



Three Rivers School District  
**PLANNED COURSE STATEMENT**

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<b>Course Title:</b> <b>GERMAN 1</b>	<b>Grade Level(s):</b> 9-12
<b>Length of Course:</b> 1 year (2 semesters)	<b>Credit Area:</b> World Languages /Elective Credit/CTE
<b>Prerequisite:</b> None	<b>Amount of Credit:</b> .5 Credit per sem/ 1.0 per year
<b>Adopted/Supplemental Materials:</b> District-adopted world language curriculum and instructional resources; may include textbooks, digital platforms, and authentic materials such as audio, video, and print resources aligned to ACTFL standards.	
<b>Dual Credit Articulation:</b> None	

**COURSE DESCRIPTION:**

German 1 is an introductory course designed to develop foundational skills in listening, speaking, reading, and writing in the German language. Students will acquire essential vocabulary and basic grammatical structures to communicate in everyday situations.

Instruction emphasizes practical communication, cultural understanding, and global awareness. Students will explore traditions, geography, and contemporary life in German-speaking countries, fostering an appreciation for diverse perspectives.

This course aligns with the World-Readiness Standards for Learning Languages and supports Oregon graduation requirements for second language acquisition.

**COURSE GOALS:**

Students will:

- Develop beginning proficiency in listening, speaking, reading, and writing in German
- Communicate using simple words, phrases, and sentences in everyday contexts
- Apply foundational grammar concepts (e.g., present tense verbs, noun gender, sentence structure)
- Build vocabulary related to common topics such as school, family, hobbies, and daily routines
- Demonstrate an understanding of cultural practices and perspectives in German-speaking countries
- Make connections between their own culture and those of the German-speaking world

**ASSESSMENT STRATEGIES:**

- Formative assessments (class activities, exit tickets, practice exercises)
- Quizzes and unit tests
- Speaking and listening performance tasks

- Writing assignments and short projects
- Participation and engagement in communicative activities
- Summative performance-based assessments aligned to ACTFL communication standards

### **ACCOMMODATIONS AND MODIFICATIONS:**

Instruction will be differentiated to meet diverse learner needs in alignment with IEPs, 504 Plans, and English Learner supports. Accommodations may include extended time, modified assignments, alternative assessment formats, visual supports, guided notes, and scaffolding of language tasks. Instruction will emphasize multiple modalities (visual, auditory, kinesthetic) to support language acquisition for all students.

### **CAREER RELATED LEARNING STANDARDS:**

This course supports Oregon's Career Related Learning Standards by helping students:

- Apply communication skills in real-world and culturally diverse contexts
- Develop problem-solving and critical thinking through language use
- Build global awareness and cultural competence
- Demonstrate personal responsibility, collaboration, and effective communication skills
- Explore connections between language skills and future career opportunities in a global society