

Abilene ISD Head Start School Readiness Data Analysis

2025-2026

SCHOOL READINESS DOMAIN	SCHOOL READINESS GOALS Head Start children entering kindergarten will show growth in areas such as:	CLI ENGAGE Assessment	Beginning of Year (Wave 1) % toward expected outcome	Mid-Year (Wave 2) % toward expected outcome	Average Growth from BOY (Wave 1) to MOY (Wave 2)	End of the Year (Wave 3) % toward expected outcome	Average Growth from BOY (Wave 1) to EOY (Wave 3)
Approaches to Learning	Begin and finish activities with persistence, attention, flexibility	e-DECA: Initiative	83%	84%	1%	92%	9%
	Demonstrate creativity of thinking and expression	e-DECA: Self-Regulation	87%	87%	0%	91%	4%
		e-DECA: Total Protective Factor	84%	85%	1%	91%	7%
Approaches to Learning Average			85%	86%	1%	91%	6%
Social & Emotional Development	Recognize, express, and manage emotions with increasing independence	Social Emotional Behaviors: Emotional & Behavior Regulation	66%	78%	12%	84%	18%
	Develop a sense of belonging, relationships, and problem- solving skills	Social Emotional Behaviors: Positive Social Behaviors	65%	78%	13%	84%	19%
Social & Emotional Development Average			65%	78%	13%	84%	19%
Language & Literacy	Language & Communication: Show understanding of increasingly complex language, questions, and stories from others, and respond appropriately	Speech Production & Sentence skills	96%	112%	16%	121%	25%
	Show a steady increase in the variety and use of vocabulary	Rapid Vocabulary 1,2,3	67%	86%	19%	97%	30%
	Literacy: Recognize at least half of the letters of the alphabet and their sounds	Rapid Letter Naming	46%	72%	26%	102%	56%
		Letter-Sound Correspondence	16%	26%	10%	37%	21%
Progressively write letters to convey meaning	Early Writing Skills	59%	83%	24%	101%	42%	

	Demonstrate understanding that spoken language is composed of smaller segments of sound (phonological awareness)	Phonological Awareness Section: Syllabication Onset-Rime Alliteration Rhyming 1	Syllabication 23% Onset-Rime 22% Alliteration 57% Rhyming 1 68%	Syllabication 39% Onset-Rime 41% Alliteration 60% Rhyming 1 73%	16% 19% 3% 5%	Syllabication 55% Onset-Rime 58% Alliteration 68% Rhyming 1 77%	Syllabication 32% Onset-Rime 36% Alliteration 11% Rhyming 1 9%	
Language & Literacy Average			50%	66%	15%	80%	30%	
Cognition	Mathematics: Understand the relationship between numbers & quantities	Math: Rote Counting Number Discrimination Number Naming Shape Discrimination Counting Sets Operations Optional Math: Patterns Real World	Rote Counting 20% Number Dis. 59% Num Naming 48% Shape Dis. 77% Counting Sets 42% Operations 26%	Rote Counting 33% Number Dis. 71% Num Naming 67% Shape Dis. 88% Counting Sets 60% Operations 40%	13% 12% 19% 11% 18% 14%	Rote Counting 48% Number Dis. 76% Num Naming 80% Shape Dis. 95% Counting Sets 74% Operations 51%	28% 17% 32% 18% 32% 25%	
	Recognize and extend patterns			Patterns 41% Real World 45%	Patterns 50% Real World 53%	9% 8%	Patterns 53% Real World 60%	11% 16%
	Scientific Reasoning: Sort/classify objects by complex attributes such as weight, sound, smell, functions, characteristics, etc.		Math/ Science: Shape Naming	64%	80%	16%	91%	27%
	Make predictions, investigations, and conclusions	Science	82%	91%	9%	98%	16%	
Cognition Average			50%	63%	13%	70%	20%	
Perceptual, Motor, and Physical Development	Control large muscle skills (running, hopping, balancing, climbing)	Physical Development and Health Checklist: Gross Motor	77%	88%	11%	92%	15%	
	Control small muscle skills (pencil grip, cutting, painting, etc.)	Physical Development and Health Checklist: Fine and Visual Motor	78%	89%	11%	93%	15%	
	Identify and practice safe and healthy habits (dental health, toileting, hand-washing, healthy food choices, safety practices, etc.)	Physical Development and Health Checklist: Health	77%	92%	15%	94%	17%	

Perceptual, Motor, and Physical Development Mastery	77%	89%	12%	93%	16%
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