

TSSA	Total Allocated	\$407,841	Please complete this tab and copy all amounts to the allocation tab.						
Goal #, Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600	Teacher & Student Incentives Rewards 614	School & Class Supply Fees (equals 25% of total)
	Para Subs	\$0.00			BEHS substitutes and PD funds are in SLT plan				
Goal 2 Step 1	LCSW	\$51,742.00	\$39,395.00	\$12,347.00					
Goal 1 Step 3	Instructional Supplies for classrooms	\$29,857.00					\$29,857.00		
Goal 1 Step 2	Student Government Advisor [1]	\$4,596.90	\$3,500.00	\$1,096.90					
Goal 1 Step 1	Online Lab Teacher [2]	\$47,356.00	\$36,056.04	\$11,299.96					
Goal 1 Step 4	Testing Coordinator [3]	\$6,567.00	\$5,000.00	\$1,567.00					
Goal 1 Step 4	Accommodations Testing Coordinator [4]	\$2,626.80	\$2,000.00	\$626.80					
Goal 1 Step 2	Academic Olympiad (2 @ \$500) [5]	\$1,313.40	\$1,000.00	\$313.40					
Goal 1 Step 2	Graduation Chair [6]	\$394.02	\$300.00	\$94.02					
Goal 1 Step 2	Sterling Scholar [7]	\$1,182.06	\$900.00	\$282.06					
Goal 1 Step 2	Student of the Month [8]	\$1,182.06	\$900.00	\$282.06					
Goal 2 Step 2	Student and Teacher Incentives	\$15,000.00						\$15,000.00	
Goal 1 Step 2	STEM	\$1,313.40	\$1,000.00	\$313.40					
Goal 1 Step 1	Credit Recovery After School	\$14,078.51	\$10,719.00	\$3,359.51					
Goal 1 Step 3	Upgrade commons to a classroom - projector and sound system	\$22,000.00					\$22,000.00		
Goal 1 Step 2	Dance Company [9]	\$14,532.75	\$13,500.00	\$1,032.75					
Goal 2 Step 3	Building Student Connections - ex:chaperones, training, systems & supports	\$12,000.00					\$12,000.00		
Goal 1 Step 2	Video Board [10]	\$1,313.40	\$1,000.00	\$313.40					
Goal 1 Step 4	Summer School Counselor	\$656.70	\$500.00	\$156.70					
Goal 2 Step 4	Counselor week items	\$3,000.00					\$3,000.00		
Goal 1 Step 6	Team Teacher Training (12 teachers - \$300 + food)	\$5,129.00	\$3,600.00	\$1,128.24			\$400.76		
Goal 1 Step 5	SPED Classroom Table upgrades	\$7,000.00					\$7,000.00		
\$407,841.00	Total Subcategories	\$242,841.00	\$119,370.04	\$34,213.20	\$0.00	\$0.00	\$74,257.76	\$15,000.00	\$0.00
	CHECK TO SCHOOL FROM DISTRICT	\$165,000.00							\$165,000.00
	TOTAL ALLOCATION	\$407,841.00	\$0.00						

Allocations made to salaries/benefits can be moved to the sub category without a plan ammendment/review, if the amount allocated to ESS subs is a close approximation.

TSI, ATSI, CSI Goal

Do you have TSI, ATSI, CSI Designations? If not, skip and delete this sheet. If yes, delete this row and proceed.

BEHS will improve graduation rates by reducing the number of students who are credit deficit from 7% to be less than 5% by end of year 2026-27, through leadership and additional opportunities to be engaged, with emphasis on our students with disabilities.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 - Retain an Online Lab Teacher who will support the credit recovery lab for students during the school day and provide staff for after school work and testing.

2 - Pay teachers to support students and additional projects throughout the school year: Student Government, Student of the Month, Sterling Scholar,

3 - Pay for instructional and classroom supplies and technology to improve classroom effectiveness.

4 - Pay for additional support for testing, ensuring accommodations are met, and recording all necessary adjustments to student transcripts.

5 - Purchase whiteboard tables for our SPED room to improve engagement and increase student success.

6 - Provide specific training for team-teaching to improve our effectiveness and increase student learning with our students with disabilities.

Designation 1: Narrative - Help our students with disabilities learn and earn credit while also making up any lost credit.

Focus on Graduation with Seniors.

Focus on UA+ prep and growth with Sophmores. (With General Ed. and SPED Teachers.)

Designation 2: Replace with a narrative

Replace with which evidence-based interventions will be used

Designation 3: Replace with a narrative

Replace with which evidence-based interventions will be used

Mid Year Review: Replace with measurement used: MAP, Acadience, WIDA, etc. Needs approved.

Mid Year Review:

Replace with Date of review Replace with a narrative

Replace with a narrative

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

The percentage of students credit-deficit towards graduation will be tracked each trimester. By the time 3rd trimester ends, we hope to see less than 5% of our students who are credit-deficit.

https://docs.google.com/spreadsheets/d/1g15D1necxz566-5l6MG7_cN6TN9MaAgTmfAvFL-c7z8/edit#gid=865167652

Backup Plan for Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

Cap Amount	1
Cap Amount	2
Cap Amount	3

Goal 1

BEHS will improve graduation rates by reducing the number of students who are credit deficit from 7% to be less than 5% by end of year 2026-27, through leadership and additional opportunities to be engaged, with emphasis on our students with disabilities.

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- 1 - Retain an Online Lab Teacher who will support the credit recovery lab for students during the school day and provide staff for after school work and testing.
- 2 - Pay teachers to support students and additional projects throughout the school year: Student Government, Student of the Month, Sterling Scholar,
- 3 - Pay for instructional and classroom supplies and technology to improve classroom effectiveness.
- 4 - Pay for additional support for testing, ensuring accommodations are met, and recording all necessary adjustments to student transcripts.
- 5 - Purchase whiteboard tables for our SPED room to improve engagement and increase student success.
- 6 - Provide specific training for team-teaching to improve our effectiveness and increase student learning with our students with disabilities.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

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Cap Amount	1
Cap Amount	2
Cap Amount	3

Goal 2

Box Elder High School will increase our Panorama indicators by at least 1% in each category to support students' mental and emotional health, strengthen healthy behaviors, and build meaningful connections with teachers and staff members.

Action Plan

What specific tasks/activities will need to be done to help reach your goal?

1 - Retain our LCSW in our building.

2 - Incentives to support positive behaviors.

3 - Focusing on building connections with trainings, opportunities for staff to get involved and additional professional development.

4 - Supporting counselors to have access to supports needed for students.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Final Report- Complete after January 15 of the following year. What were the results of your plan?

Backup Plan for Funding Changes

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Cap Amount	1
Cap Amount	2
Cap Amount	3

[1] Aaron Dooley

[2] Carson Mund
- 7 sections Gen Ed
- 8 sections TSSA

[3] Patrick Parker

[4] Travis Mumford

[5] Shannon Cheney
Peter Gerlach

[6] Timber Bailey

[7] Sarah Bliesner

[8] Sarah Bliesner

[9] Becca Ammons

[10] Patrick Parker