

PRINCIPAL'S REPORT

From: Loretta Glazier, Principal	Date: 3/11/26	District and School: WBCSD/IDH
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Enrollment:

Kinder - 15; First - 17; Second -23; Third - 16; Fourth - 22; Fifth - 20; Sixth - 18; **Total - 131**

Average Daily Attendance to Date:

Kinder	First	Second	Third	Fourth	Fifth	Sixth
93%	95%	93%	93%	95%	93%	93%

Activities/Celebrations:

- March 4 - Read Across America - A special thank you to Susie Luckey, Margi Hall, PRLHS Varsity Girls' Basketball Coach, Tyler Douglas, and some of the Girls' HS varsity basketball players for reading to our K-6 students and celebrating with us! All students received a free book during the event as well.
- Knights of Columbus presented Idaho Hill with a \$1,000 check to help support our STEaM program!
- Four of our sixth graders just completed one of their 7B Math IDLA exams, and they all passed with a score of 75% or better.
- We have a School Psychologist on site every Tuesday - she's a blessing!
- Brenda Davis is now coming on Wednesdays to provide services to our Speech students - we're thankful for her!
- Our students continue to grow academically!

Curriculum/Instruction

ASSESSMENT - FEBRUARY

Grade Level	Average Growth By Class (AMIRA)	Average Growth By Class (ISIP)	Average Growth Per Student (AMIRA)
Kinder	64%	71%	23%
First	83%	75%	26%
Second	78%	82%	49%
Third	75%	69%	16%
Fourth	65%	60%	31%
Fifth	82%	78%	33%

If you recall, Amira suggests students should grow 10% each month to meet or exceed grade level mastery by the end of the school year; some of our classrooms are far exceeding that number!

We are one FULL month into using Amira Tutor, so we are curious to see if this additional component of Amira is helping our students grow; once we take the Amira assessment at the end of March, we will have a better indication.

Important Notables:

Amira - norm referenced, meaning an assessment that identifies top performers (percentile rankings) that is normed *every school year*; Amira also uses the overall Oral Reading Fluency (ORF) score

ISIP - also norm referenced, but it hasn't been normed since 2019 (Pre Covid); ISIP uses pieces of ORF to help make up the score in other subtasks, such as alphabetic decoding

Unfortunately, the two reports show different results. The State will report on ISIP.

IDH Focus/Ongoing Work:

- We keep our intervention groups fluid and flexible based on monthly Amira data and bi-weekly EasyCBM progress monitoring
- We are focused on Tier 1 (whole group) classroom instruction and Tier 2 (intervention strategies) in the classroom
- Building PLCs are biweekly on Mondays and District PLCs are weekly on Tuesdays
- MTSS on Wednesdays

Important Upcoming Dates:

- March 24 - 5th graders take the Science ISAT
- March 25 - Reading Challenge BINGO party
- April 9 - Early Release @ 1 - Parent/Teacher Conferences
- April 13 - May 14 - Grades 3 - 6 start ISAT testing (Reading CAT, Reading PT, Math CAT, Math PT)

IHE celebrates Read Across America

OLDTOWN – Idaho Hill Elementary recently celebrated Read Across America with a morning full of stories, special guests, and excitement about reading.

The annual event focused on encouraging a love of books while giving students the opportunity to hear stories read by members of the community and different staff.

Throughout the morning, guest readers visited classrooms to share some of their favorite childhood books with students. Each visit brought a new sense of anticipation as students eagerly waited to see who the next surprise reader would be.

"Students were incredibly excited throughout the morning," said Savanna Bowman, Idaho Hill's first grade teacher. "Every time there was a knock on the door, they couldn't wait to see who would be coming in to read the next story."

Among the special guests was former Idaho Hill Elementary principal Susie Luckey, who spent the entire morning visiting classrooms and reading to students. Her continued connection to the school made the event especially meaningful for both staff and students.

West Bonner County School Board Member Margaret Hall also joined the celebration, spending time with students and helping highlight the importance of literacy and community involvement in education. Priest River Lamanna High School Girl's Varsity Basketball Coach Tyler Douglas and two of his players on the team also participated.

"Read Across America is a wonderful reminder of how powerful reading can be," said Nancy Gregory, second grade teacher. "When



– Courtesy photo IDAHO HILL ELEMENTARY SCHOOL

Former Principal Susie Luckey reads to Idaho Hill Elementary School second grade students on National Read Across America Day on March 2.

students see members of their community sharing their love of books, it reinforces that reading is important, enjoyable, and something that can last a lifetime."

In addition to the guest readers, students also received another free book as part of Idaho Hill Elementary's monthly book giveaway. The school provides books to students each month to help build home libraries and encourage reading beyond the classroom.

"Providing students with books they can take home is one of the best ways to support a lifelong love of reading," said Idaho Hill's Principal, Loretta Glazier. "We want every student to have access to books they are excited to read."

The combination of community readers, engaging stories, and the opportunity to take home a new book made the Read Across America celebration a memorable experience for Idaho Hill Elementary students.



– Courtesy photo IDAHO HILL ELEMENTARY SCHOOL

Idaho Hill Elementary School first grade students enjoy their new books on National Read Across America Day on March 2.

SHINING KNIGHTS



– Photo by TERRI IVIE

The Knights of Columbus from St. Catherine's Catholic Church donated \$1,000 to Idaho Hill Elementary School for their STEM program. Knights Rush Balison, left, and Todd Sudick presented a check to IHE Principal Loretta Glazier on Tuesday.

Rotary Club supports IHE with reading grant

OLDTOWN – Idaho Hill Elementary School received a generous \$500 grant from the Newport/Priest River Rotary Club to support reading intervention efforts for students who need additional help developing foundational literacy skills.

The funding was used to purchase materials from the University of Florida Literacy Institute, a research-based reading intervention program designed to strengthen phonics, decoding, and foundational reading skills for struggling learners. The materials provide structured lessons and consistent instructional strategies that teachers can use to support students who need targeted reading support.

Since implementing the UFLI materials, IHE staff have already begun to see encouraging results.

"I believe the consistency and clear

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READING
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instructional strategies within the UFLI program have contributed to improvements in student reading performance and confidence," Idaho Hill Principal Loretta Glazier said. "Early data from reading assessments shows promising growth among students receiving intervention support."

The Newport/Priest River Rotary Club has long been a strong supporter of education and community initiatives throughout the area. Their continued investment in local schools helps ensure that students have access to resources that strengthen learning and open doors for future success.

School leaders emphasize that partnerships like this play



– Courtesy photo IDAHO HILL ELEMENTARY SCHOOL

Idaho Hill Elementary School teachers Sarah Fahey, left, Jody Croff, Savanna Bowman, Shannon Morris, Retta Knapp, Angela Raffety, and Nancy Gregory display the literacy materials purchased through a Newport/Priest River Rotary Club grant.

an important role in helping schools meet the needs of all learners.

"I am using UFLI in my classroom and have recognized a change in my students' abilities with the consistent use," said second grade teacher Nancy Gregory. "I am thankful for the Rotary's Club partnership with our schools. I received a grant from them this year as well to purchase cubicles where my students place their personal items."

The staff and students at IHE extend their sincere appreciation to the Newport/Priest River Rotary Club for their generosity and ongoing support of public education. Their commitment to the community continues to make a meaningful difference in the lives of local students.

NEWS

Partnership sparks remarkable student growth

OLDTOWN – A powerful partnership between Idaho Hill Elementary and local agency Raising Resilience is bringing licensed social workers into the school each week, yielding remarkable emotional and behavioral growth among students.

The collaboration was formed to ensure students receive the comprehensive support they need to succeed both in and out of the classroom. While teachers focus on academic needs, the outside agency stepped in to help students manage emotions, build healthy peer relationships and develop positive coping skills.

During the school day, Raising Resilience's highly trained social workers meet with identified students to provide individualized support. The sessions focus on teaching self-regulation strategies, navigating peer conflicts, and building problem-solving and



– Courtesy photo

Licensed social workers from Raising Resilience have been helping students at Idaho Hill Elementary School succeed both in and out of the classroom.

communication skills.
The impact has been

evident across classrooms.
Idaho Hill Principal Loretta

Glazier said she has seen noticeable improvements in student behavior, increased focus during instruction and stronger peer interactions.

"Students who struggled with emotional outbursts are demonstrating improved coping skills and greater confidence," Glazier said.

Classroom engagement has also improved for many participating students.

"Students often wanted to take breaks, a sign of avoidant behavior, but they're now able to stay in the classroom and handle some of the academic challenges," Glazier said.

The agency's approach is founded on Trust-Based Relational Intervention, emphasizing teamwork among educators, parents and social workers to create a consistent, supportive environment.

"Our goal has always been to support the whole child," Raising Resilience Director Navara Reardon

said. "This partnership allows us to meet students where they are and give them the tools they need to thrive."

The partnership is slated to extend beyond the school walls. After establishing relationships with students, the social workers will begin working more directly with families to offer resources, guidance and ongoing support. This coordinated effort aims to ensure consistency between school and home.

School officials said parents have expressed gratitude for the additional support and the opportunity to collaborate with professionals who understand child development and family dynamics.

As the program grows, Idaho Hill remains committed to strengthening the partnership and expanding opportunities for its students and their families.