



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### General Information GS2000 - Certify and Submit

**Due:** 07/07/2026 11:59 PM  
**Application Status:** Draft

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	06/04/2026 02:41 PM
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	06/04/2026 02:44 PM
PS3014 - Program Narrative	*	Complete	07/06/2026 11:32 AM
PS3400 - Equitable Access and Participation	*	Complete	06/04/2026 02:44 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/22/2026 01:19 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** Select Contact:  or

First Name: \_\_\_\_\_ Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Ext: \_\_\_\_\_ E-Mail: \_\_\_\_\_

#### Submitter Information

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Approval ID: \_\_\_\_\_ Submit Date and Time: \_\_\_\_\_



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: CALALLEN ISD
Mailing Address Line 1: 4205 WILDCAT DR
Mailing Address Line 2:
City: CORPUS CHRISTI      State: TX      Zip Code: 78410

B. Unique Entity Identifier (SAM)
UEI (SAM): FH7LVAN35RL4

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="background-color: #ccc; border: 1px solid #ccc; padding: 2px 5px;">Add New Contact</span>
First Name: Dr. Leslee      Initial: E      Last Name: Schauer	
Title: Director, Federal and Special Programs	
Telephone: 361-242-5600      Ext.: 1011      E-Mail: lschauer@calallen.org	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="background-color: #ccc; border: 1px solid #ccc; padding: 2px 5px;">Add New Contact</span>
First Name: Lee May      Initial:      Last Name: Gonzalez	
Title: Director of Business Services	
Telephone: 361-242-5600      Ext.: 10002      E-Mail: lee_may.gonzalez@calallen.org	



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance that it will comply with all applicable statutory requirements and Texas Education Agency Program Guidelines governing the 2026-2027 CTE Innovative Services Grant, including all provisions outlined in the applicable Request for Application, Program Guidelines, and General and Fiscal Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 CTE Innovative Services Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- The applicant provides assurance that all grant funded activities, services, and curriculum will be aligned to approved Career and Technical Education Programs of Study and will support high quality, career focused instruction that prepares students for postsecondary education or workforce entry.
- The applicant provides assurance that it will collect and report the number of students participating in grant funded innovative services, disaggregated by special population status, gender, and race/ethnicity, and demonstrate increased access to CTE Programs of Study to TEA upon request.
- The applicant provides assurance that grant funded activities will be implemented in a manner that ensures access to CTE innovative services for all students and that barriers to participation and success will be addressed through intentional program design.
- The applicant provides assurance that curriculum, instructional strategies, and innovative services supported through this grant will be aligned to needs and informed by CLNA data to ensure relevance to high skill, high wage, or in demand occupations.



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Project

1. (a) Describe the local needs identified by CLNA data, including specific gaps, disparities, or needs for one or more specific student populations.

When reviewing the CLNA data, CISD was only below the statewide baseline for 5S4, Program Quality-CTE Completer (Statewide: 47%, CISD: 24%). However, when looking at special populations performance compared to all CTE learners, different gaps emerge. For our students with disabilities, economically disadvantaged students, our Emergent Bilingual students, and those students who are experiencing homelessness or foster care, there was a gap in academic proficiency for reading, mathematics, and science, ranging from 61% below the baseline to just 5% below the baseline).

Further, when looking at our economically disadvantaged students and students with disabilities, there was also a disparity in the attainment of recognized industry-based certifications.

Some outlying data points included four year and six-year graduation rates four individuals preparing for non-traditional fields and migrant students, as well as for our students with disabilities.

2. (b) Describe how the proposed services are innovative and how these services differ from existing efforts.

While Calallen ISD currently funds student attempts for industry-based certifications, preparation is primarily limited to classroom instruction and hands-on laboratory experiences. To address the identified disparities in certification attainment among students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care, the proposed CTE Innovative Services project will implement a comprehensive, individualized Certification Success Initiative that extends learning beyond traditional classroom instruction. As part of the initiative, students from special populations will complete a certification readiness assessment to identify individual strengths and areas for growth. Based on assessment results, teachers will assign personalized learning pathways using adaptive learning and certification preparation software aligned to each student's program of study. Students requiring additional support will participate in targeted certification boot camps, access assistive technology and multilingual learning resources as appropriate, and utilize district-developed, program of study-specific certification preparation kits designed to reinforce technical knowledge and exam readiness. Student progress will be continuously monitored through data dashboards, allowing teachers to adjust interventions and provide timely, individualized support prior to certification testing.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This project is innovative because it transforms certification preparation from a one-size-fits-all instructional model into a personalized, data-driven system of support. Rather than relying solely on classroom instruction and laboratory practice, the project leverages assessment data, adaptive technology, targeted interventions, and accessible learning resources to meet the unique needs of each learner. By providing individualized preparation and extending learning opportunities beyond the classroom, Calallen ISD seeks to reduce barriers to certification success, increase the number of special populations students who attempt and earn recognized industry-based certifications, and ultimately improve equitable outcomes within CTE programs of study.

#### B. Qualifications and Experience for Key Personnel

1. Identify staff roles, including names and titles, that will be included in grant activities and how these roles are appropriate for implementing the proposed services.

Implementation of the Certification Success Initiative will be led collaboratively by the Director of Federal and Special Programs, the CTE Coordinator, Special Education Director, CTE teachers, and campus administrators to ensure students from special populations receive coordinated academic, technical, and individualized supports throughout the certification preparation process. Specifically, the Calallen ISD Director of Federal & Special Programs, Dr. Leslee Schauer, will oversee overall grant management, budget oversight, procurement of software and materials, monitor project implementation, and report grant outcomes to TEA. Calallen High School CTE Coordinator, Mrs. Joyce Compton, will serve as the primary implementer of the project and will ensure CTE teachers administer certification readiness assessments, analyze assessment results, facilitate certification boot camps, monitor student progress, and oversee the development of in-house certification preparation kits. The CCMR Counselor, Larissa Duke, (with assistance from high school counselors) will assist with the identification of students nearing certification opportunities, encourage student participation in the Certification Success Initiative, monitor graduation plans, and support career pathway completion.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

High School Principal, Mrs. Yvonne Neth, in collaboration with the Dean of Instruction, Mrs. Stephanie Martinez, will assist with any scheduling conflicts for boot camps, provide instructional leadership, monitor the fidelity of implementation, and encourage collaboration and participation across the programs of study.



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. (a) Describe how the proposed services address one or more CLNA identified priorities, including those related to barriers to participation, persistence, or performance in CTE programs for the identified special population(s).

The proposed CTE Certification Success Initiative directly addresses priorities identified through Calallen ISD's Comprehensive Local Needs Assessment (CLNA), specifically the disparities in academic proficiency, industry-based certification attainment, and CTE program completion among students from special populations. The CLNA revealed that students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care consistently underperform their peers in reading, mathematics, and science proficiency. Additionally, economically disadvantaged students and students with disabilities earn recognized industry-based certifications at lower rates than the overall CTE student population. These disparities contribute to lower rates of successful program completion and limit students' readiness for postsecondary education and high-skill, high-wage, and in-demand careers.

2. (b) Describe alignment with Perkins V requirements to improve student performance, increase access for special populations, and strengthen programs of study through targeted, evidence based solutions that provide services to improve access and program quality.

The proposed CTE Certification Success Initiative directly aligns with the priorities of Perkins V by improving student performance, increasing equitable access and success for special populations, and strengthening CTE programs of study through targeted, evidence-based interventions. The project addresses barriers identified through the district's CLNA by implementing individualized certification readiness assessments, adaptive learning technologies, progress monitoring, targeted certification boot camps, assistive technology, multilingual resources, and program-specific certification preparation materials. These evidence-based strategies are designed to provide timely, differentiated support that meets the unique needs of students from special populations while expanding learning opportunities beyond traditional classroom instruction.

By reducing barriers to certification attainment, the initiative will increase participation, persistence, and successful completion within CTE programs of study for students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care. The project further supports Perkins V's emphasis on improving equity and student outcomes by increasing the number of special populations students who successfully earn recognized industry-based certifications, strengthening career readiness, and preparing students for high-skill, high-wage, and in-demand occupations.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through continuous progress monitoring and data-driven instructional decisions, the district will ensure that interventions remain responsive to student needs while supporting sustained improvement in CTE performance indicators identified through the CLNA.

#### D. Performance and Evaluation Measures

1. Describe a plan to monitor implementation fidelity and measure program outcomes through the use of data driven performance measures

Calallen ISD will monitor both implementation fidelity and program outcomes through a comprehensive system of data collection, progress monitoring, and continuous program evaluation. The Director of Federal and Special Programs, in collaboration with the CTE Coordinator and campus administrators, will conduct regular implementation reviews to ensure that all components of the Certification Success Initiative are delivered as designed.

Implementation fidelity will be monitored through documentation of certification readiness assessments, student participation in adaptive learning modules, attendance at certification boot camps, utilization of assistive technology and multilingual resources, and completion of program of study-specific certification preparation activities. Teachers will maintain progress records through the certification preparation software and district data dashboards, allowing project staff to verify that students are receiving the intended interventions and that instructional supports are implemented consistently across participating CTE programs.

Program outcomes will be measured using multiple data sources to evaluate both student progress and overall project effectiveness. Baseline and post-intervention certification readiness assessment data will be analyzed to measure student growth.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additional performance measures will include the percentage of participating students who attempt and earn recognized industry-based certifications, completion rates of assigned adaptive learning modules, certification practice assessment scores, and participation in certification preparation activities. CISD will also disaggregate outcome data by special population subgroup, including students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care, to determine whether the initiative is reducing performance gaps identified through the CLNA.

Project leadership will review implementation and outcome data at least each grading period to identify trends, monitor progress toward project goals, and make data-informed adjustments to interventions, instructional supports, and resource allocation. Annual results will be compared to baseline CLNA and Perkins V performance data to evaluate the effectiveness of the initiative in increasing certification attainment, strengthening participation and persistence in CTE programs of study, and improving equitable outcomes for students from special populations.



Organization: CALALLEN ISD  
Campus/Site: N/A  
Vendor ID: 1746000464

County District: 178903  
ESC Region: 02  
School Year: 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe how the proposed budget aligns with the project's goals, activities, and timelines, including appropriate use of funds, compliance with supplement not supplant requirements, and clear justification for staffing, resources, and other grant funded costs.

The proposed budget is strategically aligned to the goals, activities, and implementation timeline of the CTE Certification Success Initiative and is designed to directly address the needs identified through Calallen ISD's CLNA. Grant funds will support the implementation of innovative, individualized certification preparation services that expand existing district efforts and remove barriers to success for students from special populations. Funds will be used to purchase adaptive learning and certification preparation software, assistive technology, multilingual instructional resources, and materials needed to develop program of study-specific certification preparation kits. These resources will provide students with personalized learning pathways, targeted intervention, and extended learning opportunities beyond traditional classroom instruction. Grant funds will also support the implementation of certification boot camps through instructional materials and supplies that reinforce technical knowledge and certification readiness.

The proposed budget supplements, rather than supplants, existing district funding. Calallen ISD will continue to fund industry-based certification examination fees and provide high-quality classroom instruction and laboratory experiences through local and Perkins resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Grant funds will not replace these existing expenditures; instead, they will enhance current services by providing individualized preparation tools, adaptive technologies, and targeted instructional supports that are not currently available. These additional resources directly address barriers identified through the CLNA and are intended to improve equitable outcomes for students from special populations. All budgeted expenditures are reasonable, necessary, and allocable to the goals of the project and will occur according to the project implementation timeline. Adaptive software and instructional resources will be procured during the initial phase of the grant to allow teachers to administer certification readiness assessments and assign individualized learning pathways. Certification preparation kits and instructional supports will be developed and implemented throughout the school year, with ongoing progress monitoring informing targeted interventions and certification boot camps prior to student testing windows. CISD will monitor expenditures throughout the grant period to ensure compliance with all federal, state, and grant requirements.

#### F. Additional TEA Program Requirement- Sustainability of Project

1. Describe the sustainability of services after grant funding, including how successful implementation will be evaluated.

Calallen ISD is committed to sustaining the CTE Certification Success Initiative beyond the grant period by embedding its key components into existing CTE programs and instructional practices. The grant will provide the initial investment needed to establish a comprehensive system of individualized certification preparation through adaptive learning tools, certification readiness assessments, program of study-specific certification preparation kits, and targeted intervention strategies. Once developed, many of these resources and processes will become part of the district's standard approach to preparing students for recognized industry-based certifications, allowing the initiative to continue with minimal ongoing costs.

Throughout the grant period, CTE teachers will receive training and experience using certification readiness assessments, adaptive learning platforms, progress monitoring tools, and individualized instructional strategies. This capacity-building approach ensures that the knowledge and practices developed during the project remain within the district and continue to benefit future cohorts of students. District-developed certification preparation kits and instructional resources will be maintained and updated as industry standards evolve, further supporting long-term implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Successful implementation will be evaluated through ongoing monitoring of both implementation fidelity and student outcomes. CISD will review data each grading period to ensure that certification readiness assessments are administered, individualized learning pathways are implemented, adaptive learning resources are utilized, and targeted interventions are provided as designed. Student outcome measures will include certification readiness assessment growth, completion of adaptive learning modules, participation in certification preparation activities, the percentage of students attempting recognized industry-based certifications, and the percentage of students successfully earning certifications. All outcome data will be disaggregated by special population subgroup to evaluate the project's effectiveness in reducing achievement gaps identified through the CLNA.

At the conclusion of the grant period, project leadership will compare outcome data to baseline CLNA and Perkins V performance indicators to evaluate the overall effectiveness of the initiative. Findings will be used to refine district practices, inform future Perkins planning, and identify opportunities to sustain successful components through local funding, Perkins resources, and other available funding sources.



Organization: CALALLEN ISD  
Campus/Site: N/A  
Vendor ID: 1746000464

County District: 178903  
ESC Region: 02  
School Year: 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3014 - Program Narrative

#### G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional Development and training for CTE teachers on various industry-based certifications - \$2,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Assistive Technology and multilingual resources - \$2,000 (any supports specifically designed for special pops: text-to-speech, read-aloud, translation tools, etc)  
Certification preparation kits and instructional materials - \$4,000 (develop program of study specific kits that include practice exams, technical flashcards, hands-on skill materials, exam strategy guides)  
Adaptive certification software - \$2,000 (purchase licenses for certification preparation software that will diagnose skill gaps, provide practice questions, and track mastery)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

6100 - \$0  
6200 - \$2,000  
6300 - \$8,000

Total Requested - \$10,000



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

**SAS#:** CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3014 - Program Narrative



Organization: CALALLEN ISD  
Campus/Site: N/A  
Vendor ID: 1746000464

County District: 178903  
ESC Region: 02  
School Year: 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Program Description PS3400 - Equitable Access and Participation

#### Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

#### Barriers

Group	Description
1. <input type="text" value="Select One"/>	

Add Line

Remove Line



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

**2026-2027 CTE Innovative Services for Special Populations Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, Public Law 115-224, 115th Congress, codified at 20 U.S.C. § 23 et seq**

**Part 1: Available Funding**

Available Funding	
Description	26-27 CTE Innovative Services
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	26-27 CTE Innovative Services
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

**2026-2027 CTE Innovative Services for Special Populations Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	26-27 CTE Innovative Services		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>				



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

**2026-2027 CTE Innovative Services for Special Populations Grant Application**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 CTE Innovative Services

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	26-27 CTE Innovative Services
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 CTE Innovative Services
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	26-27 CTE Innovative Services
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

**2026-2027 CTE Innovative Services for Special Populations Grant Application**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	26-27 CTE Innovative Services
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3 : Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 CTE Innovative Services
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

**2026-2027 CTE Innovative Services for Special Populations Grant Application**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	26-27 CTE Innovative Services
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> LEA must keep documentation locally.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> LEA must keep documentation locally.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> LEA must keep documentation locally.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.





**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

**2026-2027 CTE Innovative Services for Special Populations Grant Application**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 CTE Innovative Services
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
<b>Total Capital Outlay Costs</b>	

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:



**Organization:** CALALLEN ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000464

**County District:** 178903  
**ESC Region:** 02  
**School Year:** 2026-2027

SAS#: CTISAA27

## 2026-2027 CTE Innovative Services for Special Populations Grant Application

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Lobbying Certification</a>
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>Print and sign the form.</li> <li>Scan the signed form and save it to your desktop.</li> <li>Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	