

Davis Early Learning Plan 2026-2027





2025 - 2026 Year in Review

Early Literacy

2025-2026

Growth Goal: 72% of students in K-6 will make typical, above typical, or well above typical growth as defined by Pathways of Progress on Acadience Reading from BOY to EOY. (Prior year, 66.5% met this goal)

Outcomes: 69% of students made this goal, missed target by 3%.

Local Goal 1: Students will demonstrate a 23% increase in proficiency, or 95% of students will be proficient. (Prior year, we increased by 25%)

Outcomes: BOY 55% MOY 80% EOY 82%, 27% increase and exceeded the goal by 4%!

Local Goal 2: Students will demonstrate an 18% increase on WWR (Whole Words Read), or 95% will be proficient. (3-year average is 14.6%)

Outcomes: BOY 66% MOY 80%, EOY 82%, 16% increase, missed target by 2%.



Early Mathematics 2025-2026



Growth Goal: 60% of students in 1st, 2nd, and 3rd grade will make typical, above typical, or well above typical progress as defined by Pathways of Progress on Acadience Math from BOY to EOY.

Outcomes: 61.4% of students met this goal, exceeding the goal by 1.4% (68.1% of Kindergarten students met this goal)

Local Goal 1: Kindergarten teachers will increase the percentage of students scoring at and above benchmark on Next Number Fluency (NNF) from BOY to EOY by 4%

Outcomes: We saw an increase of 9%, exceeding the goal by 5%

Local Goal 2: First grade teachers will increase the percentage of students scoring at and above benchmark on Advanced Quantity Discrimination (AQD) from BOY to EOY by 4%.

Outcomes: At BOY, 57% were at benchmark and this number remained the same for EOY, showing no increase

Early Mathematics Local Goal 2025-2026

Maintain the percentage of Kindergarten students scoring at benchmark on Next Number Fluency from Beginning of the Year to the End of the year - We met this and even increased by 3%



Early Mathematics STATE Goal 2025-2026

We did not meet the state goal of 60% of all K-3 students being at or above benchmark by the end of the year – Our EOY score was –

- K-3 was 58.4%
- 1-3 was 57.5%



Composite Benchmark (Status)

73.2%

K-3 At / Above Benchmark

75.3%

K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

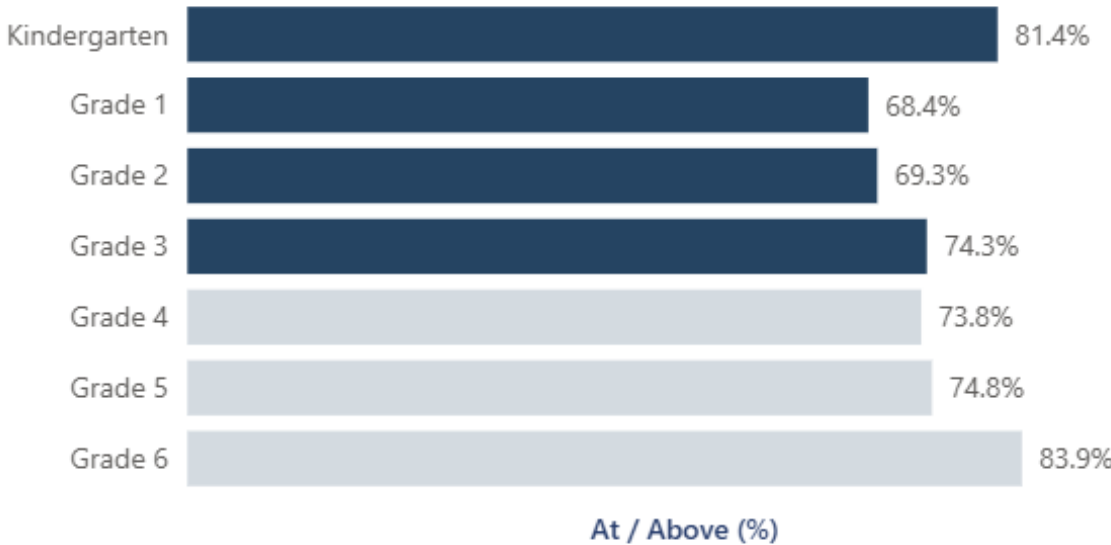
69.0%

K-3 At / Above Typical Growth

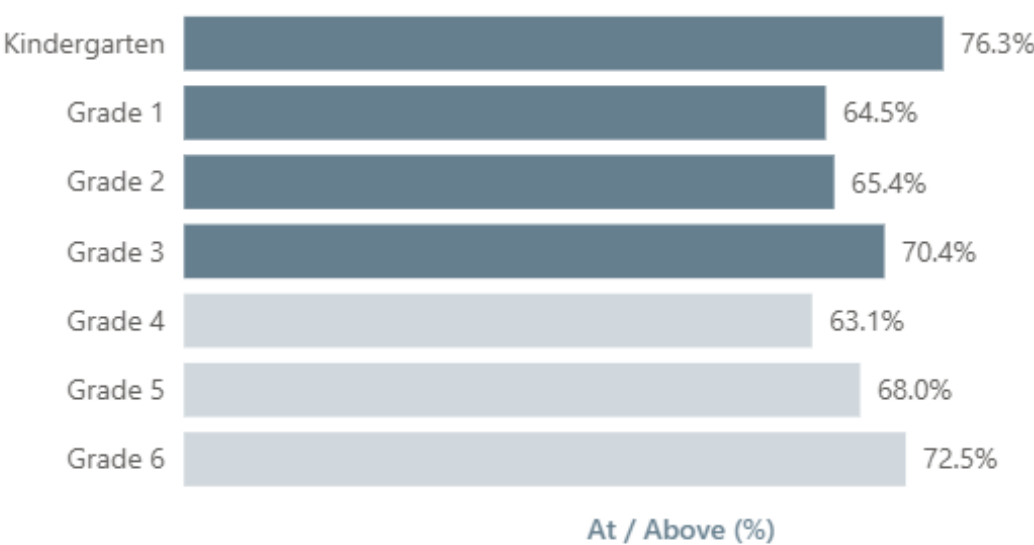
68.5%

K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



Pathways of Progress by Grade Level (% AAT)



2026

Literacy

Composite Benchmark (Status)

72.0%

K-3 At / Above Benchmark

73.7%

K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

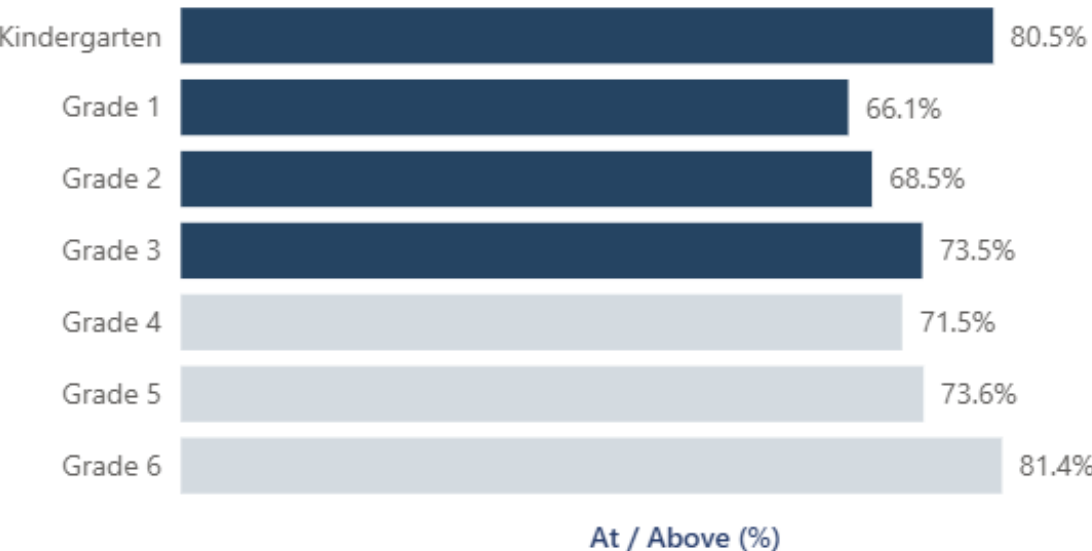
67.1%

K-3 At / Above Typical Growth

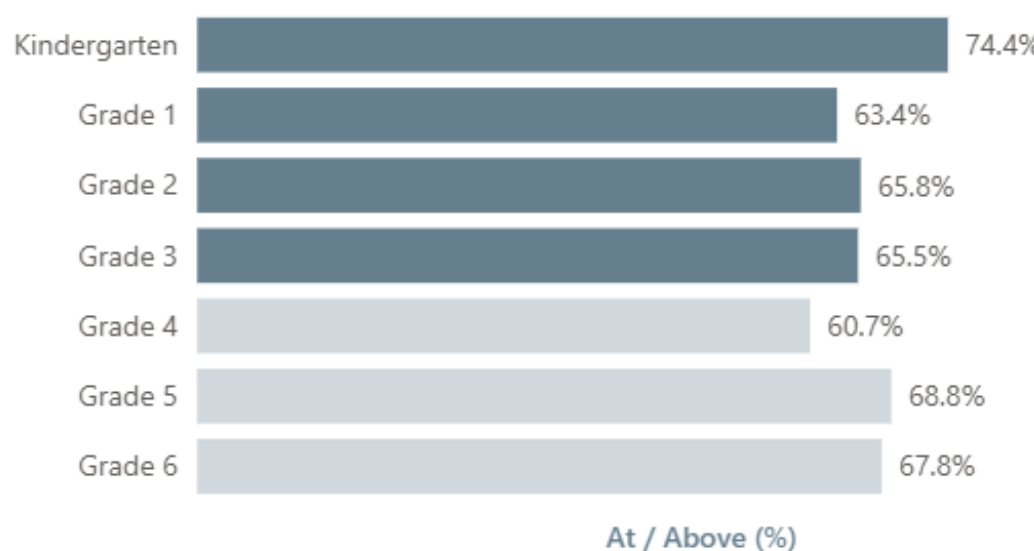
66.5%

K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



Pathways of Progress by Grade Level (% AAT)



2025

Composite Benchmark (Status)

62.3%

K-3 At / Above Benchmark

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K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

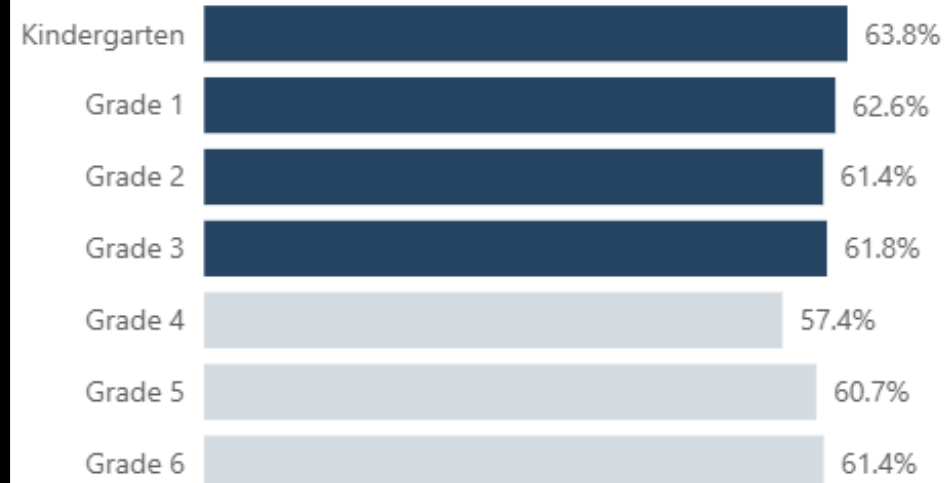
62.8%

K-3 At / Above Typical Growth

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K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



At / Above (%)

Pathways of Progress by Grade Level (% AAT)



At / Above (%)

2026

Math

Composite Benchmark (Status)

59.3%

K-3 At / Above Benchmark

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K-6 At / Above Benchmark

Composite Pathways of Progress (Growth)

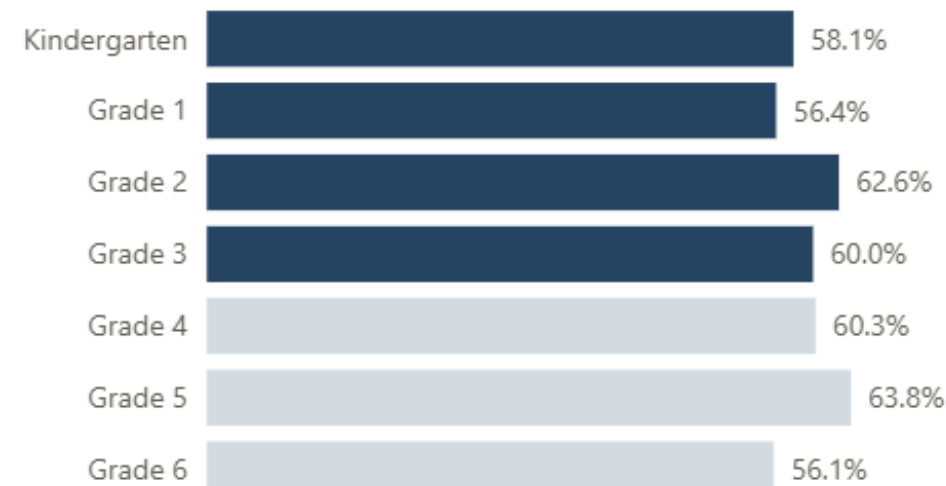
58.2%

K-3 At / Above Typical Growth

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K-6 At / Above Typical Growth

Benchmark (Status) by Grade Level (% AAB)



At / Above (%)

Pathways of Progress by Grade Level (% AAT)



At / Above (%)

2025



Goals for 2026-2027

Early Mathematics



- 1. Kindergarten teachers will increase the percentage of students scoring at and above benchmark on Next Number Fluency (NNF) from BOY to EOY by 5%
- 2. 63% of students in K, 1st, and 2nd grade will make typical, above typical, or well above typical progress as defined by Pathways of Progress on Acadience Math from BOY to EOY.
- 3. First grade teachers will increase the percentage of students scoring at and above benchmark on Advanced Quantity Discrimination (AQD) from BOY to EOY by 4%.



Early Mathematics Learning Plan

5 Equity-Based Practices

Focus of learning to engage all
learners while making math
accessible to all

Professional Learning

Opportunities for educators to
increase their capacity for
understanding number, fluency, and
provide a strong foundation

Routines

Professional Learning engages
educators in Instructional Routines
and Mathematical Language
Routines

Embedded Coaching

Participants engage in with the Math
PL Team and outside consultant Dr.
Mike Flynn

Pedagogy

Problem-based Learning that
provides positive identity, sense-
making, and curiosity

Literacy Goals 2026-2027



Literacy Focus and Goals 2026

Kindergarten

End of Year Goals:

- Students will increase proficiency benchmark from BOY to EOY by 25% OR 95% will be at or above benchmark. Last year, 82% met this goal.

Steps to the Goal:

- Students will know all letters and sounds by Nov. 1st. (Standard K.R.3.ab) *Use letter-sound scripts on the 1st day of school.

By MOY:

- Students will be able to isolate 43+ phonemes on FSF (Standard K.R.2)
- Students will be able to segment 44+ phonemes on Acadience PSF. (Standard K.R.2d)
- Students will be able to sound out VC and CVC words with 28+ CLS and blend the sounds on Acadience NWF. (Standard K.R.3d)
- Students will be able to name 37+ letters in one minute on Acadience LNF.

BY EOY:

- Students will be able to segment 56+ phonemes in a minute on Acadience PSF. (Standard K.R.2d)
- Students will be able to read 10 WWR on Acadience NWF. (Standard K.R.3d)
- Students will be able to name 50+ letters in one minute on Acadience LNF. (Standard K.R.3a)

First Grade

End of Year Goals:

- 70% of students will be able to read an Acadience ORF passage at or above benchmark in Accuracy by EOY. Last year, 64% met this goal.

Steps to the Goal:

BOY:

- Phonemic awareness is a strong predictor of reading success. Students need to master this foundational skill even though it drops off after BOY. Students will be able to segment 56 phonemes, including blends. (Standard 1.R.2b)
- Students will be able to name 50+ letter names on Acadience LNF in one minute.
- Students will be able to maintain 10 WWR on Acadience NWF. (Standard K.R.3d)

By MOY:

- Students will be able to read 17+ WWR. (Standard K.R.3.ab)
- Students will be able to read Acadience grade level passages with 86% accuracy. (Standard 1.R.4)

By EOY:

- Students will be able to read 25+ WWR. (Standard K.R.3.ab)
- Students will be able to read Acadience grade level passages with 97% accuracy. (Standard 1.R.4)

Second Grade

End of Year Goals:

- 70% of students will be able to read an Acadience ORF passage at or above benchmark in Accuracy by EOY. Last year, 64% met this goal.

Steps to the Goal:

BOY:

- The ability to read words as whole words is essential for future reading success. Students need to master this foundational skill even though it drops off after BOY. Students will be able to read 21+ WWR on Acadience NWF. (Standard K.R.3d)
- Students will be able to read Acadience passages with 96% accuracy.

By MOY:

- Students will be able to read Acadience grade level passages with 99% accuracy. (Standard 2.R.4)
- Students will have a retell of 31 words. (Standard 2.R.5)

By EOY:

- Students will be able to read Acadience grade level passages with 99% accuracy. (Standard 2.R.4)
- Students will have a retell score of 39 words. (Standard 2.R.5)

Literacy Focus and Goals 2026

Third Grade

End of Year Goal:

- 80% of students will be at or above benchmark on Acadience Reading composite score*. Last year, we were at 75%. *SB 241

Steps to Goals

BOY:

- Students will be able to read Acadience passages with 98% accuracy and 90 WCPM.
- Students will have a retell score of 33+.
- Students will have a MAZE score of 11+.

By MOY:

- Students will be able to read Acadience passages with 96% accuracy and 86 WCPM.
- Students will have a retell score of 26+.
- Students will have MAZE score of 16+.

By EOY:

- Students will be able to read Acadience passages with 99% and 118+ WCPM.
- Students will have a retell score of 46+ words.
- Students will have a MAZE score of 23+.

Fourth Grade

End of Year Goal:

- 80% of students will be at or above benchmark on Acadience Reading composite score. Last year, 74% met this goal.

Steps to Goals

BOY:

- Students will be able to read Acadience passages with 98% accuracy with 104+ WCPM.
- Students will have a retell score of 36+.
- Students will have a MAZE score of 18+.

By MOY:

- Students will be able to read Acadience passages with 99% accuracy and 121 WCPM.
- Students will have a retell score of 39+.
- Students will have a MAZE score of 20+.

By EOY:

- Students will be able to read Acadience passages with 100% accuracy and 133+ WCPM.
- Students will have a retell score of 46+.
- Students will have a MAZE score of 28+.

Fifth Grade

End of Year Goals:

- 80% of students will be at or above benchmark on Acadience Reading composite score. Last year, 75% met this goal.

Steps to Goals:

BOY:

- Students will be able to read Acadience passages with 99% accuracy with 121+ WCPM.
- Students will have a retell score of 40+.
- Students will have a MAZE score of 21+.

By MOY:

- Students will be able to read with 99% accuracy with 133+ WCPM.
- Students will have a retell score of 46+.
- Students will have a MAZE score of 21+.

By EOY:

- Students will be able to read Acadience passages with 100% accuracy and 143+ WCPM.
- Students will have a retell score of 52+.
- Students will have a MAZE score of 28+.

Literacy Focus and Goals 2026

Sixth Grade

End of Year Goal:

- **87% will be at or above benchmark on Acadience Reading composite score.** Last year, 84% met this goal.

Steps to Goals:

BOY:

- Students will be able to read Acadience passages with 99% accuracy with 139+ WCPM.
- Students will have a retell score of 43+.
- Students will have a MAZE score of 27+.

By MOY:

- Students will be able to read with 99% accuracy with 141+ WCPM.
- Students will have a retell score of 48+.
- Students will have a MAZE score of 30+.

By EOY:

- Students will be able to read Acadience passages with 100% accuracy and 151+ WCPM.
- Students will have a retell score of 50+.
- Students will have a MAZE score of 30+.

Pathways of Progress

End of Year Goal:

- **72% of students in K-6 will make typical, above, or well-above typical progress.** Last year, 69% met this goal.

Steps to Goals:

- Ensure Collective Commitments are being implemented.
- Use the Sub Measure Framework to align and plan for small group instruction for ALL students (DMOI F7).
- Use Acadience Reading goal setting and progress monitoring data to adjust instruction as needed (DMOI F7).

Collective Commitments

- Use Dr. Archer's Explicit Instruction Strategies (DMOI C4) to plan & deliver instruction tied to objectives (DMOI F4).
- Ensure recommended instructional minutes are utilized.
- Ensure use of approved, evidence-based, informed materials for all grade levels across all tiers. (CKLA, Amplify ELA, Morpheme Magic, thinkSRSD, SIPPS, Sound Partners, Submeasure Framework).
- Increase time students are given to productively struggle daily with grade level text using active reading strategies (DMOI X11).
- Use the Sub Measure Framework to align and plan small group instruction for ALL students (DMOI F7).

Literacy Teacher Supports

Instructional Coaching - Literacy

Each school has a Tier 1 literacy coach to support teachers through co-planning, modeling, co-teaching, making data informed decisions, etc. Literacy coaches receive extensive training through Friday afternoon meetings and Lunch and Learn meetings during the week to support faculties.

Professional Learning

Onsite professional learning is provided by the literacy coach and administrator team, as well as optional Friday afternoon Literacy Lab PD tied to the DMOI from the Literacy Team.

CKLA Implmentation

Ongoing in-school support through literacy coach, and optional Friday afternoon Literacy Labs that tie DMOI to their CKLA lesson planning.