



TCE Guidebook Changes for 2026-27 July 2026

Edits:

1. All references to JMC will be updated to Skyward
2. All names of people in current positions will reflect the people who are contracted for that position for the 2026-27 school year.

Proposals:

Page 10: **STUDENT DRESS AND GROOMING**

When dress and grooming disrupts or interferes with the learning process for the individual student, other students, or learning climate of the school, it will become a matter for counseling with the student and/or the parent.

1. Hats, hoods, or bandannas shall not be worn inside the school building, unless approved by the principal.

Page 14: **SAFETY DRILLS**

To help ensure student safety, the district has developed a safety plan. This plan includes practice drills for fire, tornado, and lock down. The safety plan is reviewed annually with staff and students, and practice drills are held throughout the school year. The District has adopted the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) model in the event of an active threat inside or near the school.



Page 16: ~~WIRELESS COMMUNICATION DEVICES~~ **Personal Communication Devices**

The Board of Education is committed to aiding students and staff in creating a 21st century learning environment. Students and staff will now be able to access the district's wireless network with their personal ~~wireless~~ communication devices (~~WCD's~~) ("PCDs") including, but not limited to, laptops, chromebooks, tablets/slates, iPod Touches, iPads, cell and smartphones, **smartwatches** and other emerging wireless technologies during the school day. **TCE will also follow the Board Policy 5136 regarding PCD's.** With ~~classroom teacher~~ **school staff** approval, students may use their own devices to access the internet and collaborate with other students. ~~By allowing students to use their own technology during the school day, in school buildings and vehicles, and at school sponsored activities we are hoping to increase the access all students have to the technology they need to succeed.~~ Possession and use of ~~WCDs~~ **PCDs** by students are to be for educational, vocational, medical or other legitimate uses. ~~Personal WCDs~~ **PCDs** (cell phones) should be **powered off and** stored in student lockers or backpacks, unless requested by a teacher for an educational purpose, from 8:15-3:15 each day. **Students will be allowed to access phones and/or personal electronic devices per IEP or Section 504.**

Such possession or use of a PCD may not, in any way:

- A. disrupt the educational process in the School District;
- B. endanger the health or safety of the student or anyone else;
- C. invade the rights of others at school;
- D. involved in illegal or prohibited conduct of any kind.



Page 18: Report Cards

REPORT CARDS

Students shall receive a report card at the end of each semester. ~~Elementary students, E.L.C. through grade four receive progress reports rather than letter grades since their performance is dependent on their developmental readiness, not just ability.~~

~~When a student appears to be at risk of minimal performance or failure, notification will be provided to the parents so they can talk with the teacher about what actions can be taken to improve the student's performance.~~

Grades ELC through 5 will receive the following scores in each essential standard of each subject area.

Report Card Number	What it means
3	Meeting Grade Level Standard
2	Approaching Grade Level Standard
1	Developing Skills needed to reach Grade Level Standard

Page 19: Homework

HOMEWORK

The assignment of homework can be expected according to the guidelines on the back of this Guidebook. ~~Student grades will reflect the completion of all work, including outside assignments.~~ Homework is also part of the student's preparation for the standardized tests, promotion from one grade to the next, and eventually graduation. Homework will not be used for disciplinary reasons but only to enhance the student's learning.



Page 28 and 29:

TCE AT-HOME-WORK FOR STUDENTS

- Daily independent reading at home is required for **ALL** students in grades ELC-5th. (10-20 minutes depending on grade level)
- Student planners/folders are required to be checked by a guardian nightly in all grade levels **ELC-5th.**
- Additional tasks not to exceed 10-30 minutes several times per week.

Grade	Avg. Time	Possible Tasks to be Completed at Home in Addition to Reading
ELC-1	10-20 min	Independent readers, letter activities, sight word work, and Math Family Letters
2-3	10-20 min	Spelling activities and Math Family Letters
4-5	10-30 min	Spelling activities and Math Family Letters

Page 29 and 30: Remove Staff Directory

[Link to current Guidebook](#)