

Memorandum of Agreement
Bagley Public Schools
School Readiness, Early Childhood Family Education & Early Childhood Special Education
& Inter-County Community Council Head Start

I. Parties to the Agreement

- a. Bagley School Readiness
- b. Bagley Special Education / BRIC
- c. Bagley Early Childhood Family Education
- d. Inter-County Community Council (ICCC) Head Start

II. Purpose of Agreement

- a. To ensure that all children in our communities receive the early childhood services needed wherever possible by maximizing community resources.
- b. To demonstrate our commitment to detail comprehensive services that are outlined in the Head Start Act of 2007, the Head Start Program Performance Standards (HSPPS), and, where applicable, MN Child Care Center Licensing.

III. Program Descriptions

- a. ICCC Head Start serves Pennington, Red Lake, Clearwater and east Polk counties. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families with young children in the areas of education, social services, health and family involvement. The Head Start program is for expectant parents and children from birth to 5 years of age and their families.
- b. Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local education agency (LEA) that operates a pre-K program in their district.

IV. Bagley School District # 162 School Readiness program serves the community of Bagley. School Readiness (SR) is a public school program open to Minnesota children from 3 years to kindergarten enrollment. Children are identified to participate in the program through early childhood screening. School districts offer early childhood education programs and services unique to the needs of children and the resources in their communities. The goal of SR is to prepare children for kindergarten with the skills and behaviors necessary to be successful in future learning.

V. Bagley School District Early Childhood Family Education (ECFE) program serves the community of Bagley. ECFE is a public school program open to children ages 0- Kindergarten enrollment. Parents are encouraged to participate to promote their skills as the primary educator of their child and parent skills.

VI. Bagley School District Special Education Program, working in conjunction with BRIC (Bemidji Regional Interdistrict Council) provides a comprehensive assessment/evaluation for children identified by ICCC Head Start and Bagley District screening systems and provide ICCC Head Start with copies of the IFSP or IEP.

VII. Responsibilities of Partnering Programs

Named programs will meet at least twice in the next year in order to review the following strategies for collaboration:

- 1. Alignment of child outcomes based on Head Start Framework, MN Early Learning Standards and Kindergarten expectations and review of the Head Start School Readiness goals;
- 2. Public information dissemination and access to programs for families contacting the Head Start program or any preschool programs, including referrals to appropriate programs;
- 3. Encourage parents to be involved and engaged in their child's education;
- 4. Selection priorities for eligible children to be served by programs;
- 5. Communications and parent outreach for smooth transitions to kindergarten, including but not limited to a meeting with Head Start / Kindergarten staff for planning purposes;
- 6. School operating policies and procedures that Head Start staff will follow for transportation and food services;

7. Provision of additional services to meet the needs of children with disabilities on IEP or IFSP that are served by the Bagley Public School staff and BRIC staff;
8. Collaborating to ensure that children participate in preschool screening;
9. Provide, upon request and with parent / guardian consent, records for transitioning children from one program to another;
10. Coordinate to assign unique IDs / MARSS numbers;
11. Coordination with the McKinney / Vento liaison;
12. Provide comprehensive assessment for children referred from screening results and observations;
13. Promote partnerships with all early childhood staff between programs to conduct collaborative activities where possible;

VIII. Guiding Principles

The following principles will guide the development of this memorandum of agreement:

1. We will create and maintain a meaningful partnership that will facilitate improvement in the availability and quality of services for children ages 0-5 and their families in our common service area.
2. We will work toward a comprehensive system of activities, policies and procedures among the named parties which guide and support delivery of unduplicated services to children and their families.
3. We will develop successful linkages within the context of the Every Student Succeeds Act, the Head Start Act of 2007, HSPPS, and Minnesota child care licensing guidelines.
4. We will plan and implement strategies based on practice and research that have proven to support children's school success.
5. We will respect the unique needs and resources of each program.

IX. In Kind Contribution

To meet federal regulations outlined in the Head Start Act of 2007, ICCC is required to document contributions made by community partners to benefit our Head Start families. As partnering activities arise, we will contact staff regarding in kind documentation of contributions.

X. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. Family Educational Right and Privacy Act (FERPA) will be followed. (See 34CFR 303.460)

XI. Review and Duration of Agreement

This agreement will be jointly reviewed by all parties if laws and regulations are amended that will significantly impact the agreement, or when a party requests a formal change. This agreement will be in effect for 2026-27 school year.

XII. Signatures

Each program, by the signature below of its authorized representative, hereby acknowledges that he/she has read this agreement, understands it and agrees to be bound by its terms.

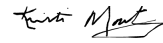
This agreement is executed on behalf of ICCC Head Start and Bagley School District #162 Early Childhood programs.

Catherine Johnson, ICCC Executive Director



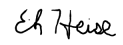
07-14-2026

Kristi Moritz, Elementary Principal/Community Education



07-13-2026

Erich Heise, Bagley Public School Superintendent



07-13-2026

CERTIFICATE *of* SIGNATURE

REF. NUMBER
RM9AD-EGAEI-AXIVR-H8YRU

DOCUMENT COMPLETED BY ALL PARTIES ON
14 JUL 2026 16:28:28
UTC

SIGNER

TIMESTAMP

SIGNATURE

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SENT
13 JUL 2026 16:57:22

VIEWED
13 JUL 2026 17:04:14

SIGNED
13 JUL 2026 17:17:22



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LOCATION
CROOKSTON, UNITED STATES



CERTIFICATE *of* SIGNATURE

REF. NUMBER
RM9AD-EGAEI-AXIVR-H8YRU

DOCUMENT COMPLETED BY ALL PARTIES ON
14 JUL 2026 16:28:28
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TIMESTAMP

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SIGNATURE



IP ADDRESS
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LOCATION
THIEF RIVER FALLS, UNITED STATES

