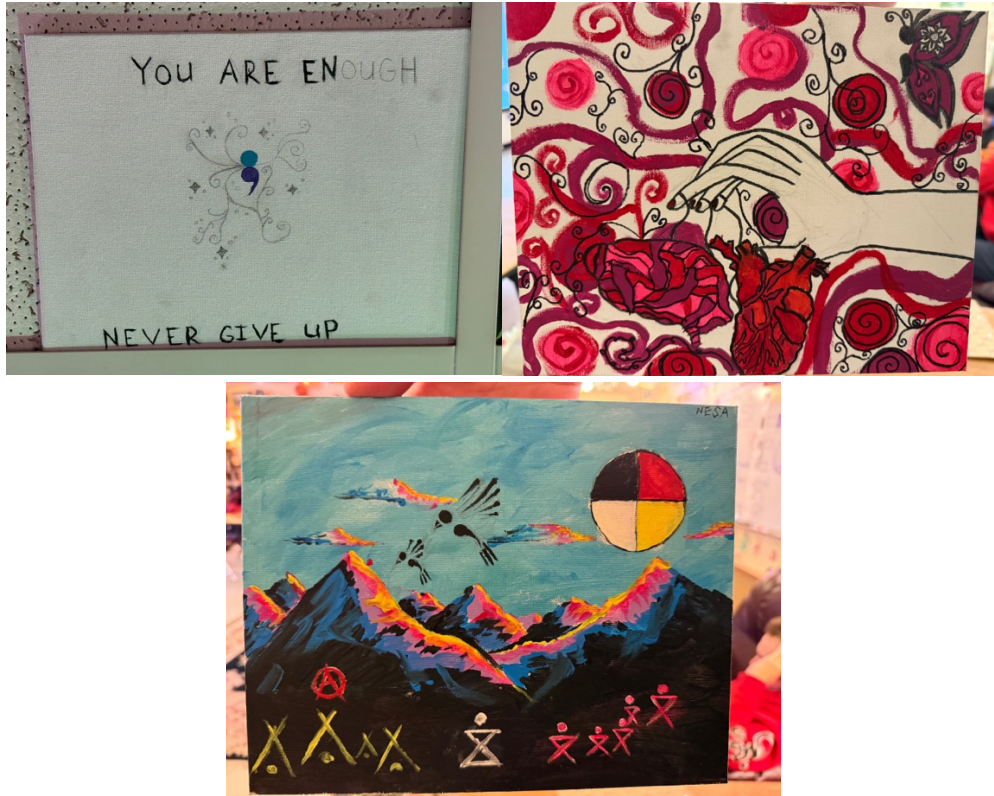


BHA Board Report

4/7/26

Semicolon Project w/ Tribal Behavioral Health



Buffalo Hide Academy was honored to participate in the Tribe's semicolon project in March, a youth-centered suicide prevention initiative that uses art and student voice to promote hope, resilience, and connection. Guided by Kiana McClure from Blackfeet Tribal Behavioral Health, our students engaged in meaningful creative expression, using the semicolon symbol to represent continuation, strength, and the choice to keep going.

This project created a safe and supportive space for students to share their experiences, reflect on mental wellness, and connect with one another. Participation reinforced Buffalo Hide's commitment to fostering an empathetic school climate where students feel seen, heard, and valued. We are grateful for the partnership with Behavioral Health and proud of our students for contributing their voices to this important community effort.

ACT Test



Buffalo Hide proudly supported 15 Juniors in successfully completing the ACT this week, an important milestone in preparing for postsecondary opportunities. Participation in the ACT provides our students with valuable experience in a formal testing environment while opening doors to college admissions, scholarships, and career pathways.

We are especially grateful for the partnership and support of BPS testing coordinator Violet Sinclair, whose guidance and coordination were instrumental in making this opportunity possible for our students. This effort reflects our continued commitment to expanding access, building confidence, and preparing students for success beyond high school. We plan to move forward next week to test the rest of our Juniors that have accommodations or missed the first test opportunity.

New TA at Buffalo Hide



Buffalo Hide is excited to welcome our new Teacher Assistant, Monique Rivas, who joined our team after spring break. Monique has already made a strong and positive impression, quickly building meaningful relationships with our students and staff. Her presence is helping to strengthen our supportive, family-centered school environment, and we are grateful to have her as part of the Buffalo Hide community.

Attendance Rates

<p style="text-align: center;">25-26 Browning High School PO Box 809, Browning MT 59417-0809 Generated on 04/07/2026 12:12:47 PM Page 1 of 1</p>	<p style="text-align: center;">Attendance/Membership Summary Report Start/End Date: 03/16/2026 - 04/07/2026 School(s): 1 Calendar(s): 1 Grade: 09, 10, 11, 12, 13, 14</p>
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School: Browning High School Calendar: 25-26 William Buffalo Hide

	Student Membership		Absent	Present	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Grade	Count	Days	Days			Days	Days		Avg. Daily
09	8	96	34.07	61.93	8.00	5.16	34.07	2.84	64.51%	
10	27	320	103.75	216.25	26.67	18.03	103.75	8.65	67.58%	
11	38	456	163.98	292.02	38.00	24.33	162.12	13.55	64.04%	
12	78	936	271.51	664.49	78.00	55.43	271.51	22.61	70.99%	
13	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A	
14	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A	
Total	6	151	1808	573.31	1234.69	150.67	102.95	571.45	47.65	68.29%

Buffalo Hide’s current overall attendance rate across all grades is approximately 68%. While this reflects ongoing challenges, it also highlights an important area of focus for our school community. We remain committed to improving attendance by strengthening relationships, fostering an engaging and supportive school environment, and addressing barriers that impact student participation.

Through continued collaboration with families, staff, and community partners, we are working to build a culture where students feel connected, supported, and motivated to show up each day. Improving attendance remains a key priority as we strive to support student success and long-term outcomes.