

## **Agenda Summary:**

The district is seeking Board approval to establish a new Long-Term Care and Treatment (LTCT) education program in partnership with Next Door Inc. (NDI) to serve eligible students in grades 6–12. This program represents a second LTCT funding stream and will allow participating students to be served in a more targeted setting aligned to their needs. Approval of this item authorizes the district to request a new Institution ID from the Oregon Department of Education, enabling the program to report enrollment and claim Average Daily Membership (ADM) directly through the State School Fund rather than through existing middle or high school institutions. Final program details, including facility location and formal partnership agreements, are currently in development and will be finalized prior to implementation.

**Purpose:** to align funding accountability, and services for students receiving LTCT support.

## **LTCT Program Proposal – Frequently Asked Questions**

### **1. What is an LTCT program?**

A Long-Term Care and Treatment (LTCT) program provides educational services for students whose needs are best met in a structured, therapeutic setting outside of a traditional school environment.

### **2. What is being requested of the Board?**

Approval to establish a new LTCT program in partnership with Next Door Inc. (NDI) and authorization to request a new Institution ID from the Oregon Department of Education so the program can report enrollment and claim Average Daily Membership (ADM) directly.

### **3. Does this reduce funding for the district?**

No. This change does not reduce overall district funding. It shifts where certain students are counted so funding aligns with the program that is actually serving them.

#### **4. Does this impact TDMS or TDHS enrollment?**

On paper, enrollment at TDMS and TDHS may decrease slightly because students in the LTCT program will be reported under the new institution. However, these students are already being served outside the traditional setting, so this change more accurately reflects where services are delivered.

#### **5. Why create a separate Institution ID?**

A separate Institution ID allows the LTCT program to operate with clear accountability, accurate reporting, and proper alignment of funding with services, as required by the Oregon Department of Education.

#### **6. Who is responsible for the program?**

The district retains overall educational accountability, including compliance, reporting, and student outcomes. Next Door Inc. will partner with the district to provide day-to-day program services.

#### **7. Where will the program be located?**

The district is currently evaluating potential locations in collaboration with NDI. A final site will be confirmed prior to program implementation.

#### **8. How will students be placed in the program?**

Students will be referred through established district processes based on eligibility criteria aligned with LTCT requirements. Placement decisions will involve appropriate district staff and follow state guidelines.

#### **9. Will students still earn credit and graduate?**

Yes. Students will continue to receive instruction aligned with district standards and will earn credit toward graduation. The district will maintain responsibility for awarding credit and diplomas.

#### **10. How many students will be served?**

The program is designed to serve students in two classroom settings: grades 6–8 and grades 9–12. Enrollment projections are based on current and anticipated student needs. However, it is likely there will be anywhere between 6-10 students per classroom once operating.

**11. Is this a new program or an expansion of existing services?**

This represents an expansion of LTCT services through a second funding stream, allowing the district to better meet student needs and align services with state requirements.

**12. Are all program details finalized?**

Key components of the program have been defined. Remaining details, such as final location and formal agreements with NDI, are in progress and will be finalized prior to implementation.