



Howard Lake-Waverly-Winsted ISD #2687

"Excellence through Education"



NEW COURSE PROPOSAL

- Step 1: Communicate with the Principal about the new course.
- Step 2: Complete this form fully.
- Step 3: Obtain required signatures.
- Step 4: Submit to Counseling Department.
- Step 5: Counseling Department adds items in RED to SYNERGY.

Course Background

Name of proposed course name: ED 101 (Intro to Education)

Date of proposed new course (school year it would begin): 2025-26

Department submitting proposal: WL

Staff member name submitting proposal: Sara Varner

Is the proposed course replacing an existing course? YES NO

If so, what course is being replaced? _____

Rationale (include reasons why this proposal needs to be considered outside the curriculum cycle):

it's a college level course and not many credits are offered in our building in comparison to surrounding schools.

Type of course: Required Elective

Prerequisite(s): 3.0 GPA, top 1/2 of senior class, top 1/3 of junior

Course Duration: Semester Full Year

Grade Levels: 9th Grade 10th Grade 11th Grade 12th Grade

MN Academic Standards: _____

Course Description: see attached

Scheduling Considerations (# of semesters, alternating years, grade levels allowed, etc.):

alternating years ("odd" years), one semester, college credit course

Estimated Costs

Resources/Textbook (list title, copyright date, publisher, and cost): \$3,300 for College Now course + "Teach" by Janice Koch

Curriculum Writing Needs (# of hours needed for curriculum mapping and writing essential standards): 20 hrs

Staff Development Needs (additional training staff needs to teach the course): SMSU training

Staff Impact (who will teach the course, effect on dept. staffing, effect on other depts. +/-, student/staff ratio, etc.): Sara Varner - none, I will teach my SPAN 102 as a semester course vs. full year

Facility Impact (any special consideration for space, equipment, etc.): none

Required Signatures:

Department Chair: [Signature] Date: 10/22/24

Curriculum Director: [Signature] Date: 10/22/24

Principal: [Signature] Date: 10/22/24

After obtaining the required signatures, submit to Counseling Department. Counseling Department will add to Synergy.

Final Approval Signature:

Principal/Superintendent/Board: [Signature] Date: 11/5/24

Additional Notes:

Curriculum/Counseling Department Use Only:

Synergy District Course:

Course ID Assignment: _____
Academic Type: _____
Course Subject Area: _____
STAR Assignment: _____
STAR Grade Level: _____
(If not 9-12, mark with the lowest grade offered.)

National Course Classification:

Subject Area: _____
Course Level: _____
Course Code: _____

State Course Classification:

Course Record Type: _____
Subject Area: _____
Course Level: _____
Standard Addressed: _____
AP Indicator: (Remember to fill in - AP Test Group Name)

Civil Rights Data Collection:

CRDC Subject Area: _____
CRDC Course Code: _____
Federal AP Code: _____

College In Schools Courses:

College Prep:
College Approved:
Dual Credit:
Course Level: Dual/Concurrent Enrollment
(Check the Dual/Concurrent Box in State Course)
College Code: _____
College Course Code: _____
College Course Title: _____
College Course Credits: 2 3 4
College Name: _____

Southwest Minnesota State University

ED 101: Introduction to Education and Lab

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: 1

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

An introduction to early childhood, elementary, and secondary education for students interested in teaching. Students will explore their potential for teaching in light of admission criteria and licensure requirements. Includes study of historical and social foundations of education; topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching; principles of cooperative group learning; and cultural differences, communication, and stereotyping. Fifteen hours of field experience is included.

B. COURSE EFFECTIVE DATES: 08/01/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted