



Cedar Hill ISD Board Progress Goals

June 22, 2026

End-of-Year Progress

Board Goals 2025 - 2030

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030

Goal 3: The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030

Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030



Board Goal 1

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

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Goal 3: The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030

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Goal Progress Measure 1.1

GPM 1.1 Kinder Reading At or Above the 60th Percentile on EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	261	82	31.42%	35.00%
DISTRICT W/O PREP	210	52	24.76%	35.00%
COLLEGIATE PREP	51	30	58.82%	35.00%
HIGH POINTE	45	13	28.89%	35.00%
HIGHLANDS	53	15	28.30%	35.00%
LAKE RIDGE	34	14	41.18%	35.00%
PLUMMER	47	4	8.51%	35.00%
WATERFORD OAKS	31	6	19.35%	35.00%

Exceptional	36%+
Proficient	33 - 35%
Needs Improvement	32% -



Goal Progress Measure 1.2

GPM 1.2 1st Reading At or Above the 60th Percentile EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	328	137	41.77%	45.00%
DISTRICT W/O PREP	258	94	36.43%	45.00%
COLLEGIATE PREP	70	43	61.43%	45.00%
HIGH POINTE	47	23	48.94%	45.00%
HIGHLANDS	58	25	43.10%	45.00%
LAKE RIDGE	53	23	43.40%	45.00%
PLUMMER	43	11	25.58%	45.00%
WATERFORD OAKS	57	12	21.05%	45.00%

Exceptional	46%+
Proficient	43-45%
Needs Improvement	42%-



Goal Progress Measure 1.3

GPM 1.3 2nd Reading At or Above the 60th Percentile EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	378	136	35.98%	39.00%
DISTRICT W/O PREP	294	93	31.63%	39.00%
COLLEGIATE PREP	84	43	51.19%	39.00%
HIGH POINTE	51	16	31.37%	39.00%
HIGHLANDS	61	13	21.31%	39.00%
LAKE RIDGE	53	20	37.74%	39.00%
PLUMMER	61	18	29.51%	39.00%
WATERFORD OAKS	68	26	38.24%	39.00%

Exceptional	40%+
Proficient	37-39%
Needs Improvement	36%-



Goal Progress Measure 1.4

GPM 1.4 Third Grade Reading At or Above the 60th Percentile EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	362	150	41.44%	40.00%
DISTRICT W/O PREP	279	98	35.13%	40.00%
COLLEGIATE PREP	83	52	62.65%	40.00%
HIGH POINTE	59	22	37.29%	40.00%
HIGHLANDS	62	25	40.32%	40.00%
LAKE RIDGE	51	20	39.22%	40.00%
PLUMMER	47	15	31.91%	40.00%
WATERFORD OAKS	60	16	26.67%	40.00%

Exceptional	43%+
Proficient	40-42%
Needs Improvement	39%-



Board Progress Measures

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

Goal Progress Measure	EOY
Goal Progress Measure 1.1: The percent of Kindergarten scholars at or above the 60th percentile will increase from 32% in September 2025 to 35% by June 2026	31.40%
Goal Progress Measure 1.2: The percent of First Grade scholars at or above the 60th percentile will increase from 42% in September 2025 to 45% by June 2026	41.80%
Goal Progress Measure 1.3: The percent of Second Grade scholars at or above the 60th percentile will increase from 36% in September 2025 to 39% by June 2026	36.00%
Goal Progress Measure 1.4: The percent of Third Grade scholars at or above the 60th percentile will increase from 38% in September 2025 to 41% by June 2026.	41.40%

Performance Key

	Exceptional
	Proficient
	Needs Improvement



STAAR Very Early Results

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

	Baseline	2026 Target	2027 Target	2028 Target	2029 Target	2030 Goal
	38%	40%	42%	44%	45%	46%
Actual performance	38%	37%				



STAAR Very Early Results Reading Sub-Population Overview

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

	Baseline	2026 Target	2027 Target	2028 Target
	38%	40%	42%	44%
Overall Performance	38%	37%		
	Number tested	% Approaches +	% Meets +	% Masters
All Scholars	346	65%	37%	13%
African American	233	65%	38%	15%
Hispanic	100	64%	36%	9%
Special Education	48	31%	10%	2%
Emergent Bilingual	48	60%	29%	8%



Board Goal 2

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030

Goal 3: The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030

Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

**NWEA uses an increasing target score for each of the 3 assessments, Beginning of the Year (BOY), Middle of the Year (MOY), and End of Year (EOY)*

Goal Progress Measure 2.1

GPM 2.1 1st MATH At or Above the 60th Percentile EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	322	144	44.72%	49.00%
DISTRICT W/O PREP	252	98	38.89%	49.00%
COLLEGIATE PREP	70	46	65.71%	49.00%
HIGH POINTE	47	26	55.32%	49.00%
HIGHLANDS	52	21	40.38%	49.00%
LAKE RIDGE	53	18	33.96%	49.00%
PLUMMER	43	13	30.23%	49.00%
WATERFORD OAKS	57	20	35.09%	49.00%

Exceptional	50%+
Proficient	47-49%
Needs Improvement	46%-



Goal Progress Measure 2.2

GPM 2.2 2nd MATH At or Above the 60th Percentile EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	378	146	38.62%	39.00%
DISTRICT W/O PREP	294	98	33.33%	39.00%
COLLEGIATE PREP	84	48	57.14%	39.00%
HIGH POINTE	52	17	32.69%	39.00%
HIGHLANDS	61	25	40.98%	39.00%
LAKE RIDGE	53	15	28.30%	39.00%
PLUMMER	61	16	26.23%	39.00%
WATERFORD OAKS	67	25	37.31%	39.00%

Exceptional	40%+
Proficient	37-39%
Needs Improvement	36%-



Goal Progress Measure 2.3

GPM 2.3 3rd Math At or Above the 60th Percentile EOY MAP

	#TESTED	NUMBER at or ABOVE 60th Percentile	PERCENTAGE at or ABOVE 60th Percentile	Board Goal
DISTRICT	364	174	47.80%	39.00%
DISTRICT W/O PREP	281	107	38.08%	39.00%
COLLEGIATE PREP	83	67	80.72%	39.00%
HIGH POINTE	59	24	40.68%	39.00%
HIGHLANDS	63	32	50.79%	39.00%
LAKE RIDGE	52	16	30.77%	39.00%
PLUMMER	47	19	40.43%	39.00%
WATERFORD OAKS	60	16	26.67%	39.00%

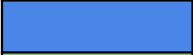


Exceptional	42%+
Proficient	39-41%
Needs Improvement	38%-



Board Progress Measures

Board Goal 2: The percentage of third graders at Meets+ on STAAR math will increase from 36% in August 2025 to 51% in August 2030.

Goal Progress Measure	EOY
Goal Progress Measure 2.1: The percent of scholars at First Grade scholars above the 60th percentile will increase from 46% in September 2025 to 49 % by June 2026	44.70%
Goal Progress Measure 2.2: The percent of Second Grade scholars at or above the 60th percentile will increase from 36% in September 2025 to 39% by June 2026	38.60%
Goal Progress Measure 2.3 The percent of Third Grade scholars at or above the 60th percentile will increase from 36% in September 2025 to 39% by June 2026	47.80%

Performance Key	
	Exceptional
	Proficient
	Needs Improvement



STAAR Very Early Results

Board Goal 2: The percentage of third graders at Meets + on STAAR Math will increase from 36% in August 2025 to 51% in August 2030.

	Baseline	2026 Target	2027 Target	2028 Target	2029 Target	2030 Goal
	36.0%	39.0%	42.0%	45.0%	48.0%	51.0%
Actual performance	36.0%	33.0%				



STAAR Very Early Results Math Sub-Population Overview

Board Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030.

	Baseline	2026 Target	2027 Target	2028 Target
	36.0%	39.0%	42.0%	45.0%
Overall Performance	36.0%	33.0%		
	Number tested	% Approaches +	% Meets +	% Masters
All Scholars	346	56%	33%	13%
African American	233	55%	33%	14%
Hispanic	100	58%	34%	12%
Special Education	48	19%	6%	2%
Emergent Bilingual	48	58%	40%	17%



Board Goal 3

Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030

Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030

Goal 3: The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030

Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

Board Goal Measure 3.2 was discussed during the May Board Presentation, so tonight will focus on CCMR

College, Career and Military Readiness

Class of 2025 CCMR Rating Overview* Graduated Seniors

	Percentage Meeting
District Data	97%
Cedar Hill High School	97%
Cedar Hill Collegiate High School	100%

542 Graduates and 525 CCMR MET Graduates

**CCMR Data is a lagging indicator for Accountability, the Data above is for the 2025 Graduating Class, but will be used for the 2026 A-F Accountability.*



CCMR Indicator Summary




Percent 2026 Graduates Meeting CCMR Indicators		
District Data	Number MEETING	Percentage Meeting
Advanced Placement Exams	49	8.88%
TSI (ACT/SAT/TSIA) Math	216	39.78%
TSI (ACT/SAT/TSIA) ELAR	288	52.56%
College Prep Math	322	58.33%
College Prep ELAR	265	48.01%
Overall Math	516	93.48%
Overall ELAR	524	94.93%
Dual Credit	139	25.18%
Industry-Based Certifications	168	31.00%
IEP (SpED)	6	1.09%
COLLEGE READY	521	94.38%
CAREER READY	170	30.80%
Identified as CCMR READY	538	97.46%



Board Progress Measures 3

Board Goal 3: The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030.

Goal Progress Measure	EOY
Goal Progress Measure 3.1: The percent of 11th- and 12th- grade scholars who meet TSI benchmarks in ELAR and Math by assessment will increase from 24% to 30% by June 2026 (Excluding Texas College Bridge)	Both 32% ELAR - 52% Math 39%
Goal Progress Measure 3.2: Increase the percentage of seniors who earn an industry-based certification (IBC) while completing a career pathway from 24% to 28% by June 2026	31%

Performance Key	
	Exceptional
	Proficient
	Needs Improvement



CCMR Results

Board Goal 3: The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030.

	Baseline 2024 Grads	2026 Target 2025 Grads	2027 Target 2026 Grads	2028 Target 2027 Grads	2029 Target 2028 Grads	2030 Goal 2029 Grads
	80%	82%	84%	86%	88%	90%
Actual performance	80%	97%	97% Projected			



FUTURE CCMR ACCOUNTABILITY CHANGES



IMMEDIATE CHANGES IMPACTING CLASS OF 2027 – 2029

Beginning next year, *College Prep Courses will no longer be used for CCMR.*



COLLEGE READY

Meet college readiness standards and earn credit

- Meet Texas Success Initiative (TSI) in ELAR AND Math (TSIA, SAT, ACT)
- Earn dual credits – 3 credits ENGL, MATH, or 9 credits all other
- Meet Criteria on AP/IB exam
- Earn an Associate's Degree



COMPLETE AN ONRAMPS COURSE

(Texas College Bridge)

REMOVED AS A PATH TO CCMR



CAREER READY

Build career skills and earn a credential

- Earn industry certification while completing a pathway
- Earn a Level I or II certificate
- Graduate with completed IEP and workforce readiness
- Graduate under an advanced degree plan (SPED)



MILITARY READY

Commit to military service

- Enlist in the United States Armed Forces



FUTURE CCMR ACCOUNTABILITY CHANGES

PREPARING FOR THE CLASS OF 2030



TEA has introduced a new tiered College, Career, and Military Readiness (CCMR) framework that will increase expectations for earning CCMR credit.

APPROACHES

Foundational Pathways

- Met TSI using
 - An approved College Prep Course
- Potential for college credit (any subject)
 - 1 AP/IB passed exam
 - 3 hours On Ramps
 - 3 hours dual credit
- Earn Tier 3 IBC and CTE Completer
- JROTC Completion and 31-49 (Category IIIB AFQT)

MEETS

College & Career Ready

- Met TSI using
 - SAT or ACT or TSIA
- Earn Tier 2 IBC and CTE Completer
- SPED Advanced Diploma
- Workforce Ready IEP Diploma
- JROTC Completion and 50-64 (Category IIIB AFQT)

MASTERS

Advanced College & Career Ready

- Associate Degree
- Met TSI using SAT or ACT or TSIA AND potential for college credit (any subject)
 - 1 AP/IB passed exam
 - 3 hours On Ramps
 - 3 hours Dual Credit
- Earn Level I or Level II Certificate
- Earn Tier 1 IBC and CTE Completer
- Military Enlistment
- JROTC Completion and 65+ (Category II AFQT)

TIMELINE

New CCMR tiering will **FIRST APPLY** to the current 8th-grade students the **CLASS OF 2030**.

DISTRICT PLANNING

Cedar Hill ISD is proactively reviewing CCMR pathways and strengthening college, career, military, dual credit, advanced academics, and CTE opportunities to ensure students are prepared to meet the increased accountability expectations.

KEY TAKEAWAY:

While CHISD continues to celebrate strong CCMR performance, the new framework places greater emphasis on higher levels of student readiness and postsecondary success.



Board Goal 4

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Goal Progress Measure 4.1

GPM 4.1 8th Grade Science At or Above the 72th Percentile EOY MAP

DISTRICT	388	159	40.98%	37.00%
DISTRICT W/O ACADEMY	283	110	38.87%	37.00%
BESSIE COLEMAN	129	69	53.49%	37.00%
COLLEGIATE ACADEMY	105	49	46.67%	37.00%
PERMENTER	154	41	26.62%	37.00%

Exceptional	38%+
Proficient	34-37%
Needs Improvement	33%-






Board Progress Measures

Board Goal 4: The percentage of 8th grade scholars achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

Goal Progress Measure	EOY
Goal Progress Measure 4.1: The percent of 8th grade scholars at or above the 72nd percentile in EOY MAP will increase from 26% in September to 37% by June 2026	41.0%

**2025-2026 Grade 5 and Grade 8 Science cut scores are not yet released, the district expects the State to provide this in mid-July*

Performance Key	
	Exceptional
	Proficient
	Needs Improvement



STAAR Very Early Results

Board Goal 4: The percentage of 8th grade scholars achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030

	Baseline	2026 Target	2027 Target	2028 Target	2029 Target	2030 Goal
	26%	28%	30%	33%	35%	37%
Actual performance	26%	*				



2024 - 2025 MAP EOY to 2025 - 2026 MAP EOY

True Cohort Comparisons



NWEA EOY to EOY Cohort Comparison - Reading

Reading True Cohort Comparisons 2025 EOY to 2026 EOY						
Current Grade	2025 Average RIT	2026 Average RIT	Difference	2025 Growth	2026 Growth	Difference
1st	154.54	168.75	14.20	49.57%	48.96%	-0.61%
2nd	166.29	180.16	13.87	38.89%	47.80%	8.91%
3rd	177.89	192.47	14.58	39.66%	40.93%	1.27%
4th	187.58	199.77	12.19	26.98%	47.65%	20.67%
5th	196.89	207.24	10.35	26.04%	50.83%	24.79%
6th	204.24	210.48	6.24	33.91%	48.56%	14.65%
7th	201.22	212.40	11.18	18.25%	52.32%	34.07%
8th	209.01	217.37	8.36	33.23%	52.75%	19.52%
9th	209.32	216.27	6.95	34.34%	46.41%	12.07%
10th	216.05	215.12	-0.93	36.50%	37.46%	0.96%
11th	218.61	221.61	3.00	36.29%	54.04%	17.75%
12th	235.32	209.36	-25.96	64.63%	34.29%	-30.34%

Performance Key	
	-2% or More Difference
	-2% to 2% Difference
	2% or More Difference



NWEA EOY to EOY Cohort Comparison - Math

MATH True Cohort Comparisons 2025 EOY to 2026 EOY						
Current Grade	2025 Average RIT	2026 Average RIT	Difference	2025 Growth	2026 Growth	Difference
1st	154.47	176.99	22.52	50.22%	48.13%	-2.09%
2nd	166.29	186.57	20.28	38.89%	52.04%	13.15%
3rd	177.76	202.10	24.35	39.66%	52.94%	13.28%
4th	187.57	211.67	24.10	26.79%	63.82%	37.03%
5th	196.94	219.61	22.67	26.04%	62.13%	36.09%
6th	204.26	216.39	12.13	34.14%	36.19%	2.05%
7th	201.27	221.25	19.98	18.47%	57.81%	39.34%
8th	209.01	227.52	18.52	33.33%	49.86%	16.53%
9th	209.76	222.97	13.20	35.23%	43.81%	8.58%
10th	215.64	228.30	12.65	36.68%	47.52%	10.84%
11th	216.33	233.44	17.11	35.41%	36.18%	0.77%
12th	234.85	215.45	-19.40	63.07%	23.43%	-39.64%

Performance Key	
	-2 % or More Difference
	-2% to 2% Difference
	2% or More Difference



NWEA EOY to EOY Cohort Comparison - Science

Science True Cohort Comparisons 2025 EOY to 2026 EOY						
Current Grade	2025 Average RIT	2026 Average RIT	Difference	2025 Growth	2026 Growth	Difference
4th	187.56	199.69	12.13	26.69%	63.52%	36.83%
5th	196.92	208.62	11.71	26.13%	60.67%	34.54%
6th	204.35	210.45	6.10	34.26%	62.21%	27.95%
7th	201.16	212.79	11.63	18.47%	64.94%	46.47%
8th	209.31	221.05	11.75	33.44%	62.31%	28.87%
9th	210.32	214.71	4.39	35.00%	49.85%	14.85%

Performance Key	
	-2 %or More Difference
	-2% to 2% Difference
	2% or More Difference



Response to Data



Instructional Shifts

We Noticed- Fall	What We Did-December	What's Next?
<ul style="list-style-type: none">● Teacher Effectiveness● Leadership (Instructional Support)● Tier 2-3 Math Curriculum for Tier 1 Instruction	<ul style="list-style-type: none">● 15 to WIN (Soft rollout)● Affinity Groups● Success Criteria● Most effective staff assigned to groups● Elite 8 - Elevating the Instructional Core● 2nd grade departmentalized● Shift Leadership Meetings	<ul style="list-style-type: none">● Teacher Capacity● Principal Accountability (Academic Monitoring of Instructional Delivery)● Leveling UP (15 to WIN) Monthly Report and Principal Response



Response to Interventions -

MTSS
Goal Book
Evaluation



RTI Monitor Tracking
Campus Specialist
Instructional Core Enhancement



ACADEMIC FOCUS



Unit Assessment
Check Points



Affinity Groups
Professional Learning



Master Schedule Minute
Changes (Elementary)



Instructional
Block Adjustment



Clearly Defined Blended
Learning Approach



Creation of "First 25"
for Pre-K & Kinder



Realignment of
Coordinator roles

Goals 1, 2, and 4



Next Steps

August: Preliminary STAAR scores

HB8 SST Adjustment Discussion
(Student Success Tool 2027-2028)

Attainable Campus Goal Targets



QUESTIONS?

