



Purpose & Vision

Preston High School (PHS) implements a **3-tiered, data-driven Positive Behavioral Intervention System (PBIS) framework** to strengthen school safety, improve learning, and support positive behavior. Backed by the **Idaho Department of Education**, PBIS has already led to measurable improvements in school climate and student outcomes.

Why PBIS?

- Creates predictable, supportive learning environments
- Builds consistent expectations schoolwide
- Improves academic and behavioral outcomes
- Helps staff respond proactively rather than reactively

Tier 1: Schoolwide Foundations

Goal: Establish a culture of positive behavior and learning for all students.

Values: Prepared • Respectful • Integrity • Determined • Engaged

- **PRIDE Points** via 5-Star App (redeemable at Student Store)
- **PRIDE Gold Cards** (monthly recognition for students & staff)
- **Positive Communication Initiative** (notes, emails, Instagram highlights)
- **Behavior Flowchart & Consequence Menu** for consistent responses

Tier 2: Targeted Supports

Goal: Provide additional help for students who need more structure or skill-building.

Interventions

- **Check-In/Check-Out** (daily support & feedback)
- **Self-Monitoring/Check & Connect** (self-regulation skill building and weekly mentoring)
- **Behavior Contracts** (goal-oriented agreements)
- **Social/Coping Skills Groups** (explicit instruction & practice)

These interventions help students build habits, receive feedback, and stay connected to caring adults.

Tier 3: Intensive Supports (Coming Soon)

Individualized, wrap-around interventions for students with the highest needs.

Effective Discipline: A Proactive Approach

Key Practices

- Prevent through clear expectations & predictable routines
- Teach expected behaviors explicitly
- Respond with consistency, reteaching, and relationship-building

Vision & Goals:

- Strengthen Tier 1 & Tier 2 systems
- Implement Tier 3 supports
- Establish Intervention Specialist Position
- Continue improving school climate and student success

Thank you for supporting PBIS at PHS!

Respectfully Submitted by:

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