

# HORIZON MONTESSORI PUBLIC SCHOOLS



## CAMPUS IMPROVEMENT PLAN

# 2021-2022

2019 Accountabilty

Rating: **C**

**Updated 06/08/2021**

**This district is a Charter District.**

**2019 Special Education Determination Status: Meets Requirements**

## **HMPS CENTRAL ADMINISTRATION**

**Mr. Alim Ansari - Superintendent of Schools**

**Ms. Yolanda Cantu - District Dean of Instruction**

**Ms. Cristina Torres - Senior Accountant**

**Ms. Jenilee Farias - Human Resource Coordinator**

**Ms. Tammy Garza – PEIMS Coordinator**

**Mr. Tahir Mehmood - Facility and Operations Manager**

**Ms. Jackie Flores - Child Nutrition Department Manager**

**Ms. Jessica Hernandez - Administrative Assistant**

**Mark Garza - IT Representative**

## **HM3 PRINCIPAL**

**Ms. Ana Smith – HM3 – *Harlingen, Texas***

## **HM3 Committee**

**Ana Smith - Principal**

**Andrea Loya - Counselor**

**Melissa Dimmick - Teacher**

**Anika Lozano - Teacher**

**Diana Gonzalez - Teacher**

**Rogelio Guerra - teacher**

**Ricky Gonzalez - PE Coach**

**Zainab Ali - Library Clerk**

**Joseph Rizo - IT**

**Jennifer Macias - Payroll/Purchasing Clerk**

## **Mission Statement**

At Horizon Montessori III, we honor all cultures and are dedicated to developing students academically and socially through creative exploration, leadership, and technology through engaging and challenging curriculums which will prepare the students for future learning and real-life experiences.

## **Vision Statement**

### **Soaring Towards Success**

Horizon Montessori III is a school where we prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, a global perspective and a respect for core values of honesty, loyalty, perseverance and compassion.

## **HMPS Motto**

***“Where Leaders Are Made”***

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## Goals

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| <b>Teacher Retention</b><br><b>Horizon Montessori Public Schools</b><br><b>Campus Improvement Plan 2021-2022</b>   |  |   |   |   |
|--|--|---|---|---|
| <b>Goal: 1</b>   |  | Develop and retain Highly Qualified Staff   |   |   |
| <b>Performance Objective: 1</b>  |  | Horizon Montessori III will ensure that 100% of its teachers are Highly Qualified |   |   |
|  |  |   |   |   |
| Strategies and Initiatives   | Persons Responsible  | Timeline Start/End  | Resources   | Formative Evaluation  |
| <u>Strategy 1:</u><br><b>The campus will adhere to Highly Qualified requirements to ensure qualified personnel are recruited, hired and retained.</b><br><br><b>Certification:</b><br>EC-6<br>Generalist 4-8<br>Content 8-12<br>Bilingual/ESL<br>Special Education<br><br><b>Program:</b><br>T-TESS in DMAC  | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>Principals | August 2021- June 2022  | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | TTESS Yearly Evaluations                                    |
| <u>Strategy 2:</u><br><b>The campus will maintain and retain 100% qualified teachers on every campus.</b><br><br><b>Incentives:</b><br>Bilingual Stipends<br>Mentorship Stipends<br>Extra Curricular Stipends<br>Perfect Attendance Stipend<br>Teacher Incentive Allotment<br><b>Recognitions:</b><br>Teacher of the Year<br>Teacher Appreciation Week<br>Teacher of the Month | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>Principals | August 2021-June 2022   | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Documentation:<br>Agendas,<br>Sign-in Sheets<br>Evaluations |

| Strategies and Initiative  | Person Responsible  | Timeline Start/End     | Resources   | Formative Evaluation  |
|--|---|------------------------|---|---|
| <p><b>Strategy 3:</b><br/> <b>The campus will provide Professional Development on all the district initiative programs to ensure quality and fidelity for student success.</b><br/> <b>Incorporate PD days in the School Calendar</b></p> <p><b>Trainings:</b><br/> TTESS<br/> Region One Specific Trainings<br/> Bilingual Trainings (SIOP, TCM Products)<br/> Circle<br/> Special Education<br/> 504<br/> GT<br/> RTI<br/> Dyslexia<br/> Pearson<br/> TEKS Resource System<br/> IXL<br/> Think Central<br/> StemScopes<br/> Mentoring Minds<br/> Ellevations<br/> SIRIUS<br/> DMAC<br/> College Board Pre-AP<br/> UT High School Virtual<br/> TI Nspire CX</p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021- June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>PD Evaluations<br>Surveys<br>Usage Reports<br>Benchmark Results<br>Region One Certificates |
| <p><b>Strategy 4: (06/08/21)</b><br/> <b>The campus will provide all teachers with weekly days and Saturdays to plan (Curriculum Guidelines, timelines, lesson plans, trainings, feedback days, assessments and students' data analysis).</b></p> <p><b>Resources:</b><br/> Stipends<br/> Substitutes</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021-June 2022  | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Guidelines<br>Timelines<br>Lesson Plans<br>Assessments<br>Students' Data Analysis          |



| Strategies and Initiative   | Person Responsible   | Timeline Start/End    | Resources   | Formative Evaluation   |
|---|--|-----------------------|---|--|
| <u>Strategy 5:</u><br><b>The campus will participate in Job Fairs hosted by the Education Service Center, Universities, Community and HMPS Job Fair.</b>                          | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>Principals | August 2021-June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Sign-in Sheets<br>List of Candidates<br>Agendas  |
| <u>Strategy 6:</u><br><b>The campus will implement a Mentorship Program where high performance teachers will mentor new teachers or teachers in need of assistance</b><br>Stipend | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>Principals | August 2021-June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Mentorship<br>Documentation<br>Walkthroughs<br>Students' Data |
| <u>Strategy 7:</u><br><b>The campus will implement PLC sessions in the master schedule for teacher support and training.</b>  | Principal<br>AP<br>Teachers<br>Coordinators  | August 2021-June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Mentorship<br>Documentation<br>Walkthroughs<br>Students' Data |

## Academic Performance

Horizon Montessori Public Schools  
campus Improvement Plan  
2021-2022

| <b>Goal:2</b>   | Students will be encouraged and challenged to meet their full educational potential by utilizing a well-balanced and appropriate curriculum. |                         |   |  |
|---|--|-------------------------|---|--|
| <b>Performance Objective:1</b>  | Horizon Montessori Public Schools will supplement the instructional programs to meet all students and special programs groups.               |                         |   |  |
|   |  |                         |   |  |
| Strategies and Initiatives:   | Person Responsible   | Timeline Start/End      | Resource  | Formative Evaluation   |
| <p><b>Strategy 1: (06/08/21)</b><br/> <b>The campus will implement Bilingual Programs that will help ELL students succeed in their Early Exit Bilingual Education.</b></p> <p><b>Programs:</b><br/>           SIOF<br/>           TCM Programs<br/>           Early Exit Bilingual Education Training for Teachers<br/>           SuccessEd<br/>           Ellevations<br/>           Rosetta Stone Licenses<br/>           Freckle</p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals                                | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines<br>Region One Certificates         |
| <p><b>Strategy 2:</b><br/> <b>The campus will provide Special Education Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications.</b></p> <p><b>Programs:</b><br/>           Region One<br/>           SuccessEd (Students' Data Information)</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals                                | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines<br>IEPs<br>Region One Certificates |

|   |   |                         |   |   |
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| <p><b>Strategy 3:</b><br/> <b>The campus will provide 504/Dyslexia Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications.</b></p> <p><b>Programs:</b><br/> Region One<br/> Success Ed (Students' Data Information)</p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>IEPs<br>Region One Certificates |
|---|---|-------------------------|---|---|

| Strategies and Initiatives:  | Person Responsible  | Timeline Start/End      | Resource  | Formative Evaluation  |
|--|---|-------------------------|---|---|
| <p><b>Strategy 4:</b><br/> <b>The campus will provide RTI Training to all teachers to better serve our students by learning how to implement accommodations and modifications.</b></p> <p><b>Programs:</b><br/> Region One<br/> Success Ed (Students' Data Information)<br/> RTI</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>IEPs                            |
| <p><b>Strategy 5:</b><br/> <b>The campus will provide Gifted and Talented Trainings to all teachers to better serve our students by learning how to implement accommodations and modifications. The students will use the Texas Performance Standards Projects during the school year.</b></p> <p><b>Trainings::</b><br/> 30 Core Hours<br/> 6 On going<br/> Administration<br/> Region One Trainings</p> <p><b>Services:</b><br/> Texas Performance Standards Project<br/> Showcase<br/> Destination Imagination<br/> Weekly Meetings</p> <p><b>Programs:</b><br/> Texas Performance Standards Project<br/> NAT 3 Assessments<br/> IOWA Assessments</p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>IEPs<br>Region One Certificates |

| Strategies and Initiatives:   | Person Responsible  | Timeline Start/End      | Resource  | Formative Evaluation   |
|---|---|-------------------------|---|--|
| <p><b>Strategy 6:</b><br/> <b>The campus will provide Maria Montessori training to all PK3-1st grade teachers to make sure that all our early childhood students are provided with the appropriate Montessori Education.</b></p> <p><b>Programs:</b><br/>           Maria Montessori In-House Trainer<br/>           Maria Montessori Training<br/>           Maria Montessori Materials</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>Certificates |
| <p><b>Strategy 7:</b><br/> <b>The campus will provide our 7th - 9th grade College Board Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness.</b></p> <p><b>Program:</b><br/>           College Board Courses<br/>           College Board Summer Institute for Teachers</p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>Certificates |
| <p><b>Strategy 8:</b><br/> <b>The campus will provide our 7th - 9th grade UTHS (University of Texas High School) Courses in all Core Areas to enhance their education and give them the opportunity to advance academically. The District will focus on providing College Preparedness.</b></p> <p><b>Programs:</b><br/>           Teacher Monitor<br/>           Technology Lab</p>          | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>Certificates |

| Strategies and Initiatives:  | Person Responsible   | Timeline Start/End   | Resource   | Formative Evaluation  |
|--|--|--|--|---|
| <p><b>Strategy 9:</b><br/> <b>The campus will provide training STEM Program (all grade levels) to start implementing STEM Courses throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b></p> <p>Stem Trainings<br/> Stem Materials</p> <p><b>Strategy 10:</b><br/> <b>The campus will provide training PBL Program (all grade levels) to start implementing PBL lessons throughout students advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b></p> <p>PBL Trainings<br/> PBL Materials</p> <p><b>Strategy 11: (06/08/21)</b><br/> <b>The campus will provide training in Engineering in Elementary (EiE) Program (K-6<sup>th</sup> grade) to start implementing one EiE Lessons per semester throughout students' advancement in grade level to provide students with the opportunity to excel in their academics and become well rounded students.</b></p> <p>EiE Trainings<br/> EiE Kits</p> | <p>Superintendent<br/> District Dean<br/> Senior Accountant<br/> HR Coordinator<br/> District Coordinators<br/> Operations Manager<br/> Principals</p> <p>Superintendent<br/> District Dean<br/> Senior Accountant<br/> HR Coordinator<br/> District Coordinators<br/> Operations Manager<br/> Principals</p> <p>Superintendent<br/> District Dean<br/> Senior Accountant<br/> HR Coordinator<br/> District Coordinators<br/> Operations Manager<br/> Principals</p> | <p>August 2021 - June 2022</p> <p>August 2021 - June 2022</p> <p>August 2021 - June 2022</p> | <p>Federal Funds<br/> Title I Funds<br/> Local Funds<br/> ESSER Grants</p> <p>Federal Funds<br/> Title I Funds<br/> Local Funds<br/> ESSER Grants</p> <p>Federal Funds<br/> Title I Funds<br/> Local Funds<br/> ESSER Grants</p> | <p>Agenda<br/> Sign-in Sheets<br/> Walkthroughs<br/> Teacher Observations<br/> Lesson Plans<br/> Scope and Sequence<br/> Guidelines</p> <p>Agenda<br/> Sign-in Sheets<br/> Walkthroughs<br/> Teacher Observations<br/> Lesson Plans<br/> Scope and Sequence<br/> Guidelines</p> <p>Agenda<br/> Sign-in Sheets<br/> Walkthroughs<br/> Teacher Observations<br/> Lesson Plans<br/> Scope and Sequence<br/> Guidelines</p> |
| <p><b>Strategy 12:</b><br/> <b>The campus will provide training on all the adopted textbooks (online program) to make sure teachers are well prepared to provide excellent lesson plans and meaningful educational delivery.</b></p> <p>Language Arts Pearson (Pearson Realize)<br/> Go Math HMH (Think Central)<br/> Science Fusion HMH (Think Central)<br/> My World HMH (Think Central)</p>   | <p>Superintendent<br/> District Dean<br/> Senior Accountant<br/> HR Coordinator<br/> District Coordinators<br/> Operations Manager<br/> Principals</p>   | <p>August 2021 - June 2022</p>   | <p>Federal Funds<br/> Title I Funds<br/> Local Funds<br/> ESSER Grants</p>   | <p>Agenda<br/> Sign-in Sheets<br/> Walkthroughs<br/> Teacher Observations<br/> Lesson Plans<br/> Scope and Sequence<br/> Guidelines</p>   |

| Strategies and Initiatives:   | Person Responsible  | Timeline Start/End      | Resource  | Formative Evaluation   |
|---|---|-------------------------|---|--|
| <p><b>Strategy 13:</b><br/>The campus will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>Principals                          | August 2020-June 2021   | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines  |
| <p><b>Strategy 14:</b> (06/08/21)<br/>K-2<sup>nd</sup> grade teachers will be trained with Region One Reading Academy during the next 2 school years.</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines |
| <p><b>Strategy 15: (Pending)</b><br/>Music Teachers will use Quaver Music Educational Program that has STEM activities for all grade levels. The students will have better planned music lessons implemented by the music teachers every day.</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals                   | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines  |
| <p><b>Strategy 16:</b><br/>Art Teachers will use Sparkles Art Educational Program for all grade levels. The students will have better planned art lessons implemented by the art teachers every day.</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals                   | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines  |
| <p><b>Strategy 17:</b><br/>The District will provide Special Education Teachers, Interventionist Teachers, and Teacher Aids to help students, in small groups, in their education, encourage, and challenge them to their fullest educational potential.<br/>A schedule will be provided for teachers to specify service times.</p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>Principals                          | August 2020-June 2021   | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence Guidelines  |

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| <p><b>Strategy 18:</b><br/> <b>The campus will implement a TIERED system to monitor and identify students in special programs. A six weeks progress check for all students in special programs such as SPED, Rtl, 504, and BIL will be followed.</b></p> <p><b>Programs:</b><br/> Data Trackers<br/> Uniformed Tier process system</p> | Principal<br>AP<br>Teachers<br>coordinators | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Walkthroughs<br>Teacher Observations<br>Lesson Plans<br>Scope and Sequence<br>Guidelines<br>Certificates<br>PLC meetings<br>student work |
|--|---|-------------------------|---|--|

# Academic Performance

Horizon Montessori Public Schools  
Campus Improvement Plan  
2021-2022

| <b>Campus Goal: 2</b>  | Improve Academic Performance in the Core Areas   |                        |   |   |
|--|--|------------------------|---|---|
| <b>Performance Objective: 2</b>  | Students will show an increase of 20% improvement (approaches, meets and masters) on all State STAAR/EOC Assessments |                        |   |   |
| Strategies and Initiatives   | Persons Responsible  | Timeline Start/End     | Resources   | Formative Evaluation  |
| <p><u>Strategy 1:</u><br/><b>The campus will implement a challenging and rigorous curriculum that addresses the state standards meets the state and federal mandates under the ESSA (Every Students Success Act)</b></p> <p><b>Programs:</b><br/>DMAC<br/>TEKS Resource System<br/>SuccessEd<br/>Lead4ward</p> | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals                          | August 2021- June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Benchmark Assessments<br>Mini Assessments<br>Students' Data Analysis<br>Usage Reports |



|   |   |                         |   |  |
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| <p><b>Strategy 2:</b><br/> <b>The campus will utilize high quality instructional resources that support the curriculum and will enhance students' lessons.</b><br/>         Bilingual Trainings (SIOP, TCM Products)<br/>         Circle<br/>         Special Education<br/>         Pearson<br/>         TEKS Resource System<br/>         IXL<br/>         Think Central<br/>         StemScopes<br/>         Mentoring Minds<br/>         Ellevations<br/>         SIRIUS<br/>         DMAC<br/>         College Board Pre-AP<br/>         UT High School Virtual<br/>         TI Nspire CX<br/>         Montessori Guidelines<br/>         Accelerated Reader<br/> <a href="#">SIRRIUS</a><br/> <a href="#">Khan Academy</a><br/> <a href="#">Freckle</a></p> | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Walkthroughs<br>Usage Reports<br>Agendas<br>Sign-in Sheets<br>Students' Data |
|---|---|-------------------------|---|--|

| Strategies and Initiatives  | Persons Responsible   | Timeline Start/End      | Resources   | Formative Evaluation  |
|---|---|-------------------------|---|---|
| <p><b>Strategy 3:</b><br/> <b>The campus will provide schools (teachers) the guidance of expert Coordinators in Language Arts, Math, Science, Socials Studies, Bilingual and Special Programs</b></p> | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Walkthroughs<br>Weekly Reports<br>Students' Data |

|  |   |                         |   |  |
|--|---|-------------------------|---|--|
| <p><b>Strategy 4:</b><br/> <b>The campus will have Weekdays and Saturday Planning for teachers to build effective Guidelines, Scope and Sequence, Timelines, Lesson Plans and Assessments by utilizing Students' Data.</b></p> <p><b>Programs</b><br/> TEKS Resource System<br/> DMAC<br/> Lead4ward</p> <p><b>Incentive</b><br/> Stipend<br/> Substitutes</p> | Superintendent<br>District Dean<br>Senior Accountant<br>Coordinators<br>Principals          | August 2021 - June2022  | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Guidelines<br>Scope and Sequence<br>Timelines<br>Lesson Plans<br>Walkthroughs<br>Students' Data |
| <p><b>Strategy 5:</b><br/> <b>The campus will monitor Students' progress every 6 weeks through walkthroughs, benchmarks, six weeks assessments, and students' program reports.</b></p> <p><b>Programs:</b><br/> DMAC<br/> Lead4Ward<br/> SIRIUS<br/> TEKS Resource System<br/> Texas Bank One - Texas Aligned Assessment<br/> Item Bank</p>                    | Superintendent<br>District Dean<br>Senior Accountant<br>Coordinators<br>Principals          | August 2021- June 2022  | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Walkthroughs<br>Usage Reports<br>DMAC Data<br>Students' Data<br>Assessments  |
| <p><b>Strategy 6:</b><br/> <b>The campus will make sure that the schools are utilizing research-based practices in all content areas to improve student performances.</b></p>  | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthroughs   |

| Strategies and Initiatives   | Persons Responsible   | Timeline Start/End      | Resources   | Formative Evaluation  |
|--|---|-------------------------|---|---|
| <p><b>Strategy 7:</b><br/> <b>Coordinators will meet with teachers to review students' data on all subject areas. Action Plans and interventions will be planned as needed.</b></p> <p><b>Meeting:</b><br/> Coordinators' Meetings<br/> Coordinators' Walkthroughs<br/> School Administration Walkthroughs</p> | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-in Sheets<br>Action Plans<br>Intervention Plan<br>Students' Lists |

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| <p><b>Strategy 8:</b><br/>The campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> <b>English Language Arts</b> program that prepares all students for success in reading and State Assessments.</p>   | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>Coordinators<br/><br/>Principals</p>          | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Lesson Plans<br/>Students' Data<br/>Observations<br/>Walkthroughs</p> |
| <p><b>Strategy 9:</b><br/>The campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> <b>Mathematics</b> program that prepares all students for success in reading and State Assessments.</p>   | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>District Coordinators<br/><br/>Principals</p> | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Lesson Plans<br/>Students' Data<br/>Observations<br/>Walkthroughs</p> |
| <p><b>Strategy 10:</b><br/>The campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> <b>Science</b> program that prepares all students for success in reading and State Assessments.</p>  | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>District Coordinators<br/><br/>Principals</p> | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Lesson Plans<br/>Students' Data<br/>Observations<br/>Walkthroughs</p> |
| <p><b>Strategy 11: (06/08/21)</b><br/>The campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> <b>Social Studies</b> program that prepares all students for success in reading and State Assessments.</p> <p><b>Program:</b><br/><b>Lowman</b></p> | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>District Coordinators<br/><br/>Principals</p> | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Lesson Plans<br/>Students' Data<br/>Observations<br/>Walkthroughs</p> |

| Strategies and Initiatives  | Persons Responsible   | Timeline Start/End      | Resources   | Formative Evaluation   |
|---|---|-------------------------|---|--|
| <p><b>Strategy 12:</b><br/>The campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> <b>Electives</b> program that prepares all students for success in reading and State Assessments.</p> <p><b>Electives:</b><br/>Technology<br/>Art<br/>Music<br/>Health</p> | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthroughs |
| <p><b>Strategy 13:</b><br/>The campus will make sure that schools are providing a rigorous, in depth preK-8<sup>th</sup> <b>Physical Education</b> program that prepares all students for success in reading and State Assessments.</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthroughs |
| <p><b>Strategy 14:</b><br/>The campus will provide Region One Math and Science training sessions, observations, modeling and teacher guidance meetings.</p> <p><b>Program:</b><br/>Ben Avalos Region One Math Specialist</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthroughs |
| <p><b>Strategy 15:</b><br/>The Campus will provide our Secondary Students with College Board Pre-AP Courses in English I, Algebra I, Biology I, and World History to enhance our students' education.</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthroughs |
| <p><b>Strategy 16:</b><br/>The Campus will provide our Secondary Students with University of Texas in Austin High School Program in the areas of English II, Geometry, Algebra II, Environmental Systems, Communication Application and Health I</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthroughs |

| Strategies and Initiatives  | Persons Responsible   | Timeline Start/End      | Resources   | Formative Evaluation  |
|---|---|-------------------------|---|---|
| <p><b>Strategy 17:</b><br/> <b>The campus will provide literature, instructional materials and other resources to facilitate teacher implementation of research-based reading and writing strategies.</b></p> <p><b>Materials and Programs:</b><br/> Accelerated Reader<br/> EPIC and Vooks Programs<br/> Novels<br/> <b>Writing Program</b></p>  | Superintendent<br>District Dean<br>Senior Accountant<br>HR Coordinator<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |
| <p><b>Strategy 18:</b><br/> <b>The campus will provide GT services and programs to identified students and will test potential GT students in the second semester of the school year.</b></p> <p><b>Services:</b><br/> Texas Performance Standards Project Showcase<br/> Destination Imagination<br/> Weekly Meetings</p> <p><b>Programs:</b><br/> Texas Performance Standards Project<br/> NAT 3 Assessments<br/> IOWA Assessments</p> | Superintendent<br>District Dean<br>Senior Accountant<br>Coordinators<br>Principals                            | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |
| <p><b>Strategy 19:</b><br/> <b>Students will participate in the school, district, regional, and state SCRIPPS Spelling Bee Competition</b></p> <p><b>Services:</b><br/> Scripps Fee<br/> Spelling Bee Tournaments and Awards</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>Coordinators<br>Counselors<br>Principals              | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |

| Strategies and Initiatives  | Persons Responsible   | Timeline Start/End      | Resources   | Formative Evaluation  |
|---|---|-------------------------|---|---|
| <p><b>Strategy 20:</b><br/> <b>The campus will make sure that Clubs and Extracurricular Activities are implemented.</b></p> <p><b>Programs:</b><br/> Stipend for Club Sponsors</p> <p><b>Clubs:</b><br/> Elementary National Honor Society<br/> Junior National Honor Society<br/> Student Council<br/> Yearbook<br/> Robotics</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |
| <p><b>Strategy 21:</b><br/> <b>The Physical Education teachers will implement the CATCH Program for grades PK-5<sup>th</sup> grade and SPARK Program for Middle and High School students.</b></p>   | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |
| <p><b>Strategy 22:</b><br/> <b>The campus will partnership with Texas Charter School Academic and Athletic League (TCSAAL)</b></p> <p><b>Programs:</b><br/> Stipend for Sport Coaches<br/> Charter Fee</p> <p><b>Sports:</b><br/> Middle and High School:<br/> Basketball<br/> Volleyball<br/> Track and Field<br/> Cross Country<br/> Esports</p> <p><b>Academics:</b><br/> Science Fair</p> | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |

| Strategies and Initiatives  | Persons Responsible   | Timeline Start/End      | Resources   | Formative Evaluation  |
|---|---|-------------------------|---|---|
| <p><b>Strategy 23: (06/08/21)</b><br/> <b>The campus will make sure that afterschool tutorials are implemented after the six weeks data and Saturday Academies during the school year to serve all special program services students where intervention and acceleration will be implemented so all students will show progress during diagnostic assessments, benchmarks, and TEA assessments.</b></p> <p><b>Programs:</b><br/> Stipend</p> <p><b>Grade Levels:</b><br/> 1<sup>st</sup>-9<sup>th</sup> grade</p> | Superintendent<br>District Dean<br>Senior Accountant<br>District Coordinators<br>Principals | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Lesson Plans<br>Students' Data<br>Observations<br>Walkthrough |
| <p><b>Strategy 24:</b><br/> <b>The campus will implement a Garden club for grades K - 3rd grade to increase student engagement in Science and teamwork.</b></p>   | Superintendent<br>District Dean<br>Senior Accountant<br>Principals<br>Teachers<br>Parents   | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | portfolio   |

## Community and Parental Involvement

### Horizon Montessori Public Schools Campus Improvement Plan 2021-2022

| <b>Campus Goal:3</b>  | The <b>campus</b> will increase parental and community involvement                                   |                         |   |   |
|---|--|-------------------------|---|---|
| <b>Performance Objective:1</b>  | To involve all parents and families with opportunities to be partners in their children's education. |                         |   |   |
|   |  |                         |   |   |
| Strategies and Initiative   | Person Responsible   | Timeline Start/End      | Resources   | Formative Evaluation  |
| <u><b>Strategy 1:</b></u><br><b>The campus will provide each school with a Parent Liaison that will fulfill Title I and parental involvement requirements.</b><br><br><b>Personnel:</b><br>Parent Liaison<br>Community Outreach | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Parental Liaison                | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-Ins<br>Parent Involvement Policy<br>Compacts      |
| <u><b>Strategy 2:</b></u><br><b>The campus will provide the school with a Parent Liaison that will take care of the students' re-enrollment process and new students recruitment all school year.</b>                           | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Parental Liaison                | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-Ins<br>School Admin Reports<br>Enrollment Reports |
| <u><b>Strategy 3:</b></u><br><b>The campus will provide the school with a Parent Liaison that will recruit and coordinate efforts to increase parent/ community participation in campus-wide meetings /activities.</b>          | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Parental Liaison                | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-Ins   |



| Strategies and Initiative  | Person Responsible  | Timeline Start/End      | Resources   | Formative Evaluation    |
|--|---|-------------------------|---|-------------------------|
| <p><b>Strategy 4:</b><br/> <b>The District will provide the school with a Parent Liaison that will host parent meetings /or provide information on various programs:</b><br/>           *College /Career Readiness<br/>           *Guidance and Counseling<br/>           *STAAR Expectations<br/>           *Meet the Teacher Night<br/>           *Open House<br/>           *School Performances<br/>           *Festivals and Carnivals<br/>           *Muffins w/Mom &amp; Donuts w/ Dad<br/>           *Literacy Night/AR Nights</p> | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Parental Liaison | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>s<br>Sign-Ins |
| <p><b>Strategy 5:</b><br/> <b>The District will provide the school with different means to communicate with parents:</b><br/>           *Teacher webpage<br/>           *Facebook/Class Dojo<br/>           *District/School Website<br/>           *Remind 101<br/>           *Newsletters<br/>           *Monthly meetings/Title I Meetings<br/>           *Student Planners<br/>           *Parent –Teacher conferences<br/>           *apptegy</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Parental Liaison | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>s<br>Sign-Ins |
| <p><b>Strategy 6:</b><br/> <b>The campus will host ONE community event a month to promote our campus</b><br/>           *Chuck E. Cheese<br/>           *Market Days<br/>           *Art Night<br/>           *Drive Thru Parades<br/>           *Festivals<br/>           *Peter Piper Pizza<br/>           *Mother/Son &amp; Father/Son</p>  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Parental Liaison | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agendas<br>Sign-Ins     |

|   |  |                                |  |                              |
|---|--|--------------------------------|--|------------------------------|
| <p><b>Strategy 7:</b><br/> <b>The campus will implement a parent volunteer program to ensure the support and collaboration of teachers and students with parents.</b></p> | <p>Superintendent<br/> District Dean<br/> Senior Accountant<br/> Principal<br/> Parental Liaison</p> | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/> Title I Funds<br/> Local Funds<br/> ESSER Grants</p> | <p>Agendas<br/> Sign-Ins</p> |
|---|--|--------------------------------|--|------------------------------|

# Safe Learning Environment

Horizon Montessori Public Schools  
District Improvement Plan 2021-2022

| <b>Campus Goal:4</b>  | The campus will maintain a safe and secure and disciplined environment conducive to student learning.           |                         |   |  |
|---|---|-------------------------|---|--|
| <b>Performance Objective:1</b>  | The campus will provide ongoing training, support programs and instructional strategies for students and staff. |                         |   |  |
|   |   |                         |   |  |
| Strategies and Initiative   | Person Responsible  | Timeline Start/End      | Resources   | Formative Evaluation                                   |
| <p><b><u>Strategy 1:</u></b><br/>The campus will provide a Certified School Counselor that will implement a character-building curriculum to improve social-emotional competencies, promote positive behavior and improve academic performance.<br/>*Different topics by month/by grade levels.</p> | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Counselor                                  | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Curriculum Guide<br>Reduce number of office referrals. |
| <p><b><u>Strategy 2:</u></b><br/>The campus will provide a Certified School Counselor that will emphasize positive character traits (SOARING Towards Success) by presenting in various modes daily/PA system.</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Counselor                                  | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Curriculum Guide<br>Reduce number of office referrals. |
| <p><b><u>Strategy 3:</u></b><br/>The campus will provide a Certified School Counselor that will provide guidance and counseling to all student populations as needed (Special Education, RTIs, 504s programs)</p>   | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Counselor                                  | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Curriculum Guide<br>Reduce number of office referrals. |

| Strategies and Initiative  | Person Responsible  | Timeline Start/End      | Resources   | Formative Evaluation   |
|--|---|-------------------------|---|--|
| <p><b>Strategy 4:</b><br/> <b>The campus will provide a Certified School Counselor that will provide staff /students with guidance and awareness in assemblies as needed on the following :</b><br/> *Anti-bullying<br/> *Suicide Prevention<br/> *Character Education<br/> *Drug Awareness<br/> *Sexual Harassment<br/> * Red Ribbon Week</p> | Superintendent<br>District Dean<br>Senior Accountant<br>Principal<br>Counselor          | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Curriculum Guide<br>Reduce number of office referrals.   |
| <p><b>Strategy 5:</b><br/> <b>The campus will assure that school administration follows HMPS Student Code of Conduct to ensure fair and consistent implementation of school-wide discipline management.</b></p>  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal                       | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Curriculum Guide<br>Reduce number of office referrals.   |
| <p><b>Strategy 6:</b><br/> <b>The campus will assure that school administration provides training and fulfill practices for fire drills and lock-downs to ensure proper procedures are in place to ensure safety for all students and staff</b></p>  | Superintendent<br>District Dean<br>Senior Accountant<br>Operations Manager<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Fire Drills and LockDowns Guidelines<br>Fire Drill and LockDowns Practice Drills Documentation |
| <p><b>Strategy 7:</b><br/> <b>The campus will continue to implement the Raptor System and badge identification system. Screen all visitors at the door and use access control.</b></p>   | Superintendent<br>District Dean<br>Senior Accountant<br>Principal                       | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Sign-in Sheets   |
| <p><b>Strategy 8:</b><br/> <b>All campus will install cameras and intercom for the safety of all students, faculty, staff and parents. This will help to have better control and communication in all campus areas.</b></p>  | Superintendent<br>District Dean<br>Senior Accountant<br>Operations Manager<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Sign-in Sheets   |

| Strategies and Initiative   | Person Responsible  | Timeline Start/End             | Resources   | Formative Evaluation   |
|---|---|--------------------------------|---|--|
| <p><b>Strategy 9:</b><br/>Counselors will be trained with the Why Try Curriculum. Counselors will meet with all students on a regular basis where they will have presentations using the Why Try curriculum. Students will benefit with these presentations on how to make better decisions on their daily duties.</p>  | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>Principal<br/>Counselor</p> | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Curriculum Guide<br/>Reduce number of office referrals.<br/>Lesson Plans<br/>Training Certificate</p> |
| <p><b>Strategy 10:</b><br/>Each school will have playgrounds for early childhood and elementary students. Students will have the opportunity of having weekly breaks to go out and enjoy and socialize with their peers.</p>  | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>Principal</p>               | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Reduce number of office referrals</p>   |
| <p><b>Strategy 11: (06/08/21)</b><br/>Every school will follow the district bullying process if a situation arises. Our HMPS schools are no-tolerance bullying schools.</p>   | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>Principal</p>               | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Reduce number of office referrals</p>   |
| <p><b>Strategy 12: (06/08/21)</b><br/>Each school will have in place a Discipline and Safety Committee that will implement a school wide discipline and safety policy that all schools will need to follow. The committee will meet at least twice a semester to view discipline/safety data and adjust if necessary. The Committee will oversee presentations to the students, parents, faculty and staff.</p> <p><i>The Committee will consist of:</i><br/>School Administration, Counselor, Nurse, Students (2), Parents (2) Physical Education Teacher, Classroom Teachers (2), Special Ed. Teacher, Teacher Aid, and Office Staff.</p> | <p>Superintendent<br/>District Dean<br/>Senior Accountant<br/>Principal</p>               | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/>Title I Funds<br/>Local Funds<br/>ESSER Grants</p> | <p>Reduce number of office referrals</p>   |

|  |  |                                |  |  |
|--|--|--------------------------------|--|--|
| <p><b>Strategy 13:</b><br/> <b>The campus will hire a security guard to ensure the safety of our students.</b></p> | <p>Superintendent<br/> District Dean<br/> Senior Accountant<br/> Principal</p> | <p>August 2021 - June 2022</p> | <p>Federal Funds<br/> Title I Funds<br/> Local Funds<br/> ESSER Grants</p> | <p>Reduce number of office referrals</p> |
|--|--|--------------------------------|--|--|

# Technology

## Horizon Montessori Public Schools campus Improvement Plan 2021-2022

| <b>Campus Goal: 5</b>  | The District will make sure that all students have the best technology resources to be able to have access to all educational programs. |                         |   |   |
|--|---|-------------------------|---|---|
| <b>Performance Objective: 1</b>  | Students will have the opportunity to enhance their learning by using technology tools during their daily lessons.                      |                         |   |   |
| Strategies and Initiative  | Person Responsible  | Timeline Start/End      | Resources   | Formative Evaluation  |
| <b>Strategy 1:</b><br><b>The campus will provide training to all online programs being implemented.</b>  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal   | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Agenda<br>Sign-in Sheets<br>Usage Reports                   |
| <b>Strategy 2:</b><br><b>The campus will provide a ratio 1:1 chrome book and iPads to each student to ensure that all students have the technology tools necessary to continue their educational learning.</b>                   | Superintendent<br>District Dean<br>Senior Accountant<br>Principal   | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Sign-out Sheets<br>Students Reports                         |
| <b>Strategy 3: (06/08/21)</b><br><b>The campus will ensure the use of the Google Classroom platform, Google Hangouts, Meets and Zoom in every grade level.</b><br><br><b>Trainings:</b><br><b>Megabyte Services (Region One)</b> | Superintendent<br>District Dean<br>Senior Accountant<br>Principal   | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Teacher Observations<br>Students Data<br>Attendance Reports |

| Strategies and Initiative   | Person Responsible  | Timeline Start/End      | Resources   | Formative Evaluation                            |
|---|---|-------------------------|---|---|
| <b>Strategy 4:</b><br>The campus will provide each school with an Instructional Technology Support Staff to manage district/school webpage, technology support to all teachers, WiFi wiring, computer maintenance and any technology support needed.  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Attendance Reports<br>Agendas<br>Sign-in Sheets |
| <b>Strategy 5:</b><br>The campus will provide teachers with laptops and document cameras to plan and deliver instruction.   | Superintendent<br>District Dean<br>Senior Accountant<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Sign-out Sheets                                 |
| <b>Strategy 6:</b><br>The campus will provide each classroom with a camera/recording technology where teachers and students will be able to record announcements, lessons, events and presentations.  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Sign-in Sheets                                  |
| <b>Strategy 7:</b><br>The campus will provide campuses with Smart TVs and Interactive Boards to enhance students' education with technology tools.  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Students' Data                                  |
| <b>Strategy 8: (06/08/21)</b><br>The campus will provide campuses with desktops and headphones for 7 <sup>th</sup> -9 <sup>th</sup> grade students taking virtual instructional.  | Superintendent<br>District Dean<br>Senior Accountant<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Students' Data                                  |
| <b>Strategy 9:</b><br>The campus will implement the apptegy program (website and app) that will help with our community, parent and student's daily communication (attendance, school activities, emergency messages, classroom activities, etc....). | Superintendent<br>District Dean<br>Senior Accountant<br>Principal | August 2021 - June 2022 | Federal Funds<br>Title I Funds<br>Local Funds<br>ESSER Grants | Students' Data                                  |























