



CIS-SA Scope of Work

School Year 2026-2027

This Long Term Project Access Program (the “Project Access”) is made and entered into this [●] day of [●], 2026, by and between **Devine ISD** (hereinafter referred to as “**DISD**”), and Communities In Schools of San Antonio (hereinafter referred to as “**CIS-SA**”), a nonprofit corporation located at 1045 Cheever Blvd. Suite 201, San Antonio, Texas 78217. **DISD** and CIS-SA are collectively referred to as the “Parties” and individually as a “Party.”

WHEREAS, pursuant to that certain Service Delivery Agreement dated [●], 2026 (the “Agreement”) by and between **DISD** and CIS-SA, CIS-SA has agreed to provide certain CIS-SA approved services and resources into the identified campus settings to attempt to facilitate the academic and personal success of students experiencing the effects of at-risk environments by providing a range of services to those students upon the terms and conditions set forth therein;

WHEREAS, capitalized terms used in this Project Access and not otherwise defined herein shall have the meanings given such terms in the Agreement; and

WHEREAS, in connection with the Agreement, CIS-SA has agreed to, and **DISD** desires that CIS-SA, provide or cause to be provided certain Services (as defined below) during the Term (as defined below), upon the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the premises, the covenants set forth below and the benefits to be derived, the Parties agree as follows:

1. Services; Services Standard.
 - (a) Pursuant to the terms of this Agreement, CIS-SA agrees to provide, or cause to be provided, for the benefit of **DISD** and each CIS-SA Project, the services described in Exhibit A (each category of services, a “Service Category” and all such Service Categories, collectively, the “Services”) during the Term (as defined below).
 - (b) Notwithstanding anything to the contrary contained in this Agreement, CIS-SA shall not have any obligation to: (i) provide any services that do not comport with CIS-SA Standards or (ii) provide any services outside the Scope of Services (as defined under the Agreement).

Campus Name(s): Enter text.

CIS-SA Staff Name: Enter text.

CIS-SA Affiliate Name: San Antonio

PROGRAM: Long-Term Project Access

PROGRAM DESCRIPTION: The CIS-SA Long-Term Project Access program provides intensive counseling services over the course of the school year to non-traditional case-managed students and their families. The goal of this program is to bring counseling services to students at their school because many of the families CIS-SA works with have a difficult time accessing outside counseling services due to money, transportation, time limitations, lack of adult support, and/or the stigma related to mental health. Students referred to the Long-Term Project Access program do not need to be enrolled in CIS-SA prior to being referred to a CIS-SA licensed mental health clinician.



CAMPUS SERVICE DELIVERY PLAN

AT A GLANCE

School Year 2026-2027

SCOPE OF WORK (Project Summary/Abstract):

Main Objective: Long-term Project Access’s licensed mental health clinician’s have a caseload of at least 25 students and 330 counseling sessions per school year.

Program Activities: Project Access creates a cohesive system of mental healthcare for students, expanding access to counseling services by connecting social workers and community health providers to youth and families directly in school. CIS-SA’s Project Access licensed mental health clinicians’ partner with a school Point of Contact (POC) such as a school counselor, Family Engagement Coordinator, school administrator, etc who work on-campus daily to identify high-risk youth and provide interventions tailored to their specific needs. Prior to submitting a Project Access referral, POC’s must make initial parent/guardian and student contact to introduce Communities In Schools of San Antonio and the Project Access counseling program and to collect verbal confirmation that the parent/guardian and student are interested in participating. Once verbal consent is received, POC’s will submit an Outside Agency Referral form from the CIS-SA database to the PA counselor before any clinical services may begin. Students are typically referred to clinical services who demonstrate warning signs of underlying mental health issues, from mood and behavioral changes to difficulty concentrating, intense feelings and harmful behavior. This program is a crucial resource for students struggling with socio-emotional and behavioral issues that might otherwise lead to truancy, delinquency, self-harm, or violence. All clinical staff are trained in Dialectical Behavior Therapy (DBT), a structured, skills-based therapy that is highly effective in helping students dealing with suicidal ideation, drug use and trauma. Additionally, although our clinical staff typically work independently with their unique caseloads, when a crisis or tragedy occurs on a school campus, then our whole clinical team will deploy to the campus for a period of time to help both adults and students recover from the trauma they have experienced.

All programs and services are provided free of charge.

SERVICE PLAN:

Describe the program’s service plan and hours of operation.

Within each partner district, CIS-SA will position 1 full-time, dedicated staff member – a licensed mental health clinician – to facilitate the following program services: Referral coordination and management, Intake and Assessment, Creation of Treatment Plan, Delivery of Student Sessions, Home Visits and Guardian Sessions, Monitoring and Adjustment of Services, and Evaluation.

Service Hours: M – F 8:00am – 4:30pm; occasional weekend and after-school hours

TARGET POPULATION:



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CIS-SA will recruit and accept referrals for clients who are currently enrolled at any Devine ISD school campus.