



# SCHOOL IMPROVEMENT PLAN



**BARDWELL BEARS**  
 **ROAR!**

Respectful and Responsible  
Open Hearts and Minds  
Achieving Excellence  
Resilient and Resourceful

May 18, 2026



EAST AURORA SCHOOL DISTRICT 131

# SIP TEAM

Catherine Cohoon, **Principal**

Michele Kandl, **Assistant Principal**

Laura Sandoval, **Assistant Principal**

Jill Zeugner, **K English Dominant**

Katie Garcia, **Gr 1 Spanish Dominant**

Jennifer Davis, **Gr 2 English Dominant**

Meggan Garcia Sheridan, **Gr 3 Spanish Dominant**

Isabel Kirk, **Gr 4 Spanish Dominant**

Lauran Jordan, **Gr 5 English Dominant**

Julie Dispensa, **SpEd Resource**

Mary Ann Kettell, **Reading Interventionist**

Alex Herbert, **Behaviorist**

Candy Aguilera, **Parent Liaison**

Cheryl Beasley, **Instructional Coach**

Kristin Berdis, **Instructional Coach**

## Our Mission:

Bardwell's mission is to provide a safe, inclusive learning environment where all students are supported to grow and reach their full potential.



## Our Vision:

At Bardwell Elementary, we strive to inspire curiosity, creativity, and critical thinking in all students. Staff, students, and families partner to ensure each child becomes resilient and resourceful, with open hearts and minds. Our goal is for every student to achieve excellence while developing the qualities of being respectful and responsible, and prepared for lifelong learning and success.



R.O.A.R.

Respectful and Responsible

Open Hearts and Minds

Achieving Excellence

Resilient and Resourceful





# OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
<b>Math Achievement (MAP)</b>	26.3%	13.6%	19.6%	24.4%	25.9%	15.4%	53.3%	28.6%	21.7%	33.1%	21.1%
<b>Math Proficiency IAR (2024)</b>	6.3%	0%	1.8%	20%	5.9%	12.5%	0%	N/A	0%	7.1%	5.6%
<b>iReady (K-8)</b>	4.4%	0%	2.7%	4.8%	4.2%	7.7%	13.3%	0%	3%	6.0%	3.2%
<b>Literacy Achievement (MAP)</b>	13.6%	3.4%	4.1%	17.8%	12.5%	15.4%	40%	14.3%	0%	9.4%	16.9%
<b>Literacy Proficiency (IAR)</b>	16.1%	3.6%	5.8%	20%	16.6%	12.5%	0%	N/A	1.7%	12.1%	19.2%



# OUR CURRENT REALITY



	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
<b>Annual Daily Attendance (ADA)</b>	92.4%	92.1%	93%	93.5%	92.6%	93.7%	86.0%	96.1%	92.7%	92.3%	92.5%
<b>Chronic Absenteeism</b>	23%	29%	20%	21%	24%	7%	58%	0%	23%	24%	23%
<b>Referrals</b>	15.4%	31.6%	12.6%	30%	12.5%	50%	33.3%	28.6%	13.6%	23.9%	8.4%



# OUR FOCUS ON LITERACY:

## SMART GOAL:

*By the end of the 2025–2026 school year, Bardwell Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in Literacy by 5% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.*



## Priority Teaching Practice:

*Design and facilitate rich, student-centered discussions by asking open-ended, high-level questions and promoting dialogue that engages all learners in deep thinking and elaboration.*



## Key Actions:

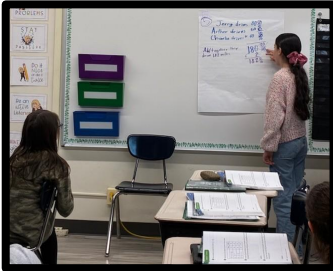
- *Professional development to guide strategic curricular planning with HMH resources*
- *Increased frequency of small group instruction focused on identified skills*
- *Increased frequency of structured partner and group discussions*
- *SLT Walkthroughs to monitor implementation of oracy practices*



# OUR FOCUS ON NUMERACY:

## SMART GOAL:

*By the end of the 2025–2026 school year, Bardwell Elementary School will increase the percentage of students meeting or exceeding grade-level expectations in Mathematics by 5% across all reported groups/demographics, as measured by the Spring 2026 Illinois Assessment of Readiness (IAR), compared to Spring 2025 results.*



## Priority Teaching Practice:

*Design and facilitate rich, student-centered discussions by asking open-ended, high-level questions and promoting dialogue that engages all learners in deep thinking and elaboration.*



## Key Actions:

- *Professional development to guide strategic curricular planning with i-Ready resources*
- *Increased frequency of small group instruction focused on identified skills*
- *Increased frequency structured partner and group discussions*
- *SLT Walkthroughs to monitor implementation of oracy practices*
- *MyPath and IXL for enrichment*



# OUR FOCUS ON A CULTURE FOR BELONGING:



## SMART GOAL:

*By June 2026, Bardwell Elementary School will foster a culture for belonging that fewer than 17% of all students will be chronically absent as measured by ADA at the end of the school year.*

## Priority Teaching Practice:

*Establish and sustain a classroom culture where all students are empowered to take responsibility for their learning, see meaningful purpose in their work, persevere through challenges, and take pride in their achievements.*

## Key Actions:

- “Getting to know you” activities
- ABC Awards
- Golden Bear Bucks
- Attendance Challenges
- Quarterly grade level rotations
- Quarterly “No Referral” incentives
- Quarterly review of expected behaviors



