



Hinckley-Big Rock CUSD 429
700 E. Lincoln Highway
Hinckley, IL 60520

HBR 429 Parent and Family Engagement Plan

In accordance with the Every Student Succeeds Act (ESSA), Hinckley Big Rock CUSD #429 recognizes that meaningful parent and family engagement is essential to improving student achievement. The policy outlines how Hinckley Big Rock 429 (LEA) will partner with families to support student learning and school improvement efforts.

Joint Development of the LEA Plan and Improvement Strategies

HBR 429 will involve families in the joint development and review of the Consolidated District Plan and related school support and improvement plans. This will be accomplished through parent/guardian input opportunities (i.e. meetings, surveys, and participation on district-level advisory committees) to ensure that family perspectives are represented in key planning decisions.

Building Capacity in Schools for Effective Engagement

To support effective implementation of parent and family engagement strategies, the district will provide coordination, technical assistance, and professional development to Title I schools. This includes guidance on organizing family events, communicating effectively with diverse families, and engaging community partners who can support family-school connections.

Coordination with Other Programs

Parent and family engagement efforts will be integrated across programs and initiatives, including early childhood education, special education, and English learner services. The district will ensure alignment of engagement strategies with other federal, state, and local initiatives to maximize resources and impact.

Annual Meeting and Evaluation

The district will conduct an annual meeting to inform parents of their rights and opportunities for engagement. Additionally, the district will annually evaluate the effectiveness of this policy in improving academic quality in Title I schools. This will include gathering input from families through surveys and meetings to identify barriers to participation and to assess family needs related to supporting student learning at home.

Using Evaluation Results for Continuous Improvement

Findings from the annual evaluation will be used to develop and implement evidence-based strategies for strengthening family engagement across the district. As needed, the district will revise this policy to reflect stakeholder feedback and better address the needs of families and students.

Family Participation in School Activities and Advisory Roles

HBR429 is committed to fostering strong partnerships between families and schools in order to promote student success. We believe that all families contribute meaningfully to their child's education, and are dedicated to creating inclusive, welcoming, and collaborative school communities. Families will be encouraged and supported in participating in the activities of Title I schools. This may include joining committees, volunteering, and attending parent-teacher conferences.