

Achievement and Integration (A&I) Plan

A&I legislation changed in 2013 to provide qualifying districts additional funding to pursue racial/economic integration, increase student academic achievement and to reduce disparities between student groups.

Racially Isolated Districts/Racially Isolated Schools receive this designation if their percentage of enrolled students of any protected class is 20% greater than any adjoining district/school. Geographically adjacent districts/schools are referred to as Partnering Districts/Schools and may partner with the Racially Isolated District/School to accomplish the purpose of the initiative.

Both Racially Isolated Districts/Schools and Partnering Districts/Schools submit three-year plans for approval by MDE.

HLWW's Plan

We have been identified as a Partnering District to Lester Prairie. Beginning next school year, HLWW will receive around \$63,000 to implement an A&I plan. The plan is centered on three goals with at least one strategy for each goal:

Goal 1: Increasing competency of reading instruction for HLWW staff to 100% by 2027

Strategy 1: Science of Reading training- HLWW staff will be trained in Science of Reading instructional practices beginning with SY 2024-2025

Goal 2: Students from HLWW and LP will participate in activities to increase cultural interactions and celebrate diversity.

Strategy 2: Students will participate in a Cultural Art Fair, Diversity Fair and/or Retreat. Leaders will collaboratively create learning experiences for diverse sets of students

Goal 3: Increasing reading proficiency

Strategy 3: Reading Intervention positions at Winsted and Humphrey Elementary Schools

Implementation

Goal 1: We have been working to finalize our plan for the coming years as a result of the Read Act

Goal 2: Ms. Kristi Main has started collaborating with the art teacher from LP to begin setting learning goals, assessments and developing plans for coordinating the activities.

Goal 3: These positions currently exist at both schools. We would be changing the funding source for the positions to the A&I grant.