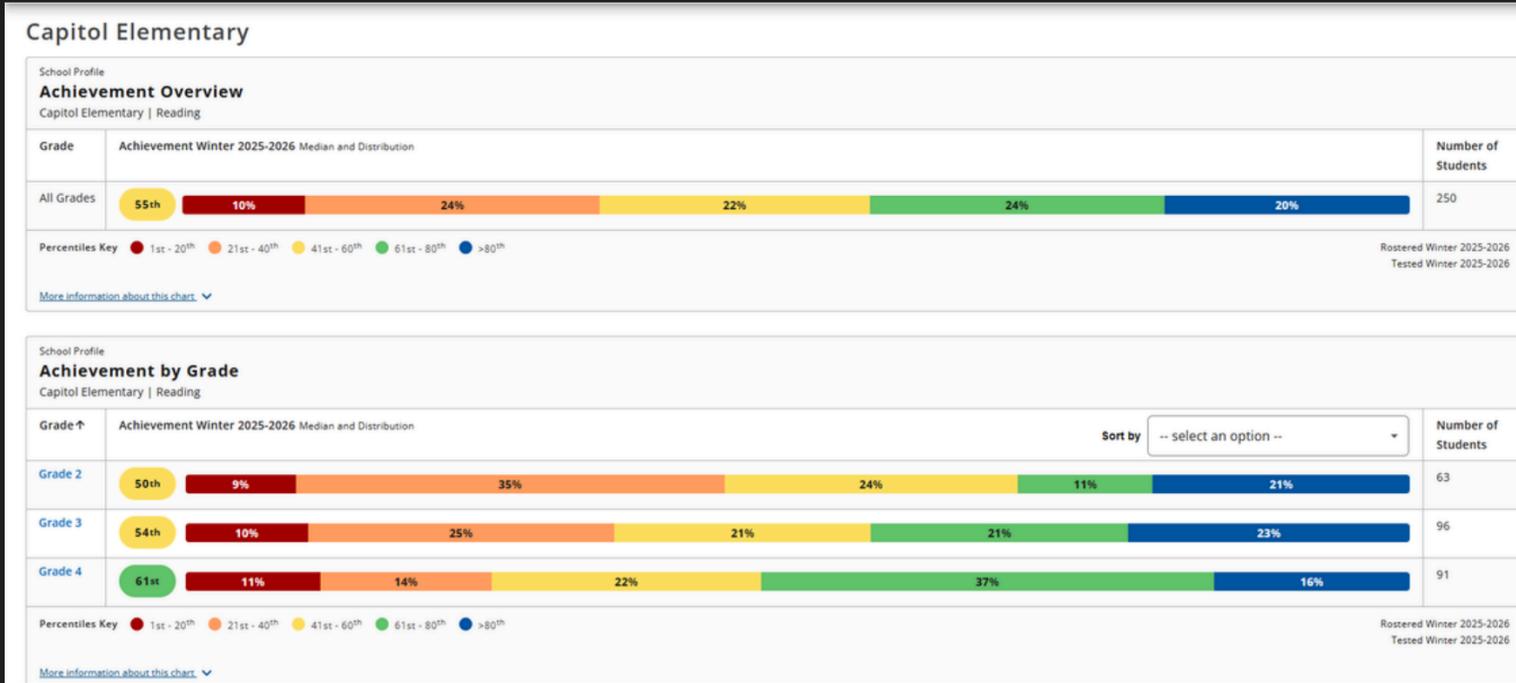
ASSESSMENTS





MOY NWEA READING

2025-2026



WINTER 2025/26

Winter 2025/26 Reading				
	All Grades	2nd	3rd	4th
80th+	10	21	23	16
61st-80th	24	11	21	37
41st-60th	22	24	21	22
21st-40th	24	35	25	14
1st-20th	20	9	10	11
Overall	55	50	54	61



WINTER 2024/25

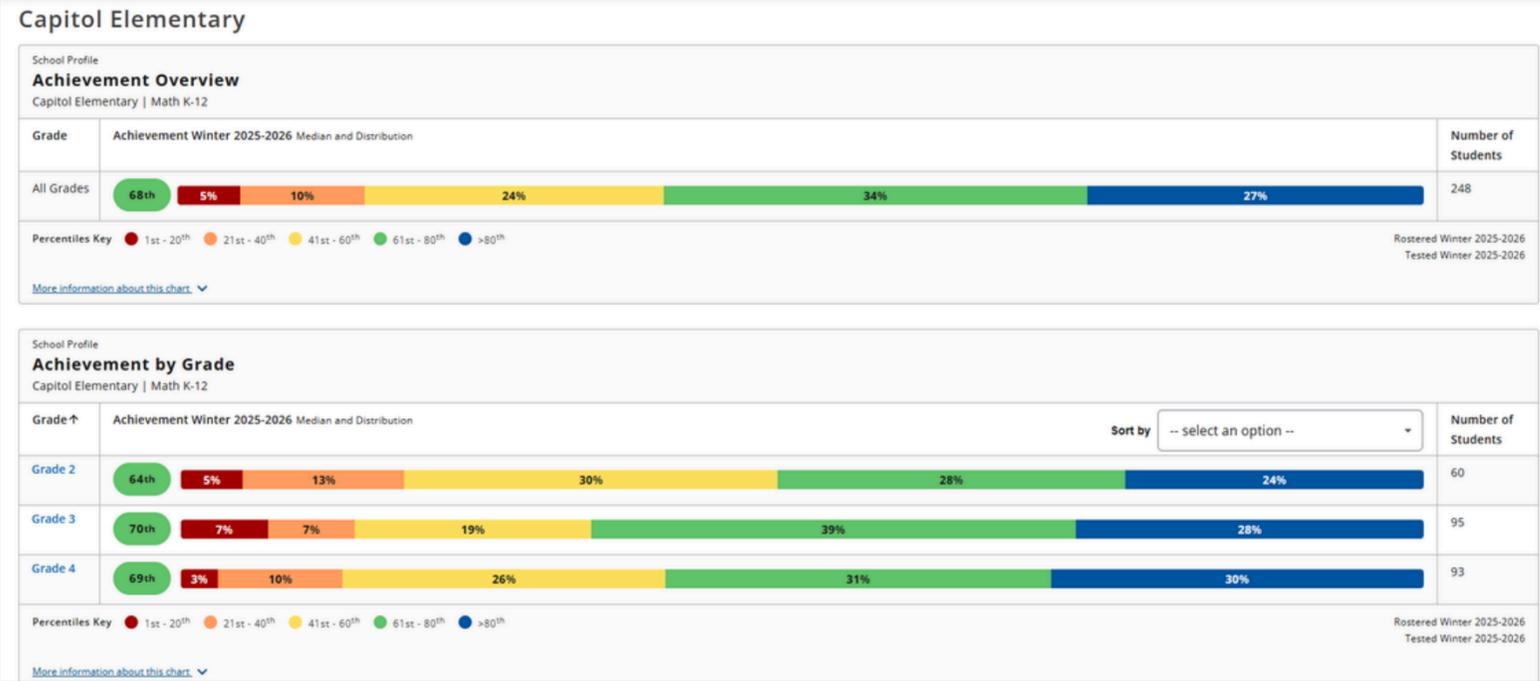
Winter 2024/25 Reading				
	All Grades	2nd	3rd	4th
80th+	20	20	24	15
61st-80th	26	21	30	29
41st-60th	23	23	22	24
21st-40th	17	17	15	19
1st-20th	14	19	9	13
Overall	56	52	64	54





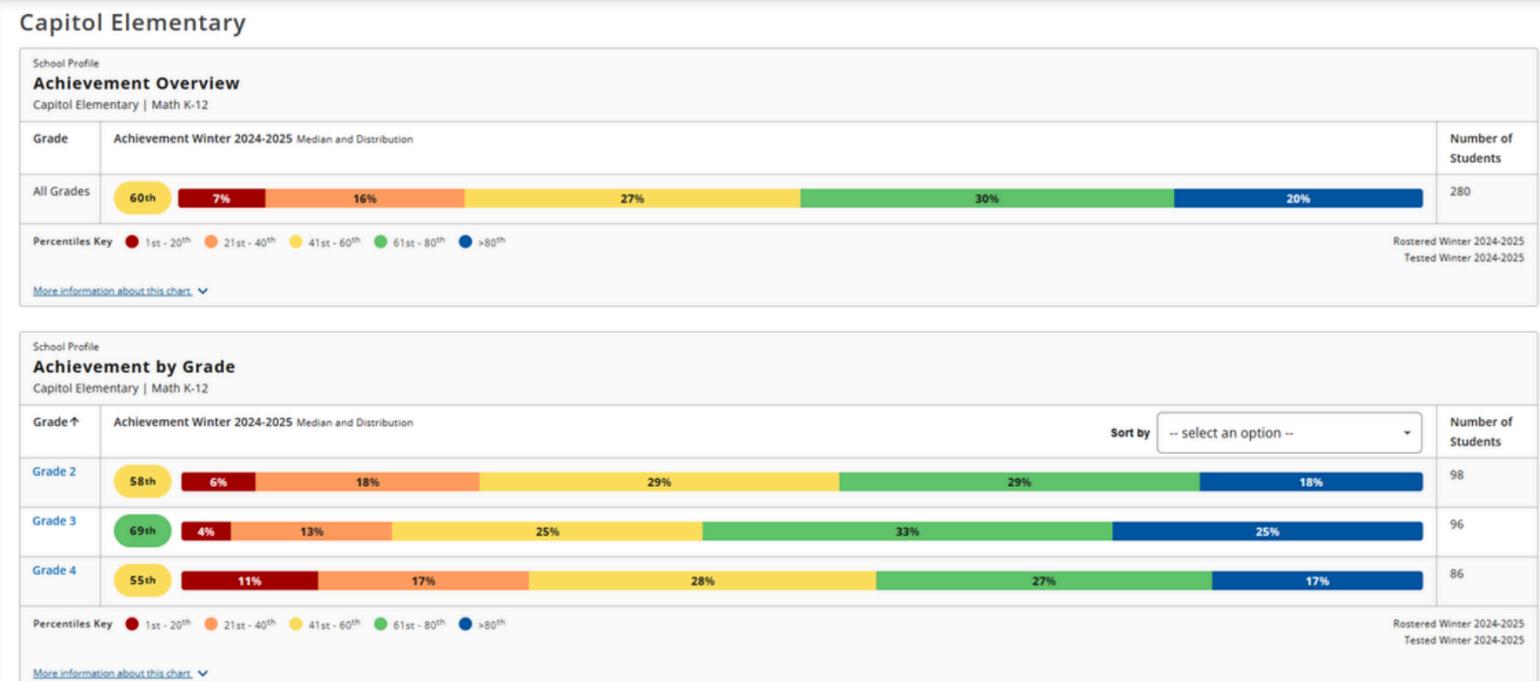
MOY NWEA MATH

2025-2026



WINTER 2025/26

Winter 2025/26 Math				
	All Grades	2nd	3rd	4th
80th+	27	24	28	30
61st-80th	34	28	39	31
41st-60th	24	30	19	26
21st-40th	10	13	7	10
1st-20th	5	5	7	3
Overall	68	64	70	69



WINTER 2024/25

Winter 2024/25 Math				
	All Grades	2nd	3rd	4th
80th+	20	18	25	17
61st-80th	30	29	33	27
41st-60th	27	29	25	28
21st-40th	16	18	13	17
1st-20th	7	6	4	11
Overall	60	58	69	55





2025-2026

COMMUNICATING DATA

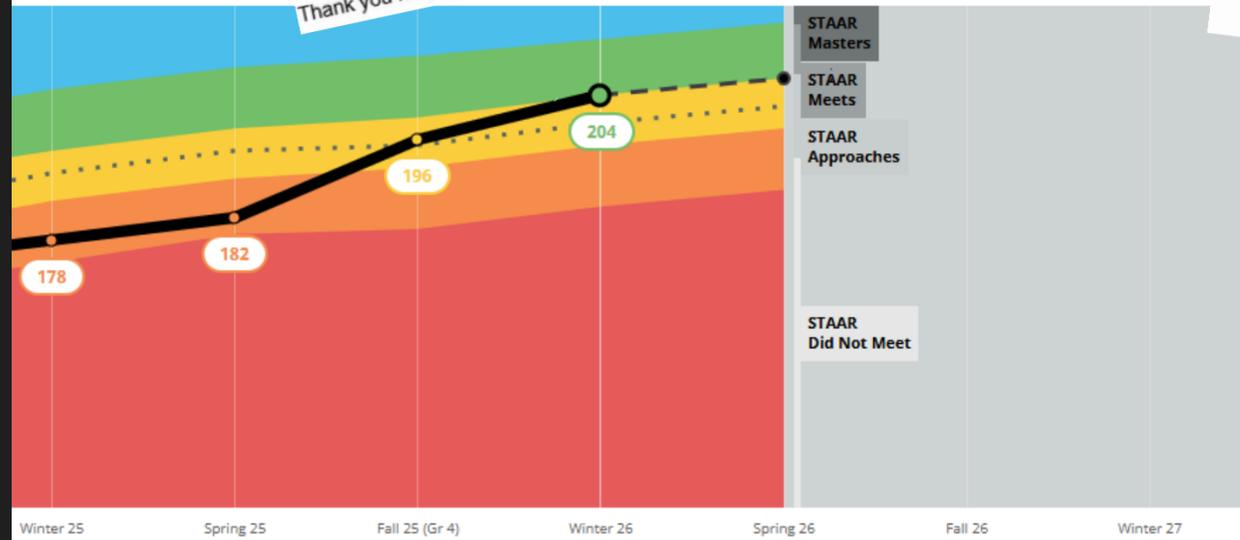
Dear Parents and Guardians,
 Students took an Interim STAAR Assessment. The purpose of this test is to help us understand how your child is progressing toward the end-of-year STAAR exam. These results give teachers valuable information about whether students are on the right path and what their predicted performance might be if they continue at their current pace.

The interim results are reported in four categories:

- **Did Not Meet** – Your child is currently working **below grade level**.
- **Approaches** – Your child is **not yet on grade level**, but is **making progress toward it**.
- **Meets** – Your child is working **on grade level**.
- **Masters** – Your child is working **above grade level**.

Your child's predicted score for **MATH** is _____
 Please remember that this assessment is only one tool we use to measure growth. We will continue to support your child in the classroom and adjust instruction based on their needs. If you have any questions about your child's results or how we can work together to support their progress, feel free to reach out.

Thank you for your continued support!



3rd Grade Middle of the Year Conference Form

Dear Parent/Guardians,
 Attached are your child's NWEA test results. This is the test that they take on the Chromebook at the beginning, middle, and end of the school year to measure students' progress. Below you will find the percentiles for each subject and their level. Please let us know if you have any questions or concerns.

Math Percentiles:

- 1-31 percentile-Does not meet grade level
- 32-63 percentile-Approaches grade level
- 64-87 percentile-Meets grade level
- 88-99 percentile-Masters grade level

Reading Percentiles:

- 1-17 percentile-Does not meet grade level
- 18-49 percentile-Approaches grade level
- 50-76 percentile-Meets grade level
- 77-99 percentile-Masters grade level

Your Child's Percentile

Student Name: _____

Today Mrs. Runkles visited with me about a few things!

1. The best part of school
2. The hardest part of school
3. NWEA Scores
4. Interim STAAR scores
5. Mrs. Runkles loves me and believes in me!

The STAAR tests at Capitol are:
 Tuesday, April 14th - Reading
 Wednesday, April 22nd - Math

Please keep in mind that your child is "on grade" are performing in the meets and masters levels.

Comments:

Please Sign an:

I am going to work hard and finish the year strong. I know that I need to do my best on the STAAR tests so that I can show all that I have learned and that I'm ready to move on to the 5th grade!

I am going to share this commitment with my parent/guardian and if they sign this and I return it to Mrs. Runkles I will get a treat.

Signature of student: _____

Signature of staff: _____

Signature of parent/guardian: _____

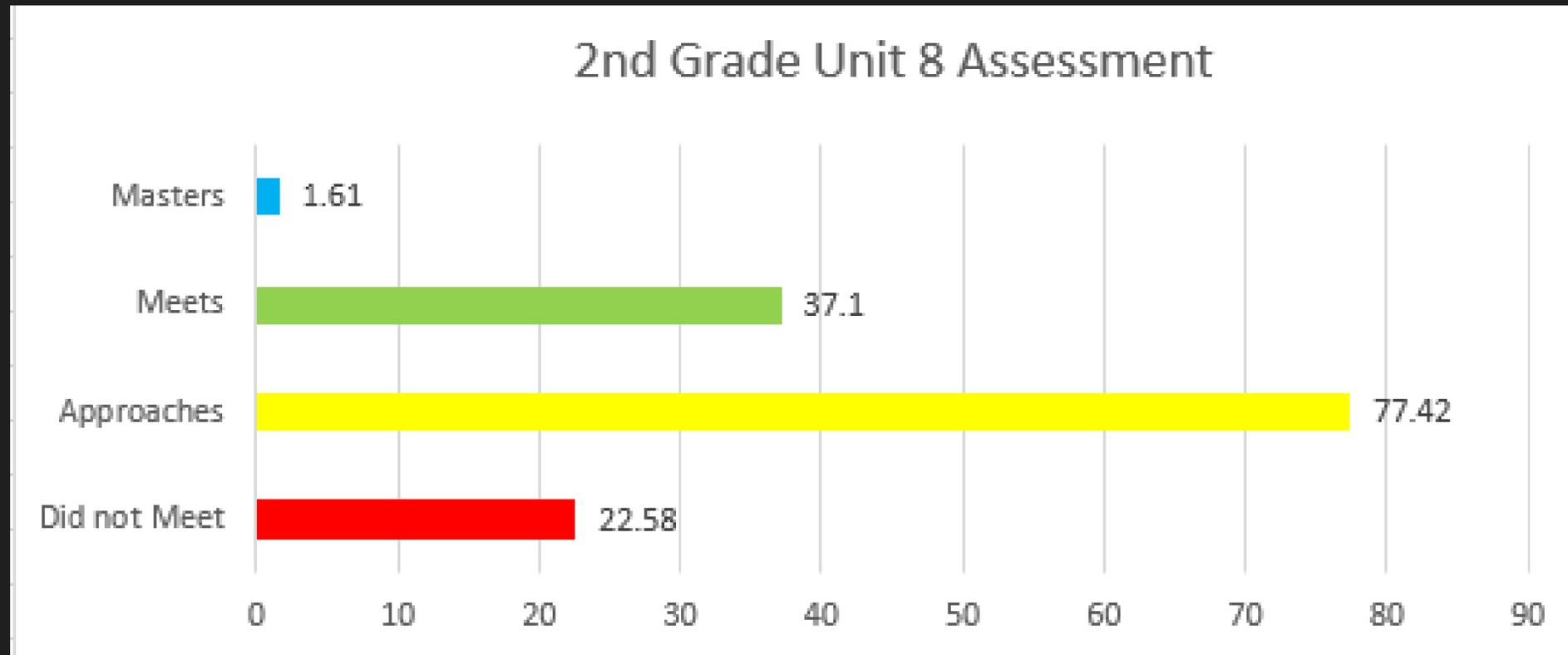
**Students who score Did Not Meet on either STAAR test will be required to attend Summer Enrichment at Capitol from June 1-June 18. For more information about STAAR, please join us at Family STAAR Night on March 10 at 5:00 PM.





2025-2026

2ND GRADE COMMON ASSESSMENTS - READING



2.6G - EVALUATE DETAILS READ TO DETERMINE KEY IDEAS

2.7F - RESPOND USING NEWLY ACQUIRED VOCABULARY AS APPROPRIATE

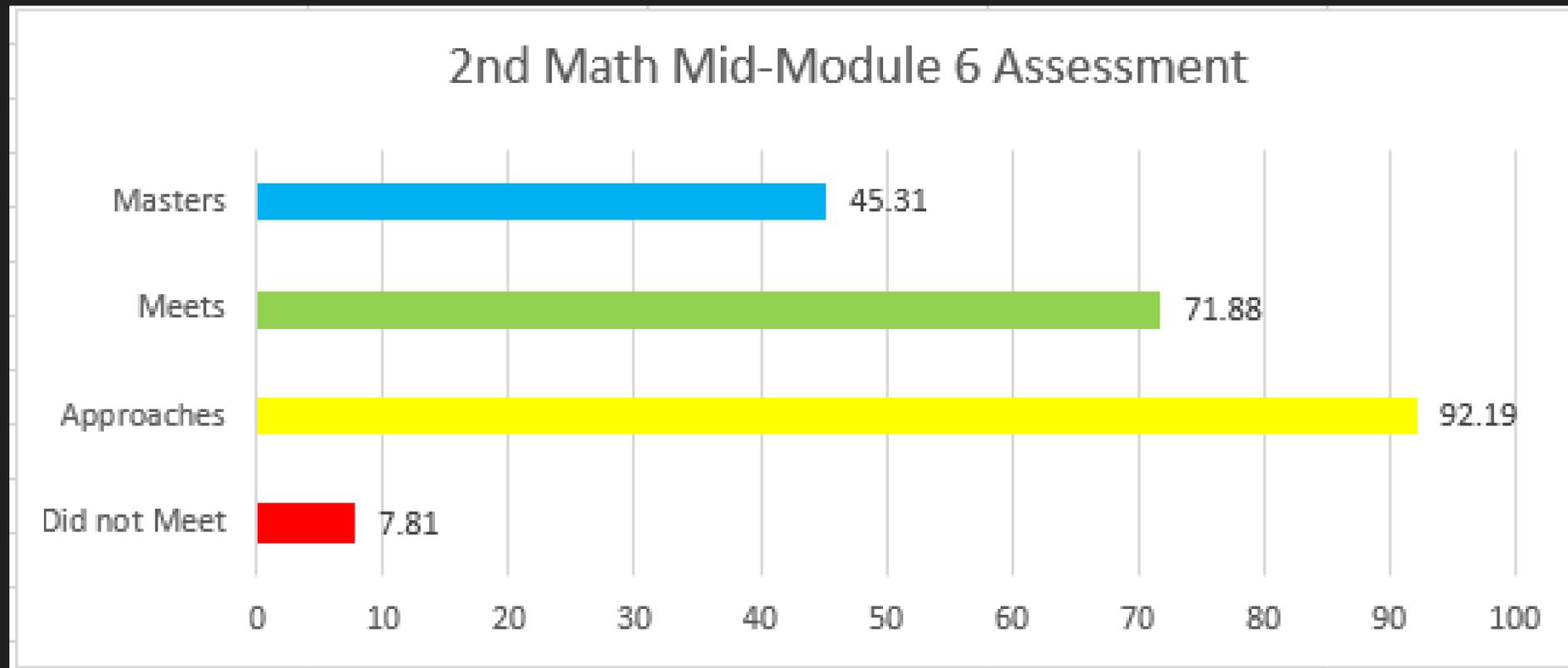
2.12B - COMPOSE INFORMATIONAL TEXTS, INCLUDING PROCEDURAL REPORTS





2025-2026

2ND GRADE COMMON ASSESSMENTS MATH



2.1D - COMMUNICATE MATHEMATICAL IDEAS, REASONING, AND THEIR IMPLICATIONS USING MULTIPLE REPRESENTATIONS, INCLUDING SYMBOLS, DIAGRAMS, GRAPHS, AND LANGUAGE AS APPROPRIATE

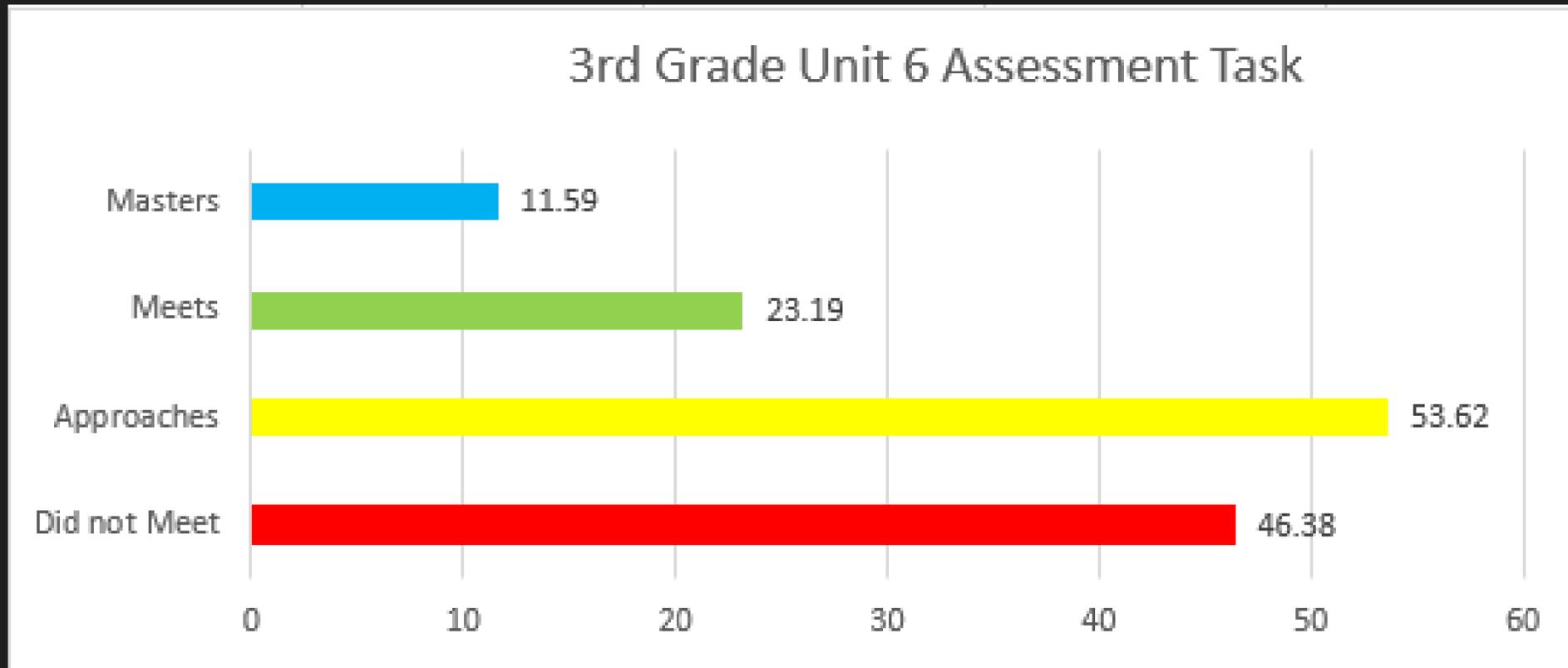
2.6A - MODEL CREATE AND DESCRIBE CONTEXTUAL MULTIPLICATION SITUATIONS IN WHICH EQUIVALENT SETS OF CONCRETE OBJECTS ARE JOINED





2025-2026

3RD GRADE COMMON ASSESSMENTS READING



3.6G - EVALUATE DETAILS READ TO DETERMINE KEY IDEAS

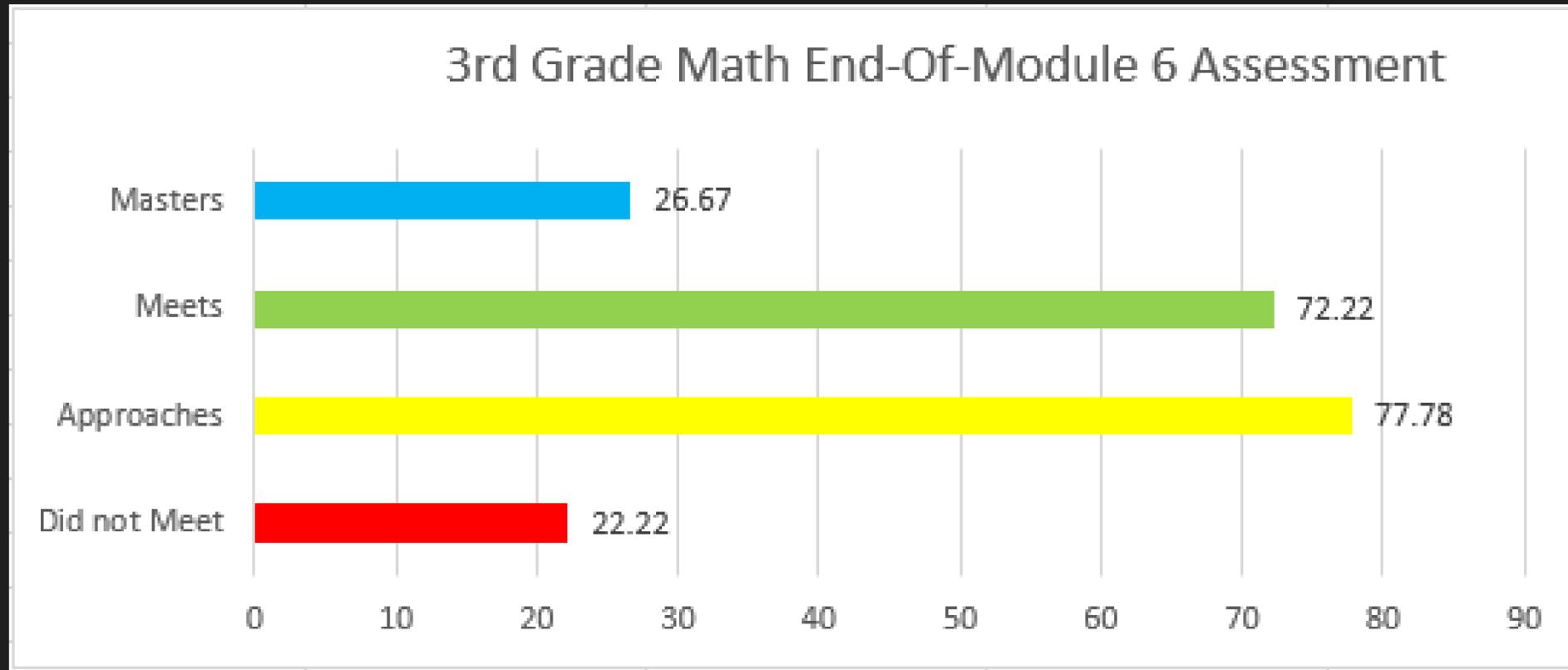
3.11C - REVISE DRAFTS TO IMPROVE SENTENCE STRUCTURE AND WORD CHOICE BY ADDING, DELETING, COMBINING, AND REARRANGING IDEAS FOR COHERENCE AND CLARITY





2025-2026

3RD GRADE COMMON ASSESSMENTS MATH



3.8B - SOLVE ONE- AND TWO-STEP PROBLEMS USING CATEGORICAL DATA REPRESENTED WITH A FREQUENCY TABLE, DOT PLOT, PICTOGRAPH, OR BAR GRAPH WITH SCALED INTERVALS.

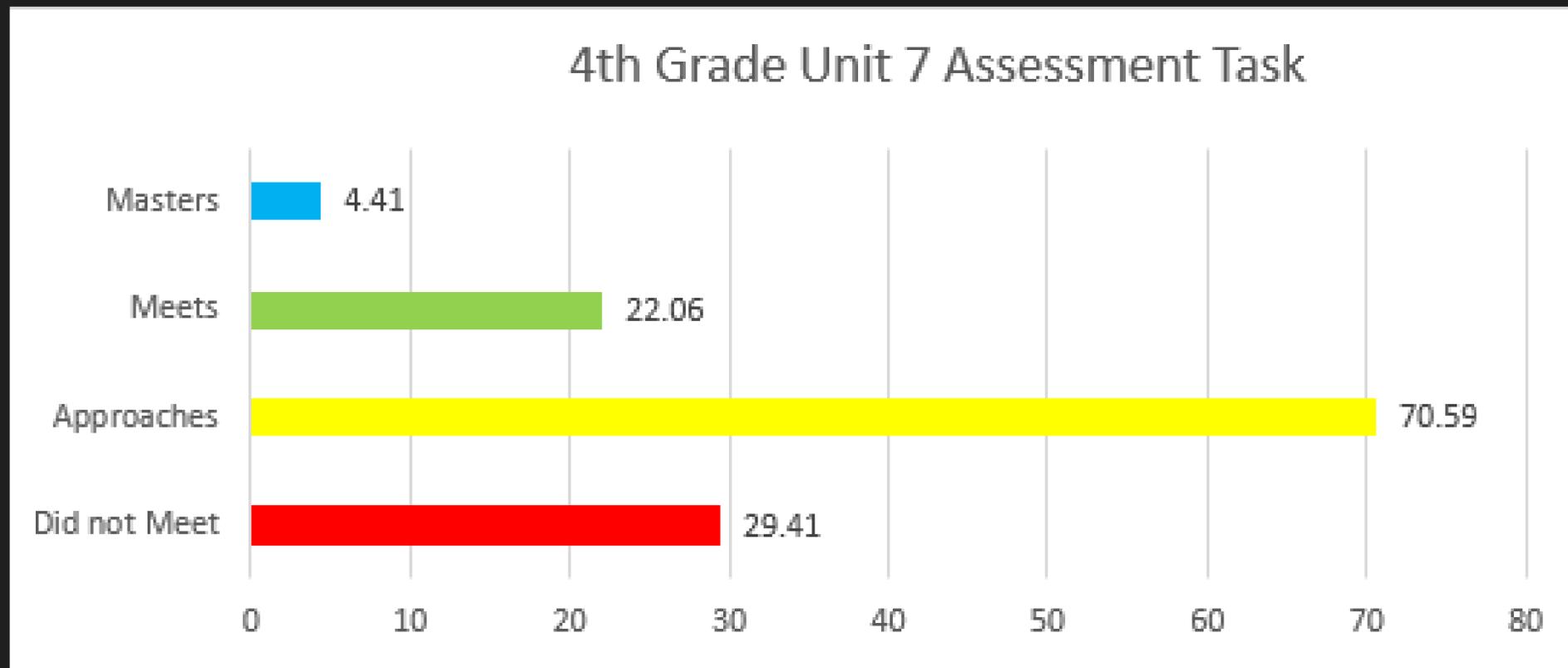
3.9B - DESCRIBE THE RELATIONSHIP BETWEEN THE AVAILABILITY OR SCARCITY OF RESOURCES AND HOW THAT IMPACTS COST





2025-2026

4TH GRADE COMMON ASSESSMENTS READING



4.10D - ANALYZE THE AUTHOR'S USE OF PRINT AND GRAPHIC FEATURES TO ACHIEVE SPECIFIC PURPOSES

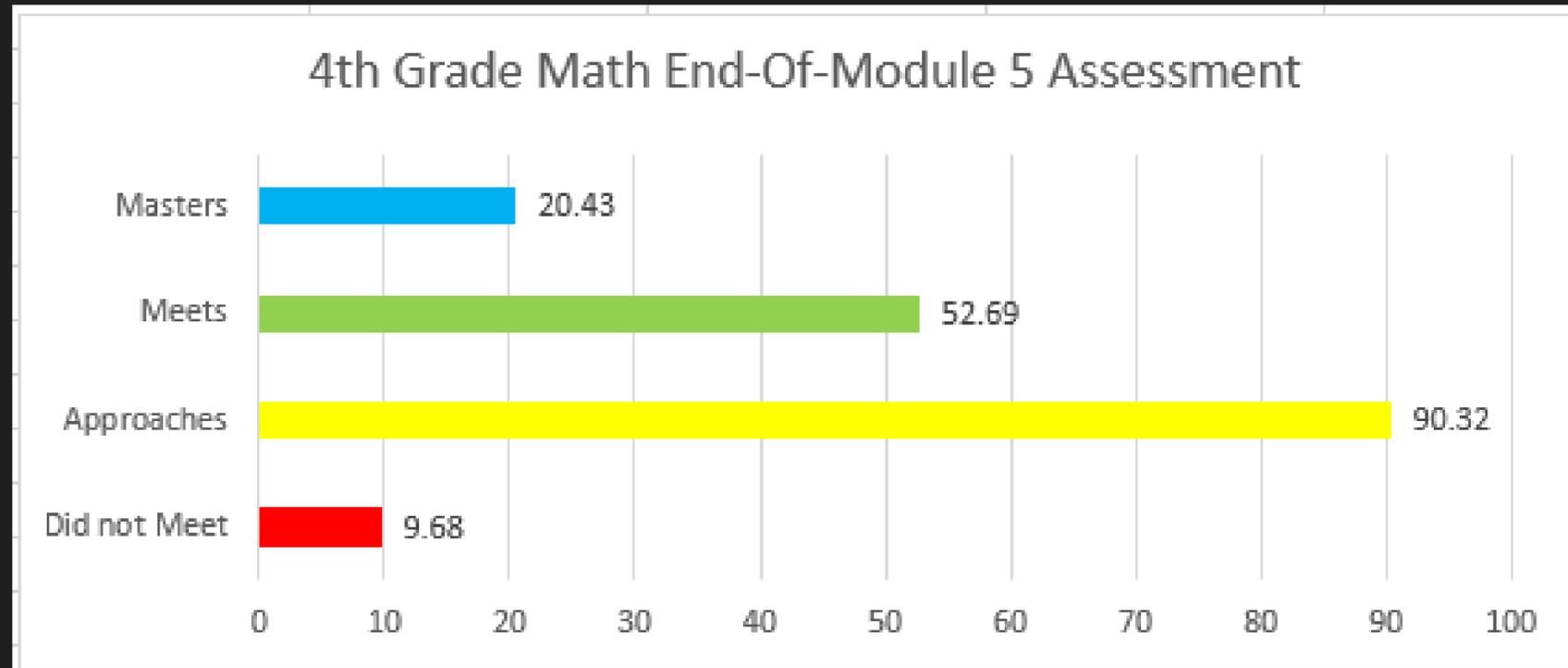
4.7C - USE TEXT EVIDENCE TO SUPPORT AN APPROPRIATE RESPONSE





2025-2026

4TH GRADE COMMON ASSESSMENTS MATH



4.3F - EVALUATE THE REASONABLENESS OF SUMS AND DIFFERENCES OF FRACTIONS USING BENCHMARK FRACTIONS, 0, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, AND 1, REFERRING TO THE SAME WHOLE

4.9B - SOLVE ONE- AND TWO-STEP PROBLEMS USING DATA IN WHOLE NUMBER, DECIMAL, AND FRACTION FORM IN A FREQUENCY TABLE, DOT PLOT, OR STEM-AND-LEAF PLOT

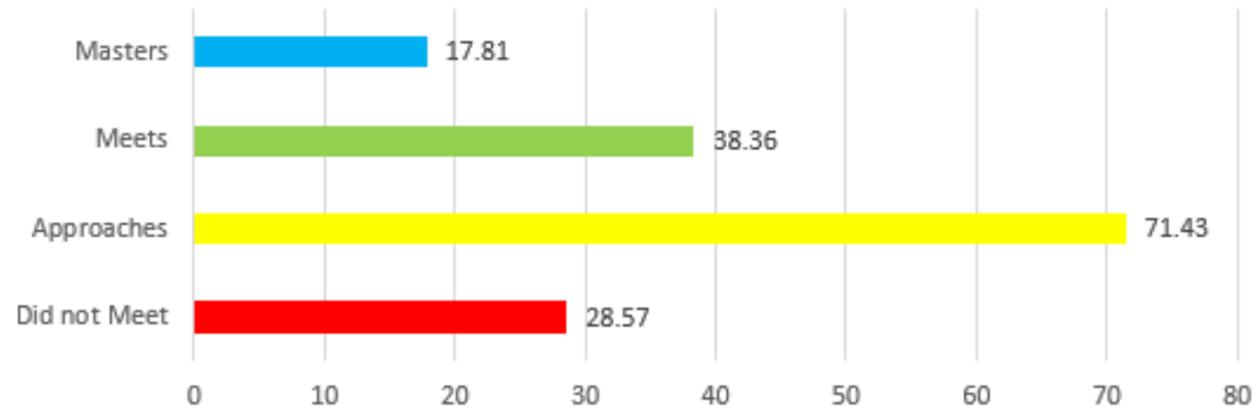




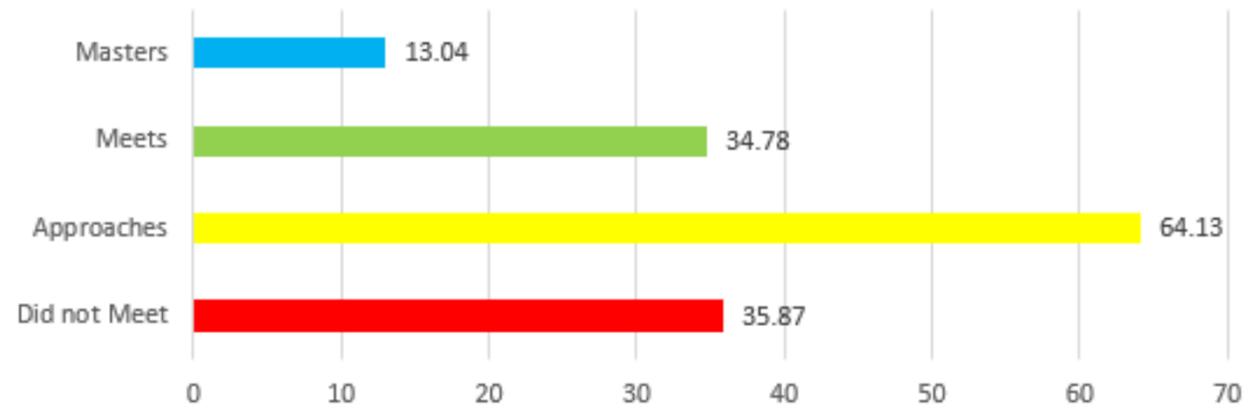
2025-2026

SPRING 3RD READING BENCHMARKS

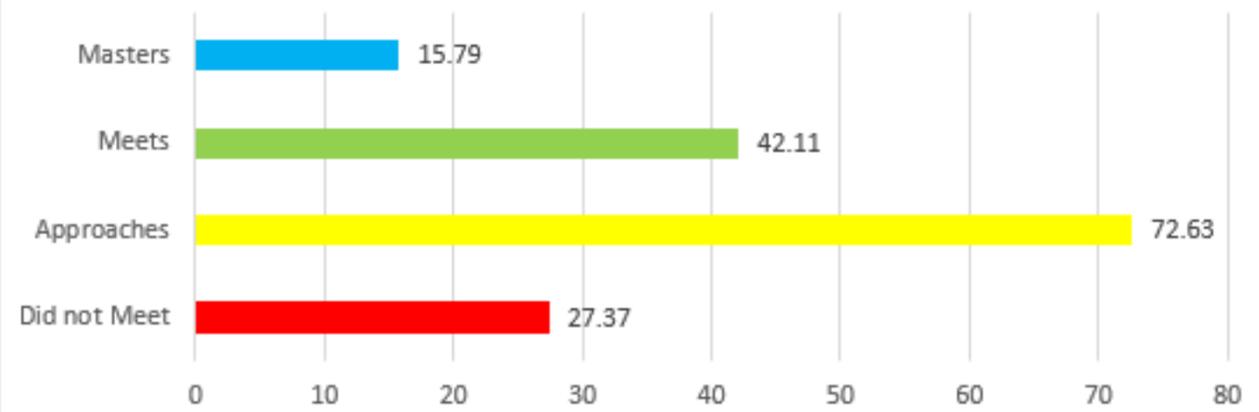
3rd STAAR Reading Benchmark



3rd STAAR Reading Benchmark 2025



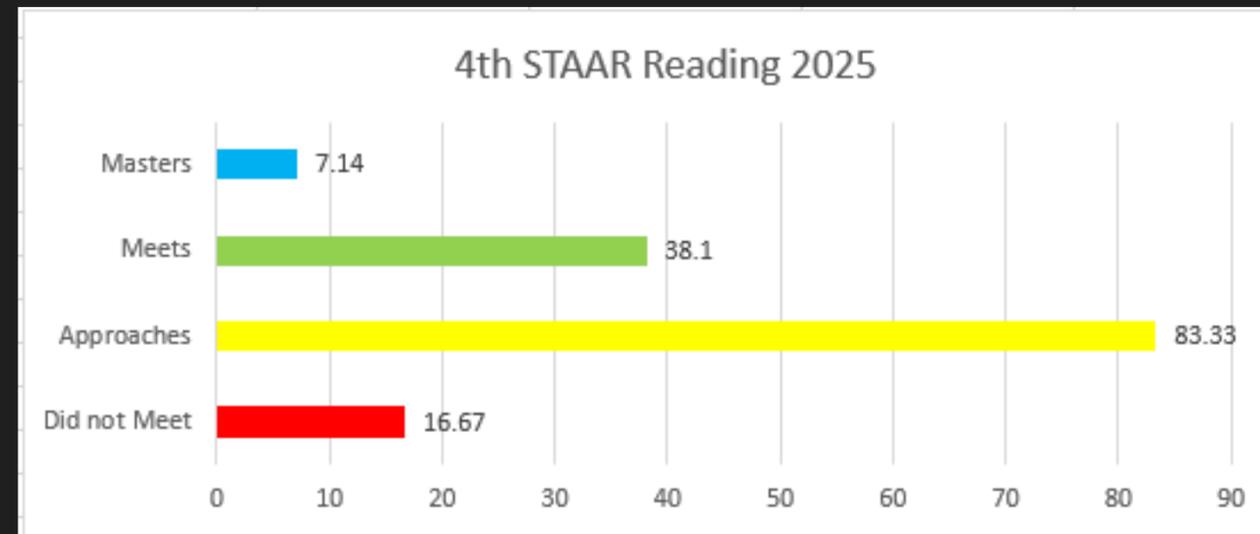
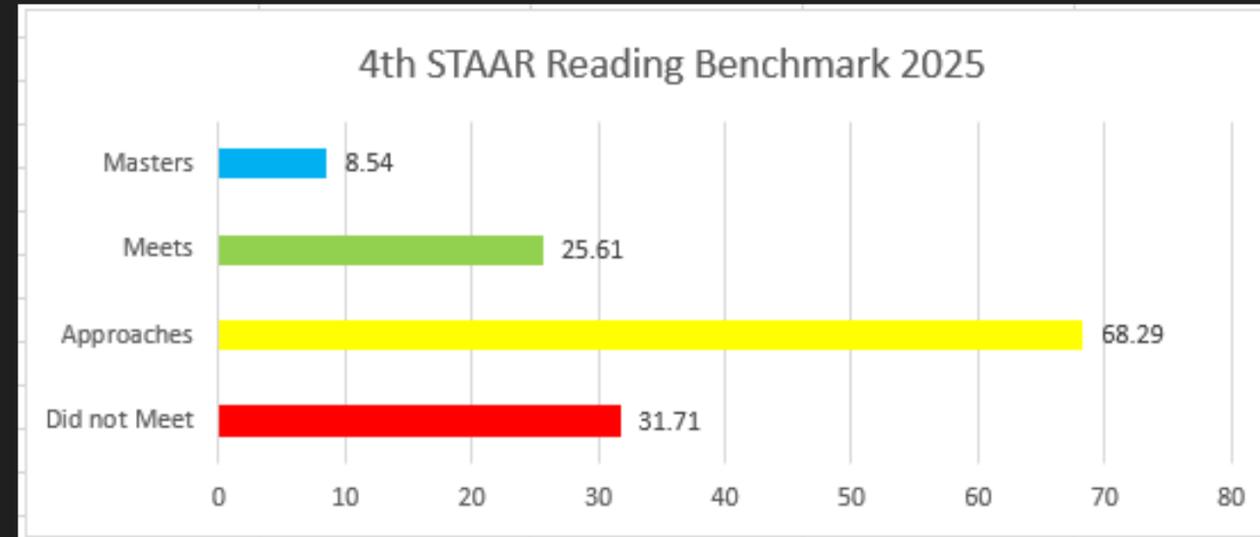
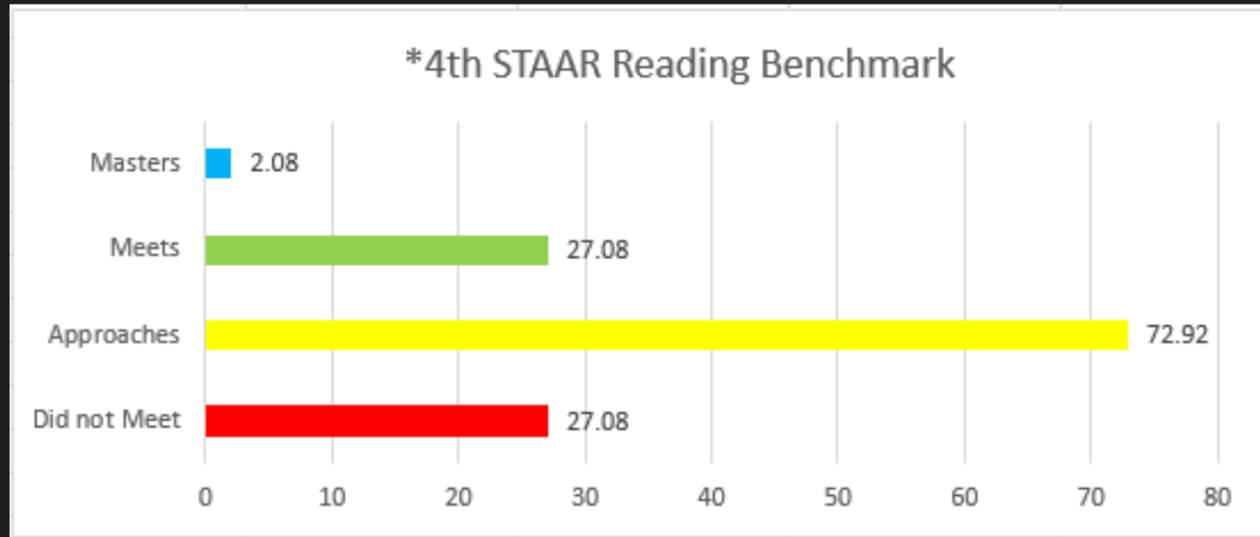
3rd STAAR Reading 2025





2025-2026

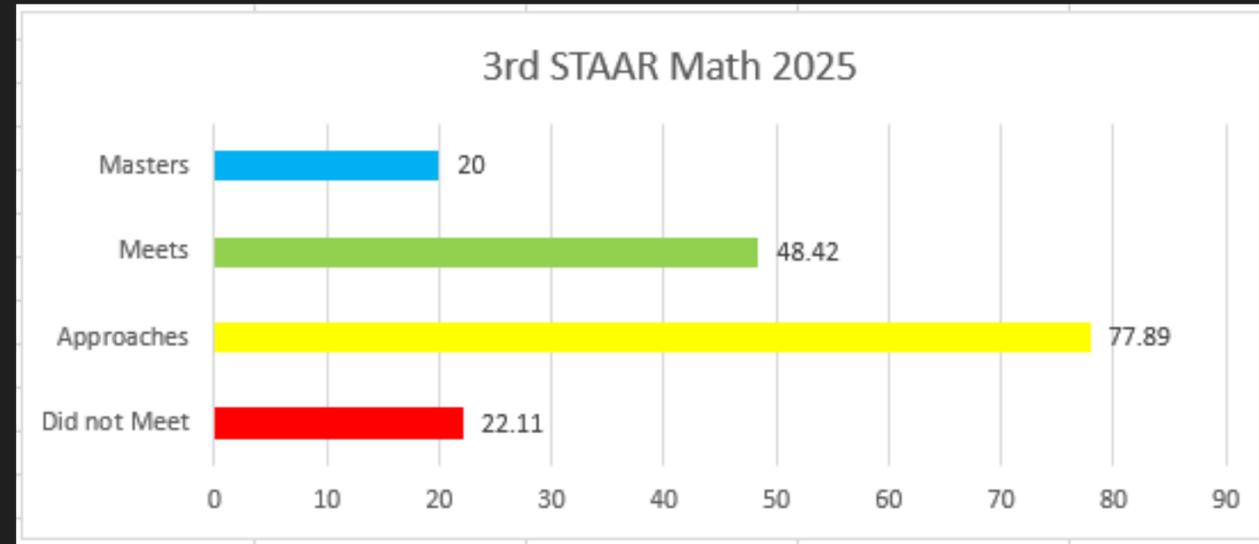
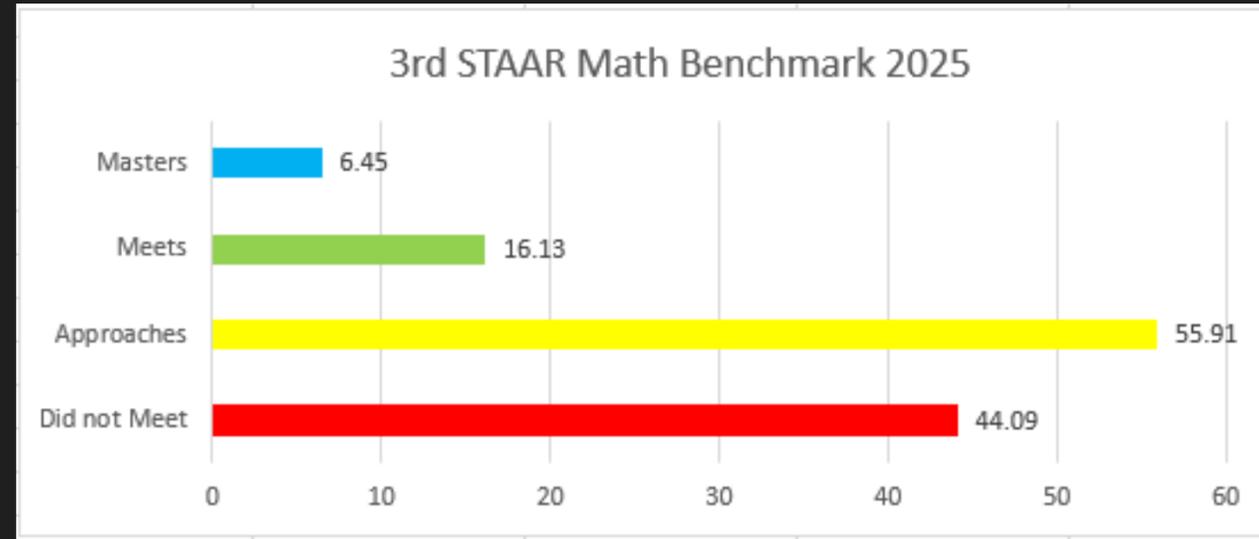
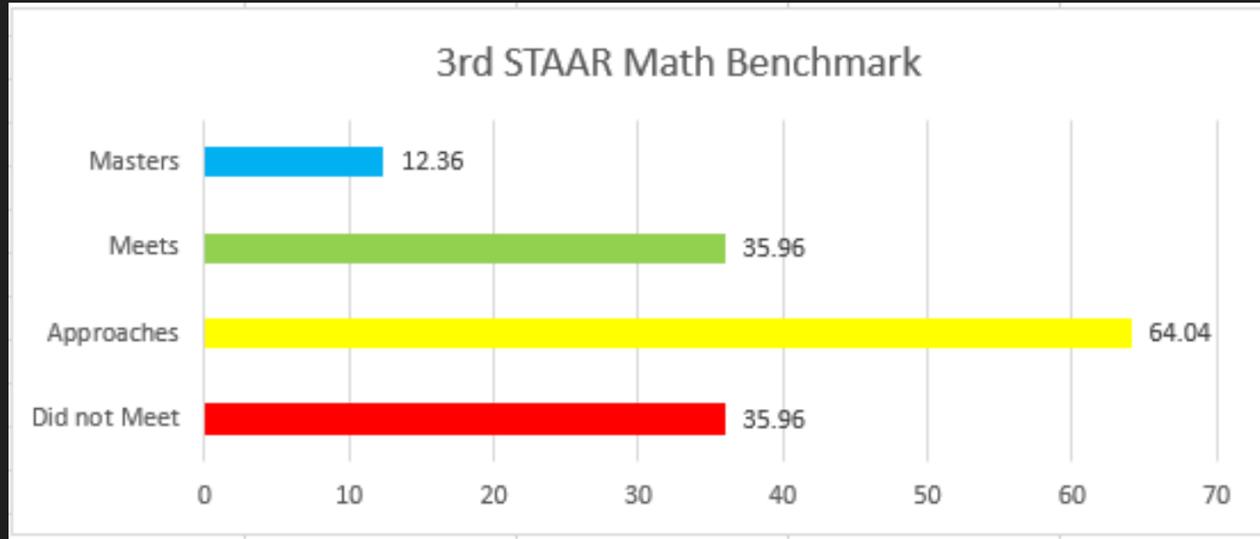
SPRING 4TH READING BENCHMARKS





SPRING 3RD MATH BENCHMARKS

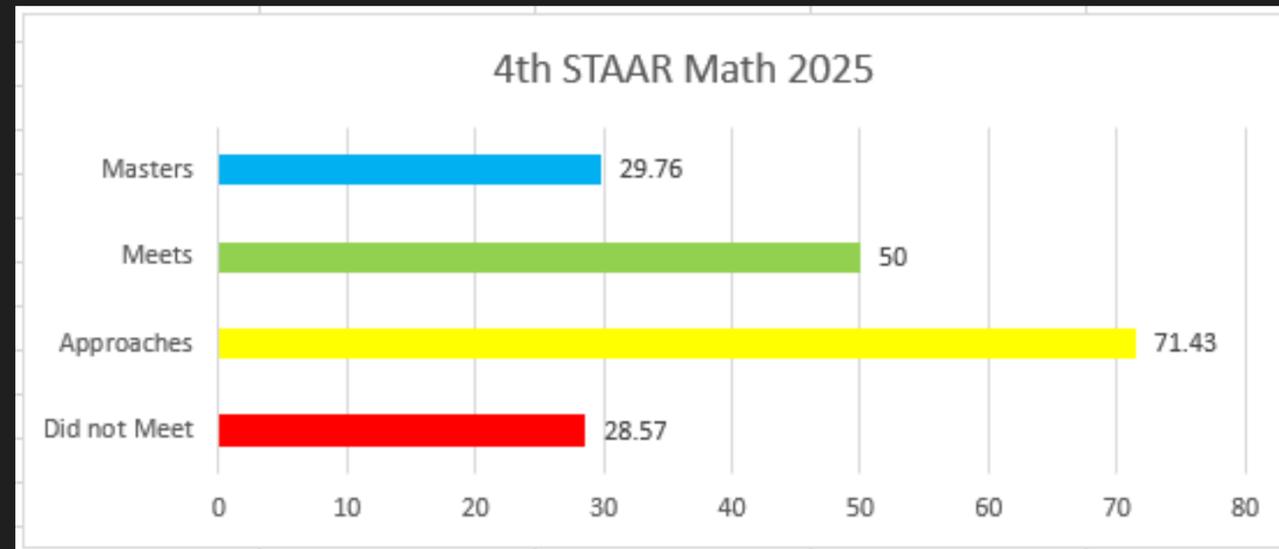
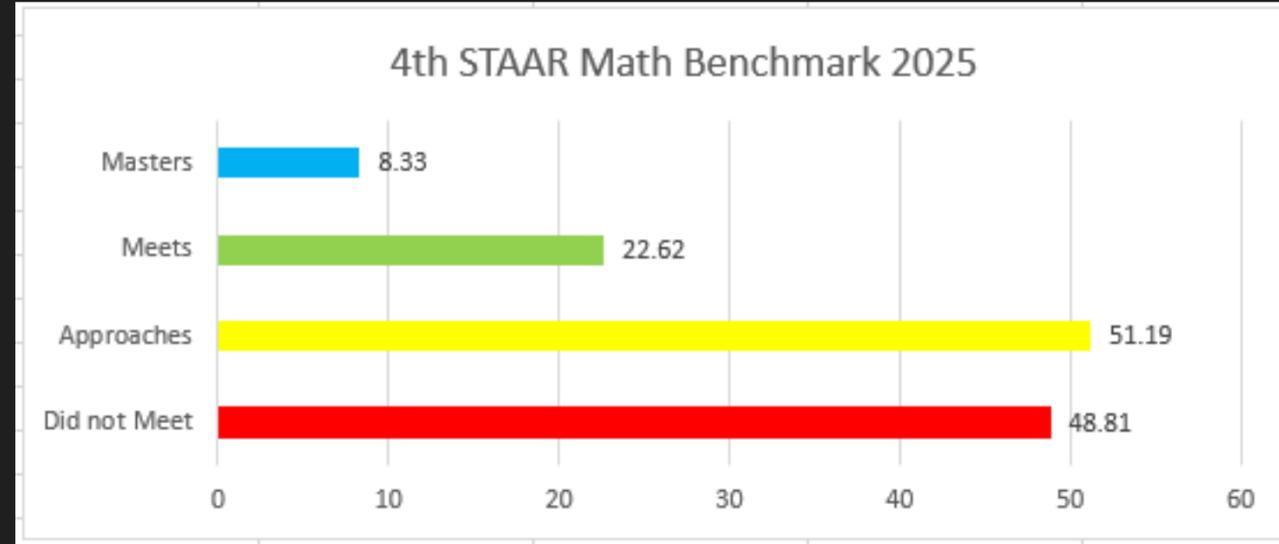
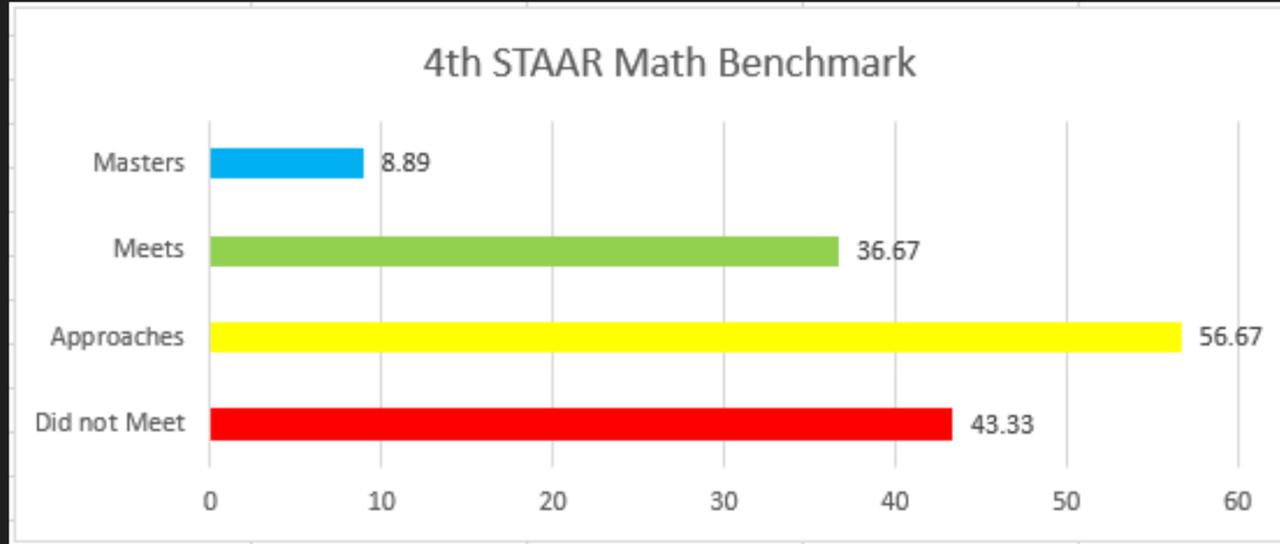
2025-2026





SPRING 4TH MATH BENCHMARKS

2025 - 2026





2025 - 2026

EVENTS





FAMILY ART NIGHT

2025-2026





2025-2026

SWEETS WITH MY SWEET!



JOIN US FOR

SWEETS WITH YOUR SWEETHEART

Stop by the library for a sweet treat with your Capitol student



12

FEBRUARY
7:15-8:00AM

CAPITOL ELEMENTARY





4TH GRADE GT MOSAIC FIELD TRIP

2025-2026





2025-2026

SPRHS DENTAL PRESENTATION





DESTINATION IMAGINATION

2025-2026





2025-2026

SPELLING BEE





2025-2026

KARATE FIELD TRIP





2025-2026

PRACTICING WITH ORFF INSTRUMENTS





ATTENDANCE OLYMPICS

2025-2026

ATTENDANCE OLYMPICS

	week 1	week 2	week 3	week 4
MOLBONDO	96.0%	100%	91.3%	100%
EDVOR	94.3%	96.2%	100%	92%
WORELY	93.4%	99.2%	95.3%	99%
GREEN	91.2%	100%	95.3%	100%
LUNA	97.5%	96.9%	96.2%	99%
FRUITT	98.5%	99.1%	99.1%	99%
RONDON	96.0%	95.0%	96.0%	96%
POTTER	96.7%	97.0%	96.7%	96%
JOHNSON	99.2%	99.0%	99.2%	99%
GRANT	91.7%	93.3%	93.3%	93%
WISDOM	96.3%	99.0%	95.7%	95%

GOLD Pratts

SILVER Luna

BRONZE Wisdom





BRONZE METAL ATTENDANCE PARTY

2025-2026





2025-2026

ROBOTICS





FAMILY STAAR NIGHT

2025-2026





UPCOMING EVENTS

2025 - 2026

- **SPRING BREAK: MARCH 26 - 20**
- **RIDE WITH ROTARY: MARCH 26**
- **AWARDS ASSEMBLY: MARCH 27**
- **BALLET LUBBOCK - SNOW WHITE: MARCH 27**
- **4TH GRADE MUSICAL: APRIL 2**
- **CAUGHT YA CART: APRIL 10**
- **ROBOTICS TOURNAMENT: APRIL 11**
- **STAAR RLA (3RD/4TH): APRIL 14**
- **STAAR MATH (3RD/4TH): APRIL 22**
- **2ND GRADE FIELD TRIP: APRIL 22**
- **EOY NWEA TESTING: APRIL 29 - MAY 1**
- **CAUGHT YA CART: MAY 1**

