

READ Act Board Summary

November, 2023



hlww.k12.mn.us

Purpose

- All students reading at grade level starting in Kindergarten
 - Students receiving ELL/SPED services reading at goal level
- More centralized approach to reading instruction throughout the state
 - Provides ability to compare approaches and performance



Administrative Requirements

- **Additions to the Local Literacy Plan due June 15, 2024**
 - New template coming soon
 - Replaces during RWBTG submissions
- **Employment of a District Literacy Lead**
 - More guidance coming soon
 - Ability to cooperate with other districts
- **Literacy Incentive aid**
 - New possibilities for this code
 - Able to pay for training and materials approved by MDE



Screening

- **Beginning SY 24-25 each child k - 3 is screened**
 - **At least during the first/last six weeks**
 - District provides notification of screening
 - **Use of approved screeners only**
 - DIBELS 8th Edition
 - mClass
 - DDS
 - FASTBridge
 - Early Reading (K-1) and CBMReading (1-3)
 - **Students in grades 4 and above who do not demonstrate mastery must be screened for dyslexia****
 - **Screener should be provided in BOTH English and native language**
 - **Screening data submitted to MDE starting June 2025**

**Unless additional screening would be harmful to student



Implementation

- Staff receive literacy training approved by MDE
 - Trainings provided starting July 2024
 - K-12 intervention teachers, Pk-3 teachers, SPED teachers, Curriculum directors, staff that provide reading instruction, employees that select literacy materials
 - All other teachers and instructional staff must complete training by July 2027
- MDE will select 5 approved reading curriculum options by January 2024
- MDE will select literacy intervention materials
 - By the SY 25-26, interventions must be taught by an intervention/SPED teacher, trained in the intervention program



What's Happened So Far at HLWW

- Attended training on the trainings
- Connect with instructional staff on best direction
- Screener discussion
- Plan for input on PD

- Next steps:
 - Decide on a screener
 - Work with area districts/coops re: a Literacy Lead
 - Complete New Local Literacy Plan (when available)
 - Budget for state shortfalls
 - Trainings, curriculum, screeners, Literacy Leads

