

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.2 Continue to utilize a data team protocol to review student assessment growth and proficiency.
- 1.3 Through the analysis of assessment data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement for all learners.
- 1.4 Utilize the Child Study Team (CST) model to establish SMART academic goals for at-risk students.

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need

Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrator dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.
- 2.3
- 2.4 Provide teachers with leadership opportunities within the school community.

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

School Growth Areas:

- 3.1 Continue to supplement classroom instruction with online resources including Google Classroom, ReflexMath, IXL, Lexia Core 5, and Learning A-Z.
- 3.2 To utilize the school computer lab, iPads carts, Chromebook carts, and Lego Education to extend learning in and out of the regular classroom.
- 3.3 Coordinate the library and computer lab schedules to allow the media specialist to deliver technology to all students in alignment with classroom practices.
- 3.4

CULTURE AND CLIMATE

District Growth Areas:

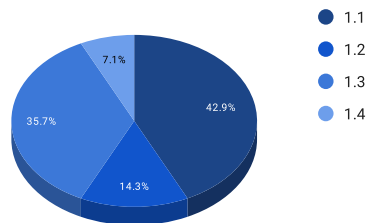
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

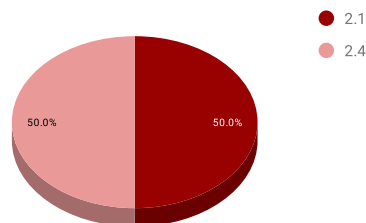
- 4.1 Utilize the Child Study Team (CST) model to establish SMART goals for attendance and/or behavior and/or social needs of at-risk students.
- 4.2 Implement grade level specific advisory groups that will meet 2-3 times per month. The groups will engage in non-academic, team-building activities.
- 4.3 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.
- 4.4

Monthly Statistics Report

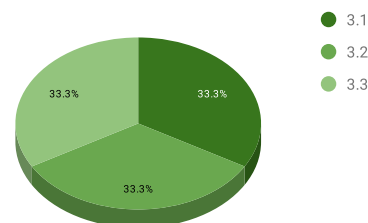
Academics



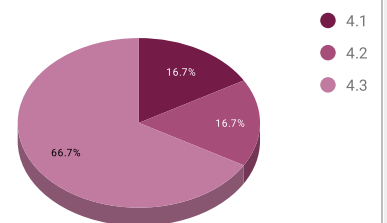
Human Capital



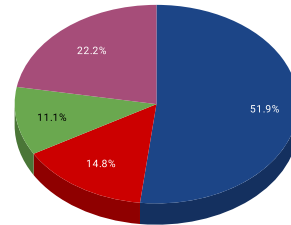
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.2 Continue to utilize a data team protocol to review student assessment growth and proficiency.	1.3 Through the analysis of assessment data, school staff will identify the specific needs of all students and inform explicit instruction to promote achievement for all learners.	1.4 Utilize the Child Study Team (CST) model to establish SMART academic goals for at-risk students.	Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal		✓	✓		9/11/2018	Attended the Performance Matter workshop hosted by CSDE
	✓				9/18/2018	Math Coaches meeting with CSDE
	✓	✓	✓		9/19/2018	K-3 Literacy data team meetings with Kelly from Hill for Literacy
	✓				9/21/2018	Attended ReadCONN Kick-off (Cohort 3)
				✓	9/21/2018	Child Study Team meetings started (academics)
	✓			✓	9/25/2018	Teachers attended K-1 Phoneme Awareness workshop (Literacy How)
	✓			✓	9/26/2018	Instructional coach and reading teacher attended Structured Literacy wkshp
	✓			✓	9/27/2018	Grades 2-3-4 teachers attended Literacy How wkshp for PA and Phonics
Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrat or dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.	2.4 Provide teachers with leadership opportunities within the school community.	Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to	✓				9/10/2018	PDEC Committee
	✓			✓	9/18/2018	Math Coaches meeting with CSDE
				✓	9/24/2018	Coach attended NGSS workshop

goal						
Indicator	3.1 Continue to supplement classroom instruction with online resources including Google Classroom, ReflexMath, IXL, Lexia Core 5, and Learning A-Z.	3.2 To utilize the school computer lab, iPads carts, Chromebook carts, and Lego Education to extend learning in and out of the regular classroom.	3.3 Coordinate the library and computer lab schedules to allow the media specialist to deliver technology to all students in alignment with classroom practices.	3.4	Date Completed	Operations
Operations	✓	✓	✓		Ongoing	
					Ongoing	
					Ongoing	
Enter a 1 in the cells to indicate alignment to goal						
Indicator	4.1 Utilize the Child Study Team (CST) model to establish SMART goals for attendance and/or behavior and/or social needs of at-risk students.	4.2 Implement grade level specific advisory groups that will meet 2-3 times per month. The groups will engage in non-academic, team-building activities.	4.3 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.	4.4	Date Completed	Culture and Climate
Culture and Climate		✓			9/10/2018	Advisory groups started - 8 rotations
			✓		9/12/2018	Bradley School Open House
			✓		9/17/2018	WC Taekwondo presentation for the whole school
			✓		9/18/2018	Mrs. Conlon attended monthly VITAHLS meeting
Enter a 1 in the cells to indicate alignment to goal	✓				9/21/2018	Child Study Team meetings started (behavior)
			✓		9/24/2018	Nature's Classroom field trip for all district fifth grade students

