



**North Slope Borough School District Board of Education
Archie Brower Conference Room
Utqiagvik, AK**

**Unapproved Minutes
Regular Meeting
April 15, 2026
1:00 p.m.**

CALL TO ORDER AND MOMENT OF SILENCE: Esther Evikana, President, called the Board of Education Regular Meeting to order at 1:06 p.m. at the Archie Brower Conference Room and over ZOOM Video Communications in Utqiagvik, Alaska.

WORDS OF WISDOM: is provided by Elder Ida Angasan of Kaktovik.

FLAG SALUTE: The Pledge of Allegiance was led by the Board of Education.

ROLL CALL:

John Agiak, Student Rep	Present	Rossman Ferguson	Present via Zoom
Faith Brower, Student Rep	Present	Qaiyaan Harcharek	Present via Zoom
Nora Jane Burns	Present via Zoom	Frieda Nageak	Present
Frieda Moore	Present	Esther Evikana	Present
Nancy Rock	Present via Zoom		

APPROVAL OF AGENDA: Frieda Nageak MOVED to APPROVE the Agenda. Frieda Moore SECONDED the motion. Question called, no objections. Advisory vote, yes. The motion carried in a roll call vote of 6 yes, 0 no, no objections.

John Agiak, Student Rep	Yes	Rossman Ferguson	Yes
Faith Brower, Student Rep	Yes	Qaiyaan Harcharek	-
Nora Jane Burns	Yes	Frieda Nageak	Yes
Frieda Moore	Yes	Esther Evikana	Yes
Nancy Rock	Yes		

APPROVAL OF CONSENT AGENDA includes: Contracts Under 50K - Tracey Schaeffer, Housing Leases, Purchases Over 10K – ILF Textbook, Resignations, SY26-27 New Hire Contract Issuance, Unapproved Minutes – January 23, 2026, January 29, 2026, April 1, 2026.

Frieda Nageak MOVED to APPROVE the Consent Agenda as presented. Nancy Rock SECONDED the motion. Question called, no objections. Advisory vote, yes. The motion carried in a roll call vote of 6 yes, 0 no.

John Agiak, Student Rep	Yes	Rossman Ferguson	Yes
Faith Brower, Student Rep	Yes	Qaiyaan Harcharek	-
Nora Jane Burns	Yes	Frieda Nageak	Yes
Frieda Moore	Yes	Esther Evikana	Yes
Nancy Rock	Yes		

Board discussion regarded exit interviews of resigning staff and onboarding of new staff.

RECOGNITION OF VISITORS: District staff and students, and community members were recognized as present.

RECOGNITION OF RETIREES: is presented by Superintendent David Vadiveloo, including staff and community members in recognition of retirees.

HIGHLIGHTED SCHOOL REPORT, HAROLD KAVEOLOOK SCHOOL: is provided by Tracy Mulvenon, acting Principal. Harold Kaveolook School reported included: student and staff recognitions; enrollment and attendance; academic growth; extracurricular achievements; and upcoming events.

STUDENT REPRESENTATIVE REPORT: is presented by John Agiak and Faith Brower. The report included discussion regarding the following: Alaska EXCEL update; QLC update; Kiita activities; and Graduation.

ADMINISTRATIVE REPORT: is presented by Superintendent David Vadiveloo. This report is a collective summary of activity of all departments from the month of March.

Board discussion regarded: student social and emotional needs; student safety equipment; stakeholder partnerships; staffing; and student activities.

ENROLLMENT AND ATTENDANCE: is presented by Dr. Caitlin Santos, Director of Curriculum & Instruction. The report provided enrollment and attendance by site in comparison to the previous school year’s student count and percentage of increase or decrease from the previous month and a year over year enrollment summary starting with 2020 and year over year attendance throughout the school year.

FY26 BUDGET REVISION: is presented by Megan Williams, Finance Director. The following information is included in the budget revision: Revenue budgets were revised to include the additional State funding from the increase to the Base Student Allocation (BSA), an increase in other local revenue, and an increase in in-kind revenue from the Borough based on the prior year, and an increase in Impact Aid payments this year; Expenditure budgets were revised to balance year-to-date (YTD) expenditures and encumbrances for school-year positions and to move funds where needed to finish out the year; and, Transfers Out budgets were not revised as final numbers for those accounts will not be known until the end of the fiscal year, after inventory data can be collected. With this revision, the combined expenditures and transfers total approximately \$600,000 more than the Board adopted FY26 budget in May of 2025. The School District Fund Balance will be used to cover this increased expenditure plan.

Frieda Nageak MOVED that the NSBSD Board of Education approve the FY26 Budget Revision as presented. Frieda Moore SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 6 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

NEXT STEP THERAPY SERVICES: is presented by Michael Hautala, Director of Student Services. The Board considered approval of the FY27 contract with Next Step Therapy/Alison Barnett to provide required physical therapy services in compliance with IDEA, supporting student evaluations, IEP development, and staff consultation across the district.

Frieda Moore MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Ms. Alison Barnett, in the amount not to exceed \$67,000.00 as described in this memo and related attachments. Nora Jane Burns SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 7 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	Yes
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

REMOTE OT, JENNIFER FROST: is presented by Michael Hautala, Director of Student Services. The Board considered the district’s obligation under state and federal law, including IDEA and Board Policy 6164.4, to provide occupational therapy (OT) services for qualifying students. These services include assessment and ongoing support, as well as assistance with IEP development, materials, and assistive technology for students, staff, and families. Ms. Frost, an experienced occupational therapist who has previously served NSBSD and provided both on-site and remote services is recommended by SERRC and has relevant Alaska bush experience, requiring no additional training. The FY27 contract is for up to 70 days at \$850 per day, with limited travel reimbursement, for a total not to exceed \$67,000. Funding will come from the general fund and the Title VI-B Special Education grant. The contract complies with Board Policy 3311 and is presented as a sole-source agreement based on the contractor’s qualifications and experience.

Frieda Nageak MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Ms. Jennifer Frost in the amount of \$67,000.00 as described in this memo and related attachments. Frieda Moore SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 7 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	Yes
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

PANGEA SPEECH THERAPY: is presented by Michael Hautala, Director of Student Services. The Board considered the district’s obligation under state and federal law, including IDEA and Board Policy 6164.4, to provide speech-language pathology services for students. These services include screening, evaluation, direct services, and consultation, delivered in person or remotely as outlined in students’ IEPs, with participation in required evaluation and IEP meetings. Ms. Hunnemeder, an Alaska-licensed speech-language pathologist with prior experience in Alaska school districts, will continue providing services to multiple district schools and supports evaluations, IEP development, and staff training. The contract is for up to 170 days at \$850 per day, plus limited travel reimbursement, for a total not to exceed \$150,500. Funding will come from the general fund and the Title VI-B Special Education grant. The agreement complies with Board Policy 3311 and is presented as a sole-source contract based on the contractor’s experience and ability to provide services with minimal training.

Board discussion regarded contract details.

Frieda Nageak MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Pangea Speech Therapy, LLC., in the amount of \$150,500.00 as described in this memo and related attachments. Frieda Moore SECONDED the motion. Question called. The motion carried in a roll call vote of 7 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	Yes
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

STEVENSON ENTERPRISES: is presented by Michael Hautala, Director of Student Services. Based on State and federal law, NSBSD is required to have a school psychologist to determine the educational needs of students with disabilities. School psychologists are needed to implement and interpret the results of educational assessments. The assessments determine educational (reading, writing, math) needs, adaptive (skills required for a person to meet their basic needs for self-care, decision-making, communicating, and learning), and social-emotional needs of students. The school psychologist provides assessment for initial evaluations and 3-year evaluations to determine continued special education needs. Mr. Stevenson has worked with NSBSD for 6 years. He provides assessment for students that determine eligibility for special education. These initial and three-year reevaluations use a variety of instruments to determine academic, cognitive, behavioral, and social emotional needs which provide the specific education needs found in each student’s Individual Learning Program (IEP). Mr. Stevenson provides services to all NSBSD sites and Qargi Academy. The contract is for July 1, 2026 through June 30, 2027. NSBSD will fund this MOA through general fund and the VI-B Special Education Grant. The Contractor will be paid \$850/day for up to 175 days (\$148,750.00). Mr. Stevenson will be reimbursed for up to 3 tickets from Rush, New York to North Slope Borough School District school sites. Travel expenses are not to exceed \$8,000.00. This MOA is not to exceed \$156,750.00. There are no NSBSD benefits associated with this MOA.

Frieda Moore MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Paul Stevenson, Stevenson Enterprises, in the amount of \$156,750.00 as described in this memo and related attachments. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of 7 yes, 0 no.

Faith Brower, Student Rep	-	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	Yes
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

RBBR, PLLC: is presented by Michael Hautala, Director of Student Services. Based on State and federal law, NSBSD is required to have speech-language pathologists available to screen, evaluate, provide services, and consult with school staff to support students with speech-language needs. Individual and/or small group speech services may be provided in person or remotely based on the Individualized Education Plan. To determine if a speech disability exists, the speech pathologist has input in the following meetings: pre-assessment meetings to explain assessments being used, Infant Learning Program 90-day transition meetings, initial evaluations, re-evaluations, and IEP meetings. NSBSD staff as required by the Individuals with Disabilities Act (IDEA) and Board Policy 6164.4. Mr. Rabut is an Alaska-licensed speech pathologist who implements speech evaluations and services for the North Slope Borough School District since 2025. Mr. Rabut will provide speech and language services to Ipalook Elementary School. As part

of the speech/language program, Mr. Rabut will continue to provide assistive technology support, screening support, and supports two on-site paraprofessionals to implement, and collect data on, speech IEP goals. In collaboration with the Student Services Office, Mr. Rabut will schedule and support the Utqiagvik spring Extended School Year (ESY) program(s). This contract is July 1, 2026 through June 30, 2027. NSBSD will fund this MOA through general fund and the VI-B Special Education Grant. The Contractor will be paid \$850 for up to 171 days (\$145,350.00) of professional services (Up to 160 days based on the Board-approved district calendar for FY27 school year up to 11 days spring ESY in Utqiagvik. Mr. Rabut will be reimbursed for up to 4 tickets from Missoula, MT to Utqiagvik, Alaska. Travel expenses are not to exceed \$7,500.00. Total MOA not to exceed \$152,850.00. There are no NSBSD benefits associated with this MOA.

Frieda Moore MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Russell Rabut, in the amount of \$152,850.00 as described in this memo and related attachments. Frieda Nageak SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 7 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	Yes
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

NORTHWEST POLAR KIDS: is presented by Michael Hautala, Director of Student Services. Based on State and federal law, NSBSD is required to have speech-language pathologists available to screen, evaluate, provide services, and consult with school staff to support students with speech-language needs. Individual and/or small group speech services may be provided in person or remotely based on the Individualized Education Plan. To determine if a speech disability exists, the speech pathologist has input in the following meetings: pre-assessment meetings to explain assessments being used, Infant Learning Program 90-day transition meetings, initial evaluations, re-evaluations, and IEP meetings. NSBSD staff as required by the Individuals with Disabilities Act (IDEA) and Board Policy 6164.4. Northwest Polar Kids (Sara Ecker) has provided speech/language services and professional development to NSBSD staff and students since 2016. Previously, Ms. Ecker worked for Northwest Arctic School District as a contractor providing speech services in the areas of: initial speech evaluations, re-evaluations, and file reviews to determine initial or on-going speech/language needs. Ms. Ecker has provided on-site and/or remote services to support parents, students, and staff with individualized program development (IEP), materials development, and assistive technology needs. Ms. Ecker has provided remote speech services as required by student IEP's to Nuiqsut Trapper, Harold Kaveolook School, and Nunamiut School. This contract is July 1, 2026 through June 30, 2027. NSBSD will fund this MOA through general fund and the VI-B Special Education Grant. The Contractor will be paid \$850 for up to 160 days (136,000.00) of professional services. Travel expenses are not to exceed \$6,000.00 for up to 2 trips from Portland, Oregon to Nuiqsut Trapper School, Nunamiut School, Harold Kaveolook School, and Tikigaq School. Total MOA not to exceed \$142,000.00. There are no NSBSD benefits associated with this MOA.

Frieda Moore MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Sara Ecker, Northwest Polar Kids, in the amount of \$142,000.00 as described in this memo and related attachments. Frieda Nageak SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 7 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	Yes
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

SERRC: is presented by Michael Hautala, Director of Student Services. Southeast Regional Resource Center (SERRC) is a contract to address ongoing shortages of special education staff and increasing student needs, ensuring compliance with local, state, and federal special education requirements. The Board reviewed the need for itinerant special education teacher services, including on-site, office, and distance support days, to supplement district staffing where recruitment and housing challenges persist. The contract, funded through the General Fund, provides necessary instructional support to maintain services for students with disabilities, with a term for FY27. This contract is funded through the General Fund account code 100.200.200.000.410 in the amount of \$146,836.20.

Frieda Moore MOVED that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract with Southeast Regional Resource Center (SERRC), in the amount of \$146,836.20 as described in this memo and related attachments. Nora Jane Burns SECONDED the motion. Question called. The motion carried in a roll call vote of 6 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

DR. SHELLY WALL: is presented by Michael Hautala, Director of Student Services. Based on State and Federal law, NSBSD is required to be compliant in all Special Education processes and reporting requirements. This compliance is important for two reasons, funding to the school district, and to provide quality education to our students. Compliant reporting ensures maximum funding and quality, compliant IEPs provide students with a higher standard of educational care. Dr. Shelly Wall is a certified special education teacher and Director of Special Education and is licensed in Alaska. She has provided special education compliance support to multiple districts in Wyoming, Colorado and Alaska. Dr. Wall is able to answer questions, provides guidance, and monitors paperwork to ensure alignment with state and federal requirements. Dr. Wall will have access to our on-line special education data base to ensure paperwork is completed on time, contains federally required documents, includes required signatures, and meets procedural standards. Items for review include, but are not limited to, Initial and three-year evaluations, Individualized Education Programs (IEP's), Written Notices, 504 Plans and evaluations. Documents are reviewed based on state and federal standards provided by the Department of Education Audit & Reporting Requirements. In addition, Dr. Wall will provide distance training to general education staff for the implementation of IEP's and 504 Plans in the general education setting. She provides training to new special education teachers during new hire in-service with follow-up during the school year. The focus of this position will be at NSBSD rural locations: Kaktovik, Nuiqsut, Anaktuvuk Pass, Meade River, Wainwright, Point Lay, and Point Hope. This contract is for July 1, 2026 through June 20, 2027. NSBSD will fund this MOA through the general fund and the VI-B Special Education Grant. The Contractor will be paid \$850/day for up to 90 days (\$76,500.00) for professional services. Dr Wall's travel will be reimbursed for up to 1 trip from Denver, CO to Utqiagvik, AK. Travel expenses are not to exceed \$3500.00. Total MOA not to exceed \$80,000.00. There are no NSBSD benefits associated with this MOA.

Frieda Nageak MOVED move that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Dr. Shelly Wall, in the amount of \$80,000.00 as described in this memo

and related attachments. Frieda Moore **SECONDED** the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 5 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	-	Esther Evikana	Yes

SOLUTIONZ, INC. RUS GRANT AWARD: is presented by Reginal Santos, Director of Information Technology. This is a contract with Solutionz, Inc. for the procurement and installation of distance learning and audio-visual equipment under the USDA Rural Utilities Service Distance Learning and Telemedicine (DLT) Grant (AK0740-E16). The Board reviewed the results of a competitive procurement process conducted in compliance with federal regulations, noting that the single responsive proposal met technical requirements, aligned with the USDA-approved budget, and demonstrated strong prior experience with NSBSD projects. The Board further determined the cost to be reasonable and consistent with prior projects. The project is funded through the USDA grant with a required district match, and supports expanded distance learning capabilities, with a term for FY27.

Frieda Nageak **MOVED** that the NSBSD Board of Education approve the award of the USDA RUS DLT Grant (AK0740-E16) Distance Learning Equipment procurement contract to Solutionz, Inc., in accordance with the terms outlined in the Request for Proposals. Frieda Moore **SECONDED** the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 5 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	-	Esther Evikana	Yes

SY26-27 SCHOOL CALENDARS is presented by Dr. Caitlin Santos, Director of Curriculum & Instruction. This item includes the proposed 2026–2027 school year calendars, developed in accordance with BP 6111 through collaboration between site administrators and Community School Advisory Councils (CSACs) which included community engagement, surveys, and CSAC recommendations, as well as district-established parameters such as start dates, holidays, instructional days, and required in-service schedules. The calendars reflect efforts to improve student outcomes by prioritizing attendance, maximizing instructional time, and incorporating community and cultural considerations. The recommended calendars provide approximately 173 student days and align with district goals for academic achievement and equitable access to learning opportunities

Frieda Nageak **MOVED** move hat the NSBSD Board of Education approve the calendars as presented in memo no. SB26-131. Frieda Moore **SECONDED** the motion. Question called. The motion carried in a roll call vote of 6 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	-	Esther Evikana	Yes

FY26-27 BOARD CALENDAR OF EVENTS: is presented by Marie Stackhouse, Board Secretary. This item provided for the adoption of the 2026–2027 meeting calendar, establishing the dates, times, and

locations for regular meetings, work sessions, and special meetings in alignment with district policy. The Board reviewed recommended scheduling adjustments to accommodate elections, conferences, legislative events, budget timelines, and community engagement opportunities, including meetings held in various communities. The proposed calendar supports efficient governance, timely decision-making, and coordination with key district and borough activities, with flexibility for additional special meetings as needed.

Frieda Nageak MOVED move hat the NSBSD Board of Education approve the calendars as presented in memo no. SB26-131. Frieda Moore SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 6 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

FIRST READING, BP 6174.3 TRIBAL PARTICIPATION IN IMPACT AID DETERMINATION AND OTHER FEDERAL PROGRAMS: is presented by Caitlin Santos, Director of Curriculum & Instruction and read by Dr. Caitlin Santos:

TRIBAL PARTICIPATION IN IMPACT AID DETERMINATION AND OTHER FEDERAL PROGRAMS **BP 6174.3 (a)**

It is the intent of the Board that all Indian (Iñupiaq) children of school age have equal access to all programs, services and activities offered within the school district. To this end, the North Slope Borough School District will consult with local tribal officials and parents of Indian (Iñupiaq) children in the planning and development of Indian (Iñupiaq) Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Attestations

The District attests that it has established Indian (Iñupiaq) Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian (Iñupiaq) lands. A copy of the current policies and procedures will be attached to the current year Impact Aid application.

The District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian (Iñupiaq) children prior to the submission of the current year’s Impact Aid application.

Indian Policies and Procedures

The District's goal under the Indian (Iñupiaq) Policies and Procedures [IPP] is to ensure that all Indian (Iñupiaq) children of school age have equal access to all programs, services, and activities provided by the school district. The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Governing Board, administration, and staff of the NSBSD. Tribal

Involvement. The following Indian policies and procedures become effective upon school board approval.

Disseminate Relevant Applications, Evaluations, Program Plans and Information

~~1. The District will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian (Iñupiaq) children the opportunity to review and make recommendations.~~

[[34CFR222.94\(a\)\(1\)](#)]

1.1 The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

1.2 Dissemination will occur through active delivery methods, including but not limited to: email, U.S. mail, automated phone calls or text notifications, and materials sent home with students. Posting on websites, calendars, or public locations may supplement, but will not replace, active dissemination.

1.3 The completed applications, evaluations, and program planning will be made available to parents of Indian (Iñupiaq) children, Tribal officials, and the Federal Program Parent Advisory Committee (FPPAC) the District's Indian Education Committee. A summary of applications, evaluations and program planning will be prepared and disseminated one week in advance of public hearings. The FPPAC will meet three times per year in September or October; November or December; and in April or May to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised on the district calendar and posted one week in advance on locations that School Board meeting agendas are posted and on the District on-line calendar to allow all interested parties to attend. The September meeting will include reviewing the IPP; November/December meeting will include the Title VII-Impact Aid application and the District and School Report Cards; and the April/May meeting will include other Federal Programs.

All completed applications, evaluations, and program materials will be:

Emailed and/or mailed to Tribal officials and parents of Indian children at least one (1) week prior to public meetings, and provided at least two (2) weeks prior to ICAS consultation meetings

Preferred Communication Methods

1.4 Preferred Communication Methods

The District will annually consult with the Iñupiat Community of the Arctic Slope (ICAS) and parents of Indian children to determine their preferred methods of communication.

Until such preferences are formally documented, the District will utilize email and U.S. mail as the primary methods of communication.

Disseminate Relevant Applications, Evaluations, Program Plans and Information (Continued)

1.5 The completed applications, evaluations, and program planning will be made available to parents of Indian (Iñupiaq) children, Tribal officials, and the Iñupiat Community of the Arctic Slope (ICAS), the Federally Recognized Regional Tribal Government. A summary of applications, evaluations and program planning will be prepared and disseminated two weeks in advance the scheduled November or December ICAS meeting prior to the Title VII-Impact Aid application to provide an opportunity for meaningful consultation; and the District and School Report Cards. A summary of Title I, Part

A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, and Johnson O'Malley programming will be prepared and disseminated two weeks in advance of the scheduled March or April ICAS meeting to provide an opportunity for meaningful consultation.

1.6 Parents of Indian (Iñupiaq) children, tribal officials, the FPPAC (Indian Education Committee) and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian (Iñupiaq) students on an equal basis in the district.

1.7 Minutes from the FPPAC (Indian Education Committee) meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

Opportunity for Input

2.0 The District will provide an opportunity for the Iñupiat Community of the Arctic Slope (ICAS), the Federal Recognized Regional Tribal Government, and parents of Indian (Iñupiaq) children to provide their views on the District's educational program and activities. ~~including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.~~ Tribal officials and parents of Indian children will be notified of consultation opportunities and meetings via email and/or mail at least one (1) week in advance.

[[34CFR222 .94\(a\)\(2\)](#)]

Notify tribes and the parents of Indian (Iñupiaq) children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and Modify the method of and time for soliciting Indian (Iñupiaq) views, if necessary, to ensure the maximum participation of tribes and parents of Indian (Iñupiaq) children.

2.1 The District FPPAC (Indian Education Committee) will meet three times per year for the purpose of addressing comments and concerns of parents of Indian (Iñupiaq) children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian (Iñupiaq) children the opportunity to submit comments and recommendations for consideration.

2.2 At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian (Iñupiaq) students. In addition, two public hearings are scheduled in January and May which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian (Iñupiaq) children will be seriously considered.

2.3 Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

2.4 The District representatives will schedule meetings with the Iñupiat Community of the Arctic Slope (ICAS), the Federally Recognized Regional Tribal Government to discuss ongoing programming goals.

2.5 The District will consider and utilize the preferred methods of communication identified by ICAS and parents and will modify communication methods and meeting schedules, as necessary, to ensure maximum participation.

Equal Participation

3.0 The District will annually assess the extent to which Indian (Iñupiaq) children participate on an equal basis with non-Indian (non-Iñupiaq) children in the District's education program and activities.

Results of the annual evaluation of Indian (Iñupiaq) children's participation will be distributed to ICAS and parents of Indian (Iñupiaq) children at least one (1) week prior to meetings or opportunities for feedback.

The District will ensure that sufficient time is provided for meaningful review and comment prior to decision-making.

[[34CFR222.94\(a\)\(3\)](#)]

Share relevant information related to Indian (Iñupiaq) children's participation in the LEA's education program and activities with tribes and parents of Indian (Iñupiaq) children; and Allow tribes and parents of Indian (Iñupiaq) children the opportunity and time to review and comment on whether Indian (Iñupiaq) children participate on an equal basis with non-Indian (non-Iñupiaq) children.

3.1 The District shall annually calculate from its records the ratio of Indian (Iñupiaq) children compared to other children participating in academic and co-curricular programs ("school data").

3.2 Annually, the District Board of Directors will hold a meeting to assess the extent of Indian (Iñupiaq) children's participation in the educational program. At such meeting, attendees will analyze the academic and co-curricular programs school data and Tribal/parental commentary to determine the extent of equality of Indian (Iñupiaq) children's participation with other children.

3.3 The District will disseminate the results of the assessment of Indian (Iñupiaq) participation to parents of Indian (Iñupiaq) children and tribal officials within one week of the approved minutes of the Board meeting through posting on established posting locations and on the district website.

3.4 Parents of Indian (Iñupiaq) children or tribal officials may comment on the results at regularly scheduled school board meetings, FPPAC (Indian Education Committee) meetings and directly to the school district by (phone, email, writing, etc.). In addition, parents of Indian (Iñupiaq) children and tribal officials may comment, including through a questionnaire, requesting information concerning their views as to the extent of Indian (Iñupiaq) children's participation in educational programs on an equal basis with other children.

3.5 The Board may establish a task force or an ad hoc committee of Indian (Iñupiaq) parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian (Iñupiaq) children. Such committee shall make recommendations to the Board as to any needed modifications. The Board shall give appropriate deference to the suggestions of the committee in voting on proposed modifications.

Modifying IPPs

4.0 The District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

[[34CRF222.94\(a\)\(4\)](#)]

4.1 Annually the District FPPAC (Indian Education Committee) will review and if necessary revise the Indian Policies and Procedures. The document will be forwarded to the North Slope Borough School Board, which retains final authority to determine whether revisions to the IPPs will be adopted, as well as the tribal officials and through the School Board meeting agenda to the parents of Indian (Iñupiaq) children for review and consideration. If necessary, the FPPAC (Indian Education

Committee) may suggest revisions at other times of the year as appropriate. Any updates will be posted on the District website within two weeks of adoption by the Board.

4.2 Tribal officials and parents of Indian children may submit recommendations for changes to the IPPs through: FPPAC meetings, School Board meetings, written communication (email or mail), and direct consultation meetings.

4.3 Approved changes to the IPPs will be implemented immediately upon Board approval unless otherwise specified by the Board. Tribal officials and parents of Indian children will be notified of approved changes via email and/or mail.

Responding to Comments

5.0 The District will respond in writing to comments and recommendations prior to submission of the Impact Aid application and will disseminate responses through Board agendas, board minutes, and direct communication (email and/or mail).

[[34CRF222.94\(a\)\(5\)](#)]

5.1 The North Slope Borough School District will at least annually respond in writing to comments and recommendations made by the Federal Program Parent Advisory Committee (Parent Advisory Committee), tribal officials, or parents of Indian (Iñupiaq) children, and disseminate the responses to all parties through the official Board Agenda and or Board Minutes prior to the submission of the IPPs by the District.

Dissemination of Indian Policies and Procedures

6.0 The District will provide a copy of the IPPs to the affected tribe or tribes annually, and prior to submission of the Impact Aid application. Distribution will occur via email and/or mail to ICAS and relevant stakeholders. [[34CR F222.94 \(a\)\(6\)](#)]

6.1 The North Slope Borough School District will annually provide a copy of the current Indian Policies and Procedures to the Iñupiat Community of the Arctic Slope by mail and/or email (hard copy and/or digitally).

(cf. [1230](#) - Citizen Advisory Committees)

(cf. [1231](#) - Federal Programs Parent Advisory Committees)

(cf. [6174.2](#) - Public Participation in Impact Aid Determination)

(cf. [8200](#) - Powers and Duties)

Legal Reference:

UNITED STATES CODE

Elementary Secondary Education Act

([34 CFR222.94 \(a\)\(1\)](#))

([34 CFR 222.94\(a\)\(2\)](#))

([34 CFR 222.94\(a\)\(3\)](#))

([34 CFR 222.94\(a\)\(4\)](#))

([34 CFR 222.94\(a\)\(5\)](#))

([34 CFR 222.94\(a\)\(6\)](#))

Adopted 06/02/08

Reviewed 02/04/10

Revised 01/11/18

Reviewed 11/10/18
Revised 04/04/26
Revised __/26

Frieda Nageak MOVED that the NSBSD Board of Education approve the first reading of BP 6174.3 Tribal Participation in Impact Aid Determination and other Federal Programs as described in this memo SB26-117 and attachments. Frieda Moore SECONDED the motion. Question called. Advisory vote, yes. The motion carried in a roll call vote of 6 yes, 0 no.

Faith Brower, Student Rep	Yes	Rossman Ferguson	Yes
Nora Jane Burns	Yes	Qaiyaan Harcharek	-
Frieda Moore	Yes	Frieda Nageak	Yes
Nancy Rock	Yes	Esther Evikana	Yes

PUBLIC COMMENTS: Public comments regarded accessibility at school and ADA compliance.

SCHOOL BOARD COMMENTS: Board discussion regarded staff appreciation, academic and athletic activities, student attendance, student academic growth, state testing, and communications and partnerships with stakeholders.

SCHEDULING OF NEXT MEETING: May 20, 2026, regular meeting in Utqiagvik, AK at the Archie K. Brower Conference Room / Zoom Video Communications

ADJOURNED AT 5:40 P.M. Frieda Moore MOVED to ADJOURN. Frieda Nageak SECONDED the motion. The meeting stands adjourned.

Respectfully submitted for the May 20, 2026 Regular Meeting:

Marie Stackhouse, Board Secretary

Esther Evikana, Board President

Frieda Nageak, Board Clerk